

# Postdoc Position Statement Of Research Interest Sample

*Filling the gap in the literature currently available, this book presents an overview of our knowledge of the physics behind organic semiconductor devices. Contributions from 18 international research groups cover various aspects of this field, ranging from the growth of organic layers and crystals, their electronic properties at interfaces, their photophysics and electrical transport properties to the application of these materials in such different devices as organic field-effect transistors, photovoltaic cells and organic light-emitting diodes. From the contents: \* Excitation Dynamics in Organic Semiconductors \* Organic Field-Effect Transistors \* Spectroscopy of Organic Semiconductors \* Interfaces between Organic Semiconductors and Metals \* Analysis and Modeling of Devices \* Exciton Formation and Energy Transfer in Organic Light Emitting Diodes \* Deposition and Characterization*

*Step-by-step graduate school guide and self-help book complete with everything you need to know to succeed at all stages of your PhD from applying to graduate schools to*

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*successfully finishing the degree. Includes the FOUR STEPS that you can take for guaranteed and speedy graduation. Success is about knowing what it is going to take and this book will tell you just that. The How to PhD book achieved rank #1 BestSeller in the College Guides category and rank #3 in the Adult & Continuing Education category for Free books on Amazon. What is How to PhD? --Graduate school handbook --Easy to read --To the point --Self-help book --Everything you need to know Includes the below-listed and more:*

- Sample Statement of Purpose from a successful graduate school application*
- Sample advisor breakup email (for when you need to switch research groups)*
- Seven benefits you can leverage as a teaching assistant*
- Complete steps for passing the "prelim" or candidacy exam*
- Ten ways to improve your talks*
- Complete steps for publishing your research in a top journal*
- The four types of journal papers you can contribute to in graduate school*
- Reasons why graduating is hard and how to tackle each situation*
- The four steps for guaranteed and speedy graduation*

*While every PhD is unique, each one is a journey filled with challenge and struggle. How to PhD: The Graduate School Handbook is the first book of*

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*a series and also the first of its kind. It is a book filled with everything I wish I had known before starting graduate school. Whether you are considering getting a PhD or have already started, this book is for you as it takes you through all the stages of getting the degree. It is complete with everything from how to get into graduate school to how to actually finish successfully. In between, you will learn about: --the importance of finding a good advisor, --finding a good advisor, --how to pass the candidacy exam or "prelim", --fighting demoralization, --and how to communicate your research, including writing papers. Graduate school handbook Every chapter in this self-help book is meant to tackle a specific problem in your graduate school career. It all culminates in the most important chapter "Endgame" where I spell out how you can successfully wrap up your PhD. The How to PhD book also includes excerpts from my next book, specifically on the following topics: --To postdoc or not to postdoc, that is the tension --Job Search: Why adding value is the best thing to do Good news! You can get the book for free! Scroll to where it says 'Get it free' on the book's website - [howtophd.org/](http://howtophd.org/) Then, simply type in your email and I will send you instructions on how to get the book for*

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*FREE. Doing a PhD can make you feel isolated and lead to mental health problems. This is why How to PhD exists. My goal is to provide community, support, and actionable steps to help students succeed in PhD programs and overcome the challenges of academia.*

*Categories: self-help, college guides, adult and continuing education, PhD handbook, PhD help book, graduate school handbook*

*The Chicago Guide to Landing a Job in Academic Biology is an indispensable guide for graduate students and post-docs as they enter that domain red in tooth and claw: the job market. An academic career in the biological sciences typically demands well over a decade of technical training. So it's ironic that when a scholar reaches the most critical stage in that career—the search for a job following graduate work—he or she receives little or no formal preparation. Instead, students are thrown into the job market with only cursory guidance on how to search for and land a position. Now there's help. Carefully, clearly, and with a welcome sense of humor, *The Chicago Guide to Landing a Job in Academic Biology* leads graduate students and postdoctoral fellows through the perils and rewards of their first job search. The authors—who collectively have for decades*

