

Nursing The Psychiatric Emergency

Numerous societal factors have given rise to acute psychiatric conditions in patients referred for mental health evaluation and treatment at a specified emergency room (ER). Some of these risk factors include homelessness, domestic violence, unemployment

Fully revised for its second edition, the Oxford Handbook of Mental Health Nursing is the indispensable resource for all those caring for patients with mental health problems. Practical, concise, and up-to-date with the latest guidelines, practice, and initiatives, this handbook is designed to be quickly accessible to nurses in a busy clinical setting. Designed primarily for staff nurses and students this book will assist anyone working with people living with mental health problems, and their families and carers, including junior doctors, medical students, occupational therapists and social workers. It is envisaged that the more experienced clinician will be able to use sections for reference and as a resource for key facts. The handbook enables readers to find relevant information quickly as the contents are arranged for quick and easy access so as to provide up-to-date information about the essentials of mental health nursing practice in a user-friendly manner. The revised mental health act is summarised in detail, as well as the mental capacity act, mental health legislation in Scotland and other UK countries. New material for the second edition includes expanded and revised information on leadership, medications, physical interventions, basic life support, religion, spirituality and faith, and working with older adults. Evidence-based and practical, this handbook incorporates the latest international and national mental health policy initiatives, includes revised visions for mental health nursing, and contains a brand new chapter on contemporary issues in mental health nursing. This text explores the pressures on emergency departments and identifies the burdens and conflicts that undermine their efforts to provide compassionate care to people in psychiatric crisis.

Originally published in 1986, this volume presents the clinical and administrative aspects of emergency psychiatry from the point of view of the clinician administrator involved in organizing and running an emergency service. Part 1 provides an administrative overview of psychiatric emergency care - the development of the field, the concepts, the patient profile, the team, the architecture, fiscal planning, legal constraints as well as training and research issues. Part 2 describes psychiatric emergency care delivery systems in the emergency department, the average hospital wards, the community mental health centers and health maintenance organizations. Part 3 gives examples of the process of administration - in one instance how a psychiatric emergency service developed, in the other how one functions day to day and what themes recur administratively. Part 4 focuses on protocols and models useful to the emergency service administrator: protocols, records, standards of care, politics, liaison with the court, mobile response, collaborative arrangements and disaster preparedness. Part 5 provides an annotated bibliography which reviews and draws attention to the relevant literature for the clinicians and administrators to use in practicing emergency psychiatry.

Psychiatric Nursing Made Incredibly Easy!

St. Vincent's Psychiatric Emergency Care Centre

Handbook of Emergency Psychiatry E-Book

A Guide to Patient Centered Operational Improvement

Psychiatric and Mental Health Nursing

Crisis Services and Hospital Crises

First published in 1999. This text examines the impasse in the development of alternatives to hospitals, drawing on the experience of both crisis service users and providers, and evidence of the effectiveness of such services. The book concludes that crisis services are preferred by users, are usually more cost effective and often more clinically effective than acute admissions wards. It offers a number of policy suggestions to advance the role of crisis services, including monitoring, evaluation and development centres, or programmes being established on a national basis, and joint training between crisis service and hospitals.

Focusing on what psychiatric nurses actually do in everyday practice, Psychiatric Mental Health Nursing, 5th Edition, uses a balanced nursing-medical approach to cover all of the most common disorders and treatments. The text's full-color illustrations and straightforward style help you make sense of challenging material. And its strong emphasis on the nursing process, updated DSM-IV-TR diagnostic criteria, interdisciplinary interventions, and the latest mental health practices boost your confidence in managing clients and prepare you for success on the NCLEX® examination. UNIQUE! Balanced nursing-medical approach offers strong baseline coverage of the nursing process and interdisciplinary interventions and focuses on what psychiatric nurses actually do. Complete coverage of the nursing process features the six-step problem-solving method and how to put it into practice. DSM-IV-TR Criteria boxes list categories of mental disorders and the criteria for diagnosing them. Nursing care plans provide care guidelines for each plan and include a brief case study,

