The Pluricentricity Debate On Austrian German And

This volume comprises 28 papers presented at the 1&ltSUP>st International Conference on Non-Dominant Varieties of Pluricentric Languages in Graz (Austria) in July 2011. The conference was also held in memory of Michael Clyne - eminent linguist, scholar, language enthusiast and advocate of multilingualism who died in October 2010. The volume pays homage to his important contributions in many fields of linguistics and in the theory of pluricentric languages. The conference in Graz was the first international event to document the situation of non-dominant varieties world-wide in order to identify common or diverging features. It provided substantial insights into the codification and in corpus and status planning of non-dominant varieties. The volume deals with 18 languages and 31 different national and other varieties in 29 countries of the world.

CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

The native speaker is one of the central but at the same time most controversial concepts of modern linguistics. With regard to English, it became especially controversial with the rise of the so-called "New Englishes," where reality is much more complex than the neat distinction into native and non-native speakers would make us believe. This volume reconstructs the coming-into-being of the English native speaker in the second half of the nineteenth century in order to probe into the origins of the problems surrounding the concept today. A corpus of texts which includes not only the classics of the nineteenth-century linguistic literature but also numerous lesser-known articles from periodical journals of the time is investigated by means of historical discourse analysis in order to retrace the production and reproduction of this particularly important linguistic ideology.

AN INTRODUCTION TO SOCIOLINGUISTICS The new eighth edition of An Introduction to Sociolinguistics brings this valuable, bestselling textbook up to date with the latest in sociolinguistic research and pedagogy, providing a broad overview of the study of language in social context with accessible coverage of major concepts, theories, methods, issues, and debates within the field. This leading text helps students develop a critical perspective on language in society as they explore the complex connections between societal norms and language use. The eighth edition contains new and updated coverage of such topics as the societal aspects of African American Vernacular English (AAVE), multilingual societies and discourse, gender and sexuality, ideologies and language attitudes, and the social meanings of linguistic forms. Organized in four sections, this text first covers traditional language issues such as the distinction between languages and dialects, identification of regional and social variation within languages, and the role of context in language use and interpretation. Subsequent chapters cover approaches to research in sociolinguistics—variationist sociolinguistics, ethnography, and discourse analytic research—and address both macro– and micro-sociolinguistic aspects of multilingualism in national, transnational, global, and digital contexts. The concluding section of the text looks at language in relation to gender and sexuality, education, and language planning and policy issues. Featuring examples from a variety of languages and cultures that illustrate topics such as social and regional dialects, multilingualism, and the linguistic construction of identity, this text provides perspectives on both new and foundational research in sociolinguistics and linguistic anthropology. An Introduction to Sociolinguistics, Eighth Edition, remains the ideal textbook for upper-level undergraduate and graduate course in sociolinguistics, language and society, linguistic anthropology, applied and theoretical linguistics, and education. The new edition has also been updated to support classroom application with a range of effective pedagogical tools, including end-of-chapter written exercises and an instructor website, as well as materials to support further learning such as reading suggestions, research ideas, and an updated companion student website containing a searchable glossary, a review guide, additional exercises and examples, and links to online resources.

Eine Exkursion im Bereich von Stadt und Land Salzburg unter der Führung von Don Quijote und Sancho Panza. Erstes Buch

Interdisciplinary Perspectives

The German Chambers of Commerce and Industry

Marketing Identities Through Language

Language Standardization and Language Variation in Multilingual Contexts

Differing Norms in Different Nations

Second Language Pronunciation Assessment

This important contribution to the sociolinguistics of Asian languages breaks new ground in the study of language standards and standardization in two key ways: in its focus on Asia, with particular attention paid to China and its neighbours, and in the attention paid to multilingual contexts. The chapters address various kinds of (sometimes hidden) multilingualism and examine the interactions between multilingualism and language standardization, offering a corrective to earlier work on standardization, which has tended to assume a monolingual nation state and monolingual individuals. Taken together, the chapters in this book thus add to our understanding of the ways in which multilingualism is implicated in language standardization, as well as the impact of language standards on multilingualism.