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*mentored students and served on hiring committees—have honed their advice in workshops at biology meetings across the country. The resulting guide covers everything from how to pack an overnight bag without wrinkling a suit to selecting the right job to apply for in the first place. The authors have taken care to make their advice useful to all areas of academic biology—from cell biology and molecular genetics to evolution and ecology—and they give tips on how applicants can tailor their approaches to different institutions from major research universities to small private colleges. With jobs in the sciences ever more difficult to come by, The Chicago Guide to Landing a Job in Academic Biology is designed to help students and post-docs navigate the tricky terrain of an academic job search—from the first year of a graduate program to the final negotiations of a job offer.*

*Next Gen PhD*

*Tips on Getting an Academic Position*

*The Chicago Guide to Landing a Job in Academic Biology*

*The Postdoctoral Experience Revisited*

*Phase 3*

*Science and Engineering Careers in the United States*

***How to Land Your Dream Postdoc (this is the black and white paperback version) is a step-by-step guide to help you with your postdoctoral applications, from writing your research statement to getting interviews to successfully earning postdoc offers. Landing either a great postdoc (this book) or top industry role (next book) is critical to successfully graduating with a Ph.D. This is discussed in my first book How to PhD: The Graduate School Handbook. I successfully applied to postdocs and now I want YOU to succeed in your academic journey. Whether you are considering staying in academia or leaving, this book is for you if you need to bag a postdoc offer. How to Land Your Dream Postdoc - The Insider's Guide: Postdoc Interview Questions, Successful Research Statement, Cover Letter, and Job Talk is the second book in my "How to PhD" series. This book has everything I wish I had known before starting to apply to postdocs in the middle of trying to finish up graduate school. I was working on my projects, writing my thesis, and defending. Many things were going on all at the same time, and I wish that a book***

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**like this had helped me to \* organize my efforts, \* cut down on unnecessary steps, \* and still succeed in getting interviews and offers! This book is complete with actionable advice on**

- 1. how to write your research statement (sample provided)**
- 2. how to write your cover letter (sample provided)**
- 3. how to prepare for interviews (including answering interview questions)**
- 4. how to deliver a killer job talk on your research (sample provided)**

**Plus, I also include \* the story of all my postdoc applications\* the outcome for each one and what happened and why\* insights and lessons from each postdoc application and interview experience\* table summarizing my postdoc applications**

**This book is packed with value for you to reap the benefits from my experiences. Please take advantage and let me know any questions**

**This book contains tips on getting an academic position. They are from both new assistant professors who have recently got their academic positions and senior faculty members (including dean and search committee chair) who are responsible of recruiting new**

**professors.**

***In a world where advanced knowledge is widespread and low-cost labor is readily available, U.S. advantages in the marketplace and in science and technology have begun to erode. A comprehensive and coordinated federal effort is urgently needed to bolster U.S. competitiveness and pre-eminence in these areas. This congressionally requested report by a pre-eminent committee makes four recommendations along with 20 implementation actions that federal policy-makers should take to create high-quality jobs and focus new science and technology efforts on meeting the nation's needs, especially in the area of clean, affordable energy: 1) Increase America's talent pool by vastly improving K-12 mathematics and science education; 2) Sustain and strengthen the nation's commitment to long-term basic research; 3) Develop, recruit, and retain top students, scientists, and engineers from both the U.S. and abroad; and 4) Ensure that the United States is the premier place in the world for innovation. Some actions will involve changing existing laws, while others will***

***require financial support that would come from reallocating existing budgets or increasing them. Rising Above the Gathering Storm will be of great interest to federal and state government agencies, educators and schools, public decision makers, research sponsors, regulatory analysts, and scholars.***

***Enhancing the Postdoctoral Experience for Scientists and Engineers***

***Navigating Post-Doctoral Career Placement, Research, and Professionalism***

***Expert Guide to a Successful Career in Psychology***

***Women and Geology***

***Assessment of NIH Minority Research and Training Programs***

***The Lives of Chinese Women Scientists and Engineers in the United States***

The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless

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underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site *The Professor is In*, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including:

- When, where, and what to publish
- Writing a foolproof grant application
- Cultivating references and crafting the perfect CV
- Acing the job talk and campus interview
- Avoiding the adjunct trap
- Making the leap to nonacademic work, when the time is right

*The Professor Is In* addresses all of these issues, and

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many more.

