

Sample Student Nurse Evaluations In Clinical

Issues in Quality in Healthcare and Quality of Life: 2012 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Quality of Life Research. The editors have built Issues in Quality in Healthcare and Quality of Life: 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Quality of Life Research in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Quality in Healthcare and Quality of Life: 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice, nor are traditional exams a sufficient means to evaluate all learning objectives.

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Written for both new and seasoned nurse educators, this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching-learning process, and promote objective grading. It examines a variety of time-tested, alternative evaluation methods, discusses how to design them, and includes best practices for using them. The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching-learning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. Also available are detailed, modifiable grading rubric templates for each assignment presented. Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios. The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education. Key Features: Provides rigorous, modifiable rubrics for learning objective grading Includes time-tested alternative evaluation methods Describes best practices for designing a variety of teaching-learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers, presentations, concept maps, case

studies, portfolios, and more

Get an all-in-one school planner and clinical reference! Saunders Guide to Success in Nursing School: A Student Planner 2018-2019 is much more than a study calendar. It's loaded with organizational tools, time management and study tips, need-to-know clinical guidelines, and more — all in one place. Information is designed specifically for nurses, and in fact, it's the only nursing planner that includes a handy clinical reference. Written by Holly Stromberg, a respected nurse educator, this compact guide helps you manage your busy schedule and perform to your full potential in the classroom and during clinical rotations. NEW! Weekly, monthly, and yearly calendars show dates from May 2018 through December 2019, making it easy to organize your schedule at school and at home. Student-friendly features help you survive nursing school with time management and study tips, NCLEX® exam strategies, and techniques for stress reduction. Getting the Most from the Clinical Experience chapter covers important topics such as patient safety, documentation, and communication with patients and colleagues. Clinical Quick Reference chapter provides easy access to normal vital signs, measurements, conversions, and other topics including: Common lab test values Commonly used abbreviations, symbols, and notations Pain assessment tools Prevention of medication errors Table of IV fluids and IV therapy guidelines Perioperative care and Joint Commission safety guidelines for

surgery HIPAA requirements for confidentiality MyPlate dietary guidelines Compact size makes it easy to carry the book to class and to clinical rotations. Coverage of electronic devices and social media offers cautions about the hazards and pitfalls of using phones and social media while in nursing school and on the job. NEW! Weekly, monthly, and yearly calendars show dates from May 2018 through December 2019, making it easy for students to organize their schedules at school and at home.

Student Nurses Guide to Professional Practice and Development is an essential guide for those considering or already embarked on a career in nursing. This new handbook provides a professional perspective of all the branches of nursing and gives comprehensive advice on how to gain entry to nursing courses and on all the key aspects of preparing for the role of registered nurse. Career opportunities and professional development requirements are clearly described within the context of the Nursing and Midwifery Council Code of Professional Conduct (2002). The text also provides professional portfolio and current educational requirements, detailed information about support networks for student nurses, career opportunities and current professional requirements for registered nurses. With information and guidance about all aspects of a nursing career, from entering adult nursing, children's nursing, mental health and learning disability nursing, to the professional requirements necessary for qualification as

a registered nurse, this is an essential career guide for all student and registered nurses in the UK.

Educational Technology: Integrating Innovations in Nursing Education

Evaluation and Testing in Nursing Education, Fifth Edition

Development, Implementation and Evaluation of Curricula in Nursing and Midwifery Education

Curriculum Development and Evaluation in Nursing, Third Edition

Leading Change, Advancing Health

Tools for Evaluation of Cancer Nursing for Nursing Instructors

Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of

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social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical Technologies for Clinical Education" Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia,

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and student observation Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

Evidence-Based Practice for Nurses: Appraisal and Application of Research, Fifth Edition is an essential resource for teaching students how to translate research into practice.

