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### *Turkish Grammar Mit Press*

*The focus of this collection of essays is on the acquisition of so called vulnerable and invulnerable grammatical domains in multilingualism.*

*Language acquisition is studied from a comparative perspective, mostly in the framework of generative grammar.*

*Different types of multilingualism are compared, the existence*

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*of multiple grammars in L1 acquisition, simultaneous L2 acquisition (balanced and unbalanced bilingualism) and successive L2 acquisition (child and adult L2 acquisition). Evidence from the language pairs French-German, Italian-Swedish, Spanish-English, Spanish-German, Spanish-Basque, Portuguese-Japanese-English, Portuguese-German, English-German, Turkish-German is brought to bear on*

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*grammatical issues pertaining to the morphology and syntax of the noun phrase, pronoun use and the null-subject property, clause structure, verb position, non-finite clauses, agreement at the clause level, and on issues like code mixing and language dominance. This is the second volume of the series "Usage-Based Linguistic Informatics", a product of the 21st century COE program held at Tokyo University of Foreign*

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*Studies (TUFSS). The project has an objective to realize an integration of theoretical and applied linguistics on the basis of computer sciences. With a view to practically applying the results of linguistic analysis to language education, the promotion of individual language research has become a high-priority issue. A new field of linguistic research is intended to be developed by elucidating the state of*

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*linguistic usage based on the analysis of large amounts of linguistic data. The volume, thus, consists mainly of language-specific corpus-based analyses on sentence structures in ten different languages such as Nuuchahnulth, Korean, Chinese, Malay, Turkish, Arabic, Russian, French, English and Spanish. It also includes papers that deal with various theoretical issues in contrastive linguistics and typology.*

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*Most scholars define reduplication as a formally restricted grammatical process, neatly distinguishing it from 'mere' repetition as a discoursal option. However, there is a fuzzy grey area between the two processes that has rarely been explored so far. In this timely collection, the phenomenon of exact repetition, understood broadly as the systematic iteration of one and the same linguistic item within*

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*relatively close syntactic proximity, is investigated from a number of angles. The volume contains studies from phonology, morphology, syntax, semantics, and pragmatics, and deals with a broad range of languages, including alleged 'reduplication avoiders'. In bringing together different theoretical perspectives, phenomenological domains, and methodologies, and in*

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*linking the fields of syntax and discourse to those of morphology and morphophonology, the volume provides new insights into the structure and meaning of exact repetition phenomena, and, more generally, into their status within a theory of language. The collection will appeal to formally and functionally oriented scholars from all subfields of linguistics, including typology.*



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*Until about two decades ago, the study of writing systems and their relationship to literacy acquisition was sparse and generally modeled after studies of English language learners. This situation is now changing. As the worldwide demand for literacy continues to grow, researchers from different countries with different language backgrounds have begun examining the connection between their writing systems and literacy*

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*acquisition. This text, which derives from a NATO sponsored conference on orthography and literacy, brings together the research of 70 scholars from across the world--the largest assemblage of such experts to date. Their findings are grouped into three parts, as follows: Part I, Literacy Acquisition in Different Writing Systems, describes the relationship between orthography and literacy*

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*in twenty-five orthographic systems. This section serves as a handy reference source for understanding the orthographies of languages as diverse as Arabic, Chinese, English, Icelandic, Kannada, and Kishwahili. Part II, Literacy Acquisition From a Cross-Linguistic Perspective, makes direct comparisons of literacy acquisition in English and other orthographic systems. The overall conclusion that emerges from these*

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*eight chapters is that the depth of an orthographic system does influence literacy acquisition primarily by slowing down the acquisition of reading skills. Even so, studies show that dyslexic readers can be found across all orthographic systems whether shallow or deep, which shows that dyslexia also has internal cognitive and biological components. Part III, Literacy Acquisition:  
Instructional*

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*Perspectives, explores literacy acquisition from developmental and instructional perspectives and ends with a look into the future of literacy research. This Handbook is appropriate for scholars, researchers, and graduate students in such diverse fields as cognitive psychology, psycholinguistics, literacy education, English as a second language, and communication disorders. Yearbook of Morphology*

