

Sociology For Nurses

This book explores sociology and psychology relevant to nursing and explains why it is so important to understand these disciplines in order to be a good nurse. It is written specifically for nursing students, and clearly explains the key concepts using nursing case studies and examples. Chapters move from individual and personal issues onto society as a whole and explore the psychological

and sociological basis that underpins all aspects of nursing practice. Key features: All content linked to the sociological and psychological requirements in the NMC standards of proficiency for registered nurses Activities to help build critical thinking, independent learning and decision-making skills Case studies and scenarios that link sociological and psychological theory to nursing practice A key text for nursing students

**in all fields of practice
This book has been
written specifically for
the nursing students of
B.Sc. and GNM courses as
per the syllabus of the
Indian Nursing Council.
Being healthy is not
simply 'absence of
disease' - it is also
important to be mentally
healthy, have positive
relationships and fulfill
the social roles and
functions in society. This
book discusses the social
and cultural factors
which impact health, the
importance of healthy**

socialization and the role of family and other agencies in health of an individual. The book further throws light on the various social problems plaguing our society and their impact on health of individual and society. Problems of the vulnerable groups and the Welfare Programs of the Government for them have been elaborated upon. The latest data on the magnitude of social problems and the disease burden has been presented in the book.

"Sociology will always remain a dynamic and living science due to its roots in the study of human condition with reference to human action and interaction. Nursing sociology aims to understand society and how individuals function within it, within the health sector and specifically within the current nursing scenario, in order to provide holistic patient care."--Publisher's description.

SOCIOLOGY FOR

NURSES 6E

Nursing and Humanities Sociology in Nursing and Healthcare Sociology for Graduate Nurses

Brief yet containing the whole of the INC-prescribed syllabus, this book primarily aims at catering to the curricular needs of B.Sc. nursing students. It will, however, be of immense use for the GNM students and the degree students of various streams studying sociology. Written with

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a view to fulfil the requirement of student nurses. Includes substantially new approaches/aspects on the various topics. Contains the latest data in chapters relating to demography, population, social problems and national health-related programmes. Contains exam-oriented questions at the end of chapters. Has multiple-choice questions, which help students have a firm grasp on the subject Provides students with

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insights into key contemporary debates and events to demonstrate the relevance of sociology and its practical application to modern nursing. This textbook helps student nurses make the leap from a narrow focus on the physical problems of their patients to a broader understanding of the whole person and the contexts of care which will help them succeed as compassionate nurses. Written directly for nurses, it focuses on

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the individuals and families in their care, the organisations they work in, and the factors which affect their practice. Key features include: Case studies and scenarios to help students relate sociology to real-life examples Reflection points to help students critically engage with the discussion Learning outcomes and chapter summaries for revision Definitions of key terms in each chapter The humanities have long

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been recognized as having a place in nursing knowledge, and have been used in education, theory, and research by nurses. However, the place of humanities in nursing has always remained ambiguous. This book offers an in-depth exploration of the relationship between humanities and nursing. The book starts with a survey of the history of humanities in nursing, in comparison with medical humanities and

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in the context of the emergence of interdisciplinary health humanities. There is a description of applications of humanities within nursing. A central section offers an argument for placing the humanities firmly within a mixed model of nursing knowledge that is based upon embodied cognition. Final chapters explore these ideas through a series of essays on topics of humanities as a form of intervention,

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prose and poetry in relation to nursing, and applications of the Buddhist concept of interdependence. Nursing and Humanities is intended primarily for nurse academics and graduate students, who have an interest in nursing theory, applications of arts and humanities in education, and qualitative research approaches. It will also interest practicing nurses who are looking for an account of nursing that combines

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the technical and the human.

**Sociology For Nurses
Sociology as Applied to
Nursing and Health Care
Sociology for Nurses
Sociology for Nurses : A
Textbook for Nurses and
Other Medical
Practitioners**

This text is designed specifically to discuss sociological ideas and theories in terms of their relationship to nursing and the health care context in which they take place.

