

Orleans Parish Leap Scores 2014

NEW YORK TIMES BESTSELLER • This instant classic explores how we can change our lives by changing our habits. NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The Wall Street Journal • Financial Times In The Power of Habit, award-winning business reporter Charles Duhigg takes us to the thrilling edge of scientific discoveries that explain why habits exist and how they can be changed. Distilling vast amounts of information into engrossing narratives that take us from the boardrooms of Procter & Gamble to the sidelines of the NFL to the front lines of the civil rights movement, Duhigg presents a whole new understanding of human nature and its potential. At its core, The Power of Habit contains an exhilarating argument: The key to exercising regularly, losing weight, being more productive, and achieving success is understanding how habits work. As Duhigg shows, by harnessing this new science, we can transform our businesses, our communities, and our lives. With a new Afterword by the author “Sharp, provocative, and useful.”—Jim Collins “Few [books] become essential manuals for business and living. The Power of Habit is an exception. Charles Duhigg not only explains how habits are formed but how to kick bad ones and hang on to the good.”—Financial Times “A flat-out great read.”—David Allen, bestselling author of Getting Things Done: The Art of Stress-Free Productivity “You’ll never look at yourself, your organization, or your world quite the same way.”—Daniel H. Pink, bestselling author of Drive and A Whole New Mind “Entertaining . . . enjoyable . . . fascinating . . . a serious look at the science of habit formation and change.”—The New York Times **Book Review**

Contemporary public policy assumes that the achievement gap between black and white students could be closed if only schools would do a better job. According to Richard Rothstein, "Closing the gaps between lower-class and middle-class children requires social and economic reform as well as school improvement. Unfortunately, the trend is to shift most of the burden to schools, as if they alone can eradicate poverty and inequality." In this book, Rothstein points the way toward social and economic reforms that would give all children a more equal chance to succeed in school. This book features: a summary of numerous studies linking school achievement to health care quality, nutrition, childrearing styles, housing stability, parental economic security, and more ; aA look at erroneous and misleading data that underlie commonplace claims that some schools "beat the demographic odds and therefore any school can close the achievement gap if only it adopted proper practices." ; and an analysis of how the over-emphasis of standardized tests in federal law obscures the true achievement gap and makes narrowing it more difficult.

In this updated 2nd edition of the ASCD best-seller, Douglas Fisher and Nancy Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated instructional phases: Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills, thinking aloud, and noticing how students respond. Guided Instruction: Strategically using prompts, cues, and questions to lead students to new understanding. Collaborative Learning: Allowing students to consolidate their understanding through exploration, problem-solving, discussion, and thinking with their peers. Independent Learning: Requiring students to use the skills and knowledge they've acquired to create authentic products and ask new questions. The authors explore each phase, using real-life examples from a variety of disciplines. You'll find tips and tools for classroom implementation, including checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction, and blended learning; answers to frequently asked questions; and examples that align to Common Core State Standards. No matter what grade level or subject you teach, Better Learning Through Structured Teaching is your essential guide to helping students expand their capacity for successful and long-lasting learning.

A roaring, rollicking, foot-stomping farce. Ketchup Soup is an epic, and at times ribald, comedy about the lovable James Reichardt, a verbose junior copywriter who’s just landed his first job at a sleepy advertising agency in New Orleans. Part genius, part naive miscreant, James suffers from illusions of grandeur, not the least of which are the beliefs that business is the key to happiness and that he is Caesar reincarnated. In his first 364 days in the Big Easy he’ll join forces with the many colorful characters of the city to bring down the ad agency, swear allegiance to art and lead a revolt against capitalism at the height of Mardi Gras. A tale that is both hilarious and heartfelt, Ketchup Soup is the side-splitting story of one young man’s journey through the nonconformists and dank back alleys of New Orleans.

The Solomon Rose
The Power of Habit
Raising the Bar
Reinventing America's Schools
Sweating the Small Stuff
Charter School City

Creating a 21st Century Education System

High Stakes brings the voices of students and teachers to our national debates over school accountability and educational reform. Recounting the experiences of two classrooms during one academic year, the book offers a critical exploration of excessive state-mandated monitoring, high-stakes testing pressures, and inequities in public school funding that impede the instructional work of teachers, especially those who serve children of poorer families. Visit our website for sample chapters!

