Nursing Simulation Scenario

Praise for the First Edition: "The authors of this review manual have captured all of the elements of simulation from establishing the objectives of simulated learning experiences, to constructing scenarios, to debriefing students and the simulation team, to assessing and evaluating the learning that has accrued. They have also described the range of simulation options and the contexts for their most effective use." --Gloria F. Donnelly, PhD, RN, FAAN, FCPP, Dean and Professor College of Nursing and Health Professions, Drexel University This is the first practice manual to help healthcare simulation educators in the United States and internationally to prepare for the certification exam in this burgeoning field. The second edition is revised to reflect the latest test blueprint and encompass key evidence-based research that has been conducted since the first edition was published. Authored by noted experts in simulation and education who have carefully analyzed the test blueprint, the book distills the information most likely to be included on the exam. Information is presented in a concise, easy-to-read outline format. Numerous features help students to critically analyze test content, including end-of-chapter review questions, proven test-taking strategies, savvy simulation teaching tips, evidence-based practice boxes, and a comprehensive practice test with answers and rationales. Current evidence-based case studies help to connect simulation situations to simulation education. The manual also includes information about advanced certification and recertification. NEW TO THE SECOND EDITION Updated to align with the new test blueprint Encompasses an abundance of new evidence-based research KEY FEATURES Fosters optimal learning and retention with a concise, easy-to-read bulleted format Assists simulation educators in all healthcare disciplines Includes Evidence-Based Simulation Practice boxes focusing on current research Provides savvy teaching tips and proven test-taking strategies Fosters critical thinking with case studies, end-of-chapter review questions, and comprehensive practice test with answers and rationales The Certified Healthcare Simulation EducatorTM and CHSETM marks are trademarks of the Society for Simulation in Healthcare. This manual is an independent publication and is not endorsed, sponsored, or otherwise approved by the Society.

The Simulation Learning System (SLS) for LPN is an online toolkit designed to help nursing programs effectively incorporate simulation into their curriculum. This comprehensive product offers 34 simulation scenarios that correspond to the deWit Fundamental Concepts and Skills for Nursing, 4th Edition text and cover each core nursing discipline: Nursing Fundamentals, Medical-Surgical Nursing, Pediatric Nursing, OB-Peds Nursing, and Psychiatric Mental Health Nursing. It also offers detailed instructions for preparation and implementation of the simulation experience, debriefing questions that encourage critical thinking, and learning resources to reinforce comprehension. Bridge the gap between lecture and clinicals with Elsevier's Simulation Learning System (SLS) for RN. STUDENT ACCESS ONLY - INSTITUTIONAL LICENSE REQUIRED. 34 simulation scenarios correspond to the deWit Fundamental Concepts and Skills for Nursing, 4th Edition text: 13 scenarios for Medical-Surgical Nursing 4 scenarios for OB Nursing 5 scenarios for Pediatric Nursing 10 scenarios for Nursing Fundamentals 2 scenarios for Psychiatric Nursing NEW! Robust EHR platform (powered by SimChart) will now house the skills drills and patient records for simulation. More than 180 skills drills give you additional opportunities to practice and master core skills prior to simulation. Each drill includes documentation exercises connected with the skill, so you'll get more experience working within the EHR. Pre- and post-simulation activities help you prepare and reinforce understanding after simulation.

Clinical Simulation: Education, Operations and Engineering, Second Edition, offers readers a restructured, comprehensive and updated approach to learn about simulation practices and techniques in a clinical setting. Featuring new and revised chapters from the industry's top researchers and educators, this release gives readers the most updated data through modern pedagogy. This new edition has been restructured to highlight five major components of simulation education, including simulation scenarios as tools, student learning, faculty teaching, necessary subject matter, and the learning environment. With clear and efficient organization throughout the book, users will find this to be an ideal text for students and professionals alike. Edited by a leading educator, consultant and practitioner in the clinical simulation field Redesigned structure emphasizes the five components of simulation pedagogy Contains over 30 new chapters that feature the most up-to-date industry information and practices