Provides an accessible introduction to major sociological themes and ideas with topics that include an introduction to the sociology of health care, inequalities in health, the social

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context of nursing, and more. Each chapter contains case studies and examples which link to a variety of settings and client groups. Reflection and discussion questions encourage critical thinking. Also contains a helpful glossary of sociological terminology.

This updated and substantially revised second edition of a key textbook, provides students with a comprehensive introduction to the sociology of professions including social work, probation, nursing, midwifery and health visiting. The authors discuss the changing role of the caring professions, focussing on their status and the strategies used to enhance the standing of their members. The Sociology of the Caring Professions is for students of nursing and social work and an

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important text for courses in social policy and sociology.

For 1st and 2nd year undergraduate students in nursing, public health, community health, social work and education courses.

Nursing and the Division of Labour in Healthcare

Hospitals, Organisation and Healthcare

Understanding Sociology in Nursing
Nursing Sociology

The text is based lies on the premise that successful nursing rests to a large extent on the development and maintenance of good relationship with patients. The book introduces the nurse to the relevance of

sociology and to the uses she can make of this subject in her daily work. This book addresses the educational and professional needs both of the student nurse entering the profession after graduation and the experienced nurse seeking to broaden her understanding of her patients and the society they live in. Other medical practitioners will also find this book of great value in their profession. Sociology and its applications are key components of the core

foundation programme in nursing and healthcare. Sociology of health and health care is an essential textbook for all students of nursing and healthcare and is organised in four parts: the nature of sociology and sociological research; the social patterning of health and disease; the social aspects of illness and dying; and the organisation and delivery of health care. Sociology of health and health care explores the nature of sociology and sociological research and their application to health

and health care. It explores the impact of current social contexts on health and healthcare and recent developments in healthcare policy and addresses their implications for nursing and inter-professional working. This fourth edition also examines new approaches to understanding social inequalities in health and experiences of chronic illness and dying. In recent years the study of nursing history in Britain has been transformed by the application of concepts and methods from the social

sciences to original sources. The myths and legends which have grown up through a century of anecdotal writing have been chipped away to reveal the complex story of an occupation shaped and reshaped by social and technological change. Most of the work has been scattered in monographs, journals and edited collections. The skills of a social historian, a sociologist and a graduate nurse have been brought together to rethink the history of modern nursing in the light

of the latest scholarship. The account starts by looking at the type of nursing care available in 1800. This was usually provided by the sick person's family or household servants. It traces the interdependent growth of general nursing and the modern hospital and examines the separate origins and eventual integration of mental nursing, district nursing, health visiting and midwifery. It concludes with reflections on the prospects for nursing in the year 2000.

An Introduction

**An Introduction to the Social
History of Nursing
The Sociology of the Caring
Professions
Psychology and Sociology in
Nursing**

Community practice is a stimulating and diverse field of nursing.

Community nurses often work without direct support from other health professionals and need, not only excellent clinical skills, but also skills in communication, research and health promotion. Community Nursing Practice offers a thorough introduction to

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the role of the community nurse. Based on principles of primary health care, it outlines the theory, knowledge and skills required to make a difference to the health and wellbeing of individuals, families, groups, and even whole communities. The contributors make a point of articulating knowledge that is often taken for granted among experienced practitioners. Community Nursing Practice is based on the premise that community nursing is a specialist field of

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nursing practice in its own right, and nurses require a specific body of knowledge to work effectively in a community setting - no matter what their clinical focus or location. Contributors outline the foundations of community practice, including principles of disease prevention and wellness promotion, as well as a social model of health. Together with the skills required for work with different population groups, the contribution of research is explored. Professional skills

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including program management, advocacy, teamwork, home visiting and self management are also covered. With contributions from leading nurse educators and researchers, Community Nursing Practice is richly illustrated with case studies and examples from a variety of practice settings. It is an essential student text and valuable professional reference.