Sport is a global phenomenon engaging billions of people and generating revenues of more than US\$ 145 billion. Problems of the governance of sports organisations, fixing of matches and staging of major sporting events have spurred action on many fronts. Yet attempts to stop corruption in sport are still at an early stage. The Global Corruption Report (GCR) on sport is the most comprehensive analysis of sports corruption to date. It consists of more than 60 contributions from leading experts in the fields of corruption and sport, from sports organisations, governments, multilateral institutions, sponsors, athletes, supporters, academia and the wider anti-corruption movement. This GCR provides essential analysis for understanding the corruption risks in sport, focusing on sports governance, the business of sport, planning of major events, the business of sport, and match-fixing. It highlights the significant work that has already been done and presents new approaches to strengthening integrity in sport. In addition to measuring transparency and accountability, the GCR gives priority to participation, from sponsors to athletes to supporters an essential to restoring trust in sport.

Jim Popaham's widely popular Classroom Assessment shows teachers how to use classroom testing skillfully and formatively to dramatically increase their teaching effectiveness and make a difference in how well students learn. As in past editions, the author pays particular attention to the instructional payoffs of well-designed classroom tests and highlights the implications of testing on teaching throughout in special But What Does This Have to Do with Teaching? sections in each chapter. Decision Time vignettes present practical classroom problems and show readers actual decisions being made. Parent Talk features describe situations in which a teacher needs to explain something about assessment to parents and show what the author would say in that situation. And a lighter tone is established with cartoons to which readers can relate. The new Eighth Edition highlights the increasing importance of educational assessment in an era of common core state standards and teacher evaluations based on students' tests scores, incorporates the Standards for Educational and Psychological testing guidelines throughout relevant sections, and includes a new section on instructional diagnostic tests to help readers evaluate the merits of commercial or locally developed diagnostic assessment. Also available with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education bridges the gap between theory and practice--better preparing them for success in their future classrooms. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education search for 0134027299 / 9780134027296 Classroom Assessment: What Teachers Need to Know with MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version - Access Card Package Package consists of: 0134053869 / 9780134053868 Classroom Assessment: What Teachers Need to Know, Loose-Leaf Version 0134239903 / 9780134239903 MyEducationLab with Pearson eText -- Access Card -- for Classroom Assessment: What Teachers Need to Know

Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in education and presents arguments for a return to strong neighborhood schools and quality teaching.

The Four Paths Framework

Expectations, Evidence, and Implications

The Cigarette Century

The Principles and Practices of Teaching and Learning in Finnish Schools

The First 5,000 Years

The Rise, Fall, and Deadly Persistence of the Product That Defined America

What the End of Traditional Public Schools in New Orleans Means for American Education

Homework assignments that learn from students. Courses tailored to fit individual pupils. Textbooks that talk back. This is tomorrow's education landscape, thanks to the power of big data. These advances go beyond online courses. As the New York Times-bestselling authors of Big Data explain, the truly fascinating changes are actually occurring in how we measure students' progress and how we can use that data to improve education for everyone, in real time, both on -and offline. Learning with Big Data offers an eye-opening, insight-packed tour through these new trends, for educators, administrators, and readers interested in the latest developments in business and technology.

When charter schools first arrived on the American educational scene, few observers suspected that within two decades thousands of these schools would be established, serving almost a million and a half children across forty states. The widespread popularity of these schools, and of the charter movement itself, speaks to the unique and chronic desire for substantive change in American education. As an innovation in governance, the ultimate goal of the charter movement is to improve learning opportunities for all students—not only those who attend charter schools but also students in public schools that are affected by competition from charters. In The Charter School Experiment, a select group of leading scholars traces the development of one of the most dynamic and powerful areas of education reform. Contributors with varying perspectives on the charter movement carefully evaluate how well charter schools are fulfilling the goals originally set out for them: introducing competition to the school sector, promoting more equitable access to quality schools, and encouraging innovation to improve educational outcomes. They explore the unintended effects of the charter school experiment over the past two decades, and conclude that charter schools are entering a new phase of their development, beginning to serve purposes significantly different from those originally set out for them.

