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**** SOON TO BE A MAJOR NEW DOCUMENTARY SERIES FROM HBO AND SKY ** WINNER OF THE GOOD READS BEST NONFICTION BOOK OF THE YEAR AWARD 2018 THE NEW YORK TIMES #1 BESTSELLER SHORTLISTED FOR THE GORDON BURN PRIZE 2018 *The masterful true crime account of the Golden State Killer - the serial rapist turned murderer who terrorised California for over a decade - from the late Michelle McNamara. I'll Be Gone in the***

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Dark offers a unique snapshot of suburban West Coast America in the 1980s, and a chilling account of the wreckage left behind by a criminal mastermind. It is also a portrait of one woman's obsession and her unflagging pursuit of the truth, three decades later, in spite of the personal cost. Updated with material which takes in the extraordinary events that followed its initial publication, Michelle McNamara's first and last book is a contemporary classic - humane, haunting and heroic.

In her #1 NYT bestsellers, Brené Brown taught us what it means to dare greatly, rise strong and brave the wilderness. Now, based on new research

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conducted with leaders, change makers and culture shifters, she's showing us how to put those ideas into practice so we can step up and lead. Leadership is not about titles, status and power over people. Leaders are people who hold themselves accountable for recognising the potential in people and ideas, and developing that potential. This is a book for everyone who is ready to choose courage over comfort, make a difference and lead. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share

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it and work to align authority and accountability. We don't avoid difficult conversations and situations; we lean into the vulnerability that's necessary to do good work. But daring leadership in a culture that's defined by scarcity, fear and uncertainty requires building courage skills, which are uniquely human. The irony is that we're choosing not to invest in developing the hearts and minds of leaders at the same time we're scrambling to figure out what we have to offer that machines can't do better and faster. What can we do better? Empathy, connection and courage to start. Brené Brown spent the past two decades researching the emotions that give

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meaning to our lives. Over the past seven years, she found that leaders in organisations ranging from small entrepreneurial start-ups and family-owned businesses to non-profits, civic organisations and Fortune 50 companies, are asking the same questions: How do you cultivate braver, more daring leaders? And, how do you embed the value of courage in your culture? Dare to Lead answers these questions and gives us actionable strategies and real examples from her new research-based, courage-building programme. Brené writes, ‘One of the most important findings of my career is that courage can be taught, developed and measured. Courage is a

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collection of four skill sets supported by twenty-eight behaviours. All it requires is a commitment to doing bold work, having tough conversations and showing up with our whole hearts. Easy? No. Choosing courage over comfort is not easy. Worth it? Always. We want to be brave with our lives and work. It's why we're here.'

The Handbook on Teaching Social Issues, 2nd edition, provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom. This second edition re-frames the teaching of social issues with a dedicated emphasis on issues of social justice. It raises the

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potential for a new and stronger focus on social issues instruction in schools. Contributors include many of the leading experts in the field of social studies education. Issues-centered social studies is an approach to teaching history, government, geography, economics and other subject related courses through a focus on persistent social issues. The emphasis is on problematic questions that need to be addressed and investigated in-depth to increase social understanding, active participation, and social progress. Questions or issues may address problems of the past, present, or future, and involve disagreement over facts, definitions, values,

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and beliefs arising in the study of any of the social studies disciplines, or other aspects of human affairs. The authors and editor believe that this approach should be at the heart of social studies instruction in schools. ENDORSEMENTS "At a time when even the world's most stable democracies are backsliding towards autocratic rule, Ronald Evans has pulled together an essential guide for teachers who want to do something about it. The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines." Joel Westheimer University Research

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Chair in Democracy and Education University of Ottawa "The Handbook on Teaching Social Issues (2nd edition) is a fantastic resource for teachers, teacher educators, and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum. The chapters are focused on the most important contemporary thinking about what social issues are, why they are so important for young people to learn about, and what research indicates are the most effective pedagogical approaches. The wide-ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this

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handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating."
Diana Hess Dean, UW-Madison School of Education
Karen A. Falk Distinguished Chair of Education
"Democracy, both as a form of governance and a reservoir of principles and practices, faces an existential threat. The Handbook on Teaching Social Issues is a perfectly-timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum: social inquiry for democratic life. The authors provide conceptual frames, classroom strategies and deep insights about the complex and