The only text to comprehensively address the assessment of student learning in a wide variety of settings. Long considered the gold standard for evaluation and testing in nursing education, the sixth edition of this classic text provides expert, comprehensive guidance in the assessment of student learning in a wide variety of settings, as well as the evaluation of instructor and program effectiveness. It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design, critique, and use of appropriate tests and evaluation tools. Important social, ethical, and legal issues associated with testing and evaluation also are explored, including the prevention of cheating and academic policies for testing, grading, and progression. Written by experts in the field of nursing education, Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints; creation of all types of test items, including next-generation NCLEX-style items; the assembly, administration, and

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scoring of tests; test/item analyses and interpretation; evaluation of higher levels of learning; assessment of written assignments; and suggestions for creating tests in online courses and programs. An entire section is devoted to clinical evaluation processes and methods, including the use of simulation for assessment and high-stakes evaluation, clinical evaluation in distance settings, and the use of technology for remote evaluation of clinical performance. The text meets the National League for Nursing Certified Nurse Educator Competency #3: Use Assessment and Evaluation Strategies. NEW TO THE SIXTH EDITION: Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part-time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item-writing resources Guidelines for the design of academic policies for academic integrity, testing, grading, and progression KEY FEATURES: Describes how to develop test blueprints and assemble, administer, write, and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package: Instructor's Manual (with sample syllabus, course modules,

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learning activities, discussion questions, assessment strategies, and online resources) and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers

Performance Evaluation is a hands-on text for practitioners, researchers, educators, and students in how to use scientifically-based evaluations that are both rigorous and flexible. Author Ingrid Guerra-López, an internationally-known evaluation expert, introduces the foundations of evaluation and presents the most applicable models for the performance improvement field. Her book offers a wide variety of tools and techniques that have proven successful and is organized to illustrate evaluation in the context of continual performance improvement.

Evaluation and Testing in Nursing Education

Evaluation Beyond Exams in Nursing Education

Working Under Budget, Time, Data, and Political Constraints

Clinical Teaching Strategies in Nursing, Fourth Edition

Caring for Patients, Caring for Student Nurses

Compendium of HHS Evaluations and Relevant Other Studies

Covering the nurse's role in promoting community health, Community/Public Health Nursing, 5th Edition is known for its "upstream" preventive focus and social justice approach, photo novellas with clinical stories, and a concise, readable style. It shows how you, as a nurse, can take an active role in

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social action and health policy – especially in caring for diverse population groups. Expert authors Mary A. Nies and Melanie McEwen discuss today's issues and trends, and describe the key issues and responsibilities of contemporary community/public health nursing. An "upstream" focus addresses factors that are the precursors to poor health in the community. A "social justice" approach promotes health for everyone. Photo novellas use photographs to tell stories showing real-life clinical scenarios and applications of important community health nursing roles. Case Study: Application of the Nursing Process feature presents specific community components of the nursing process separately from individual and family. Clinical examples offer snippets of real-life client situations. Research Highlights boxes show the application of current research to chapter content. Ethical Insights boxes highlight ethical issues and concerns. Healthy People 2020 boxes summarize objectives and their importance in community health. Objectives, key terms, and chapter outlines introduce important concepts and terminology at the beginning of every chapter. Learning Activities at the end of each chapter ask you to apply concepts to the world outside the classroom. New Health Promotion and Risk Reduction chapter details the promotion of health and presents strategies that can identify risk factors for illness. Faith Community Nursing chapter reflects current terminology from the ANA's Scope and Standards of Practice, and includes more coverage of the spiritual health of clients. Health: A Community View chapter expands its discussion of the continual challenges and strategies associated with the delivery of health care. Communicable Disease chapter includes new information about public health surveillance, outbreaks, and bioterrorism. Cultural Diversity and Community Health Nursing chapter features new content on complementary and alternative therapies.

2007 AJN Book of the Year Award Winner Nursing Education in the Clinical Setting provides a practical approach to clinical nursing instruction. Although grounded in adult learning theory, this