followed by assessment, diagnosis, goal setting, interventions with rationales, and evaluation. UNIQUE! Clinical Alert boxes address issues critical to the safety or well-being of the client. Case studies depict effective nursing care strategies and promote critical thinking. Research for Evidence-Based Practice boxes discuss the implications of current research studies. Client and Family Teaching Guidelines boxes focus on the issues confronting families when a member suffers from mental illness. UNIQUE! Medication Key Facts boxes highlight the most common psychopharmacologic interventions along with safe and effective use. Nursing Assessment Questions boxes include questions that should be asked in the assessment of a particular disorder. Clinical Symptoms boxes help you apply content to the real world. Additional Treatment Modalities boxes summarize other modalities and interventions used in conjunction with nursing interventions in the treatment of a particular disorder. Chapter summaries conclude each chapter with the most significant ideas to remember. Review questions with answers in the appendix offer immediate reinforcement of chapter content and help you prepare for the NCLEX Examination. Glossary provides concise definitions of key terms. Objectives and key terms emphasize the most important concepts from each chapter.

This book describes a spectrum of possible solutions to providing comprehensive emergency psychiatric care. It discusses in detail all components of emergency psychiatric care, such as triage, security, management of suicide risk, violent patients, interdisciplinary treatment teams, administration, and telepsychiatry. It has been written by and is of interest to psychiatrists, emergency medicine physicians, nurses, social workers, administrators, the police and security staff.

This new addition to the "Fast Facts" series presents succinct, well organized information for nursing students, recent graduates, and experienced psychiatric nurses. Its format, which includes concise tables, clear examples, and a bullet-point "Fast Facts in a Nutshell" box, facilitates easy access to information for busy nurses. Chapters encompass emergency, inpatient, and community settings and cover signs and symptoms of common disorders, interventions including medications, legal and ethical issues, commonly used models of care, child and adolescent psychiatric nursing, and psychiatric emergencies. Each chapter also provides a list of patient and family resources. Key Features: Easy-to-find answers to important clinical questions Up-to-date information on indications, side effects, nursing actions, and outcomes of the most commonly used psychotropic medications Essential lab and diagnostic testing information for common presenting issues Detailed suicide risk assessment Evidence-based interventions for difficult clinical behaviors such as hallucinations, delusions, cutting, and wandering

Emergency Psychiatry

Exploring the Clinical Usefulness of the Severity of Psychiatric Illness Scale

An Evaluation of a Nurse-led Service : a Thesis Submitted to the Victoria University of Wellington in Fulfilment of the Requirements for the Degree of Master of Nursing (Clinical)

A Case-Based Approach to Emergency Psychiatry

Acute Psychiatric Emergencies

Nurses' Perception of the Use of the Dynamic Appraisal of Situational Aggression (DASA) in an Emergency Psychiatric Setting

This essential handbook provides a practical, accessible guide to all emergency situations encountered in psychiatry. It enables readers to understand how to assess and manage such cases and how to manoeuvre successfully through the practical difficulties that may arise whilst avoiding medical, psychiatric and legal pitfalls.

This comprehensive, go-to volume features cutting edge discussion of the emergency department management of mental health patients.

Manual of Psychiatric Nursing Skills guides nursing students and practicing nurses towards enhancing fundamental psychiatric nursing skills competency in specific assessment and interventions for the selected psychiatric disorders. A nursing skill book in a manual format, this text is handy at the clinical site and encourages readers to translate their theoretical knowledge and psychiatric nursing skills into clinical practice. Topics include therapeutic communication techniques, assessment and interventions for depression, bipolar disorder, schizophrenia, and suicide attempts, and crisis management skills for psychiatric emergencies. Included in the appendices are essential insights into ego defense mechanisms, Erickson's Psychosocial Developmental Stages, Freud's Stages of Psychosexual Development, and Piaget's Stages of Cognitive Development.