"Immigrant Chinese women scientists and engineers who study and work in the United States constitute a rapidly growing yet understudied group. These women's lived experiences and reflections can tell us a great deal about the current state of immigrant women scientists in the United States, how universities can help these women succeed, and about China's emergence as a global scientific and technological superpower. *Chinese Dreams American Dreams* is the first ethnographic study to document migrating Chinese-born women scientists' and engineers' educational experiences and careers in the U.S. It historically situates these women in current political, economic, and cultural contexts and examines the successful strategies they employ to survive discrimination, advance careers, establish networks, and promote transnational research collaborations during their educational and career journeys in the U.S. This study makes a valuable text for students, researchers, and policy makers in higher education, women's studies, science and engineering studies, as well as for faculty who teach future scientists and engineers. It also introduces new multicultural, intersectional, and feminist perspectives on these crucial issues of gender, ethnicity, nationality, and class, as they impact women's professional lives."

The concept of postdoctoral training came to science

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and engineering about a century ago. Since the 1960s, the performance of research in the United States has increasingly relied on these recent PhDs who work on a full-time, but on a temporary basis, to gain additional research experience in preparation for a professional research career. Such experiences are increasingly seen as central to careers in research, but for many, the postdoctoral experience falls short of expectations. Some postdocs indicate that they have not received the recognition, standing or compensation that is commensurate with their experience and skills. Is this the case? If so, how can the postdoctoral experience be enhanced for the over 40,000 individuals who hold these positions at university, government, and industry laboratories? This new book offers its assessment of the postdoctoral experience and provides principles, action points, and recommendations for enhancing that experience.

Breaking Through

Fostering the Independence of New Investigators in Biomedical Research

The Portable Mentor

Journal of the National Cancer Institute

Supplements

The Economic Imperative for Enacting Immigration Reform

A rising median age at which PhDs receive their first research grant from the National

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Institutes of Health (NIH) is among the factors forcing academic biomedical researchers to spend longer periods of time before they can set their own research directions and establish their independence. The fear that promising prospective scientists will choose other career paths has raised concerns about the future of biomedical research in the United States. At the request of NIH, the National Academies conducted a study on ways to address these issues. The report recommends that NIH make fostering independence of biomedical researchers an agencywide goal, and that it take steps to provide postdocs and early-career investigators with more financial support for their own research, improve postdoc mentoring and establish programs for new investigators and staff scientists among other mechanisms.

Explains the academic career path and guides the reader on a successful path from undergraduate to Assistant Professor.

This report provides an assessment of NIH's programs for increasing the participation in biomedical science of individuals from underrepresented minority groups. The report examines, using available data and the results of a survey of NIH trainees, the characteristics and outcomes of programs at the undergraduate, graduate, postdoctoral, and junior faculty levels. The report provides recommendations for improving these programs and their

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administration. It also recommends how NIH can improve the data it collects on trainees in all NIH research training programs so as to enhance training program evaluation.

Environmental Health Perspectives

Getting Into and Surviving Grad School, Postdocs and a Research Job

Bridges to Independence

An Analysis of Markets and Employment

Physics of Organic Semiconductors

A Practical Guide

A guide for grad students and academics who want to find fulfilling careers outside higher education. With the academic job market in crisis, 'Leaving Academia' helps grad students and academics in any scholarly field find satisfying careers beyond higher education. The book offers invaluable advice to visiting and adjunct instructors ready to seek new opportunities, to scholars caught in "tenure-trap" jobs, to grad students interested in nonacademic work, and to committed academics who want to support their students and contingent colleagues more effectively. Providing clear, concrete ways to move forward at each stage of your career change, even when the going gets tough, 'Leaving Academia' is both realistic and hopeful. A practical guide for early career

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scientists to help them start and lead their own research team effectively. This title is available as Open Access via Cambridge Core.

Mentorship is a catalyst capable of unleashing one's potential for discovery, curiosity, and participation in STEMM and subsequently improving the training environment in which that STEMM potential is fostered. Mentoring relationships provide developmental spaces in which students' STEMM skills are honed and pathways into STEMM fields can be discovered. Because mentorship can be so influential in shaping the future STEMM workforce, its occurrence should not be left to chance or idiosyncratic implementation. There is a gap between what we know about effective mentoring and how it is practiced in higher education. The Science of Effective Mentorship in STEMM studies mentoring programs and practices at the undergraduate and graduate levels. It explores the importance of mentorship, the science of mentoring relationships, mentorship of underrepresented students in STEMM, mentorship structures and behaviors, and institutional cultures that support mentorship. This report and its complementary interactive guide present

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insights on effective programs and practices that can be adopted and adapted by institutions, departments, and individual faculty members.

Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations for Fiscal Year 2012

A Guide to Academia

How to Land Your Dream Postdoc

ASM News

Hearings Before a Subcommittee of the Committee on Appropriations, House of Representatives, One Hundred Eleventh Congress, Second Session

JNCI.

Everything you ever need to know about making it as a scientist. Despite your graduate education, brainpower, and technical prowess, your career in scientific research is far from assured. Permanent positions are scarce, science survival is rarely part of formal graduate training, and a good mentor is hard to find. In *A Ph.D. Is Not Enough!*, physicist Peter J. Feibelman lays out a rational path to a fulfilling long-term research career. He offers sound advice on selecting a thesis or postdoctoral adviser; choosing among research jobs in academia, government laboratories, and industry; preparing for an employment interview; and defining a research program. The guidance offered in *A Ph.D. Is Not Enough!* will help you make your oral presentations more effective, your journal articles more compelling, and your grant proposals more successful. A classic guide for recent

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and soon-to-be graduates, *A Ph.D. Is Not Enough!* remains required reading for anyone on the threshold of a career in science. This new edition includes two new chapters and is revised and updated throughout to reflect how the revolution in electronic communication has transformed the field. Beginning in the early 2000s, there was an upsurge of national concern over the state of the science and engineering job market that sparked a plethora of studies, commission reports, and a presidential initiative, all stressing the importance of maintaining American competitiveness in these fields. *Science and Engineering Careers in the United States* is the first major academic study to probe the issues that underlie these concerns. This volume provides new information on the economics of the postgraduate science and engineering job market, addressing such topics as the factors that determine the supply of PhDs, the career paths they follow after graduation, and the creation and use of knowledge as it is reflected by the amount of papers and patents produced. A distinguished team of contributors also explores the tensions between industry and academe in recruiting graduates, the influx of foreign-born doctorates, and the success of female doctorates. *Science and Engineering Careers in the United States* will raise new questions about stimulating innovation and growth in the American economy.

Guide on writing and submitting a scientific paper for graduates to professionals.

Starting Your Career in Academic Psychology

Who Are We, Where Have We Come From, and Where Are We Going?

A PhD Is Not Enough!

The Essential Guide To Turning Your Ph.D. Into a Job

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New Scientist

The Next Generation of Biomedical and Behavioral Sciences Researchers

**Tomorrow's Professor is designed to help you prepare for, find, and succeed at academic careers in science and engineering. It looks at the full range of North American four-year academic institutions while featuring 30 vignettes and more than 50 individual stories that bring to life the principles and strategies outlined in the book. Tailored for today's graduate students, postdocs, and beginning professors, Tomorrow's Professor: Presents a no-holds-barred look at the academic enterprise Describes a powerful preparation strategy to make you competitive for academic positions while maintaining your options for worthwhile careers in government and industry Explains how to get the offer you want and start-up package you need to help ensure success in your first critical years on the job Provides essential insights from experienced faculty on how to develop a rewarding academic career and a quality of life that is both balanced and fulfilling Bonus material is available for free download at <http://booksupport.wiley.com> At a time when anxiety about academic career opportunities for Ph.D.s in these field is at an all-time high, Tomorrow's Professor provides a much-needed practical approach to career development. The Postdoc Landscape offers historical, international, and domestic examples, solutions, and strategies for addressing the needs of**

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postdoctoral scholars in terms of their presence in government, industry, and the academy. Growing issues and concerns are identified with a clear direction in terms of what practitioners, policymakers, and educators can do to improve the working conditions of postdoctoral scholars. The book includes chapters centered on three themes: the Postdoc Landscape, Postdoc Support and Postdoc Career Literacy, Agency and Choice. This comprehensive reference serves as a guide for scholars, individuals who supervise and mentor postdoctoral scholars and policymakers. Outlines practical tools to help universities and organizations develop an infrastructure for supporting postdocs Identifies the challenges that postdocs face and offers strategies on how to address the challenges Includes a diverse range of voices and experiences from leading experts in the field