The Simulation Learning System (SLS) for RN 2.0 is an online toolkit designed to help nursing programs effectively incorporate simulation into their curriculum. This comprehensive product offers over 200 simulation scenarios that correspond to Elsevier's market-leading texts in each core nursing discipline: Nursing Health Assessment, Nursing Fundamentals, Medical-Surgical Nursing, Pediatric Nursing, OB-Peds Nursing, Women's Health Nursing, Psychiatric Mental Health Nursing, Leadership, and Community. It also offers detailed instructions for preparation and implementation of the simulation experience, debriefing questions that encourage critical thinking, and learning resources to reinforce comprehension. Bridge the gap between lecture and clinicals with Elsevier's Simulation Learning System (SLS) for RN 2.0. STUDENT ACCESS ONLY - INSTITUTIONAL LICENSE REQUIRED. 201 Full simulation scenarios correspond to Elsevier's market-leading nursing texts in each core nursing discipline: 51 scenarios for Medical-Surgical Nursing 21 scenarios for OB Nursing 33 scenarios for Pediatric Nursing 50 scenarios for Nursing Health Assessment 18 scenarios for Nursing Fundamentals 12 scenarios for Psychiatric Nursing 13 scenarios for Community 3 scenarios for Leadership Robust EHR platform (powered by SimChart) will now house the skills drills and patient records for simulation. More than 600 skills drills give you additional opportunities to practice and master core skills prior to simulation. Each drill includes documentation exercises connected with the skill, so you'll get more experience working within the EHR. Pre- and post-simulation activities help you prepare and reinforce understanding after simulation. NEW! One course containing all SLS for RN content (so only one access code will be needed) NEW! Scenarios for community health nursing and leadership/management Reviewed/updated content NEW! Scenario Finder application, with connections to curricular concepts NEW! Simulation Playground for practice with documentation NEW! Moulage Manual Over 86 moulage recipes Full-color photos NEW! Concept Search Tool Find scenarios by nursing concept Includes simulation, classroom, clinical, and skills activities Direct access to Implementation Modules and Facilitator's Packets

The Comprehensive Textbook of Healthcare Simulation

Simulation Scenarios for Nursing Educators, Second Edition

Simulation Learning System for Rn 2.0

Simulation Scenarios for Nursing Education

Making It Real

"This book could easily become the "go to" text for standardized patient utilization and the backbone for implementation strategies in learning programs...It is a must-have for all disciplines interested in adding the human simulation experience to their programs."--Nursing Education Perspectives "Today there is an explosion in the use of simulation in nursing and health professions education. The contributors to this text are experts in this for designers of the learning spaces, the authors of simulation cases and evaluation methods, the experts who program the human patient simulators and who teach the patient actors to enact the clinical scenariosÖI consider this a "handbook" on the design, evaluation and practice of simulation for clinical education. If you are a faculty member with concerns about how your students will make the transition from student to professional, use sim learn for yourself that pretending is simulation for life but simulation is pretending for the delivery of exquisite clinical care." Gloria F. Donnelly, PhD, RN, FAAN Dean and Professor Drexel University College of Nursing and Health Professions Human simulation is changing the face of clinical education in the health professions. Its use has expanded beyond medical school to encompass nursing and mental health clinical education. This com establishing and managing a human simulation lab has been written by nationally acclaimed simulation experts and is geared for undergraduate, graduate, and professional settings. The text takes the reader step-by-step through the process of planning, organizing, implementing, and maintaining a simulation lab. It describes the required technology, how to train standardized patients, how to implement a simulation, evaluation and analysis and how to develop a business plan. The guide details simulation in undergraduate and graduate nursing programs, physician's assistant programs, and mental health education, as well as the use of simulation with critically ill patients, and in perioperative, perianasthesia, women's health, and rehabilitation science settings. Key Features: Offers a blueprint for developing, implementing, and managing a human simulation lab Details use of s and mental health settings along with case studies Provides tools for evaluation and analysis of the simulation experience Presents undergraduate and graduate nursing simulation scenarios and pedagogical strategies Discusses simulation training and required technology Includes templates for writing cases for BSN and MSN levels

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While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nurs depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing cu understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the future. authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.