Exploring practices in the family, school, the workplace, this book investigates the varied ways people choose to address one another.

The "one-nation-one-language" assumption is as unrealistic as the well-known Chomskyan ideal of a homogeneous speech community. Linguistic pluricentricity is a common and widespread phenomenon; it can be understood as either differing national standards or differing local norms. The nine studies collected in this volume explore the sociocultural, conceptual and structural dimensions of variation and change within pluricentric languages, with specific emphasis on the relationship between national varieties. They include research undertaken in both the Cognitive Linguistic and socolinguistic tradition, with particular emphasis upon the emerging framework of Cognitive Sociolinguistics. Six languages, all more or less pluricentric, are analyzed: four

Germanic languages (English, German, Dutch and Swedish) and two Romance languages (Portuguese and French). The volume describes patterns of phonetic, lexical and morphosyntactic variation, and perception and attitudes in relation to these pluricentric languages. It makes use of advanced empirical methods able to account for the complex interplay between conceptual and social aspects of pluricentric variation and other forms of language-internal variation.

This book brings together two types of varieties of English that have so far been treated separately: postcolonial and non-postcolonial Englishes. It examines these varieties of English against the backdrop of current World Englishes theory, with a special focus on the extra- and Intra-Territorial Forces (EIF) Model. Bringing together a range of distinguished researchers in the field, each chapter tests the validity of this new model, analyses a different variety of English and assesses it in relation to current models of World Englishes. In doing so, the book ends the long-standing conceptual gap between postcolonial and non-postcolonial Englishes and integrates these in a unified framework of World Englishes. Case studies examine English(es) in England, Namibia, the United Arab Emirates, India, Singapore, the Philippines, South Korea, Japan, Australia, North America, the Bahamans, Trinidad, Tristan da Cunha, St. Helena, Bermuda, and the Falkland Islands, Ireland, Gibraltar and Ghana.

From Theory To Practice

Comparing German and Austrian National's Perceptions of the Use, Pleasantness and Standardness of Austrian Standard and German Standard Lexical Items

Insubordination in Germanic

Germanic Standardizations

Aspects of Multilingualism in European Border Regions

Language Variation and Sociocognitive Dimensions

Getting the Picture

Elizabeth Martin explores the impact of globalization on the language of French advertising, showing that English and global imagery play an important role in tailoring global campaigns to the French market, with media companies undeterred by the attempts through legislation to curb language mixing in the media.

This open access book examines a particular factor in the enduring international success of German companies. Beyond industrial specialization, peaceful labor relations, local financial markets and the "miracle of the Mittelstand", it focuses on a characteristic aspect of governance within the German economy: The Chambers of commerce and industry. Important characteristics of the Chamber system are emphasized - including obligatory membership for firms as well as participatory rules of their self-administration. In turn, the book examines the institution's self-governance, its services, and its mission regarding the general representation of interests. Moreover, the book also identifies the advancement of the dual system of professional education as a central element of the Chamber system. Following an introduction about how the Chamber system works, interviews, case studies and historical explanations help to exemplify the true spirit inherent to this form of representation. In particular, they reveal the essence of how the Chambers contribute to the global success of German companies and foster their corporate responsibility in a practical way. Given its scope, the book will be of particular interest to professionals, policymakers and researchers concerned with how institutional organization can support commerce and industry for the public good. The book was developed in collaboration with Laura Sasse and the Practical Wisdom Society.--

The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

In the immediate aftermath of the global financial crisis of 2008, governments around the developed world coordinated policy moves to stimulate economic activity and avert a depression. In subsequent years, however, cuts to public expenditure, or austerity, have become the dominant narrative in public debate on economic policy. This unique collaboration between economists and linguists examines manifestations of the discourses of austerity as these have played out in media, policy and academic settings across Europe and the Americas. Adopting a critical perspective, it seeks to elucidate the discursive and argumentation strategies used to consolidate austerity as the dominant economic policy narrative of the twenty-first century.