It is clearly recognized that medical errors represent a significant source of preventable healthcare-related morbidity and mortality. Furthermore, evidence shows that such complications are often the result of a series of smaller errors, missed opportunities, poor communication, breakdowns in established guidelines or protocols, or system-based deficiencies. While such events often start with the misadventures of an individual, it is how such events are managed that can determine outcomes and hopefully prevent future adverse events. The goal of Vignettes in Patient Safety is to illustrate and discuss, in a clinically relevant format, examples in which evidence-based approaches to patient care, using established methodologies to develop highly functional multidisciplinary teams, can help foster an institutional culture of patient safety and high-quality care delivery.

Psychiatric Triage and Screening: Trends, Parameters, and Limitations When Evaluating Patients in an Emergency Room Setting

Analysis of Work Performed in Psychiatric Emergency Service Center

Phenomenology and Treatment of Psychiatric Emergencies

Why are Clients Admitted to Acute Psychiatric Hospitals, and the Implications for Community Psychiatric Nurses Within the Psychiatric Emergency Team

Fast Facts for the Psychiatric Nurse

Behavioral Emergencies for the Emergency Physician

Emergency nursing requires rapid assessment and decision-making. Often nurses are required to make sense of considerable amounts of information and act on it. The Oxford Handbook of Emergency Nursing provides an essential resource when time is short and the need for practical clinical guidance is paramount. This second edition has been fully updated to reflect new guidelines and approaches which have impacted emergency nursing in recent years. This handbook provides clear, focussed information that will aid all areas of patient assessment and management in emergency care. The concise format will enable the reader to quickly locate the information needed and provides alerts regarding critical 'must-dos' for ill adults and children. The skills section provides a quick summary of the many clinical skills needed in emergency care, ideal as an introduction for the uninitiated and as a refresher for skills performed infrequently. Additionally, this second edition has been expanded to cover nursing in major trauma and emergencies in the elderly. This handbook will empower nurses to deliver excellence in emergency care. Written by practising nurses and subject experts, the Oxford Handbook of Emergency Nursing is a unique and invaluable companion for qualified and student nurses, and to all health care professionals working in the emergency care setting.

This groundbreaking textbook provides Mental Health nursing students with the essential knowledge needed to deliver truly person-centred and compassionate care. It also adopts the latest approaches to mental health care by focusing on positive recovery and exploring both the bio-medical and psycho-social approaches.

Written and edited by leading emergency psychiatrists, this is the first comprehensive text devoted to emergency psychiatry. The book blends the authors' clinical experience with evidence-based information, expert opinions, and American Psychiatric Association guidelines for emergency psychiatry. Case studies are used throughout to reinforce key clinical points. This text brings together relevant principles from many psychiatric subspecialties—community, consultation/liason, psychotherapy, substance abuse, psychopharmacology, disaster, child, geriatric, administrative, forensic—as well as from emergency medicine, psychology, law, medical ethics, and public health policy. The emerging field of disaster psychiatry is also addressed. A companion Website offers instant access to the fully searchable text. (www.glickemergencypsychiatry.com)

"The 2nd edition of "Psychiatric and Mental Health Nursing" continues to take its popular holistic approach, helping students and beginning practitioners understand the complex causation of mental illness, its diagnosis, effective interventions and treatments, and the client's experience of mental illness. Written by an experienced team of contributors from Australia and New Zealand, the client and student centred approaches have been enhanced in this edition to focus even more closely on providing students with practical examples and guidance on helpful and transformative communication. New content has also been included on indigenous mental health, mental health education and health promotion."--Provided by publisher.