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utterly crucial work of education for democratic citizenship. Education like that conceptualized and described in this volume is a curative so needed at this critical moment. Ron Evans and his colleagues have delivered, assembling an outstanding set of contributions to the field. The Handbook underscores John Dewey's now-haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth." William Gaudelli Dean and Professor Lehigh University "This volume is so timely and relevant for democratic education. Instead of retreating to separate

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ideological corners, the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all." Gloria Ladson-Billings, Professor Emerita Department of Curriculum & Instruction University of Wisconsin President, National Academy of Education Fellow, AERA, AAAS, and Hagler Institute @ Texas A&M "At the heart of our divisive political and social climate is the need to understand and provide clarity over polarizing concepts. Historically, confusion and resistance has hindered the nation's growth as a democratic nation. Typically, the most vulnerable in

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our society has suffered the most from our unwillingness to reconceptualize society. The Handbook on Teaching Social Issues, 2nd edition, is a good step in helping social studies educators, students, and laypersons realize a new society that focuses on equity. With over 30 chapters, Ronald Evans and his colleagues' centered inquiry, critical thinking, controversy, and action to challenge ideologies and connect social studies to student's lives and the real world. The first edition helped me as a young social studies teacher; I am excited to use the 2nd edition with my teacher education students!" LaGarrett King Isabella Wade Lyda and

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Paul Lyda Professor of Education Founding Director, CARTER Center for K-12 Black history education University of Missouri "Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues. The Handbook on Teaching Social Issues, 2nd edition, articulates the historical, definitional, and conceptual foundations of social issues education. It offers clear presentations of general guidelines for unit planning, discussion methods, and assessment. It identifies specific teaching strategies, resources, and sample

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lessons for investigating a range of persistent and contemporary social issues on the elementary, middle, and secondary levels through the social studies disciplines. Updated with perspectives on education for social justice that have emerged since the first edition, this edition effectively situates social issues education in the contemporary sociopolitical milieu. The Handbook on Teaching Social Issues, is a timely, accessible, and practical guide to involving students in a vital facet of citizenship in a democracy." William G. Wraga, Professor Dean's Office Mary Frances Early College of Education University of Georgia "The Handbook

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on Teaching Social Issues, 2nd edition is a long-awaited, welcome, and timely volume. It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years, given the growth of social issues scholarship showcased in this new edition. Notable is the re-framing and presentation here of scholarship through a social justice lens. I appreciate the offering of unique tools on an array of specific, critical topics that fill gaps in our pedagogical content knowledge. This volume will sit right alongside my dog-eared 1996 edition and fortify many methods courses, theses, and dissertations to

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come. Sincere thanks to the editor and authors for what I am certain will be an enduring, catalyzing contribution." Nancy C. Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University "The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire. Helping students understand how to investigate and take action against problems is essential to developing a better world. The articles in this handbook provide explanations and reasonings behind issues-centered education as well as strategies to employ at every

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age level of learning. I look forward to using this edition with the K-12 social studies teachers in my district in order to better prepare our students for future learning and living." Kelli Hutt, Social Studies Curriculum Facilitator Dallas Center-Grimes CSD Grimes, Iowa "Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996. During the last few years, social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of

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anthropology, economics, geography, government, history, sociology, and psychology in order for students to make sense of the world around them and develop their own voices. This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress. This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades, the inclusion of issues pertaining to human rights, genocide and sustainability to be addressed in the

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secondary grades, and addressing issues related to disabilities." Mark Previte, Associate Professor of Secondary Education University of Pittsburgh-Johnstown Chair, NCSS Issues Centered Education Community

The collection of papers brings out the complexities in PPP in terms of types, conceptualization, structure, institutions, and financing. It covers a broad sweep ranging from infrastructure to services and utilities; and from global to Indian states. The methodology is primarily empirical but the thrust is on conceptualization of PPP in its various forms and frameworks. PPP is still a practitioner's field but is

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growing in size and significance; and as a solution to failures of public system and the consequent privatization. It is a major attraction to policy makers and funding agencies given its middle-of-the-road approach. It is likely to gain currency, but it is important that we get deeper understandings of this form before we place more faith in this. The papers in this book, selected from a conference on PPP held at the Indian Institute of Management Bangalore in 2008, raise several important conceptual issues and seek to address some of them.