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unique resource provides practical suggestions and addresses common questions and issues. The text incorporates illustrative scenarios, discussion questions, and reflection exercises designed to facilitate thoughtful application of the content. Addresses the role transition for a nurse with clinical expertise to that of clinical nursing instructor. Provides important tips for effectively appraising student performance such as student involvement in self-evaluation and goal setting, and suggestions for how evaluation and appraisal are shared with the student. Incorporates sample scenarios to illustrate concepts and allow the reader to apply them. Integrates discussion questions and exercises designed to facilitate thoughtful application and critical thinking skills. Addresses all aspects of learning, including "cognitive" (e.g., critical thinking), "affective" (e.g., caring), and "psychomotor" (e.g., technical skills). Provides actual examples of tools to be used for documenting student performance and approaches for stimulating student involvement and critical thinking. Includes a separate chapter on Clinical Faculty as Clinical Coach that discusses how learning is facilitated in the clinical setting with the guidance of an effective teacher. Features a Clinical Toolbox that contains a variety of supplemental resources, including sample approaches for teaching and evaluation, suggestions for preparing anecdotal notes, and relevant reference material. Incorporates issues related to computer access of patient data banks for students, and the federal regulations mandated by HIPAA and their clinical education implications. Contains an inventory of evaluation reports produced by and for selected Federal agencies, including GAO evaluation reports that relate to the programs of those agencies.

This book provides a review of central contributions from a variety of countries, and is intended to enhance and expand the national professional dialogue on curricula in nursing and midwifery education. All questions of a general nature related to the topic of "curricula" are dealt within the framework of this internationally oriented anthology. Though the contributions may address challenges

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concerning curriculum work in a specific country, they have been selected and structured to ensure their applicability to other countries. The book's main goals are to highlight the various phases and aspects of curriculum development and to offer a broad international perspective on the topic. It provides an overview of the international status quo of the theory development and seeks to promote an ongoing international discussion and cooperation in curriculum work in nursing and midwifery education. When there are major changes in nursing and midwifery care, nursing (and midwifery) education has to change, too. Curricula offer an important basis for shaping educational processes at vocational schools and universities. The discussion of nursing and midwifery curricula is currently primarily taking place at the national level. The book shows that the approaches and instruments used in the development, construction, implementation and evaluation of curricula in nursing and midwifery education in different countries relate to very similar theoretical foundations. This finding can be seen as a confirmation of the national approaches. Although the book chiefly focuses on nursing education, examples from midwifery education are also included, so as to foster international and interprofessional cooperation.

Evaluation of Secondary School Programs to Prepare Students for Wage Earning in Health Care Occupations Related to Home Economics

Student Nurses' Guide to Professional Practice and Development

Saunders Guide to Success in Nursing School, 2018-2019 E-Book

The Practice of Health Program Evaluation

Federal Program Evaluations

A Student Planner

No description is available at this time.

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This series presents innovations in nursing education, written in an easy-to-read manner with a focus on practical information for teachers. Presented by the nurse educators who pioneered these advances and focused on the practice of teaching across settings, this review is essential for nurse educators in associate, baccalaureate, and graduate nursing programs, staff development, and continuing education. Volume 3 presents a rich array of strategies and experiences that can enrich your teaching.

Praise for Earlier Edition: "This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars" —Doody'sBook Reviews The fifth edition of Keating's *Curriculum Development and Evaluation in Nursing Education* provides comprehensive, detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and, most importantly, prepares students to become first-rate nursing professionals. It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education, expanded coverage of online learning, a new chapter on developing a curriculum for clinical environments, current examples of specific strategies in practice, updated AACN essentials, and an upgraded format that enhances readability. With step-by-step guidance and detailed case studies, the fifth edition provides essential content for students and novice educators on how to develop a quality curriculum, while also helping

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advanced nursing educators and faculty to meet the challenges of a rapidly changing education environment. Each chapter reinforces learning by providing an introduction, summary, and multiple clear objectives along with examples addressing specific teaching strategies—particularly clinical training and staff development. At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students. An extensive Faculty Resource package includes a course syllabus, suggested teaching strategies and resources, PowerPoints for each section, and supplemental and reflective student learning activities. New to the Fifth Edition New chapter on developing curriculum for staff development/nursing professional development specialists in clinical environment New chapter on taxonomies and development on critical thinking Updated information on distance education, online learning, informatics, and technology Updated information on course development strategies for application of learning theories, educational taxonomies, and team building Provides example of preparation for and participation in a virtual CC site visit implemented during the pandemic Updated AACN Essentials/Domains and application to curriculum development and evaluation Upgraded format including two-column design and improved readability Key Features: Offers the most in-depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses theories, concepts, and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes

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Instructor's Manual and PowerPoints Serves as a CNE certification review
Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily or guarantee their ability to apply knowledge in practice, nor are traditional exams a sufficient means to evaluate all learning objectives. Written for both new and seasoned educators, this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching-learning process, and promote objective grading. It examines a variety of time-tested, alternative evaluation methods, discusses how to do them, and includes best practices for using them. The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching-learning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. All available are detailed, modifiable grading rubric templates for each assignment presented. Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios. The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education. Key Features: Provides rigorous, modifiable rubrics for learning objectives grading Includes time-tested alternative evaluation methods Describes best practices

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designing a variety of teaching–learning evaluation tools Includes guidelines for writing assignment descriptions Discusses papers, presentations, concept maps, case studies, portfolios, and more

RealWorld Evaluation

Issues in Quality in Healthcare and Quality of Life: 2012 Edition

Keating's Curriculum Development and Evaluation in Nursing Education, Fifth Edition

A Review and Evaluation of Nursing Productivity

Performance Evaluation

Third Edition

Designated a Doody's Core Title!. The second edition of Evaluation and Testing in Nursing Education helps nursing educators measure and evaluate the level of learning that their students receive and aids them in altering their class plans. This award-winning book is the only book in nursing education that focuses entirely on evaluation and testing; explains how to prepare all types of test items; and explores how to assemble, administer, and analyze tests, measurement concepts, grading, and clinical evaluation. Educators will learn the basics of how to plan for classroom testing, analyze test results, write all types of test items, incorporate methods for evaluating critical

thinking, evaluate written assignments and clinical performance, and more. In addition, new content on development and evaluation of testing and distance education is included. Directed toward teachers in nursing education programs and health care agencies, graduate students preparing for teaching roles, and nurses in clinical practice who teach others, this text is an essential resource for all health professionals involved in evaluation, measurement, and testing. This updated edition offers help with the many aspects of being a successful teacher of nursing. In the Second Edition: .: New content on development and evaluation of testing and distance education.; Writing alternate item formats similar to the NCLEX.; Developing tests that prepare students for licensure and certification.; Strategies for evaluating different cognitive levels of learning.; Evaluating written assignments and sample scoring rubrics.; Up-to-the-minute information on testing in distance education environments with a special focus on internet and on-line based testing. Teaching skills are critical to nursing profession and use of educational technology becomes an important medium to impart the skills. This also promotes students and learning. On the other

hand, innovations that suit today and learners are essential to enhance and sustain the students and interest and understanding. Keeping in mind these basic principles, this book has been authored by one of the most senior and experience teacher. The BSc Nursing syllabus by INC forms the basis for content selection of the book. Simplicity, clarity and logical presentation are distinct hallmarks of the book. Chapter outline, objectives and summaries together with tables, figures, examples and graphic materials in every chapter guide the readers throughout the book.

Replete with new information that helps nurses to become first-rate clinical instructors Newly expanded and updated with a wealth of practical information, the third edition of this bestselling Fast Facts guide offers pragmatic advice on how to tailor teaching to nurses in different clinical sites, specialties, and student populations; and addresses new requirements regarding online learning and hospital electronic documentation. Providing concrete tools for anxiety and stress reduction, the third edition also focuses on the importance of self-care. Following the instructor from day one through an

entire rotation, the book helps readers to organize the clinical experience, develop effective relationships with staff at clinical facilities, make clinical assignments, plan orientation days, develop clinical rotations, and understand relevant legal issues. It covers key information about policies and procedures, from school to clinical site. Delivered in a concise, quick-access, easy-to-read format, the book helps both new and experienced instructors to optimize the learning experience for their students. New to the Third Edition: Describes how to tailor teaching to various clinical sites, specialties, and different student populations Provides helpful stress- and anxiety-reduction tools for instructors and their students Covers the requirements of online learning and hospital electronic documentation Highlights ways to retain clinical faculty Key Features: Disseminates practical information in concise, quick-access "Fast Facts" style Useful for both novice and experienced clinical instructors Describes what every clinical instructor needs to know about policies and procedures, from school to clinical site. Discusses documentation and student evaluations, student clinical conferences, and NCLEX

preparation Reviews legal issues, including confidentiality and patient privacy

First published in 1997, The nursing and health care fields are developing rapidly. This new series of monographs offers reports of projects completed in 1997 in the fields of nursing and health care. The aim of the series is to report studies that have relevance to contemporary nursing and health care practice. It will include reports of research into aspects of clinical nursing care, management and education. The series will be of interest to all nurses and health care workers, researchers, managers and educators in the field.