With contributions from Linda Darling-Hammond, Michael Fullan, Paul Sahlborg, and Martin Carnoy, Global Education Reform is an eye-opening analysis of national educational reforms and the types of high-achieving systems needed to serve all students equitably. The collection documents the ideologically and educationally distinctive approaches countries around the world have taken to structuring their education systems. Focusing on three pairs of case studies written by internationally acclaimed experts, the book provides a powerful analysis of the different ends of an ideological spectrum---from strong state investments in public education to market-based approaches. An introductory chapter offers an overview of the theories guiding both neoliberal reforms such as those implemented in Chile, Sweden and the United States with efforts to build strong and equitable public education systems as exemplified by Cuba, Finland and Canada. The pairs of case studies that follow examine the historical evolution of education within an individual country and compare and contrast national educational outcomes. A concluding chapter dissects the educational outcomes of the differing economic and governance approaches, as well as the policy implications.

“The education wars have been demoralizing for teachers. . . . After the Education Wars helps us to see a better way forward.”—Cathy N. Davidson, The New York Times Book Review “After the Education Wars is an important book that points the way to genuine reform.” —Diane Ravitch, author of *Ignored and The Death and Life of the Great American School System* A bestselling business journalist critiques the top-down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler, more democratic entrepreneurialism In an entirely fresh take on school reform, business journalist and bestselling author Andrea Gabor argues that Bill Gates, Eli Broad, and other leaders of the prevailing education-reform movement have borrowed all the wrong lessons from the business world. After the Education Wars explains how the market-based measures and carrot-and-stick incentives informing today’s reforms are out of sync with the nurturing culture that good schools foster and—contrary to popular belief—at odds with the best practices of thriving twenty-first-century companies as well. These rich, detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up—lessons also learned from both the open-source software and quality movements. The good news is that solutions born of this philosophy are all around us: from Brockton, Massachusetts, where the state’s once-failing largest high school now sends most graduates to college, to Leander, Texas, a large district where school improvement, spurred by the ideas of quality guru W. Edwards Deming, has become a way of life. A welcome exception to the doom-and-gloom canon of education reform, After the Education Wars makes clear that what’s needed is not more grand ideas, but practical and informed ways to grow the best ones that are already transforming schools.

The Future of Education

Only in New Orleans

The Unintended Consequences of High-Stakes Testing

The Charter School Experiment

Charter School Outcomes

How Testing and Choice are Undermining Education

Last Bell

The unthinkable happened in New Orleans. Someone has stolen artifacts from the "Cities of the Dead"! For one family, the theft of the statue of the family's matriarch is more than a theft--- it's a sacrilege! To find the statue, the family hired private detective J. Coltrane Calhoun to investigate. So, hold on to your hats and let the good-times roll in this third book of the hilarious J. Coltrane Calhoun Experience! Are you searching for proven programs to raise your school's or district's standards? Here's exactly the guidance you need to improve learning without having to reinvent the wheel. The authors offer comprehensive, objective evidence that will help you select the right program for your school or district. You'll find out which programs accomplish what goals. You'll be able to zero in on the schoolwide programs that can be used in Title 1 projects or in schools that get funding from whole-school legislation.

Measurement and Statistics for Teachers deftly combines descriptive statistics and measurement in the classroom into a student-friendly, practical volume. Based on a course taught by the author for the past 25 years, this book offers to undergraduate education students a clear account of the basic issues in measurement and details best practices for administering performance assessments, interpreting test scores, and evaluating student writing. This second edition includes updated pedagogical features, timely discussions of student assessment, state standards (including NCLB), and an expanded focus that incorporates the needs of Early Childhood, Elementary, and Secondary teachers.

The impact agenda is set to shape the way in which social scientists prioritise the work they choose to pursue, the research methods they use and how they publish their findings over the coming decade, but how much is currently known about how social science research has made a mark on society? Based on a three year research project studying the impact of 360 UK-based academics on business, government and civil society sectors, this groundbreaking new book undertakes the most thorough analysis yet of how academic research in the social sciences achieves public policy impacts, contributes to economic prosperity, and informs public understanding of policy issues as well as economic and social changes. The Impact of the Social Sciences addresses and engages with key issues, including: identifying ways to conceptualise and model impact in the social sciences developing more sophisticated ways to measure academic and external impacts of social science research explaining how impacts from individual academics, research units and universities can be improved. This book is essential reading for researchers, academics and anyone involved in discussions about how to improve the value and impact of funded research. You can read a snapshot of the results, Visualising the Data, free online. To download a PDF click here, or to browse a flipbook, click here.