Oxford Handbook of Mental Health Nursing

Evaluating Psychiatric Nursing Competencies Applied to Emergency Settings

Emergencies in Psychiatry

Big Book of Emergency Department Psychiatry

Psychiatric Mental Health Nursing in a Nutshell

Decision Support for Nurses in Emergency Mental Health Services

This user-friendly resource presents a patient-centered approach to managing the growing incidence of major psychiatric emergencies in the outpatient setting. Abundant illustrations, tables, and algorithms guide you through the wide range of disorders discussed, and a color-coded outline format facilitates rapid access to essential information necessary for making a proper diagnosis for optimal management outcomes. Organizes information by patient presentation to help you distinguish among conditions that present with similar symptoms. Discusses medical conditions presenting with psychiatric symptoms, where appropriate. Highlights critical information in "Hazard Signs" boxes for quick, at-a-glance review. Uses acronyms and memory aids to enhance recall of information in moments of crisis. Features a chapter discussing the psychiatric effects of bioterrorism. Offers an Improved Suicide Risk Scale with criteria on impulsivity, plan, and lethal level of attempt. Provides valuable tips on interviewing and interacting with patients in various situations, as techniques will vary from depressed suicidal patients to manic and potentially assaultive individuals. Includes appendixes that discuss common psychiatric medications used and important lab values in the ER.

"Are you studying nursing? Do you want to become a top nursing professional in Accident & Emergency Nursing? Then this Studymate is for you. This new extended and updated version of this essential textbook is an essential companion for your studies. Contents include: Find your way around A & E, Coping under pressure, Assess and observe patients, Deal confidently with minor injuries, Be a professional member of the A & E team, Manage major traumas, Work effectively with surgical emergencies, Orthodontic & ENT emergencies, Ophthalmic emergencies, Psychiatric emergencies, Take care of children in A & E, Access websites for junior nurses."

Aims: 1) To examine emergency department (ED) nurses' reports of a) frequency b) importance and c) self-efficacy related to the application of recommended psychiatric nursing competencies in three domains (i.e., assessment, tasks, knowledge). 2) To test the extent to which frequency and importance independently predict ED nurses' self-efficacy related to the application of the competencies in their daily work.

Background: In the past 10 years, ED use has increased by 26% marked by a concomitant increase in the number of persons with psychiatric illness seeking ED services with ED nurses often the first-line care providers. Yet, studies suggest that ED nurses believe they lack the skills and knowledge to provide effective care to psychiatric patients, leading to a lack of confidence and negative attitudes that may affect the quality of patient care. At the same time, limited evidence exists to clearly identify the competencies required of ED nurses to care for this population. Methods: ED nurses from a large tertiary care center (n=75) completed an online survey. Nurses were asked to rank, using Likert scales ranging from 0 to 4, the frequency, importance and self-efficacy of 15 recommended psychiatric nursing competencies across three domains: Assessment, Tasks and Knowledge. Survey responses to items in each of the three domains were summarized with descriptive statistics. Regression analysis was used to model each self-efficacy item with

the corresponding frequency and importance rankings included as predictors and important socio-demographic factors (e.g., age, race/ethnicity, education, time in position) included as control variables. Results: ED nurses rankings of importance and frequency of performing the competencies were higher than their rankings of self-efficacy for the same competencies. Scores ranged from means of 1.81 (SD=1.29) for ranking of importance and 0.64 (SD=1.06) for the ranking of frequency related to performing psychiatric tests to 3.67 (SD=0.60) for ranking of importance and 3.04 (SD=0.75) for ranking of frequency related to applying strategies to reduce patient harm to self and others. Scores were lowest for competencies in the knowledge domain, followed by those in the assessment domain and were highest in the task domain. Greater frequency of performing competencies predicted higher self-efficacy scores in almost every domain. The importance ranking was associated with higher self-efficacy scores in most, but not all, models. Younger nurses (18 to 34 years of age) had lower self-efficacy scores for many competencies relative to older nurse (45 years and above). Those with less than 5 years of experience as an ED nurse had lower self-efficacy scores for performing psychiatric tests. Implications: Although ED nurses perform recommended competencies frequently and rank them as important, their reports of self-efficacy related to these competencies are comparably low. We find performance frequency and perceived importance of psychiatric nursing competencies are associated with their self-efficacy; therefore, opportunities for practice as well as interventions to underscore the importance of specific competencies may improve self-efficacy. Younger and less experienced ED nurses might require more support and teaching in these competencies. Research in other samples and settings is needed to corroborate these results.