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1997

*International  
Encyclopedia of  
Linguistics*

*Parenthesis and Ellipsis*

*An Introduction*

*Second Language*

*Acquisition of Turkish*

*Second revised Edition*

***Principles of Generative Phonology is a basic, thorough introduction to phonological theory and practice. It aims to provide a firm foundation in the theory of distinctive features, phonological rules and rule ordering, which is essential to be able to***

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***appreciate recent developments and discussions in phonological theory. Chapter 1 is a review of phonetics; chapter 2 discusses contrast and distribution, with emphasis on rules as the mechanism for describing distributions; chapter 3 introduces distinctive features, natural classes, and redundancy; chapter 4 builds on the concept of rules and shows how these can account for alternations; chapter 5 demonstrates the use of rule ordering; chapter 6 discusses abstractness and***

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***underlying representations; chapter 7 discusses post-SPE developments, serving as a prelude to more advanced texts. Each chapter includes exercises to guide the student in the application of the principles introduced in that chapter and to encourage thinking about theoretical issues. The text has been classroom tested. This book is a theoretically oriented, comparative study of noun phrases and their semantic and morpho-syntactic properties. This is the first study that provides a comprehensive***



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***analysis of the nominal structure in Uzbek, and compares it with corresponding structures in other article and article-less languages. Uzbek nominals represent a fertile ground to test the universality of the DP hypothesis and to make an insightful contribution to an ongoing debate about the functional architecture of the nominal domain in languages with and without articles. The study shows that the ordering of various nominal suffixes in Uzbek reflects a rich functional structure, involving not***

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***only DP but also KP. The work also discusses elements such as determiners, demonstratives, quantifiers and adjectives, and positioning of these elements within the nominal domain. This study is especially useful for researchers interested in theoretical linguistics, comparative syntax and typology. The verbal categories of tense and aspect have been studied traditionally from the point of view of their reference to the timing and time-perspective of the***

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***speaker's reported experience. They are universal categories both in terms of the semantic-functional domain they cover as well as in terms of their syntactic and morphological realization. Nevertheless, their treatment in contemporary linguistics is often restricted and narrow based, often involving mere recapitulatoin of traditional semantic and morphotactic studies. The present volume arises out of a symposium held at UCLA in May 1979, in which a group of linguists gathered to re-***

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***open the subject of tense-and-aspect from a variety of perspectives, including — in addition to the traditional semantics — also discourse-pragmatics, psycholinguistics, child language, Creolization and diachronic change. The languages discussed in this volume include Russian, Turkish, English, Indonesian, Ameslan, Eskimo, various Creoles, Mandari, Hebrew, Bantu and others. The emphasis throughout is not only on the description of language-specific tense-aspect phenomenon, but more on***

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***the search for universal categories and principles which underlie the cross-language variety of tense and aspect. In particular, many of the participants address themselves to the relationship between propositional-semantics and discourse-pragmatics, in so far as these two functional domains interact within tense-aspect systems.***

***This book presents a typology of subordination systems across the world's languages. Traditional definitions of subordination are based on***

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***morphosyntactic criteria, such as clausal embedding or non-finiteness. The book shows that these definitions are untenable in a cross-linguistic perspective, and provides a cognitively based definition of subordination. The analysis is based on a representative 80 language sample, and represents the broadest study so far conducted on the cross-linguistic coding of several types of complement, adverbial, and relative sentence. These sentence types display considerable structural variation across***

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***languages. However, this variation turns out to be constrained, and appears crucially related to the functional properties of individual sentence types. This work is the first systematic attempt to establish comprehensive implicational hierarchies describing the coding of complement, adverbial and relative sentences at a single stroke. Concepts from typological theory and cognitive linguistics are integrated to account for these hierarchies. Irregularity in Morphology (and beyond)***

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***Studies in Turkish  
Linguistics  
Rightward Movement in a  
Comparative Perspective  
Proceedings of the 14th  
International Conference on  
Turkish Linguistics, August  
6-8, 2008***