A Framework for the Gradual Release of Responsibility

Global Corruption Report: Sport

What Teachers Need to Know

Louisiana’s Strategies for Improving Student Outcomes

An Easy-to-Use Guide with Clear Rules, Real-World Examples, and Reproducible Quizzes

Learning with Big Data

Miracle of Education

In the mid-nineties, the Alfred Glickman School was just another failing school in one of America’s most violent cities. Then SABIS, a private, for-profit education provider, took over. Twenty years later, the school is a six-time silver medalist in U.S. News & World Report’s annual “America’s Best High Schools” listing, and every single graduate of the school has been offered a college place. With success of this magnitude, you would think that for-profit managed charter schools like SABIS would be in high demand. On the idea of employing for-profit companies to help rescue failing public schools treated with fear and hostility? Stranger still, why does a nation built on free enterprise refuse to embrace a free market strategy when so many students and schools would clearly benefit and with so much at stake? Last Bell is a book about politics, money and power. It examines the charge that for-profits running charter schools are in it for the money, not the kids, and reveals the real motives of those spreading these ideas and why.

Last Bell is a reasonable voice in a polarized debate. It does not call for an end to public schools but rather imagines a future in which private companies help create a competitive market for public education to boost performance, turn derelict schools into centers of excellence and give parents even in the worst neighborhoods real choice and their children a future.

The International Handbook of Educational Leadership and Social (In)Justice creates a first-of-its-kind international forum on conceptualizing the meanings of social justice and leadership, research the approaches in studying social justice and combating social injustices, school, university and teacher leadership for social justice, advocacy and advocates for social justice, socio-cultural representations of social injustices, global policies, and leadership development as interventions. The Handbook is as much forward-looking as research literatures on social justice from a variety of educational subfields including educational leadership, higher education academic networks, special education, health education, teacher education, professional development, policy analyses, and multicultural education. The Handbook celebrates the promises of social justice while providing the educational leadership research community with concrete, contextualized illustrations on how to address inequities and combat social, political and economic injustices through educational institutions around the world.

This book tells the story of six secondary schools that have succeeded in eliminating or dramatically shrinking the achievement gap between whites and disadvantaged black and Hispanic students. It recounts the stories of the University Park Campus School (UPCS) in Worcester, the American Indian Public Charter School in Oakland, Amistad Academy in New Haven, the Cristo Rey Jesuít High School in Chicago, the KIPP Academy in the Bronx, and the SEED school in Washington, D.C.

To better understand how high-stakes accountability has influenced teaching and learning, this book takes an in-depth look at the myriad consequences that high-stakes tests hold for students, teachers, administrators, and the public. By focusing on these tests and spending large amounts of time on test preparation and driving teachers to teach low-level, rote memorization, schools are essentially wiping out non-tested subjects such as science, social studies, physical education, and the arts. Although testing is pr research shows that testing has differential effects on students with special needs, minority students, students living in poverty, and those for whom English is a second language. The Unintended Consequences of High Stakes Testing unpacks the assumptions and philosophical foundations on which testing policies are based. The authors’ arguments are grounded in extensive interviews and research. Through an examination of research, these authors show that high-stakes testing promotes students’ dependence on motivation and the associated love of learning—which has tangible impacts on their education and lives. Features: -Examines how high stakes testing from the perspectives of teachers, students, and administrators. -Considers how testing impacts the curriculum including tested subjects such as reading, writing, and mathematics as well as non-tested subjects such as science, social studies, physical education, and the arts. -Documents how teachers and administrators engage in test preparation and discusses ethics of the evolution of testing through history and how it impacts the curriculum. -Examines the differential effects of testing on students with special needs, minority students, students living in poverty, and those for whom English is a second language.

