



teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book. Does the Black Middle Class Exist And Are We Members makes two contributions into the research of the black middle class. First, it explores how Black South Africans conceptualize middle classness. Second, it demonstrates how this conceptualization informs researchers' social identity within the Black middle class.

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