The ten year anniversary of the book offers an excellent opportunity to publish a second edition. Several aspects of the book have evolved considerably since its first printing. For instance, substantial revision to the internship, licensure, and certification processes has occurred, and are reflected in this resource. Much of the literature on clinical psychology, cultural sensitivity, and the current job market is updated. Changes in technology have large effects on teaching and practicing clinical psychology. These modifications are needed to offer appropriate and updated information for students. In short, virtually every

**chapter has substantial modification to ensure that the material is accurate and up to date.**

**How to PhD: The Graduate School Handbook**

**The Science of Effective Mentorship in STEM**

**The Academic Job Search Handbook**

**Rising Above the Gathering Storm**

**The Invisible Scholars**

**Leading Your Research Team in Science**

Since the end of the Second World War, the United States has developed the world's preeminent system for biomedical research, one that has given rise to revolutionary medical advances as well as a dynamic and innovative business sector generating high-quality jobs and powering economic output and exports for the U.S.

economy. However, there is a growing concern that the biomedical research enterprise is beset by several core challenges that undercut its vitality, promise, and productivity and that could diminish its critical role in the nation's health and innovation in the biomedical industry. Among the most salient of these challenges is the gulf between the burgeoning number of scientists qualified to participate in this system as academic researchers and the elusive opportunities to establish long-term research careers in academia. The patchwork of measures to address the challenges facing young scientists that has emerged over the years has allowed the U.S. biomedical enterprise to continue to make significant scientific and medical advances. These measures, however, have not resolved the structural vulnerabilities in the system, and in some cases come at a great opportunity cost for young scientists. These unresolved issues could diminish the nation's ability to recruit the best minds from all sectors of the U.S. population to careers in biomedical research and raise concerns about a system that may favor increasingly conservative research proposals over high-risk, innovative ideas.

**The Next Generation of Biomedical and Behavioral Sciences**

**Researchers: Breaking Through** evaluates the factors that influence

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transitions into independent research careers in the biomedical and behavioral sciences and offers recommendations to improve those transitions. These recommendations chart a path to a biomedical research enterprise that is competitive, rigorous, fair, dynamic, and can attract the best minds from across the country.

New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture.

An upper-level degree is a prized asset in the eyes of many employers, and nonfaculty careers once considered Plan B are now preferred by the majority of science degree holders. Melanie Sinche profiles science PhDs across a wide range of disciplines who share proven strategies for landing a rewarding occupation inside or outside the university.

Tomorrow's Professor

The Insider's Guide: Postdoc Interview Questions, Successful Research Statement, Cover Letter, and Job Talk (Black And White Paperback)

The Professor Is In

Hearing Before the Subcommittee on Immigration, Refugees and Border Security of the Committee on the Judiciary, United States Senate, One Hundred Twelfth Congress, First Session, July 26, 2011

Hearings Before a Subcommittee of the Committee on Appropriations, United States Senate, One Hundred Twelfth Congress, First Session on S. 1599, an Act Making Appropriations for the Departments of Labor, Health and Human Services, and Education, and Related Agencies for the Fiscal Year Ending September 30, 2012, and for Other Purposes

The Journal of NIH Research

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Upon completion of a doctoral degree, how does the newly-minted doctoral completer move forward with their career? Without a plan, or even a mentor as a guide, the path forward may be filled with a variety of professional and personal challenges to overcome. Navigating Post-Doctoral Career Placement, Research, and Professionalism is a collection of innovative research on the methods and applications of navigating the post-doc, professional environment while also handling the personal anxieties that accompany this navigation. While highlighting topics including self-care, graduate education, and professional planning, this book is ideally designed for doctoral candidates, program directors, recruitment officers, and postgraduate retention specialists.