From Columbus’s Great Discovery to the War on Terror

How School Leaders Contribute to Student Success

Why We Do What We Do in Life and Business

International Handbook of Educational Leadership and Social (In)Justice

A Patriot’s History of the United States

One Million Children

Measurement and Statistics for Teachers

In the wake of the tragedy and destruction that came with Hurricane Katrina in 2005, public schools in New Orleans became part of an almost unthinkable experiment—eliminating the traditional public education system and completely replacing it with charter schools and school choice. Fifteen years later, the results have been remarkable, and the complex lessons learned should alter the way we think about American education. New Orleans became the first US city ever to adopt a school system based on the principles of markets and economics. When the state took over all of the city’s public schools, it turned them over to non-profit charter school managers accountable under performance-based contracts. Students were no longer obligated to attend a specific school based upon their address, allowing families to act like consumers and choose schools in any neighborhood. The teacher union contract, tenure, and certification rules were eliminated, giving schools autonomy and control to hire and fire as they pleased. In Charter School City, Douglas N. Harris provides an inside look at how and why these reform decisions were made and offers many surprising findings from one of the most extensive and rigorous evaluations of a district school reform ever conducted. Through close examination of the results, Harris finds that this unprecedented experiment was a noteworthy success on almost every measurable student outcome. But, as Harris shows, New Orleans was uniquely situated for these reforms to work well and that this market-based reform still required some specific and active roles for government. Letting free markets rule on their own without government involvement will not generate the kinds of changes their advocates suggest. Combining the evidence from New Orleans with that from other cities, Harris draws out the broader lessons of this unprecedented reform effort. At a time when charter school debates are more based on ideology than data, this book is a powerful, evidence-based, and in-depth look at how we can rethink the roles for government, markets, and nonprofit organizations in education to ensure that America’s schools fulfill their potential for all students.

From David Osborne, the author of Reinventing Government—a biting analysis of the failure of America’s public schools and a comprehensive plan for revitalizing American education. In Reinventing America’s Schools, David Osborne, one of the world’s foremost experts on public sector reform, offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992. In 2005, when Hurricane Katrina devastated New Orleans, the city got an unexpected opportunity to recreate their school system from scratch. The state’s Recovery School District (RSD), created to turn around failing schools, gradually transformed all of its New Orleans schools into charter schools, and the results are shaking the very foundations of American education. Test scores, school performance scores, graduation and dropout rates, ACT scores, college-going rates, and independent studies all tell the same story: the city’s RSD schools have tripled their effectiveness in eight years. Now other cities are following suit, with state governments reinventing failing schools in Newark, Camden, Memphis, Denver, Indianapolis, Cleveland, and Oakland. In this book, Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education. Ultimately, he gives us his extensive research to argue that in today’s world, we should treat every public school like a charter school and grant them autonomy, accountability, diversity of school designs, and parental choice.

Sponsored by the National Center on School Choice, a research consortium headed by Vanderbilt University, this volume examines the growth and outcomes of the charter school movement. Starting in 1992-93 when the nation’s first charter school was opened in Minneapolis, the movement has now spread to 40 states and the District of Columbia and by 2005-06 enrolled 1,040,536 students in 3,613 charter schools. The purpose of this volume is to help monitor this fast-growing movement by compiling, organizing and making available some of the most rigorous and policy-relevant research on K-12 charter schools. Key features of this important new book include: Expertise – The National Center on School Choice includes internationally known scholars from the following institutions: Harvard University, Brown University, Stanford University, Brookings Institution, National Bureau of Economic Research and Northwest Evaluation Association. Cross-Disciplinary – The volume brings together material from related disciplines and methodologies that are associated with the individual and systemic effects of charter schools. Coherent Structure – Each section begins with a lengthy introduction that summarizes the themes and major findings of that section. A summarizing chapter by Mark Schneider, the Commissioner of the National Center on Educational Statistics, concludes the book. This volume is appropriate for researchers, instructors and graduate students in education policy programs and in political science and economics, as well as in-service administrators, policy makers, and providers.

The best-selling workbook and grammar guide, revised and updated! Hailed as one of the best books around for teaching grammar, The Blue Book of Grammar and Punctuation includes easy-to-understand rules, abundant examples, dozens of reproducible exercises, and pre- and post-tests to help teach grammar to middle and high schoolers, college students, ESL students, homeschoolers, and more. This concise, entertaining workbook makes learning English grammar and usage simple and fun. This updated Twelfth Edition reflects the latest updates to English usage and grammar and features a two-color design and lay-flat binding for easy photocopying. Clear and concise, with easy-to-follow explanations, offering “just the facts” on English grammar, punctuation, and usage fully updated to reflect the latest rules, along with quizzes and pre- and post-tests to help teach grammar Ideal for students from seventh grade through adulthood in the US and abroad For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, The Blue Book of Grammar and Punctuation offers comprehensive, straightforward instruction.

How Academics and their Research Make a Difference

The Death and Life of the Great American School System

After the Education Wars

High Standards for All Students

That Hoodoo You Do!