Plat du Jour: French Dinners Made Easy

Implementing a Play-Based Curriculum in Year 1 and

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Beyond

***What Parents and Teachers Really Need to Know to
Empower Complicated Kids with Confidence and
Calm***

Information Services Today

***I Have a Question about Death
2nd edition***

Low-Carbon Land Transport

Discover all the things that "Go" with Baby Sparkle, ideal for early learning, introducing simple rhymes. Drive a noisy train, jump aboard a little boat and ride inside a rumbly truck in

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Baby Sparkle Things That Go, the ideal first board book for your baby. Read-along with your little one to introduce boats, trains, trucks and more things that go. With crystal-clear photos, read-aloud text , Baby Sparkle Things That Go engages young babies with sing-song rhymes and bright, colourful pages.

First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

This book is the color print version (go here for the black and white version:
<http://bit.ly/k12blended-print>). This book is

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your guide to blended teaching in K-12 settings. It was designed to help both pre-service and in-service teachers prepare their classes for blended teaching. The book can be accessed in several different formats at <http://edtechbooks.org/k12blended>. This book begins by orienting you to the foundational dispositions and skills needed to support your blended teaching practice. Then you will be introduced to four key competencies for blended teaching which are: (1) Online Integration - ability to effectively combine

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online instruction with in-person instruction.

(2) Data Practices - ability to use digital tools to monitor student activity and performance in order to guide student growth. (3)

Personalization - ability to implement a learning environment that allows for student customization of goals, pace, and/or learning path. (4) Online Interaction - ability to facilitate online interactions with and between students.

The final chapter of the book helps you bring all four competencies together as you implement blended teaching in your classroom.

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"The Genealogist's Address Book is the answer to the perennial question, 'What's out there in the world of genealogy?' What organizations, institutions, special resources, and websites can help me? Where do I write or phone or send e-mail? Once again, Elizabeth Bentley's Address Book answers these questions and more. Now in its 6th edition, The Genealogist's Address Book gives you access to all the key sources of genealogical information, providing names, addresses, phone numbers, fax numbers, e-mail addresses, websites, names of

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contact persons, and other pertinent information for more than 27,000 organizations, including libraries, archives, societies, government agencies, vital records offices, professional bodies, publications, research centers, and special interest groups. Based on a written survey of thousands of organizations and institutions across the country, and supplemented by information from printed and Internet sources, the new 6th edition of the Address Book has been extensively revised and updated, eliminating undeliverable

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addresses and defunct organizations, while adding thousands of additional sources. Besides new websites and e-mail addresses, the new edition features greatly expanded coverage of archival agencies and vital records offices, especially in the New England states and New York. In addition, it is now easier to use than ever, with all 27,000 entries divided into two easy-to-use sections."--Page 4 of cover.

Includes Self Publishing in the 2020s and Marketing Your Book to Libraries
Creating the Conditions for Teaching and

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Learning

The Genealogist's Address Book

Planning Process Drama

Working Towards Inclusive Education

Brave Work. Tough Conversations. Whole
Hearts.

Little Boo

The Essential Guide to Raising Complex Kids is an honest guide on how to be an effective parent and when raising children with ADHD, anxiety, and other complex conditions--and how to guide them on a path to a healthy, happy, well-adjusted life. A wake-

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up call, a clear guide for action, and a message of inspiration, this book provides a reality-based recipe for how to do a masterful job of raising complex kids, while not making yourself (or your family) crazy in the process. ADHD parenting expert Elaine Taylor-Klaus, founder and CEO of ImpactADHD.com, will walk you through her proven coach-approach method, which shows all parents, in simple steps, how to identify challenge areas and how to use critical response tools to parent simply, clearly, and effectively—for everyone's benefit. It doesn't much matter if your child has ADHD, or anxiety, or

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learning disabilities, or sensory processing, or ODD, or autism, or depression, or separation disorder—or celiac disease or food allergies, for that matter. All that really matters is this: your child is complex because there is a chronic medical condition (or several) that he, or she, or they need to learn to manage for themselves in order to be successful in life. A coach approach will help you communicate, collaborate, and guide your kids on their path to independence. Here are some of the challenge areas addressed inside, and the coach-approach method for working through them. Challenge:

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Feeling Like You've Tried Everything --> Coach-Approach: Letting Go Challenge: Fearing for the Future --> Coach-Approach: Parenting from Inspiration, Not Desperation Challenge: An Unhappy Home --> Coach-Approach: No One Gets to Be Wrong--The Benefits of Positivity Challenge: Overwhelm Is Keeping You Stuck --> Coach-Approach: Focusing on What's Most Important Once you learn the coach-approval model, it can be applied to any situation—in fact, the more you use it, the easier it all becomes. Constant battles don't have to be part of your daily life. With The Essential Guide

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to Raising Complex Kids, you can (all) learn to thrive.