"The Postdoctoral Experience Revisited" builds on the 2000 report "Enhancing the Postdoctoral Experience for Scientists and Engineers." That ground-breaking report assessed the postdoctoral experience and provided principles, action points, and recommendations to enhance that experience. Since the publication of the 2000 report, the postdoctoral landscape has changed considerably. The percentage of PhDs who pursue postdoctoral training is growing steadily and spreading from the biomedical and physical sciences to engineering and the social sciences. The average length of time spent in postdoctoral positions seems to be

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increasing. "The Postdoctoral Experience Revisited" reexamines postdoctoral programs in the United States, focusing on how postdocs are being guided and managed, how institutional practices have changed, and what happens to postdocs after they complete their programs. This book explores important changes that have occurred in postdoctoral practices and the research ecosystem and assesses how well current practices meet the needs of these fledgling scientists and engineers and of the research enterprise. "The Postdoctoral Experience Revisited" takes a fresh look at current postdoctoral fellows - how many there are, where they are working, in what fields, and for how many years. This book makes recommendations to improve aspects of programs - postdoctoral period of service, title and role, career development, compensation and benefits, and mentoring. Current data on demographics, career aspirations, and career outcomes for postdocs are limited. This report makes the case for better data collection by research institution and data sharing. A larger goal of this study is not only to propose ways to make the postdoctoral system better for the postdoctoral researchers themselves but also to better understand the role that postdoctoral training plays in the research enterprise. It is also to ask whether there are alternative ways to satisfy some of the research and career development needs of

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postdoctoral researchers that are now being met with several years of advanced training. Postdoctoral researchers are the future of the research enterprise. The discussion and recommendations of "The Postdoctoral Experience Revisited" will stimulate action toward clarifying the role of postdoctoral researchers and improving their status and experience.

Women have been a part of the story of geology from the beginning, but they have struggled to gain professional opportunities, equal pay, and respect as scientists for decades. Some have been dismissed, some have been forced to work without pay, and some have been denied credit. This volume highlights the progress of women in geology, including past struggles and how remarkable individuals were able to overcome them, current efforts to draw positive attention and perceptions to women in the science, and recruitment and mentorship efforts to attract and retain the next generation of women in geology. Chapters include the first American women researchers in Antarctica, a survey of Hollywood disaster movies and the casting of women as geologists, social media campaigns such as #365ScienceSelfies, and the stories of the Association for Women Geoscientists and the Earth Science Women's Network and their work to support and mentor women in geology.

How to Write and Publish a Scientific Paper

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Chinese Dreams? American Dreams?

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2011

The Postdoc Landscape

A Guide to Survival in Science

Leaving Academia

***You've earned your graduate degree in psychology, and maybe even landed your first academic job as a postdoc or faculty. How should you approach your new job? How can you lay a solid foundation for tenure and promotion? How can you meet the many challenges of an academic career, which often requires skills that are not taught in graduate school? This book provides a systematic guide for jump-starting your career in academic psychology -- from applying and interviewing for academic positions, to settling in at your new job, to maximizing your success during the pre-tenure years. The chapters cover all key skills in which new faculty must become proficient: teaching, conducting and funding faculty-level research, serving your department and field, and "softer" activities such as networking and navigating university politics. Given the ever-increasing demands and competition in the field, this guide is an essential roadmap for new faculty.***

***For more than 15 years, The Academic Job Search Handbook has assisted job seekers in all academic disciplines in their search for faculty positions. The guide includes information on aspects of the search that are common to all levels, with invaluable tips for***

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**those seeking their first or second faculty position. This new edition provides updated advice and addresses hot topics in the competitive job market of today, including the challenges faced by dual-career couples, job search issues for pregnant candidates, and advice on how to deal with gaps in a CV. The chapter on alternatives to academic jobs has been expanded, and sample resumes from individuals seeking nonfaculty positions are included. The book begins with an overview of the hiring process and a timetable for applying for academic positions. It then gives detailed information on application materials, interviewing, negotiating job offers, and starting the new job. Guidance throughout is aimed at all candidates, with frequent reference to the specifics of job searches in scientific and technical fields as well as those in the humanities and social sciences. Advice on seeking postdoctoral opportunities is also included. Perhaps the most significant contribution is the inclusion of sample vitas. The Academic Job Search Handbook describes the organization and content of the vita and includes samples from a variety of fields. In addition to CVs and research statements, new in this edition are a sample interview itinerary, a teaching portfolio, and a sample offer letter. The job search correspondence section has also been updated, and there is current information on Internet search methods and useful websites.**

**Energizing and Employing America for a Brighter Economic Future**

**Preparing for Academic Careers in Science and Engineering  
Science**

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***A Guide for Postdoctoral Scholars, Advisers,  
Institutions, Funding Organizations, and Disciplinary  
Societies***