***(In)vulnerable Domains in  
Multilingualism  
Proceedings of the Ninth  
International Conference on  
Turkish Linguistics, Lincoln  
College, Oxford, August  
12-14, 1998***

*The grammar of focus has  
been studied in  
generative grammar from  
its inception. It has  
been the subject of*



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*intense, detailed cross-linguistic investigation for over 20 years, particularly within the Principles and Parameters framework. It is appropriate at this point, therefore, to take stock. Appraisal at this particular point is all the more legitimate because it comes at a time of general evaluation of the results of the profound activity that has characterized the Principles and Parameters framework.*

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*This general assessment has produced a radical new direction within that framework. The volume starts off with an introductory chapter that aims to provide an outline for the assessment, to be followed by an overview of the evolution of the study of focus in generative grammar, and a recapitulation of the principal issues associated with focus. These issues are taken up in the remaining chapters of the book,*

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*where various grammatical means of marking focus (as well as grammaticalization of focus marking) are analyzed in a wide variety of languages. This volume addresses problems of semantics regarding the analysis of tense and aspect (TA) markers in a variety of languages, including Arabic, Croatian, English, French, German, Russian, Thai, and Turkish. Its main interest goes out to epistemic uses of such*

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*markers, whereby epistemic modality is understood as indicating a degree of compatibility between the modal world and the factual world* (Declerck). All contributions, moreover, tackle these problems from a more or less cognitive point of view, with some of them insisting on the need to provide a unifying explanation for all usage types, temporal and non-temporal, and all of them accepting

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*the premise that the semantics of TA categories essentially refers to subjective, rather than objective, concerns. The volume also represents one of the first attempts to gather accounts of TA marking (in various languages) that are explicitly set within the framework of Cognitive Grammar. Ultimately, this volume aims to contribute to establishing an awareness that modal meaning elements are*

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*directly relevant to the analysis of the grammar of time.*

*This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on*

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*Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy. Changes in Volume 2:*

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*captures new and ongoing developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.*



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*Turkish is a member of the Turkic family of languages, which extends over a vast area in southern and eastern Siberia and adjacent portions of Iran, Afganistan, and China. Turkic, in turn, belongs to the Altaic family of languages. This book deals with the morphological and syntactic, semantic and discourse-based, synchronic and diachronic aspects of the Turkish language. Although an interest in*

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*morphosyntactic issues pervades the entire collection, the contributions can be grouped in terms of relative attention to syntax, semantics and discourse, and acquisition.*

*Principles of Generative Phonology*

*Studies in Turkish Grammar*

*The Turkic Languages*

*Exact Repetition in Grammar and Discourse*

*Essays on Turkish Linguistics*

*Structure and Meaning of*

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### ***Adverbial Verb Forms – Adverbial Participles, Gerunds***

The Turkic Languages examines the modern languages within this wide-ranging language family and gives an historical overview of their development. The first part covers generalities, providing an introduction to the grammatical traditions, subgrouping and writing systems of this language family. The latter part of the book focuses on descriptions of the individual languages themselves. Each language description gives an overview of the language followed by detail on phonology, morphology, syntax, lexis and dialects. The language chapters are similarly structured to enable the reader to access and compare information

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easily. Each chapter represents a self-contained article written by a recognised expert in the field. Suggestions are made for the most useful sources of further reading and the work is comprehensively indexed. This book contains 48 papers presented at the Fourteenth International Conference on Turkish Linguistics, held by Ankara University in August 6-8, 2008. The contributions to this conference cover a wide range of topics in theoretical, descriptive and applied linguistics relating to Turkish and Turkic languages in discussing a great variety of issues related to phonology and phonetics, morphology, syntax and semantics, pragmatics and discourse, language acquisition, language contact, and applied

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linguistics, as they have been grouped in this volume. Although the main focus of the volume is on Turkish linguistic issues, there are also a number of articles in different modern linguistic frameworks dealing with Turkic languages and Turkish dialects. The book will be appealing to anyone interested in current issues in theoretical linguistics as well as those who are working on Turcology, linguistic typology, contact linguistics, and applied linguistics.