An Evaluation of an Experimental Reorganization of the Nursing Care Delivery System

The Future of Nursing

Designing Assignments and Evaluating With Rubrics

Teaching in Nursing E-Book

A Collaborative Approach

The Nurse Evaluator in Education and Service

Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research

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and its application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students.

As more and more money is spent developing programs and services to solve health problems, how can one know if a specific health program works or what it would take to improve it? Aimed at addressing this issue, *The Practice of Health Program Evaluation* provides readers with the methods to evaluate health programs and the expertise to navigate the political terrain so as to work more effectively with decision makers and other groups. To convey these principles, Grembowski uses the metaphor of evaluation being a three-act play with a variety of actors and interest groups, each having a role that involves entering and exiting the "stage" at different points in the evaluation process. *Teaching in Nursing, 4th Edition* is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the

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diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, *Teaching in Nursing* is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of

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each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future. The increase of online nursing education programs has furthered the need for nursing faculty to have specific preparation for online teaching. Drawing from the authors' extensive experience teaching online nursing education programs, *Online Nursing Education: A Collaborative Approach* is unlike any other text. It was written and designed for faculty teaching online post-licensure students in a nursing education degree program, post-master's certificate program, advanced practice program, or other advanced education-related degree program. This unique text takes a theoretical approach and includes practical examples as well as sample curriculum, course design, and policies. Topics covered include strategies for teaching online, learning through writing in an online classroom, experiential learning in online programs, generational differences in online learning, and more practical discussions backed by evaluation studies and qualitative research.

Fourth Edition

Curriculum Development and Evaluation in Nursing Education

Theory and Research for Academic Nurse Educators

Annual Review of Nursing Education Volume 3, 2005

Clinical Teaching in a Nutshell

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The Journal of Nursing Education

Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . . has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an

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inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

Named a 2013 Doody's Essential Purchase! "This book should be required reading for all educators! It is necessary for educators to keep pace with the changing dynamics of learners and this book provides insights into how to

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achieve this goal."--Doody's Medical Reviews Praise for the Third Edition:
Without question, this book should be on every nurse educator's bookshelf.
--Nursing Education Perspectives The gold standard for evaluation and testing in nursing education, this revision helps educators measure and evaluate the level of learning that their students have achieved and presents fundamental concepts of what constitutes reliable tools and rubrics for measuring students' classroom and clinical performance. It describes how to develop a test blueprint and to assemble, administer, write, and score all types of tests and test questions, and analyze tests and test performance for both classroom and clinical evaluation. It includes guidelines for preventing cheating, and for conducting productive posttest discussions. The book offers strategies for evaluating higher cognitive levels of learning and for evaluating written assignments with sample scoring rubrics. The book explores important social, ethical, and legal issues associated with testing and evaluation. The text meets NLN Certification Competency #3: Use Assessment & Evaluation Strategies (15% of CNE Test Blueprint). New to the Fourth edition: Expanded coverage of essential concepts in assessment, evaluation, and testing in nursing classroom and clinical education A new chapter on online testing, with and without an online teaching platform such as BlackBoard, standardized online testing packages,

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establishing valid online-based testing, and related issues Current research, references, and new examples Stronger focus on evaluating higher level cognitive functions Additional test preparation for NCLEX and other certification tests Development of test items that prepare students for licensure and certification exams, including discussion of innovative items being piloted for possible use on the NCLEX Expanded coverage on establishing rubrics for assessing written assignments New information on using simulation for High Stakes Testing Online teaching guide that includes PowerPoint slides, sample core syllabus, and learner activities

"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions... This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes and exposes them to the variables impacting curricular decisions... 92 - 4 Stars."Kathleen A. Poindexter, PhD, MSN, RN, CNE, Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation! This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all