A Chapter in Nineteenth-Century Linguistic Thought

New Pluricentric Languages - Old Problems

Norme et diversité linguistique: la gestion normative dans des contextes pluricentiques: francophonie et catalanophonie

Manual of Standardization in the Romance Languages

Antonyms in Mind and Brain

Routledge Encyclopedia of Language Teaching and Learning

Norma i diversitat lingüística: la gestió normativa en contextos pluricèntrics: francofonia i catalanofonia

This revised and expanded analysis of the German language takes account of recent sociopolitical changes.

This reference work deals with all aspects of language teaching and learning and offers a comprehensive range of articles on the subject and its history. Themes covered include: methods and materials; assessment and testing and related disciplines.

This volume presents a comparative, socio-historical study of the Germanic standard languages (Afrikaans, Danish, Dutch, English, Faroese, Frisian, German, Icelandic, Low German, Luxemburgish, Norwegian, Scots, Swedish, Yiddish as well as the Caribbean and Pacific Creole languages). Each of the 16 orginal chapters systematically discusses central aspects of the standardization process, including dialect selection, codification, elaboration and diffusion of the standard norm across the speech community, as well as incipient processes of de-standardization and re-standardization. The strongly comparative orientation of the contributions allow for the identification of broad similarities as well as intriguing differences across a wide range of historically and socially diverse language histories. Two chapters by the editors provide an overview of the theoretical background and rationale of comparative standardization research, and outline directions for further research in the area. The volume will be of interest to language historians as well as sociolinguists in general.

The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study. Offering a comprehensive range of articles on contemporary language teaching and its history, it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level. In this new edition, every single entry has been reviewed and updated with reference to new developments and publications. Coverage has been expanded to reflect new technological, global and academic developments, with particular attention to areas such as online and distance learning, teacher and learner cognition, testing, assessment and evaluation, global English and teacher education. Themes and disciplines covered include: Methods and materials, including new technologies and materials development Contexts and concepts, such as mediation, risk-taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines, such as psychology, anthropology and corpus linguistics It covers the teaching of specific languages, including Japanese, Chinese, Arabic and African languages, as well as English, French, German and Spanish. There are thirty five overview articles dealing with issues such as communicative language teaching, early language learning, teacher education and syllabus and curriculum design. A further 160 entries focus on topics such as bilingualism, language laboratories and study abroad. Numerous shorter items examine language and cultural institutions, professional associations and acronyms. Multiple cross-references enable the user to browse from one entry to another, and there are suggestions for further reading. Written by an international team of specialists, the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject.

Past to Present

English Linguistics

On Austrian German and other Germanic Standard Varieties

Spanish, Arabic and Chinese

Towards Multilingual Practices

Pluricentric Languages and Non-Dominant Varieties Worldwide

Handbook of Pragmatics

This book unpacks a 30-year debate about the pluricentricity of German. It examines the concept of pluricentricity, an idea implicit to the study of World Englishes, which expressly allows for national standard varieties, and the notion of "pluri-areality," which seeks to challenge the former. Looking at the debate from three angles – methodological, theoretical, and epistemological – the volume draws on data from German and English, with additional perspectives from Dutch, Luxembourgish, Swedish, Danish and Norwegian, to establish if and to what degree "pluri-areality" and pluricentricity model various sociolinguistic situations adequately. Dollinger argues that "pluri-areality" is synonymous with "geographical variation" and, as such, no match for pluricentricity. Instead, "pluri-areality" presupposes an atheoretical, supposedly "neutral", data-driven linguistics that violates basic science-theoretical principles. Three fail-safes are suggested – the uniformitarian hypothesis, Popper's theory of falsification and speaker attitudes – to avoid philological incompatibilities and terminological clutter. This book is of particular interest to scholars in sociolinguistics, World Englishes, Germanic languages and linguists more generally.