From the point of view of psychology and cognitive science, much of modern linguistics is too formal and mathematical to be of much use. The *New Psychology of Language* volumes broke new ground by introducing functional and cognitive approaches to

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language structure in terms already familiar to psychologists, thus defining the next era in the scientific study of language. The Classic Edition volumes re-introduce some of the most important cognitive and functional linguists working in the field. They include a new introduction by Michael Tomasello in which he reviews what has changed since the volumes were first published and highlights the fundamental insights of the original authors. The New Psychology of Language volumes are a must-read for anyone interested in understanding how cognitive and functional linguistics has become the thriving perspective on the scientific study of language that it is today. Interest in morphology has revived in

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recent years and the Yearbook of Morphology has provided great support for this revival, with its articles on topics that are central to the current theoretical debates. The Yearbook of Morphology 1997 focuses on the relationship between morphology and other modules of the grammar, especially phonology, syntax and semantics. Among the basic questions discussed are: how does morphology differ from other modules of the grammar, syntax in particular? What are the possible forms of interaction between the modules? How does semantics constrain formal variation in morphology? The evidence adduced is derived from a variety of languages. Audience: Theoretical, descriptive and historical linguists, morphologists,

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phonologists, and psycholinguists.

Semantic Syntax

Tense-Aspect

Word-Formation

Word Order in Turkish

Noun Phrases in Article-less

Languages

Studies in Comparative Germanic

Syntax

*Parameters of linguistic variation were originally conceived, within the chomskyan Principles and Parameters Theory, as UG-determined options that were associated with grammatical principles and had a rich deductive structure. This characterization of parametric differences among languages has changed significantly over the years, especially so with the advent of Minimalism. This book collects a representative sample of current*



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*generative research on the status, origin and size of parameters. Often taking diverging views, the papers in the volume address some or all of the main debated topics in parametric syntax: i.e. are parameters provided by UG, or do they constitute emergent properties arising from points of underspecification?; in which component(s) of the language faculty are parameters to be found?; do clustering effects actually hold across languages?; do macroparameters exist alongside microparameters?; are there parameter hierarchies?; which is the origin and role of parameters in the process of language acquisition? The volume is organized into two parts. Part I ("The nature of variation and parameters") brings together studies whose main goal is to discuss general issues related to parameters (or variation more generally). Part II ("Parameters in*

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*the analysis of language variation: case studies") includes a number of works that deal with the empirical basis and proper formulation of well-known particular parameters: the Null Subject Parameter, the NP/DP Parameter, the Compounding Parameter, the Wh-Parameter and the Analyticity Parameter.*

### *o. COMPARATIVE GERMANIC SYNTAX*

*This volume contains 13 papers that were prepared for the Seventh Workshop on Comparative Germanic Syntax at the University of Stuttgart in November 1991. In defining the theme both of the workshop and of this volume, we have taken "comparative" in "comparative Germanic syntax" to mean that at least two languages should be analyzed and "Germanic" to mean that at least one of these languages should be Germanic. There was no requirement as such that the research presented should be situated*

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*within the framework known as Principles and Parameters Theory (previously known as Government and Binding Theory), though it probably is no accident that this nevertheless turned out to be the case. Within this theory, it is seen as highly desirable to be able to account for several differences on the surface by deriving them from fewer underlying differences. The reason is that, in order to explain the ease with which children acquire language, it is assumed that not all knowledge of any given language is the result of learning, but that instead children already possess part of this knowledge at birth (the innate part of linguistic knowledge will obviously be the same for all human beings, and thus this theory also provides an explanation of language universals). The fewer "real" (i.e.*

*This book brings together the findings of*

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*current studies on the second language (L2) acquisition of Turkish, an Altaic language with more than 140 million native speakers around the world. There is now a growing interest in learning and teaching Turkish as an L2, both in and outside Turkey. Coordinated efforts to produce theoretical and empirical work on the acquisition and teaching of L2 Turkish are therefore an urgent need. The compilation in this volume offers eleven L2 studies that explore the representation and/or processing of various linguistic properties in different domains of grammar (phonology, morpho-syntax, pragmatics) and their interfaces. All studies involve adult L2 Turkish learners with various first-language backgrounds at different proficiency levels. With extensive discussions on theoretical and pedagogical issues, this title will appeal to an international readership that includes*