Licenses Available: Institutional Single-Seat (for one computer) and Network (network server/multi-user) For product, price and ordering information, call: 1-800-326-1685 (Hospitals/Gvt Accounts/Labs/Health Care Facilities) 1-800-624-8947 (Universities/Colleges) This engaging CD-ROM provides a fun way for students to prepare for NCLEX and other tough exams - and offers practicing nurses an excellent review for professional certification. More than 1,000 multiple-choice questions cover the fundamentals of psychiatric care; schizophrenia and other psychotic disorders; mood, anxiety, personality, cognitive, eating, and other disorders; substance abuse; and other special topics. Users stay motivated with three mesmerizing games that boost recall. Includes immediate feedback for each question, rationales for correct and incorrect answers, helpful hints for hard-to-answer questions, a 16-page companion booklet, and more. Call 1-800-326-1685 for Hosp/Govt/HealthCare, 1-800-399-3110 Univ./Colleges

A Pilot Role Delineation Study

Nursing Assessment and Intervention

How to Succeed and Enjoy Your Work

Emergency Department Treatment of the Psychiatric Patient

Psychiatric Mental Health Nursing - E-Book

Proceedings of 3rd International Conference on Mental Health and Human Resilience 2017

The revised reprint includes all new DSM-5 updates, updated psychiatric nursing content, along with new opening unit pages with vignettes, Selected Concept boxes and a new chapter on stress and stress-related disorders. This updated version equips yourself for today's psychiatric nursing practice with all of the essential nursing interventions and clinical content combined with current research and evidence-based practice. From the author of the bestselling Foundations of Psychiatric Mental Health Nursing, this text was specifically developed to effectively prepare students in today's shorter courses. New DSM-5 criteria boxes in an appendix Updated Chapters include: Chapter 17: Schizophrenia Spectrum Disorder – new material on the Recovery Model adapted for schizophrenia, new Matrix 7 domains for Cognition affected by Schizophrenia, and an updated chapter drug table which now includes the latest drugs for schizophrenia Chapter 15: Mood Disorders: Depression – the chapter drug table has been updated with the latest drugs for depression Chapter 16: Bipolar Spectrum Disorders – the medication tables have been updated throughout Chapter 11: Anxiety, Anxiety Disorders, and Obsessive-Compulsive Disorders – this chapter has been updated with new content Chapter 12: Somatoform Disorders and Dissociative Disorders – the section on somatic symptom disorder has been thoroughly revised Chapter 19: Addiction and Compulsions – this chapter has been rewritten with additions of substances, medications and new tables UNIQUE! Examining the Evidence boxes explain the reasoning behind nursing interventions and how research affects everyday practice. UNIQUE! Applying the Art sections communication tables in the clinical chapters provide examples of therapeutic and nontherapeutic communication techniques as well as realistic nurse-patient interaction scenarios. Key concepts and terms clarify essential terminology. Potential Nursing Diagnosis tables give several possible nursing diagnoses for a particular disorder along with the associated signs and symptoms. Vignettes offer succinct, real-life glimpses into clinical practice by describing patients and their psychiatric disorders. Assessment Guidelines familiarize readers with methods of assessing patients. Critical thinking questions introduce clinical situations in psychiatric nursing. Key Points to Remember outline the main concepts of each chapter in an easy to comprehend and concise bulleted list.