Seeking Eden promotes an awareness of, and appreciation for, Georgia's rich garden heritage.

Updated and expanded here are the stories of nearly thirty designed landscapes first identified in the early twentieth-century publication *Garden History of Georgia, 1733 – 1933*. Seeking Eden records each garden's evolution and history as well as each garden's current early twenty-first-century appearance, as beautifully documented in photographs. Dating from the mid-eighteenth to the

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early twentieth centuries, these publicly and privately owned gardens include nineteenth-century parterres, Colonial Revival gardens, Country Place – era landscapes, rock gardens, historic town squares, college campuses, and an urban conservation garden. Seeking Eden explores the significant impact of the women who envisioned and nurtured many of these special places; the role of professional designers, including J. Neel Reid, Philip Trammel Shutze, William C. Pauley, Robert B. Cridland, the Olmsted Brothers, Hubert Bond Owens, and Clermont Lee; and the influence of the

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garden club movement in Georgia in the early twentieth century. FEATURED GARDENS: Andrew Low House and Garden | Savannah Ashland Farm | Flintstone Barnsley Gardens | Adairsville Barrington Hall and Bulloch Hall | Roswell Battersby-Hartridge Garden | Savannah Beech Haven | Athens Berry College: Oak Hill and House o' Dreams | Mount Berry Bradley Olmsted Garden | Columbus Cator Woolford Gardens | Atlanta Coffin-Reynolds Mansion | Sapelo Island Dunaway Gardens | Newnan vicinity Governor's Mansion | Atlanta Hills and Dales Estate | LaGrange Lullwater Conservation

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Garden | Atlanta Millpond Plantation | Thomasville vicinity Oakton | Marietta Rock City Gardens | Lookout Mountain Salubrity Hall | Augusta Savannah Squares | Savannah Stephenson-Adams-Land Garden | Atlanta Swan House | Atlanta University of Georgia: North Campus, the President's House and Garden, and the Founders Memorial Garden | Athens Valley View | Cartersville vicinity Wormsloe and Wormsloe State Historic Site | Savannah vicinity Zahner-Slick Garden | Atlanta

This book provides a means of comprehensively grounding and considering the epistemological and

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philosophical underpinnings of practice-based research epistemologies. By introducing readers to the diverse array of methodological tools and concepts that are necessary to underpin postgraduate research, this book develops an understanding of the distinctions between practice-led research, practice-based research and question-led research, and the contextual significance of each, as well as enabling students to comprehend the historical relationships between academic disciplines and the value of reconnecting them at an epistemological and philosophical level. Through

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illustrated examples from applied practice across disciplines such as art, social sciences and medical and allied healthcare sciences, readers are encouraged to develop the capacity to not only think conceptually about their own research, but to systematically evaluate that of others. With this focus on descriptive studies from practice, the book fosters higher-order critical thinking in relation to implications for methodological implementation, encouraging deep learning processes and the confidence to transcend the limits of one's own discipline in order to work collaboratively with

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researchers in different fields.

This book offers a step-by-step guide to implementing a play-based curriculum in Year 1 while fully achieving the National Curriculum objectives. The authors explore the key barriers and common pitfalls that often arise around this crucial transition, and show teachers how to successfully lead children from the Reception stage through Year 1 and to the subject-based teaching beyond.

Providing practical advice and guidance for busy teachers, the authors clearly and concisely illustrate their methods with theory, personal stories and

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colourful photographs from transitional stories they have been a part of. Let Me Be Five shows teachers how to plan the curriculum in a way that builds on children's experiences in the Early Years Foundation Stage and gives them meaningful contexts for learning. Including real-life case studies and views from parents and teachers, this book will give you the knowledge and confidence to plan a play-based curriculum, based on children's interests and developmental needs that will enable every learner to thrive.

The Georgia Librarian

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E-learning : putting a world-class education at the fingertips of all children : the national educational technology plan.

Guide to Dyspraxia and Developmental Coordination Disorders

Book! Book! Book!