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*L2 Turkish researchers, materials designers, and teachers.*

*This book is the first and so far only formally precise machinery converting well-motivated semantic sentence representations into actual sentences of English, French, German and Dutch. It focuses on the auxiliary and complementation systems of the languages concerned.*

*Subordination*

*Handbook of Orthography and Literacy*

*Turkic Languages in Contact*

*Language Acquisition Studies in*

*Generative Grammar*

*Pronouns*

*The New Psychology of Language*

This book examines the syntax of Japanese in comparison with other Asian languages within the Principles-and-Parameters framework. It grows out of a collaborative research project

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on comparative syntax pursued at the Center for Linguistics at Nanzan University from 2008-2013, in collaboration with researchers at Tsing Hua (Hsinchu, Taiwan), Connecticut, EFL U. (Hyderabad, India), Siena, and Cambridge. In ten chapters, the book compares the syntax of Japanese to that of Chinese, Korean, Turkish, Hindi, and Malayalam, focusing on ellipsis, movement, and Case. The first three chapters compare nominal structures in Japanese and Chinese and account for the differences between them. An important point of comparison in these chapters is the patterns of N'-ellipsis the two languages exhibit. The subsequent two chapters focus on ellipsis. One examines argument ellipsis in Japanese, Turkish, and Chinese, and argues for its

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correlation with the absence of  
This book represents the state of the art on rightward movement in one thematically coherent volume. It documents the growing importance of the combination of empirical and theoretical work in linguistic analysis. Several contributions argue that rightward movement is a means of reducing phonological or structural complexity. The inclusion of corpus data and psycholinguistic results confirms the Right Roof Constraint as a characteristic property of extraposition and argues for a reduced role of subsentential bounding nodes. The contributions also show that the phenomenon cannot be looked at from one module of grammar alone, but calls for an interaction of syntax, semantics, phonology, and discourse. The

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discussion of different languages such as English, German, Dutch, Italian, Italian Sign Language, Modern Greek, Uyghur, and Khalkha enhances our understanding of the complexity of the phenomenon. Finally, the analytic options of different frameworks are explored. The volume is of interest to students and researchers of syntax, semantics, psycholinguistics, and corpus linguistics.

This book is a collection of articles on the properties of the verb in Turkish as the core element of clause structure, by linguists from different parts of the world. Articles present the most recent analyses on the Turkish language carried out in various theoretical orientations within the functional-formal range. The topics researched in the contributions



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center around properties of verbal inflection as the morphological means to express temporal, aspectual and modal notions, and the implications of these morphological configurations to syntactic theory.

This book contains papers presented at the Ninth International conference on Turkish Linguistics, held in Oxford in August 1998. The papers cover a wide range of topics in theoretical and descriptive linguistics relating to Turkish and Turkic languages, bringing together the work of the most eminent researchers in the field. In addition to articles in the core areas of linguistics which focus on topics such as the morpho-syntactic properties of argument structure, word stress, aspect and modality, word order, embedding, cliticisation and compounding, there are sections

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on psycholinguistics, language acquisition, discourse analysis, language contact and bilingualism. Although the main language of investigation is Modern Turkish, the articles cover a wide range of Turkic languages, including Karaim, Eynu, Sarigh Yoghur, Salar, Gagauz, Noghay, Khalaj, and Iraqi Turkmen, some of which are endangered, as well as historic varieties such as Middle Turkish, Old Anatolian Turkish and Old Turkic. The book will be of interest to linguists working on theoretical, comparative and diachronic aspects of linguistic research as well as those who are interested in descriptive aspects of Turkish and other Turkic languages.