Acute Psychiatric Emergencies is designed for all medical and healthcare professionals working with patients in mental health crisis. This manual is a key component of the Acute Psychiatric Emergencies (APEX) course, which uses a structured approach developed by leading psychiatry and emergency medicine specialists with years of practical experience. This valuable resource provides a practical approach for dealing with mental health emergencies, helping healthcare professionals from different specialties speak a common language and develop a shared understanding that expedites excellent care. The manual outlines the assessment and management of patients who have self-harmed, those that are apparently drunk, the patient behaving strangely, the patient with acute confusion, and those that are aggressive. Presents a structured, practical approach for the emergency care of patients presenting in acute psychiatric crisis Covers common presentations of psychiatric emergencies Emphasises close co-operation of emergency and mental health teams Offers content designed jointly by practicing psychiatrists and emergency physicians from the Advanced Life Support Group (ALSG) Acute Psychiatric Emergencies will be useful for practitioners of emergency medicine, psychiatry, emergency and mental health nursing as well as other mental health and crisis care professionals.

This book offers practical guidance on how to anticipate, prepare for and act in a psychiatric emergency, whether in hospital or the community, in a general or a psychiatric setting. It gives the essential theoretical background, coping strategies and intervention principles, followed by clinical strategies. Research-based and built around clinical studies it will be immensely useful to a wide range of nurses and other health care professionals.

Psychiatric Mental Health Nursing: An Introduction to Theory and Practice, Second Edition is a comprehensive, easy-to-read introductory text for nursing students. The book is organized into three sections: Introduction to Psychiatric-Mental Health Nursing, Mental Health Disorders, and Nursing Management of Special Populations. Relying on evidence-based practice and

incorporating case studies throughout, this unique text is the most comprehensive psychiatric mental health resource available. *Features concept maps, including symptom maps and diagnoses, throughout the text *Includes the most comprehensive nursing diagnoses and care plans and features rationales for all nursing interventions *Reflects updated information on Diagnostic and Statistical Manual of Mental Disorders (DSM), as published by the American Psychiatric Association *Includes a Psychiatric-Mental Health Standards of Nursing Practice Appendix, as well as an Appendix of Common NANDA-I Diagnosis Used in Psychiatric Disorders *Presents the information and values essential to the development of the targeted knowledge, skills, and attitudes (KSAs) for the Quality and Safety Education for Nurses (QSEN) competencies designed for use in the pre-licensure level of nursing education

*Emphasizes neurobiology for all disorders to reflect the most recent updates in the field

Handbook of Emergency Psychiatry for Clinical Administrators

Models of Emergency Psychiatric Services That Work

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition

Essentials of Mental Health Nursing

International Journal of Emergency Mental Health and Human Resilience : Open Access : Volume 19

Essentials of Psychiatric Mental Health Nursing - Revised Reprint - E-Book

Working in an emergency department as a psychiatrist or mental health clinician requires an ability to gain a patient's rapport, establish a differential diagnosis, assess risk and make disposition decisions in a fast-paced and potentially chaotic setting. Patients may be medically ill, agitated, intoxicated, or suicidal, and resources for treatment may be difficult to access. A Case-Based Approach to Emergency Psychiatry provides the emergency department clinician with vivid and complex cases, discussed by psychiatrists who work daily in the emergency setting, that illustrate basic principles of assessment, diagnosis and treatment. These challenging and complex cases are based on the years of experience of the authors combined with current evidence-based practices and discussion. Risk assessment, psychosis, mood disorder, substance abuse, ethics, forensic issues, and personality disorders are discussed, along with child and adolescent, geriatric, and developmental disabilities. Special attention is also paid to alternatives to inpatient care, short-term crisis intervention, and the interface between medical and psychiatric illnesses. The case-based format allows the authors to link aspects of the clinical presentation to discussion and literature review in a memorable and compelling format.

Fully revised and updated, the Oxford Handbook of Emergency Medicine is the definitive, best-selling guide for all of the common conditions that present to the emergency department. Whether you work in emergency medicine, or just want to be prepared, this book will be your essential guide. Following the latest clinical guidelines and evidence, written and reviewed by experts, this handbook will ensure you are up to date and have the confidence to deal with all emergency presentations, practices, and procedures. In line with the latest developments in the field, such as infection control, DNR orders, advanced directives and learning disability, the book also includes new sections specifically outlining patient advice and information, as well as new and revised vital information on paediatrics and psychiatry. For all junior doctors, specialist nurses, paramedics, clinical students, GPs and other allied health professionals, this rapid-reference handbook will become a vital companion for both study and practice.