Fundamentals of Plan Making

Historical Evolutions of Research Epistemology

K-12 Blended Teaching

Urban and regional planning programs aspire to prepare practitioners to write and implement comprehensive plans. Yet, academic

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planning programs often place greater emphasis on theory than practice. To help address this gap, Fundamentals of Plan Making gives planning students an understanding of research and methods of analysis that apply to comprehensive planning. Its informative text and examples will help students develop familiarity with various data sources and acquire the knowledge and ability to conduct basic planning analyses such as population projections, housing needs assessments, development impact analyses, and land use plans. Students will also learn how to implement the various citizen participation

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methods used by planners and develop an appreciation of the values and roles of practicing planners. In this revised second edition, Edward Jepson and Jerry Weitz bring their extensive experience as practicing planners and teaching faculty to give planning students the practical, hands-on tools they need to create and implement real plans and policies. With an entirely new census data set, expanded discussions of sustainability and other topics, as well as new online resources including a companion website, the book is more accessible and more informative, and its updated chapters on

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transportation, housing, environment, economic development and other core planning elements also make it a handy reference for planning practitioners.

Embrace everyday cooking with Susan Loomis's *Plat du Jour*, her appealing take on the French *formule*. Discover the pleasures of cooking—and eating—with this French approach to everyday meals. Featured on bistro menus and dinner tables throughout France, the *plat du jour* is the centerpiece of a two-course meal, a formula that Susan Loomis cleverly presents here. By pairing substantial main dishes such as *Boeuf Bourguignon*, *Poule au*

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Pot, and Bouillabaisse, with just the right starter, side, and/or dessert, Plat du Jour makes getting dinner on the table as easy as un, deux, trois! This is a long-awaited collection of classic recipes by Loomis, an American-born cooking teacher and author who resides in Paris. She has perfected these iconic dishes and shares what she's discovered while living in France, cooking for family, friends, and students. In addition to the recipes, the cookbook includes helpful tips and intriguing details about French culinary history. It's a must-have for any aspiring home cook with a

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craving for simple French cooking.

Written as a practical, easy to understand guide, this book is designed to support and empower teacher educators from all settings as they transition into and advance their knowledge, skills, and dispositions in online teaching and learning.

Death is a difficult topic for any parent or educator to explain to a child, perhaps even more so when the child has Autism Spectrum Disorder or other Special Needs. This book is designed specifically to help children with these additional needs to understand what happens when someone dies. The first book of

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its kind, *I Have a Question about Death* uses straightforward text and images to walk children through what it means when someone dies, as well as ways they might want to react or to think about the person. Using clear illustrations throughout and with information for parents and guardians, this book is essential for families with a child aged 5-11 with Autism Spectrum Disorder or other special needs.

Public Private Partnerships

Disturbing Conferences and Composing Events

Dare to Lead

Beyond Disciplinaryity

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The World Book Encyclopedia

Precision Agriculture Basics

A Collection of Georgia's Historic Gardens

Atlanta magazine's editorial mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of

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importance to the community and the region. Atlanta magazine's editorial mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of importance to the community and the region. This book is an essential overview of what it means

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to be a library and information professional. Hirsh provides a broad overview of the transformation of libraries as information organizations, why these organizations are more important today than ever before, and the various career opportunities available for information professionals.

A familiarity with historical events around the world is critical to honing a global perspective. This thought-provoking series is an informative overview of subject matter found in later elementary history curricula but presented through achievable texts for all levels of readers.

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Topics such as the Black Death, the Crusades, and the Middle Ages are clearly explained, highlighting the most important facts. "Make the Grade" fact boxes underline additional motivating details, while beautiful historical images support the intriguing facts. Features include: Allows struggling readers to delve into exciting world history topics. Timelines and maps help clarify and organize subject matter. Table of Contents, glossaries, and indexes allow readers to practice several standards of the English Language Arts Common Core.

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This book provides a clearly written, wide-ranging overview of current key issues and challenges arising from the implementation of more inclusive policies and provision in education in this country and internationally. The author sets policies for inclusive schools in the broader contexts of current policies which aim to reduce poverty and social exclusion, and the wider global background of the United Nations drive to promote 'Education for All'. The book draws a distinction between integration and inclusion and provides a critical analysis of the government's Program of Action

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and the revised National Curriculum and their implications for schools, pupils and families.