Turcology in Mainz  
Papers in Honor of Kenneth Wexler  
from the 1991 GLOW Workshops

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Linguistics in the Netherlands 1989  
The Verb in Turkish  
An International Handbook of the Languages of Europe  
Handbook of Research in Second Language Teaching and Learning  
The volume contains contributions on contact-induced language change in situations in which one of the languages is a Turkic one. Most papers deal with cases of long-standing language contact. The geographic areas covered include the Balkans (Macedonian Turkish, Gagauz), Western Europe (Turkish-German, Turkish-Dutch contacts), Central Europe (Karaim), Turkey (Turkish-Kurdish, Turkish-Greek contacts, Old Ottoman Turkish), Iran (Turkic-Iranian contacts) and Siberia (Yakut-

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Tungusic contacts). The contributions focus on various phenomena of code interaction and on various types of structural changes in different contact settings. Several authors employ the Code Copying Model, which is presented in some detail in one of the articles.

This handbook comprises an in-depth presentation of the state of the art in word-formation. The five volumes contain 207 articles written by leading international scholars. The XVI chapters of the handbook provide the reader, in both general articles and individual studies, with a wide variety of perspectives: word-formation as a linguistic discipline (history of

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science, theoretical concepts), units and processes in word-formation, rules and restrictions, semantics and pragmatics, foreign word-formation, language planning and purism, historical word-formation, word-formation in language acquisition and aphasia, word-formation and language use, tools in word-formation research. The final chapter comprises 74 portraits of word-formation in the individual languages of Europe and offers an innovative perspective. These portraits afford the first overview of this kind and will prove useful for future typological research. This handbook will provide an essential reference for both advanced students and

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researchers in word-formation and related fields within linguistics.

Irregularity is a philological concept which is not adequately defined. The present volume aims to improve the understanding of irregularity within the domain of morphology, relating to inflectional, derivation, and compounding. Studies aim to discover the potential regularity behind irregularities, the fact or hypothesis that regular (sound) change produces irregularity (Sturtevant's Paradox), the nature of paradigms (esp. suppletion and overabundance), and the interplay of irregular morphology with syntax and pragmatics.

Perspectives are synchronic and

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diachronic. A few studies approach irregularity from the psycholinguistic point of view (issues of memory and acquisition). Languages studied include Latin and its daughter languages French, Catalan and Italian, but also English, German, Greek, Russian, Turkish, Thompson Salish, and the Iroquoian languages. Theories discussed include Canonical Typology, Distributed Morphology, Whole Word Morphology, Minimalism, and the Procedural/Declarative Model. This is a collection of essays on the native and non-native acquisition of syntax within the Principles and Parameters framework. In line with current methodology in the study

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of adult grammars, language acquisition is studied here from a comparative perspective. The unifying theme is the issue of the 'initial state' of grammatical knowledge: For native language, the important controversy is that between the Continuity approach, which holds that Universal Grammar is essentially constant throughout development, and the Maturation approach, which maintains that portions of UG are subject to maturation. For non-native language, the theme of initial states concerns the extent of native-grammar influence. Different views regarding the continuity question are defended in the papers on first language



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acquisition. Evidence from the acquisition of, inter alia, Bernese, Dutch, English, Finnish, French, German, Icelandic, Italian and Japanese, is brought to bear on issues pertaining to clause structure, null subjects, verb position, negation, Case marking, modality, non-finite sentences, root questions, long-distance questions and scrambling. The views defended on the initial state of (adult) second language acquisition also differ: from complete L1 influence to different versions of partial L1 influence. While the target language is German in these studies, the native language varies: Korean, Spanish and Turkish. Analyses invoke UG principles to

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account for verb placement, null subjects, verbal morphology and Case marking. Though many issues remain, the volume highlights the growing ties between formal linguistics and language acquisition research. Such an approach provides the foundation for asking the right questions and putting them to empirical test.