This is the first book to be devoted exclusively to rare tumors in children and adolescents, and its aim is to provide up-to-date information on their diagnosis and clinical management. The opening section addresses general issues including epidemiology, risk factors/etiology, biology and genetics, early detection, and screening. It also discusses solutions to assist in the management of rare tumors, such as international networking and internet platforms. In the second section, specific malignancies are described, with practical guidance on diagnostic workup, multimodal therapy, follow-up, and adverse effects. Discussion of differential diagnosis encompasses both frequent and rare tumor types, which should enable the clinician to take rare entities into account during the diagnostic assessment. Each chapter goes on to provide detailed therapeutic guidelines for specific rare tumors. The authors are a multidisciplinary group of specialists who have dedicated themselves to this group of tumors.

Language standardization is the process by which conventional forms of a language are established and maintained. Bringing together internationally renowned experts, this Handbook provides a comprehensive overview of standardization, norms and standard languages. Chapters are grouped into five thematic areas: models and theories of standardization, questions of authority and legitimacy, literacy and education, borders and boundaries, and standardization in Late Modernity. Each chapter addresses a specific issue in detail, illustrating it with linguistic case studies and taking into account the particular political, social and cultural context. Showcasing cutting-edge research, it offers fresh perspectives that go beyond traditional accounts of the standardization of national European languages, and affords new insights into minoritized, indigenous and stateless languages. Surveying a wide range of languages and approaches, this Handbook is an essential resource for all those interested in language standards and standard languages.

This edited book examines the phenomenon of English as a Lingua Franca (ELF) in the Japanese context, using multilingualism as a lens through which to explore language practices and attitudes in what is

traditionally viewed as a monolingual, monocultural setting. The authors cover a broad spectrum of topics within this theme, including language education policies, the nature of ELF communication in both academic and business settings, users' and learners' perceptions of ELF, and the pedagogy to foster ELF-oriented attitudes. Teaching and learning practices are reconsidered from ELF and multilingual perspectives, shifting the focus from the conformity to native-speaker norms to ELF users' creative use of multilingual resources. This book is a key resource for advancing ELF study and research in Japan, and it will also be of interest to students and scholars studying multilingualism and World Englishes in other global contexts.

Rare Tumors In Children and Adolescents
An Empirical Study of the Pluricentricity of German
An International Handbook of the Science of Language and Society
A Joint Approach to Postcolonial and Non-Postcolonial Varieties
Undoing and Redoing Corpus Planning
Sociolinguistics Around the World
Discourse Analysis and Austerity

Language standardization is an ongoing process based on the notions of linguistic correctness and models. This manual contains thirty-six chapters that deal with the theories of linguistic norms and give a comprehensive up-to-date description and analysis of the standardization processes in the Romance languages. The first section presents the essential approaches to the concept of linguistic norm ranging from antiquity to the present, and includes individual chapters on the notion of linguistic norms and correctness in classical grammar and rhetoric, in the Prague School, in the linguistic theory of Eugenio Coseriu, in sociolinguistics as well as in pragmatics, cognitive and discourse linguistics. The second section focuses on the application of these notions with respect to the Romance languages. It examines in detail the normative grammar and the normative dictionary as the reference tools for language codification and modernization of those languages that have a long and well-established written tradition, i.e. Romanian, Italian, French, Catalan, Spanish, and Portuguese. Furthermore, the volume offers a discussion of the key issues regarding the standardization of the 'minor' Romance languages as well as Creoles.

This book studies insubordination using Germanic data. On a descriptive level, it distinguishes a wide number of (previously undescribed) types of complement and conditional insubordination in English, German, Dutch, Swedish, Danish and Icelandic. On a theoretical level, these data are used to investigate the boundaries of insubordination, and the degree to which insubordination is a constructionally and semantically unified phenomenon.

Antonyms in Mind and Brain presents a multi-method empirical investigation of opposition with a particular focus on the processing of opposite pairs and their representation in the mental lexicon. Building on recent cognitive accounts of antonymy which highlight the fundamentally conceptual nature of antonymy, this book outlines previous literature to draw out criteria for good opposites and establish the state of the art on the question whether the strong connection of certain opposite pairs is primarily of a conceptual or lexical nature. presents a detailed cross-linguistic empirical study combining corpus data, speaker judgements and behavioural experiments for a wide range of central (e.g. big:little) and peripheral (e.g. buy:sell; wife:husband) opposite pairs to establish the contribution of individual factors. proposes a model of the representation of opposite pairs in the mental lexicon and illustrates how the processing consequences of such a model account for the patterns observed in the data. The approach taken in this book highlights the importance of using a number of different methods to investigate complex phenomena such as antonymy. Such an approach forms the empirical foundation for a dynamic psycholinguistic model of opposition based on the conventionalisation and entrenchment of the conceptual and lexical relationship of antonyms.