Approach to Pediatric Emergency explains the importance of choosing the correct action when a

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child is first admitted to an emergency department. Beginning with general emergency scenarios, the following chapters are each dedicated to a different type of emergency, including respiratory, renal, endocrinal, neonatal and ophthalmological; as well as poisoning, trauma and infections. The final chapter considers medicolegal issues. Presented in an 'at a glance' format, the book helps paediatricians understand the severity of each case, emergency

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*resuscitation, diagnosis
and treatment.*

*This introductory text has
been designed to discuss
those aspects of sociology
which are most relevant to
nursing and health care.*

*Divided into three
sections, the text covers
sociology, nursing and
everyday life as well as
the healthcare system and
the experience of illness.
Theory, skills and issues
Society, Culture and
Health*

*B. Sc. Nursing, Pharmacy,
Physiotherapy and Diploma
in Nursing*

On the Politics of

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Ignorance in Nursing and Health Care

Nursing is typically understood, and understands itself, as a care-giving occupation. It is through its relationships with patients – whether these are absent, present, good, bad or indifferent – that modern day nursing is defined. Yet nursing work extends far beyond direct patient care activities. Across the spectrum of locales in which they are employed, nurses, in numerous ways, support and sustain the delivery and

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organisation of health services. In recent history, however, this wider work has generally been regarded as at best an adjunct to the core nursing function, and at worse responsible for taking nurses away from their 'real work' with patients. Beyond its identity as the 'other' to care-giving, little is known about this element of nursing practice. Drawing on extensive observational research of the everyday work in a UK hospital, and insights from practice-based

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approaches and actor network theory, the aim of this book is to lay the empirical and theoretical foundations for a reappraisal of the nursing contribution to society by shining a light on this invisible aspect of nurses' work. Nurses, it is argued, can be understood as focal actors in health systems and through myriad processes of 'translational mobilisation' sustain the networks through which care is organised. Not only is this work an essential driver of

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action, it also operates as a powerful countervailing force to the centrifugal tendencies inherent in healthcare organisations which, for all their gloss of order and rationality, are in reality very loose arrangements. The Invisible Work of Nurses will be interest to academics and students across a number of fields, including nursing, medical sociology, organisational studies, health management, science and technology studies, and improvement science.

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This introductory text provides nurses with the foundations of a sociological understanding of health issues which they should find of great help in thinking about their work and the role of their profession. It explains the key sociological theories and debates with humour and imagination in a way which will encourage an inquisitive and reflective approach on the part of any student who engages with the text.

This volume examines the division of labour between

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nurses and other health professions and occupations. It connects classic sociological concerns with practical problems affecting the contemporary NHS, such as: skill mix in hospitals, the emergence of new roles, the shifting boundaries between medicine and nursing, and the barriers to change that exist. The book contains a series of case studies illustrating tensions, conflict and accommodation observable when occupations, or sub-groups within occupations,

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negotiate new working relationships.

Communication and Educational Technology in Nursing

Sociology for Nurses, 6e (PB)

Approach to Pediatric Emergency

Sociology for Nursing and Allied Health Sciences

The book is a real find for nursing students (and academics!) - a clear and comprehensive overview of all the key ideas related to multi-professional practice, with learning activities to help students develop a good understanding of policy and practice issues. The examples that are given will help make sense of how the theory applies to practice. This is a book that

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will become a key source of reference throughout any undergraduate nursing programme' - Dr Kay Caldwell, Head of the Institute of Nursing and Midwifery, Middlesex University This book offers nursing students an introduction to - and foundation in - multi-professional practice. It explores the reasons behind the changing face and redesign of many services in health and social care, and it looks at how this affects the readers own role in the emerging multi-professional partnerships and teams. Features of the book include: o it provides a framework for developing the knowledge and practice skills needed for effective collaborative working o it contains examples drawn from acute medicine, primary care, mental-health services, learning disability nursing, child and family social care, and

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community nursing o it is embedded in real-life practice and brings together examples from traditional and more innovative practice settings o it offers tips for successful teamworking and reflects upon likely challenges o the chapters are supported by a range of interactive study activities linked to the student nurse's practice placement experiences. Nursing and Multi-professional Practice will help students to develop the skills for effective collaboration. It has been designed to map onto the pre-registration curriculum and will be invaluable reading for all nursing students, as well as professionals and trainees working at the interface of health and social care.