Meeting Standards Through Integrated Curriculum

Global Education Reform

Welcome to this latest collection of fiction produced by the writers and staff at Write On E-Publishing. We've compiled tales of crime, action and intrigue all centered in the most exotic state in the union! No, not Hawaii, Louisiana! With its unique collection of cultures, people and histories; the Bayou State still holds the romance and adventure of the past in the everyday lives of its people. In New Orleans family comes first. Corrine had always accepted her portion of responsibility for the care of her eighty-three year old twin aunts. They were the sweetest little old ladies imaginable. But, it would only take one fateful question to unravel the dark family secret of The Solomon Rose. Hidden below the prevailing atmosphere of Mardi Gras, the world class restaurants and the multitude of festivals is another culture which in many cases is enjoyed solely by the original inhabitants of the city. Through the tales offered in this volume, you have been given the rare opportunity to share in this second, lesser publicized culture and the stories of its past and present. From the bayous and small towns to the City of New Orleans, the Jewel of the Mississippi; we want you to get a good taste of the literary étouffée we've cooked up for you. Bon appetite, chère!

For the past three decades, many history professors have allowed their biases to distort the way America’s past is taught. These intellectuals have searched for instances of racism, sexism, and bigotry in our history while downplaying the greatness of America’s patriots and the achievements of “dead white men.” As a result, more emphasis is placed on Harriet Tubman than on George Washington; more about the internment of Japanese Americans during World War II than about D-Day or Iwo Jima; more on the dangers we faced from Joseph McCarthy than those we faced from Josef Stalin. A Patriot’s History of the United States corrects those doctrinaire biases. In this groundbreaking book, America’s discovery, founding, and development are reexamined with an appreciation for the elements of public virtue, personal liberty, and private property that make this nation uniquely successful. This book offers a long-overdue acknowledgment of America’s true and proud history.

While considerable evidence indicates that school leaders are able to make important contributions to the success of their students, much less is known about how such contributions are made. This book provides a comprehensive account of research aimed at filling this gap in our knowledge, along with guidelines about how school leaders might use this knowledge for their own school improvement work. Leadership practices known to be effective for improving student success are outlined in the first section of the book while the remaining sections identify four “paths” along which the influence of those practices “flow” to exercise an influence on student success. Each of the Rational, Emotional, Organizational and Family paths are populated by conditions or variables shown to have positively diverse effects on student success and also open to influence by effective leadership practices. While the Four Path Framework narrows the attention of school leaders to a still-considerable number conditions known to contribute to student success, it leaves school leaders the autonomy to select, for improvement efforts, the sub-set of conditions that make the most sense in their own local circumstances. The approach to leadership described in this book provides evidence-based guidance on what to lead and flexibility on how to lead for purposes of improving student learning.

The primary purpose of the Digest of Education Statistics is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The Digest includes a selection of data from many sources, both government and private, by the National Center for Education Statistics (NCES).

A Smarter Charter

A Political Economy of Global Education Reform

How Privatization and Public Investment Influence Education Outcomes

The Blue Book of Grammar and Punctuation

Class and Schools

The Privatization of Education

Debt

"Finnish pupils' success in international student assessment tests and the characteristics of the Finnish educational system are the focus of interest all around in the world. The significance of Finnish educational policy and societal atmosphere are continuously discussed. This book provides explanations, answers and reflections to these questions. Over 30 expert authors have contributed to this book by bringing their own specific research-based points of view.The second edition of the book introduces the new national curriculum for basic education that now provides guidelines for school-based curricula. Students' learning with engagement and schools as learning communities are core visions of the reform. The authors also reflect on the PISA 2012 results. The book gives an example on how to use PISA information for national improvements. In Finland, all evaluations are enhancement-led and this also includes PISA measurements.The book illustrates how teaching and learning of different subjects is realized in Finnish schools and describes the essential characteristics and methods of teaching, learning materials and research on these issues.The book provides important insight and reflections to international researchers, teachers, students, journalists and policy makers, who are interested in teaching and learning in Finnish schools. It shows the results of the systematic and persistent work that has been done on education and schooling in Finland.The main features of education in Finland are: Strong equity policy,Teachers as autonomous and reflective academic experts,Flexible educational structures and local responsibility for curriculum development,Evaluation for improvements, not for ranking.No national testing, no inspectorate,Research-based teacher education,Teachers' high competence in content knowledge and pedagogy,Trust in education and teachers."

When the smiling King of Carnival is killed at Mardi Gras, policeman Skip Langdon is on the case. She knows the upper-crust family of the victim and that it hides more than its share of glittering skeletons. But nothing could prepare her for the tangled web of clues and ancient secrets that would mean danger for her—and doom for the St. Amants.... "Smith is a gifted writer." THE WASHINGTON POST BOOK WORLD

A guide to integrating standards across the curriculum through the Know/Do/Be framework.

