

Pals Written 2011 Precourse Self Assessment

20–1100

The present book shares critical perspectives on the conceptualization, implementation, discourses, policies, and alternative practices of environmental education (EE) for diverse and unique groups of learners in a variety of international educational settings. Each contribution offers insights on the authors’ own processes of re-imagining an education in/about/for the environment that are realized through their teaching, research and other ways of “doing” EE. Overall, environmental education has been aimed at giving people a wider appreciation of the diversity of cultural and environmental systems around them as well as the urge to overcome existing problems. In this context, universities, schools, and community-based organizations struggle to promote sustainable environmental education practices geared toward the development of ecologically literate citizens in light of surmountable challenges of hyperconsumerism, environmental depletion and socioeconomic inequality. The extent that individuals within educational systems are expected to effectively respond to—as well as benefit from—a “greener” and more just world becomes paramount with the vision and analysis of different successes and challenges embodied by EE efforts worldwide. This book fosters conversations amongst researchers, teacher educators, schoolteachers, and community leaders in order to promote new international collaborations around current and potential forms of environmental education. This book reflects many successful international projects and perspectives on the theory and praxis of environmental education. An eclectic mix of international scholars challenge environmental educators to engage issues of reconciliation of correspondences and difference across regions. In their own ways, authors stimulate critical conversations that seem pivotal for necessary re-imaginings of research and pedagogy across the grain of cultural and ecological realities, systematic barriers and reconceptualizations of environmental education. The book is most encouraging in that it works to expand the creative commons for progress in teaching, researching and doing environmental education in desperate times. – Paul Hart, Professor of Science and Environmental Education at the University of Regina (Canada), Melanson Award for outstanding contributions to environmental and outdoor education (Saskatchewan Outdoor and Environmental Education Association) and North American Association for Environmental Education (NAAEE)’s Jeske Award for Leadership and Service to the Field of EE and Outstanding Contributions to Research in EE. In an attempt to overcome simplistic and fragmented views of doing Environmental Education in both formal and informal settings, the collected authors from several countries/continents present a wealth of cultural, social, political, artistic, pedagogical, and ethical perspectives that enrich our vision on the theoretical and practical foundations of the field. A remarkable book that I suggest all environmental educators, teacher educators, policy and curricular writers read and present to their students in order to foster dialogue around innovative ways of experiencing an education about/in/for the environment. – Rute Monteiro, Professor of Science Education, Universidade do Algarve/ University of Algarve (Portugal).

This comprehensive textbook serves both as a reference for the practicing acute care pediatric nurse practitioners and as a resource for the acute care pediatric nurse practitioner in training. Further, it provides guidelines for the management of a pediatric patient in the emergent care and inpatient settings. Ideally targeted at either the master’s or doctorate level, it functions as a primary textbook in the nursing practice pediatric nurse practitioner acute care curriculum. Also included are formatted Standardized Procedures/Practice Protocols for the acute care practice setting that can

Advanced Cardiovascular Life Support Emergency Crash Cart Cards

MCQs and EMQs

2015 American Heart Association Guidelines

ACLS for Experienced Providers Manual and Resource Text

Distance Education for Teacher Training

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

20-1118

Product 15-2811

For CPR and ECC

Textbook of Neonatal Resuscitation

BLS for Healthcare Providers

Your Strengths Journey Begins Here

Teaching and Learning in Medical Practice

Advanced Paediatric Life Support is the internationally renowned manual on emergency paediatric care, written to support the course run by the Advanced Life Support Group. Using their structured approach, a tried and tested practical method of treating children during the crucial first few hours of a life threatening illness or injury, Advanced Paediatric Life Support is used by doctors, nurses and allied health professionals dealing with emergencies in children. Its clear layout and straightforward style make it a highly practical tool both for training and in the event of an emergency. The sixth edition includes major new features bringing it right up to date, including: The latest International Liaison Committee on Resuscitation (ILCOR) 2015 Guidelines The latest consensus guidelines on paediatric trauma Enhanced discussions on the importance of human factors A new and improved design including full colour photographs and diagrams Free access to the Wiley E-Text With this book at hand, all those providing care during paediatric emergencies can be confident in having comprehensive and authoritative guidance on the recognition and management of life threatening conditions necessary to save a child’s life. This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from iTunes, Google Play or the MedHand Store.

Product 15-1064

Widespread changes are now occurring in the way doctors are trained, both at the undergraduate level and ongoing postgraduate continuing medical education. The initiative for postgraduate medical education has been taken up by the medical colleges which are all in the process of implementing educational programmes.

The Pediatric Emergency Medicine Resource

Advanced Trauma Life Support

Advanced Life Support Participant’s Manual

Resuscitation of Babies at Birth

CliftonStrengths for Students

Text only. This product does NOT include a Resource Central Access Code Card. To purchase the text with a Resource Central Access Code Card, please use ISBN: 0-13-281811-6 For more than 30 years, International Trauma Life Support has been at the forefront of trauma education at all levels of emergency care worldwide. This practical, hands-on training offers a complete reference covering all skills necessary for rapid assessment, resuscitation, stabilization, and transportation of the trauma patient. Updated with new photos and the latest approaches to the care of the trauma patient, this seventh edition conforms to the most recent AHA/ILCOR guidelines for artificial ventilation and CPR.