Towards a Sociology of Nursing offers fresh insights from recent research into the nursing profession. Nurses

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represent an important part of the professionally trained female workforce and, being a middle-class profession, changes in nursing reflect changes of many working women worldwide. Scholarship addressing these changes, however, often consists of narratives of nurses talking about themselves, which can be enriched by a sociological background that foregrounds hypotheses. In this book, Ricardo A. Ayala problematises the realities which inform, affect and shape nursing, offering new perspectives on the consequences of those social realities for the nursing profession and society more broadly. He draws on extensive field research with nurses in the workplace, spending time with them, interviewing key actors and reading and analysing documents critically through a distinctive

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sociological lens.

Ignorance is mostly framed as a void, a gap to be filled with appropriate knowledge. In nursing and health care, concerns about ignorance fuel searches for knowledge expected to bring certainty to care provision, preventing risk, accidents, or mistakes. This unique volume turns the focus on ignorance as something productive in itself and works to understand how ignorance and its operations shape what we do and do not know.

Focusing explicitly on nursing practice and its organization within contemporary health settings, Perron and Rudge draw on contemporary interdisciplinary debates to discuss social processes informed by ignorance, ignorance's temporal and spatial boundaries, and how ignorance defines what can be known by specific

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groups with differential access to power and social status. Using feminist, postcolonial and historical analyses, this book challenges dominant conceptualizations and discusses a range of "nonknowledges" in nursing and health work, including uncertainty, abjection, denial, deceit and taboo. It also explores the way dominant research and managerial practices perpetuate ignorance in healthcare organisations. In health contexts, productive forms of ignorance can help to future-proof understandings about the management of healthy/sick bodies and those caring for them. Linking these considerations to nurses' approaches to challenges in practice, this book helps to unpack the power situated in the use of ignorance and pays special attention to what is safe

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or unsafe to know, from both individual and organisational perspectives. On the Politics of Ignorance in Nursing and Health Care is an innovative read for all students and researchers in nursing and the health sciences interested in understanding more about transactions between epistemologies, knowledge building practices and research in the health domain. It will also be of interest to scholars involved in the interdisciplinary study of ignorance.

Sociology of Health and Health Care
The Invisible Work of Nurses
Community Nursing Practice
Towards a Sociology of Nursing

Sociology for Nurses has become a leading textbook and an invaluable companion for students wishing to get to grips with how sociology can

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positively transform professional nursing practice. This thoroughly revised new edition maintains its commitment to providing jargon-free explanations of sociological theories and evidence to show how studying sociology can be useful in all branches of nursing. Readers will develop a clear understanding of what sociology is and why it is essential to practice, gain deeper awareness of social issues such as gender, ethnicity, class and the life course, and become more familiar with the social contexts of health policy and nursing as a profession. With updates in every chapter, the third edition includes a new chapter on research methods, a reorganized

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collection of chapters on health policy, extended coverage of long-term illness and disability, as well as contemporary case studies on topical healthcare issues such as dementia, the 'obesity epidemic' and recent attempts to integrate health and social care. In addition, the book provides clearly defined learning aims, a useful glossary of sociological concepts, structured activities and questions for discussion, and annotated suggestions for further reading. The editors and contributing authors to the book have a wealth of experience teaching sociology to nurses at diploma and degree pre-registration and post-registration

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levels. Their book will continue to spark interest and debate among all student nurses, particularly those approaching sociology for the first time. Please visit the accompanying website at: <http://www.politybooks.com/sociologyfornurses>.

- This book describes sociological theory and concepts covering the entire curriculum as prescribed by the Nursing Council for the BSc IInd Year course studies - The references have been drawn from a number of standard textbooks on Sociology to provide the students an objective knowledge of sociological concepts as enumerated by sociologists of great repute and wisdom - The matter presented in

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this book would help to understand social analysis and ethical advocacy to demonstrate how sociological concepts contribute to understand needs of patients in the clinical environment in an easily understandable language - The whole syllabus is covered in 12 chapters to provide knowledge of moral and social role nurses play in the field of health care

Textbook of Sociology for Nursing Students

Sociology and Nursing

Nursing and Multi-Professional Practice

Knowing Ignorance