Resources in Education

Self Publisher's Toolkit

Social Contexts

Knowledge Production in Material Spaces

The Essential Guide to Raising Complex Kids with ADHD, Anxiety, and More

Methods and Techniques

The Story of the Rockport-Fulton Art Colony

"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book,

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other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

Self Publisher's Toolkit is a two-in-one resource that shows you how to self publish a book and then market it to Libraries, a viable \$30+ billion segment often overlooked by self publishers. From January 2019 to June 2020, Eric Otis Simmons' self published books appeared 64 times on the leading online retailer's "Best Sellers" list and in just over two years had been purchased by over 97 Libraries around the world. His article "How To Get Your Book Into Libraries," became the top Google search result, excluding Ads, out of over 2 billion, on the topic of "getting your book into libraries!" Includes Self Publishing in the 2020s and

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Marketing Your Book to Libraries. Your “Construction” and “Marketing” Blueprint!

Built upon the good practice for which the Dyscovery Centre has become so well known, this book takes a broader view of the difficulties that those with additional needs face. It considers whether this is a health, educational or social difficulty and what the wider implications are for the individual and how they manage at home and in the community. The authors look at what happens, what can be done to help and what changes occur as the child becomes an adolescent and eventually an adult. Teachers, SENCOs, teaching assistants, occupational therapists, physiotherapists, speech and language therapists and parents of children with dyspraxia or developmental co-

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ordination disorders should find this book stimulates their thinking and helps them in their work.

Includes bibliographical references (p. 156-161) and index.

Handbook on Teaching Social Issues

I'll Be Gone in the Dark

A Look at World History (Set)

External Powers and the Gulf Monarchies

Atlanta Magazine

A Handbook of Staff Development Activities

Moods and Truths

Practical guide for transport policymakers and planners to achieve low-carbon land transport systems. Based on wide ranging

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research, it shows how policies can be bundled successfully and worked into urban transport decision-making and planning strategies. With case studies from developed and developing countries, it outlines measures for reducing emissions, tailoring these to specific circumstances. It also highlights how greenhouse gas savings are measured, as well as success factors for implementing policies and measures in complex decision-making processes. For students of sustainable transport, professional planners and

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decision makers, Low-Carbon Land Transport is an invaluable reference for all those looking to help transport networks flow in a sustainable direction.

As China's international political role grows, its relations with states outside of its traditional sphere of interests is evolving. This is certainly the case of the Arab Gulf monarchies of Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, and the United Arab Emirates, which together comprise the Gulf Cooperation Council (GCC). China's levels of interdependence

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with these states has increased dramatically in recent years, spanning a wide range of interests. What motivating factors explain the Chinese leadership's decision to forge closer ties to the GCC? Why have GCC leaders developed closer ties to China, and what kind of role can China be expected to play in the region as levels of interdependence intensify? This book uses neoclassical realism to analyse the evolution of Sino-GCC relations. Examining the pressures that shaped China's policy toward the Arab Gulf

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monarchies, it demonstrates that systemic considerations have been predominant since 1949, yet domestic political considerations were also always an important consideration. Relations are examined across diplomatic and political interactions, trade and investment, infrastructure and construction projects, people-to-people exchanges, and military and security cooperation. This book will appeal to scholars in the fields of International Relations and International Political Economy, as well as area

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specialists on China, the Persian Gulf, the Arab Gulf Monarchies, and those working on foreign policy issues.

Cannonball! By: Cara Martone Cannonball!

is a fun tale of Jason and Brooke, two children who embark on an unexpected adventure when a normal day of swimming in their pool turns into a journey they never knew was possible! They get to see and learn about new places and at the same time learn what is truly meaningful in life.

First Published in 2001. Routledge is an

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*imprint of Taylor & Francis, an informa
company.*

*Selected Resources for Teachers, Parents
and Carers*

Enriching Teaching and Learning

Cannonball!

The #1 New York Times Bestseller

*Online Teaching and Learning for Teacher
Educators*

The United States Government Manual

Policy Handbook

All the animals want is a great new

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book to read. But the librarian just can't seem to understand their requests: Baah Baah says the goat, Neigh Neigh whinnies the horse. Only the hen knows exactly how to ask. But will she ever get her turn? The leaves fall, the wind blows, and one little pumpkin seed tries and tries to be scary. But he doesn't scare anyone . . . not the snowflakes in winter, not the bees in spring, not even the watering can! The wind tells

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him to be patient—he'll be scary soon enough. But waiting is hard. Will the little seed ever be really, truly scary? This simple story is more than a fun Halloween read—it is a heartwarming tale perfect for any child who can't wait to grow up.