Cross-Linguistic and Theoretical Perspectives

Cognitive Approaches to Tense, Aspect, and Epistemic Modality

Uzbek and beyond

Relative Constructions in Turkish

Converbs in Cross-Linguistic Perspective

Corpus-Based Approaches to Sentence Structures

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On the basis of a cross-linguistic study of more than 250 languages, this book brings to light several fascinating characteristics of pronouns. Dr Bhat argues that these words do not form a single category, but rather two different categories called 'personal pronouns' and 'proforms'. He points out several differences between the two, such as the occurrence of a dual structure among proforms but not among personal pronouns. These differences are shown to

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derive from the distinct functions that the two categories have to perform in language. The book also shows that the so-called interrogative pronouns of familiar languages are less concerned with interrogation than with indefiniteness. The author shows that the notion of indefiniteness that can be associated with these and other pronouns is quite different from the one that can be associated with noun phrases. He goes on to postulate certain typological distinctions such as 'two-person' and

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'three-person' languages and 'free-pronoun' and 'bound-pronoun' languages. This volume contains contributions in English and German on various topics of linguistic turcology. All contributors are in some way associated with the turcological department in Mainz. The articles cover a broad specter of linguistic fields such as syntax, phonology, morphophonology, semantics, pragmatics, lexicon, onomasitics, socio-linguistics and language contact. All major

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branches of the Turkic languages are covered, with the focus of the individual contributions either on a single language or on several languages from a comparative perspective. Both synchronic and diachronic issues are addressed. There are contributions with either a descriptive or a theoretical bias.

This volume presents a cross-section of research addressing the interaction of two prominent areas in linguistic theory: parenthesis and ellipsis.

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The contributions address various theoretical questions raised by 'incomplete' parenthetical constituents, covering a diverse empirical domain and various subfields of linguistics.

The series is a platform for contributions of all kinds to this rapidly developing field. General problems are studied from the perspective of individual languages, language families, language groups, or language samples.

Conclusions are the result of a deepened study of

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empirical data. Special emphasis is given to little-known languages, whose analysis may shed new light on long-standing problems in general linguistics.

Japanese Syntax in Comparative Perspective  
The Acquisition of Spanish in Understudied Language Pairings

The Grammar of Focus  
Between semantics & pragmatics

Rethinking Parameters  
The World's Major Languages

By examining the acquisition of Spanish in combination with languages other than



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English (Arabic, Basque, Catalan, Chinese, Dutch, Farsi, French, German, Nahuatl, Quechua, Portuguese, Swedish, Turkish), this volume advances novel data pertinent to the field's understanding of acquisition of Spanish in the XXI century. Its crosslinguistic nature invites us to reconsider major theoretical questions such as the role of L1 transfer, linguistic typology, and onset of acquisition from a fresh perspective, and to question the validity of the traditional parameter (re)setting perspective taken in SLA. Additionally, this volume underscores the necessity of providing accurate descriptions of the language pairings investigated, emphasizing the interconnection between linguistic and SLA theory, and pushing us to a more atomic view of the system in which features and feature bundles mapped onto lexical items comprise the skeleton of

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language. This volume is of great relevance for researchers and students of SLA alike.

The World's Major Languages features over 50 of the world's languages and language families. This revised edition includes updated bibliographies for each chapter and up-to-date census figures. The featured languages have been chosen based on the number of speakers, their role as official languages and their cultural and historical importance. Each language is looked at in depth, and the chapters provide information on both grammatical features and on salient features of the language's history and cultural role. The World's Major Languages is an accessible and essential reference work for linguists. This volume is a collection of studies on various aspects of word order variation in Turkish. As a head-final, left-branching 'free' word order language, Turkish raises

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a number of significant theory-internal as well as language-particular questions regarding linearization in language. Each of the contributions in the present volume offers a fresh insight into a number of these questions, thus, while expanding our knowledge of the language-particular properties of the word order phenomena, also contribute individually to the theory of linearization in general. Turkish is a configurational language. It licenses constructions in which constituents can occur in non-canonical presubject as well as postverbal positions. Presented within the assumptions of the generative tradition, the discussion and analyses of the various aspects of the linearization facts of the language offer a novel treatment of the issues therein. The authors approach the word order phenomena from a variety of perspectives, ranging from purely syntactic treatments,

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to accounts as syntax-PF interface or syntax-discourse interface phenomena or as output of base generation.

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