The newly revised fifth edition of this popular reference is a start-to-finish guide for more than 400 basic to advanced nursing procedures. It provides step-by-step instructions for each procedure and explains how to use and troubleshoot equipment.

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

Psychiatric Mental Health Nursing

Vignettes in Patient Safety

Manual of Psychiatric Nursing Skills
Mental Health Emergencies Alert
Psychiatric Emergencies
Principles and Practice

This book focuses on the operational and clinical strategies needed to improve care of Emergency Psychiatric patients. Boarding of psychiatric patients in ED's is recognized as a national problem. The American College of Emergency Physicians identified strategies to decrease boarding of psychiatric patients as one of their top strategic goals. Currently, there are books on clinical management of psychiatric patients, but this is the first book that looks at both the clinical and operational aspects of caring for these patients in ED setting. This book discusses Lean methodology for reducing ED stay patients using queuing methodology, clinical guidelines and active treatment of psychiatric patients in the ED.

Background: The use of the Dynamic Appraisal of Situational Aggression (DASA) in acute psychiatric settings to identify aggressive and/or violent patients upon admission. Objective: To assess nurses' perception of the usefulness of the Dynamic Assessment of Situational Aggression (DASA) in a psychiatric emergency room setting. Theoretical Background: Langley, Nolan, and Probst's (2009) Model for Improvement, which incorporates Deming's Plan-Do-Study-Act (PDSA) cycle, was utilized as the theoretical framework to guide this DNP project. Setting: Psychiatric emergency room in urban Phoenix, Arizona. Measurement: A six-item survey questionnaire measured on a five-point Likert scale ranging from "Strongly Disagree" (1) to "Strongly Agree" (5) describes and measures nurses' perception on the usefulness of the DASA. An additional question explored the influence of static nursing factors (gender, years of experience, education, years at the facility), on nurses' perception of the usefulness of the DASA. Results: Overall, nurses (90%) of the study participants perceived the DASA to be effective in identifying aggressive violent patients and 70% of the participants would like to continue to use the DASA. Static nursing factors showed no difference in nurses' perception of usefulness. Limitations: Further exploration in similar settings such as regular emergency departments and psychiatric emergency and crisis settings are recommended. In this study only nursing perception was explored. Conclusion: The validity of the DASA tool in the psychiatric emergency room setting in addition to nursing perceptions would be more beneficial in determining the DASA's true usefulness. Conclusions: The results of this DNP project demonstrate that nurses at the SAUPC perceive the DASA to be a useful addition to their admission assessment. Overall nursing response was positive. Recommendations: The seclusion and restraint committee recommended incorporating the DASA into the triage nursing admission assessment.

A vital tool for any mental health nurse who provides emergency or crisis care, offering easy access to key guidelines and management strategies. The standardised layout, portable point style allows for quick reference.

June 21-23, 2017 London, UK Key Topics : Mental Health-Types, Human Resilience, Management and treatment of Mental Health issues, Mental Disorders, Addiction, Womens Mental Health, Mental Health Nursing, Mental health education and Training, Mental Health & Rehabilitation, Psychosis, Suicide and Self-harm, Forensic Mental Health, Mental Health Nursing Practice, Health care patterns, Development of Modern psychiatric nursing, Nursing Interventions, Psychiatric Healing techniques, Legal Structures in Mental Health, Ethical Dilemmas In Mental Health, Mental Health Case Management, Policy Issues and Legal Requirements, Application of the Nursing Work Survey Instrument, The Presence of Psychiatric Nursing Expertise in the Emergency Department, Nursing the Psychiatric Emergency, Emergencies in Mental Health Nursing, Lippincott's Nursing Procedures