Knowledge Production in Material Spaces is a curation of the interventions that the authors undertook at a range of academic conferences since 2016. It problematizes disciplined practices and

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expectations governing academic conference spaces and generates new ways of thinking and doing conferences otherwise. The authors use posthuman, feminist materialist and post-qualitative theories to disrupt knowledge production in neoliberal and bureaucratic conferences spaces. The analysis they offer, and the rhizomatic writing and presentational styles they use, promote a form of educational activism through theory. They

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interrogate the conference space as a regulated, normalized and standardized mode of academic knowledge production – which they call the ‘AcademicConferenceMachine’ – and playfully subvert the dominant meanings and modes of conferences and workshops to show how we can better interact and produce research, with and for each other. The authors indicate how creative conference practices promote playful possibilities to imagine and

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produce knowledge differently. This book will appeal to audiences ranging from established professionals to early career scholars, doctoral and master's students in Education and the social sciences.

When Coastal Living Magazine listed Rockport, Texas, among its "Top 10 Artists' Colonies"--grouping the Texas community with such destinations as Carmel-by-the-Sea, California, and Monhegan Island, Maine--eyebrows lifted

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in many parts of the country. But for those in the know, Rockport's inclusion represented the logical result of the area's unique land- and seascapes, its welcoming climate, and its tradition of providing a haven for creativity and individuality. The story begins with well-known portrait photographer Louis de Planque, who lived in Rockport in the late nineteenth century, and includes Annie Fulton Holden, who painted a portrait of the first

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governor of Texas that hung in the state Capitol until fire destroyed it in 1881. In the many decades since, a host of artists, art educators, and art historians have called the Rockport-Fulton area home, including contemporary and influential artists, instructors, and gallerists such as Herb Booth, Meredith Long, and Simon Michael, teacher of Dalhart Windberg. In The Story of the Rockport-Fulton Art Colony: How a Coastal Texas Town Became

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an Art Enclave, Kay Kronke Betz and Vickie Moon Merchant chronicle how this small Texas town, whose economy was based on fishing, shrimping, and tourism, became a major regional center for the visual arts. Generously illustrated throughout with full-color images of boats, bays, birds, and other hallmarks of this artistically rich community, this book is a visual and narrative treat for art lovers, conservationists, and historians alike.

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*A Book for Children with Autism
Spectrum Disorder or Other Special
Needs*

*Fulton Special Education Digest
How a Coastal Texas Town Became an Art
Enclave*

*China's Relations with the Gulf
Monarchies*

*Newcomer's Handbook for Moving to And
Living in Atlanta*

*Baby Sparkle Things That Go
An Introduction*

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With the growing popularity and availability of precision equipment, farmers and producers have access to more data than ever before. With proper implementation, precision agriculture management can improve profitability and sustainability of production. Precision Agriculture Basics is geared at students, crop consultants, farmers, extension workers, and practitioners that are interested in practical applications of site-specific agricultural management. Using a multidisciplinary approach, readers are taught to make data-driven on-farm decisions using the most current knowledge and tools in crop science, agricultural engineering, and geostatistics. Precision Agriculture Basics also features a stunning video glossary including interviews with agronomists on the job and in the field.

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The Gulf monarchies have been generally perceived as status quo actors reliant on the USA for their security, but in response to regional events, particularly the Arab Spring of 2011, they are pursuing more activist foreign policies, which has allowed other international powers to play a larger role in regional affairs. This book analyses the changing dynamic in this region, with expert contributors providing original empirical case studies that examine the relations between the Gulf monarchies and extra-regional powers, including the USA, Russia, China, India, Brazil, Turkey, Japan, South Korea, France, and the United Kingdom. At the theoretical level, these case studies explore the extent to which different international relations and international political economy theories explain change in these relationships as the regional,

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political and security environment shifts. Focusing on how and why external powers approach their relationships with the Gulf monarchies, contributors ask what motivates external powers to pursue deeper involvement in an unstable region that has seen three major conflicts in the past 40 years. Addressing an under-analysed, yet important topic, the volume will appeal to scholars in the fields of international relations and international political economy as well as area specialists on the Gulf and those working on the foreign policy issues of the extra-regional powers studied.

*A Guide to Personalized Learning and Online Integration
State and Local Resources : with Special Resources Including
Ethnic and Religious Organizations
Let Me Be Five*

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*Including Fulton, DeKalb, Cobb, Gwinnett, And Cherokee
Counties
Seeking Eden*