Economic history states that money replaced a bartering system, yet there isn't any evidence to support this axiom. Anthropologist Graeber presents a stunning reversal of this conventional wisdom. For more than 5000 years, humans have used elaborate credit systems to buy and sell goods. Since the beginning of the agrarian empires, humans have been divided into debtors and creditors.

Through time, virtual credit money was replaced by gold and the system as a whole went into decline. This fascinating history is told for the first time.

Children, Testing, and Failure in American Schools

Success for All

Classroom Assessment

Data-driven School Improvement

Breaking the gridlock in education reform

Better Learning Through Structured Teaching

Finding What Works for Charter Schools and Public Education

Moving beyond the debate over whether or not charter schools should exist, A Smarter Charter wrestles with the question of what kind of charter schools we should encourage. The authors begin by tracing the evolution of charter schools from Albert Shanker's original vision of giving teachers room to innovate while educating a diverse population of students, to today's charter schools where student segregation levels are even higher than in traditional public schools. In the second half of the book, the authors examine two key reforms currently seen in a small but growing number of charter schools, socioeconomic integration and teacher voice, that have the potential to improve performance and reshape the stereotypical image of what it means to be a charter school.

From agriculture to big business, from medicine to politics, The Cigarette Century is the definitive account of how smoking came to be so deeply implicated in our culture, science, policy, and law. No product has been so heavily promoted or has become so deeply entrenched in American consciousness. The Cigarette Century shows in striking detail how one ephemeral (and largely useless) product came to play such a dominant role in so many aspects of our lives—and deaths.

Education privatization is a global phenomenon that has crystallized in countries with very different cultural, political, and economic backgrounds. In this book, the authors examine how privatization policies are being adopted and why so many countries are engaging in this type of education reform. The authors explore the contexts, key personnel, and policy initiatives that explain the worldwide advance of the private sector in education, and identify six different paths toward education privatization—as a drastic state sector reform (e.g., Chile, the U.K.), as an incremental reform (e.g., the U.S.A.), in social-democratic welfare states, as historical public-private partnerships (e.g., Netherlands, Spain), as de facto privatization in low-income countries, and privatization via disaster. Book Features: The first comprehensive, in-depth investigation of the political economy of education privatization at a global scale.An analysis of the different strategies, discourses, and agents that have contributed to advancing (and resisting) education privatization trends. An examination of the role of private corporations, policy entrepreneurs, philanthropic organizations, think-tanks, and teacher unions. “Rich in examples, careful in its analysis, important in its conclusions and recommendations for further work, this book is a vital, rigorous, up-to-date resource for education policy researchers.” —Stephen J. Ball, University College London “Few issues are as significant as is education privatization across the globe; few treatments of this issue offer both the breadth and nuanced understanding that this book does.” —Christopher Lubienski, Indiana University

With 2015 marking the 10th commemoration of Hurricane Katrina, education reform in New Orleans continues to garner substantial local, national, and international attention. Advocates and critics alike have continued to cite test scores, new school providers, and different theories of governance in making multiple arguments for and against how contemporary education policy is shaping public education and its role in the rebuilding of the city. Rather than trying to provide a single, unified account of education reform in New Orleans, the chapters in this volume provide multiple ways of approaching some of the most significant questions around school choice and educational equity that have arisen in the years since Katrina. This collection of research articles, essays, and journalistic accounts of education reform in New Orleans collectively argues that the extreme makeover of the city's public schools toward a new market-based model was shaped by many local, historically specific conditions. In consequence, while the city's schools have been both heralded as a model for other cities and derided as a lesson in the limits of market-based reform, the experience of education reform that has taken place in the city - and its impacts on the lives of students, families, and educators - could have happened only in New Orleans.

Ketchup Soup

Digest of Education Statistics 2016

Planning Guidebook

School Choice and Equity Post-Hurricane Katrina

High Stakes

Using Social, Economic, and Educational Reform to Close the Black-white Achievement Gap

The Impact of the Social Sciences

Louisiana has received attention for new education policies and promising early results. This report describes Louisiana's approach to improving student outcomes since 2012 and summarizes potential policy implementation challenges.

Inner-city Schools and the New Paternalism

New Orleans Mourning

How Smart Schools Upend the Business of Reform