Students who use their natural talents achieve the most --- but they need to know what those talents are. StrengthsQuest includes the Clifton StrengthsFinder, an online assessment that reveals students’ top five themes of talent. And StrengthsQuest also helps students make the most of those talents. Students and learners of all ages continually face the challenges of gaining direction, making decisions, and building self-confidence. Fortunately, the keys to successfully meeting these challenges — your own natural talents — already exist within you. Through these talents, you will produce your greatest achievements. Over the course of 30 years, Gallup conducted millions of psychological interviews and identified 34 themes of talent that are indicative of success. In the StrengthsQuest program, Gallup offers you the opportunity to discover talents from your top five themes and build on them to achieve academic, career, and personal excellence. More than 100,000 students have benefited from the program. Your quest starts with the Clifton StrengthsFinder, a 30-minute assessment that reveals your top five themes of talent. This online assessment is your entryway to a variety of experiences that will help you discover your greatest talents and develop strengths. You’ll gain access to action items specific to your top themes, covering general academic life, study habits, relationships, and career. You’ll also be challenged to think about applying your talents for success in other settings, such as on projects and teams and in leadership. StrengthsQuest was written by the late Donald O. Clifton, who was the former chairman of Gallup; coauthor of the bestseller Now, Discover Your Strengths; and recognized as the Father of Strengths-Based Psychology and the late Edward “Chip” Anderson, who taught education, psychology, and leadership at UCLA and Azusa Pacific University. Revised portions of the text were written by Laurie A. Schreiner, who has taught psychology and higher education at Azusa Pacific University and Eastern University. Your quest starts with the Clifton StrengthsFinder, a 30-minute assessment that reveals your top five themes of talent. This online assessment is your entryway to a variety of experiences that will help you discover your greatest talents and develop strengths. You’ll gain access to action items specific to your top themes, covering general academic life, study habits, relationships, and career. You’ll also be challenged to think about applying your talents for success in other settings, such as on projects and teams, and in leadership. StrengthsQuest was written by the late Donald O. Clifton, former chairman of Gallup, coauthor of the bestseller Now, Discover Your Strengths, and recognized as the Father of Strengths-Based Psychology and the late Edward “Chip” Anderson, who taught education, psychology, and leadership at UCLA and Azusa Pacific University. Revised portions of the text were written by Laurie A. Schreiner, who has taught psychology and higher education at Azusa Pacific University and Eastern University.

this concise book covers all aspects of neonatal resuscitation from the moment of birth to transfer to the neonatal unit. It discusses special considerations, and communication with parents and other professionals. The advice has been drawn up by a working party, giving it the authority of a distinguished body of specialists.

2020 Handbook of Emergency Cardiovascular Care for Healthcare Providers

PALS Pocket Reference Card

Pediatric Advanced Life Support Provider Manual (International English)

The Comprehensive Textbook of Healthcare Simulation

A Practical Approach to Emergencies

20-1106

This book shows how Learning Development enhances the student experience and promotes active engagement. Written by staff from the UK’s largest collaborative Centre for Excellence in Teaching and Learning (CETL), the book includes important insights for everyone interested in supporting student retention, progression and success.

APLS: The Pediatric Emergency Medicine Resource, Revised Fourth Edition offers the information necessary to assess and manage critically ill or injured children during the first hours in the emergency department. The Revised Fourth Edition of APLS is truly the body of knowledge in pediatric emergency medicine. If you want the newest, most comprehensive reference on pediatric emergency medicine, the Revised Fourth Edition will meet your needs. Developed by expert authors, editors, and faculty from both AAP and ACEP, the new APLS is a unique teaching and learning system for individual physicians, residents, students, and APLS instructors and course directors. The Fourth Edition of APLS has been revised and expanded to cover new conclusions drawn from reason, fact, and experience to the benefit of sick and injured children worldwide. Together, AAP and ACEP developed APLS into a new, stand-alone course, offering continuing medical education units and an APLS course completion card. The course is highly interactive with small group scenarios, hands-on skill stations, and case-based lectures.

Advanced Cardiovascular Life Support Provider Manual

ACLS Study Guide - Text and E-Book Package

Facilitators Manual

Pediatric Acute Care

International Perspectives on the Theory and Practice of Environmental Education: A Reader

Product 80–1535TR

New 7th Edition! Powerful resource for interactive, simulation-based teaching and learning! The Neonatal Resuscitation Program (NRP) is an educational program jointly sponsored by the American Academy of Pediatrics (AAP) and the American Heart Association (AHA). The course is designed to teach an evidence-based approach to resuscitation of the newborn to hospital staff who care for newborns at the time of delivery. New in the 7th edition! Text updated to reflect the 2015 AAP/AHA Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care of the Neonate Two new chapters added covering post-resuscitation care and preparing for resuscitation 140+ new full-color photographs replacing most line drawings

20–2811

Handbook of Emergency Cardiovascular Care for Healthcare Providers

Learning Development in Higher Education

2020 American Heart Association Guidelines

International Trauma Life Support for Emergency Care Providers: Pearson New International Edition

European Paediatric Life Support Course

1 copy of the Basic Life Support (BLS) For Healthcare Providers Instructor Manual (90-1036), 1 Basic Life Support (BLS) For Healthcare Providers Course And Renewal Course DVD (90-1035), 1 copy of the Basic Life Support (BLS) For Healthcare Providers Student Manual (90-1038), and 1 American Heart Association Stopwatch (90-1509).