This volume considers the linguistic borders between a language and a dialect as well as the administrative, cultural, and mental borders that affect the linguistic ones. The articles approach mental borders between dialects, dialect continua, and areas of mixed dialect, language ideologies, language mixing, and contact-induced language change. Karelian receives particular attention, being examined from multiple perspectives with attention to variation, maintenance, and the dialect perceptions of its speakers. Together, the articles paint a picture of multidimensional, multilingual, variable, and ever-changing linguistic reality where diverse borders, boundaries, and barriers meet, intertwine, and cross each other. The combination of the articles also aims to cross disciplinary and methodological borders and present new perspectives on earlier studies. .

Insights and Views from Alsace, Eastern Macedonia and Thrace, the Lublin Voivodeship and South Tyrol
The Cambridge Handbook of Language Standardization
English as a Lingua Franca in Japan
Evidence from English and German
Critical Studies from Economics and Linguistics
An Introduction to Sociolinguistics
Modelling World Englishes

This book comprises 30 selected papers that were presented at the 5th World Conference of Pluricentric Languages and their Non-Dominant Varieties (WCPCL). The authors come from 15 countries and deal with 14 pluricentric languages and 31 varieties around the world, many of them «new» or little researched.

Don Quijote und Sancho Panza reiten im ersten Buch mit der Bezeichnung "Das Dilemma und die Paradoxien der Raumplanung" zu zwölf Exkursionen im Land

Salzburg aus. Sie untersuchen dabei die Ursachen für Fehlentscheidungen im Umfeld der Salzburger Raumplanung. Die konkreten Beispiele finden sich im weiteren grenzüberschreitenden Ballungsraum der Stadt Salzburg und dem Flach- und Tennengau, dem nördlichen Landesteil. Abschließend erfolgt eine Diskussion der Paradoxien im Lichte der Entscheidungsdefekte.

Utilizing a historical and international approach, this valuable two-volume resource makes even the more complex linguistic issues understandable for the non-specialized reader. Containing over 500 alphabetically arranged entries and an expansive glossary by a team of international scholars, the Encyclopedia of Linguistics explores the varied perspectives, figures, and methodologies that make up the field.

This book is open access under a CC BY licence. It spans the areas of assessment, second language acquisition (SLA) and pronunciation and examines topical issues and challenges that relate to formal and informal assessments of second language (L2) speech in classroom, research and real-world contexts. It showcases insights from assessing other skills (e.g. listening and writing) and highlights perspectives from research in speech sciences, SLA, psycholinguistics and sociolinguistics, including lingua franca communication, with concrete implications for pronunciation assessment. This collection will help to establish commonalities across research areas and facilitate greater consensus about key issues, terminology and best practice in L2 pronunciation research and assessment. Due to its interdisciplinary nature, this book will appeal to a mixed audience of researchers, graduate students, teacher-educators and exam board staff with varying levels of expertise in pronunciation and assessment and wide-ranging interests in applied linguistics.