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undergraduate and graduate nursing programs. Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements, as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing. This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role. With an emphasis on interdisciplinary collaboration throughout, the text focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role, developing curricula for practice and academic settings, program evaluation, accreditation activities, and recommendation for research in nursing education. Also addressed is the explosion of DNP programs across the country and its effect on practice and education, as well as the controversy surrounding the use of simulation. Chapter objectives, discussion points, learning activities, references and a glossary enhance learning and retention of material. The text is a valuable resource for CNE certification review. New to the Third Edition: New chapter: Role of Faculty in Curriculum Development and Evaluation New chapter:

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Financial Support and Budget Management for Curriculum Development New chapter: Research and Evidence-Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development, instructional design, and student evaluation New content on curriculum evaluation, financial support, and budget management Strong focus on Interdisciplinary Educational Collaboration throughout Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report, the Affordable Care Act, and the Consensus Model Instructor Materials including: PowerPoint slides, syllabi, teaching/learning strategies, learning activities and associated rubrics for grading.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses

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should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

A Directory for the Congress

Online Nursing Education: A Collaborative Approach

Submitted to the Program in Hospital Administration ... in Partial Fulfillment ... for the Degree of Master of Hospital Administration

Situation Specific Theories: Development, Utilization, and Evaluation in Nursing Application to Practice

Strategies for Teaching, Assessment, and Program Planning

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and

current status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades,

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making this book appeals to all levels of nursing students. This book addresses the challenges of conducting program evaluations in real-world contexts where evaluators and the agencies face budget and time constraints and where critical data is missing. The book is organized around a seven-step model developed by the authors, which has been tested and refined in workshops. Vignettes and case studies—representing evaluations from a variety of geographic regions and sectors—demonstrate adaptive possibilities for small projects with budgets of a few thousand dollars to large-scale, long-term evaluations. The text incorporates quantitative, qualitative, and mixed-method designs and this Second Edition reflects important developments in the field over the last five years. Considered the "gold standard" for evaluation and testing in nursing education, this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom, in clinical settings, and online with expanded coverage of essential concepts in assessment,

evaluation, and testing in a wider variety of learning environments. It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high-stakes evaluations. Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools. The fifth edition expands content on standardized tests, including how to write test items for licensure and certification exam prep, and provides new information on developing rubrics for assessing written assignments. The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program. It addresses how to develop a test blueprint and assemble, administer, write, and analyze tests. It provides rubrics for scoring tests and written assignments along with examples. Its guidelines for preventing cheating and conducting productive post-test discussions are especially helpful to educators.

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Additionally, the book explores important social, ethical, and legal issues associated with testing and evaluation. It meets National League for Nursing's Certification Competency #3: Use Assessment and Evaluation Strategies. NEW TO THE FIFTH EDITION: Expanded coverage of essential concepts in assessment, evaluation, and testing in classroom and clinical education A new chapter on using simulation for assessment and high-stakes evaluation New information on evaluation in online courses, programs, and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments KEY FEATURES: Describes how to develop a test blueprint and assemble, administer, write, and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor's Manual with

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sample syllabus, PowerPoint slides, and an online course with 17 modules, each with student learning activities, discussion questions, and online resources

"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars" --Doody's Book Reviews Reorganized and updated to deliver practical guidelines for evidence-based curricular change and development, the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects, theses, dissertations, and scholarly activities. It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators. New chapters address the

role of faculty regarding curriculum development and approval processes in changing educational environments; course development strategies for applying learning theories, educational taxonomies, and team-building; needs assessment and the frame factors model; ADN and BSN and pathways to higher degrees; and planning for doctoral education. The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role—instruction, curriculum, and evaluation. At its core, the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support. With a focus on interdisciplinary collaboration, the book addresses the growth of simulation, how to help new faculty transition into the academic role, and use of curriculum in both practice and academic settings. Additionally, the book describes the history and evolution of current nursing

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curricula and presents the theories, concepts, and tools necessary for curriculum development. Chapters include objectives, discussion points, learning activities, references, and a glossary. New to the Fourth Edition: Reorganized and updated to reflect recent evidence-based curricular changes and developments Highlights current research New chapter: Implementation of Curriculum – Course Development Strategies for the Application of Learning Theories, Educational Taxonomies, and Instruction Team-Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation, financial support, budget management, and use of evidence Key Features: Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report, the ACA, and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of

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Developments in Nursing and Health Care 15

*Fast Facts for the Clinical Nursing Instructor, Third
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