This is an indispensable companion to the “Sunflower book” – the highly acclaimed Illustrated Textbook of Paediatrics (6th Edition). It is essential for those who wish to test or improve their learning, or for exam revision for undergraduate or early postgraduate speciality exams. It includes high quality questions, some including images or diagrams, on important topics covering the paediatrics and child health curriculum. Explanations about both correct and incorrect answers are provided. The authors are highly experienced examiners and question writers, ensuring that the questions are similar to those encountered in exams or help explain difficult topics. Over 250 Single Best Answer questions Over 200 question stems for Extended Matching questions Explanations provided not only of the correct but also of incorrect answers Clinical photographs included to ask questions about clinical signs

Product 15-2805

Pediatric Advanced Life Support Reference Card

Nelson Textbook Of Pediatrics (18Th Edition)

Advanced Cardiovascular Life Support Provider Manual (International English)

European Paediatric Advanced Life Support

StrengthsQuest

Helps aspiring college students discover where their strengths truly lie and how to develop them to reach their full potential at school and later in the real world.

Product 15-1008

This book presents the parameters of Mastery Learning (ML), an especially stringent variety of competency-based education that guides students to acquire essential knowledge and skill, measured rigorously against a minimum passing standard (MPS). As both a scholarly resource and a teaching tool, this is a “how to” book that serves as a resource for a wide variety of health professions educators. A seminal source of information and practical advice about ML, this book divided into five parts: Clinical Education in the Health Professions, The Mastery Learning Model, Mastery Learning in Action, Transfer of Training from Mastery Learning and The Road Ahead. Complete with high-quality images and tables, chapters take an in-depth look into ML principles and practices across the health professions. Specific educational content instructs readers on how to build and present ML curricula, evaluate short and long-run results, conduct learner debriefing and give powerful feedback, set learner achievement standards, and prepare faculty for new educational roles. An invaluable addition to the Comprehensive Healthcare Simulation Series, Mastery Learning in Health Professions Education is written and edited by leaders in the field for practicing clinicians in a variety of health professions.

Self-Assessment in Paediatrics E-BOOK

Parent Learn to Play

Comprehensive Healthcare Simulation: Mastery Learning in Health Professions Education

Instructor Manual

Becoming a Teacher

The Facilitators manual sets out 12 sessions that take parents through key play skills. The Parent Learn to Play Sessions are aimed at parents who have children aged 12 months to 8 years. While the manual is for facilitators working with parents who have a child with some developmental concerns, it can also be used for any parent group who are interested in increasing their knowledge of play.

The Comprehensive Textbook of Healthcare Simulation is a cohesive, single-source reference on all aspects of simulation in medical education and evaluation. It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process. For those already involved in simulation, the book will serve as a state-of-the-art reference that helps them increase their knowledge base, expand their simulation program’s capabilities, and attract new, additional target learners. Features: • Written and edited by pioneers and experts in healthcare simulation • Personal memoirs from simulation pioneers • Each medical specialty covered • Guidance on teaching in the simulated environment • Up-to-date information on current techniques and technologies • Tips from “insiders” on funding, development, accreditation, and marketing of simulation centers • Floor plans of simulation centers from across the United States • Comprehensive glossary of terminology

Teachers touch the lives of thousands of young people during their careers, inspiring and motivating learners to reach their maximum potential. In order to be able to do their jobs effectively, they need to understand the context within which they work and be able to reflect critically on what they do and why. If you are embarking on a career in teaching and the prospect of influencing the future through your work with young people is both exciting and daunting, then this is the book for you. The new edition is revised and updated throughout. It remains a unique and powerful combination of ideas, analysis, questions, answers and wisdom, with the combined professional experience of the editors and contributors providing a wealth of knowledge and opinion. Whilst the book’s philosophy remains the same, the addition of three new chapters on ‘education for sustainability’, ‘school effectiveness and improvement’, and ‘education policy’ - combined with eleven new contributors - provides fresh perspectives, ideas and issues for discussion. The book is divided into four main sections: First thoughts Policy, society and schooling Teaching and learning Across the curriculum It provides a broader context in which education sits by addressing fundamental areas such as classroom management, adolescence and assessment for learning, alongside practical advice and key issues to consider. Finally, the authors provide information about roles and responsibilities in areas including personal, social and health education, information technology, literacy and citizenship. Becoming a Teacher is inspiring reading for prospective, trainee and new teachers, tutors and mentors.

Update for CPR and ECC

Advanced Paediatric Life Support