23rd Annual Installment

Language and Human Relations

Intercultural Communication and Language Pedagogy

Self-governance, Service, the General Representation of Interests and the Dual System of Professional Education

Encyclopedia of Linguistics

Sociolinguistics / Soziolinguistik

Asian Perspectives

Drawing on examples from a wide range of languages and social setting, The Routledge Handbook of Sociolinguistics Around the World is the first single-volume collection surveying current and recent research trends in international sociolinguistics. With over 30 chapters written by leading authorities in the region concerned, all continents and their respective regions are covered. The book will serve as an important tool to help widen the perspective on sociolinguistics to readers of English. Divided into sections covering: The Americas, Asia, Australasia, Africa and the Middle East, and Europe, the book provides readers with a solid, up-to-date appreciation of the interdisciplinary nature of the field of sociolinguistics in each area. It clearly explains the patterns and systematicity that underlie language variation in use, as well as the ways in which alternations between different language varieties mark personal style, social power and national identity. The Routledge Handbook of Sociolinguistics around the World is the ideal resource for all students on undergraduate sociolinguistics courses and researchers involved in the study of language, society and power. English Language and Linguistics / Sociolinguistics

The significant advances witnessed over the last years in the broad field of linguistic variation testify to a growing convergence between sociolinguistic approaches and the somewhat older historical and comparative research traditions. Particularly within cognitive and functional linguistics, the evolution towards a maximally dynamic approach to language goes hand in hand with a renewed interest in corpus research and quantitative methods of analysis. Many researchers feel that only in this way one can do justice to the complex interaction of forces and factors involved in linguistic variability, both synchronically and diachronically. The contributions to the present volume illustrate the ongoing evolution of the field. By bringing together a series of analyses that rely on extensive corpuses to shed light on sociolinguistic, historical, and comparative forms of variation, the volume highlights the interaction between these subfields. Most of the contributions go back to talks presented at the meeting of the Societas Linguistica Europaea held in Leuven in 2001. The volume starts with a global typological view on the sociolinguistic landscape of Europe offered by Peter Auer. It is followed by a methodological proposal for measuring phonetic similarity between dialects designed by Paul Heggarty, April McMahon, and Robert McMahon. Various papers deal with specific phenomena of socially and conceptually driven variation within a single language. For Dutch, José Tummers, Dirk Speelman, and Dirk Geeraerts analyze inflectional variation in Belgian and Netherlandic Dutch, Reinhild Vandekerckhove focuses on interdialectal convergence between West-Flemish urban dialects, and Arjan van Leuvensteijn studies competing forms of address in the 17th century Dutch standard variety. The cultural and conceptual dimension is also present in the diachronic lexicosemantic explorations presented by Heli Tissari, Clara Molina, and Caroline Gevaert for English expressions referring to the experiential domains of love, sorrow and anger, respectively: the history of words is systematically linked up with the images they convey and the evolving conceptualizations they reveal. The papers by Heide Wegener and by Marcin Kilarski and Grzegorz Krynicki constitute a plea against arbitrariness of alternations at the level of nominal morphology: dealing with marked plural forms in German, and with gender assignment to English loanwords in the Scandinavian languages, respectively, their distributional accounts bring into the picture a variety of motivating factors. The four cross-linguistic studies that close the volume focus on the differing ways in which even closely related languages exploit parallel morphosyntactic patterns. They share the same methodological concern for combining rigorous parametrization and quantification with conceptual and discourse-functional explanations. While Griet Beheydt and Katleen Van den Steen confront the use of formally defined competing constructions in two Germanic and two Romance languages, respectively, Torsten Leuschner as well as Gisela Harras and Kirsten Proost analyze how a particular speaker's attitude is expressed differently in various Germanic languages.

Using diverse language examples and tasks, this book illustrates how intercultural communication theory can inform second language teaching.

This encyclopaedia of one of the major fields of language studies is a continuously updated source of state-of-the-art information for anyone interested in language use. The IPrA Handbook of Pragmatics provides easy access – for scholars with widely divergent backgrounds but with convergent interests in the use and functioning of language – to the different topics, traditions and methods which

together make up the field of pragmatics, broadly conceived as the cognitive, social and cultural study of language and communication, i.e. the science of language use. The Handbook of Pragmatics is a unique reference work for researchers, which has been expanded and updated continuously with annual installments since 1995. Also available as Online Resource: benjamins.com/online/hop/
Das Dilemma und die Paradoxien der Raumplanung
A Typology of Complement and Conditional Constructions
Styles of Address in Contemporary Language
Essentials
Pluricentricity
Pluricentric Languages Across Continents : Features and Usage
Perspectives on Variation