Awarded second place in the 2013 AJN Book of the Year Awards in the Information Technology/Informatics category ìThe passion, caring, and inspiration of the authors are reflected and demonstrated in each and every chapterÖCompiling all of the authorsí lessons learned, teaching-learning strategies, and in-depth research and exploration of their topics, this book is an excellent guide for nursing faculty just getting started with simulations who are already using this pedagogy.î From the Foreword by Pamela R. Jeffries, PhD, RN, FAAN, ANEF Professor, Associate Dean for Academic Affairs Johns Hopkins University School of Nursing This second edition of an acclaimed book for nurse educators provides a practical, step-by-step guide to designing and developing simulation scenarios and integrating them into the nursing curriculum. Based on extensive discussion with contr the text has been updated to include changes in simulation pedagogy since the first edition was published in 2008, and thoroughly reorganized to facilitate greater ease-of-use. Outstanding features include scenarios easily adaptable to the instructorís own lab, and a new section on graduate nursing education and interdisciplinary clinical scenarios. Scenarios are ordered according to their complexity for ease of access. The authors provide use of simulation in a variety of programs, courses, and schools, and describe how nursing faculty have mastered the challenge of integrating simulation into their curricula, from fundamental nursing arenas to more complex levels of care. Chapters discuss how simulation can be used with such diverse populations as medical-surgical, geriatric, pediatric, trauma, obstetric, and home care. The book offers scenario-running instructions, as we developing faculty, integrating point-of-care decision-making tools and necessary equipment, how to set up a lab (including static to high-fidelity manikins), and much more. Scenarios explore key themes in nursing, from ethics, spirituality and palliative care, to communication and cultural diversity. A template for creating scenarios spans the text and includes student preparation materials, forms, and checklists. This updated edition includes an instructorís own lab A new section on graduate nursing education and interdisciplinary clinical scenarios New interdisciplinary, interprofessional, and community-based scenarios Expansive chapter templates Focus on cultural sensitivity, health literacy, and research methods Information on certification issues and integrating e-records in simulation

Simulation as an Educational Tool for Synthesizing Complex Patient Care Assessment and Skills

Teaching in Nursing and Role of the Educator

Making it Real

Basic Life Support Provider Manual (International English)

Nursing Simulation

Nursing care professionals are an essential part of the medical profession, known for their care and the assistance that they offer to patients. However, nurses must also tackle the challenges of the modern workplace, including the utilization of new technologies, gender inequity, negative workplace environments including navigating exclusionary behaviors such as incivility and bullying and relieving stress and burnout. As such, it is crucial for nurses, nurse managers, and other medical professionals to remain up to date with the latest education and training techniques and discussions surrounding the significant challenges that nurses face. The Research Anthology on Nursing Education and Overcoming Challenges in the Workplace is a comprehensive reference book that compiles numerous chapters on the latest training and educational strategies for nurses and discusses challenges facing this branch of the medical field. The anthology presents challenges common within the medical field and techniques used to solve or prevent them as well as nurse perspectives on new medical technologies and their perceived use and performance. Covering topics such as e-training, ethics, patient safety, burnout, incivility, and more, this text provides essential information for nurses, teachers, care professionals, hospital staff, managers, practitioners, medical professionals, nursing home and care facilities, academicians, researchers, and students.

Developed through theoretical thinking and tested by nurse education researchers, the NLN Jeffries Simulation Theory helps to articulate phenomena that exist within clinical simulation. By establishing and communicating known relationships within these phenomena, this theory provides a strong foundation for research and education, and enables future discovery of best practices in simulation. Through rigorous research and literature review, and by incorporating the perspectives of nurses immersed in simulation activities, The NLN Jeffries Simulation Theory is an effective guide to implementation and further research.

An Australian text designed to address the key area of clinical reasoning in nursing practice. Using a series of authentic scenarios, Clinical Reasoning guides students through the clinical reasoning process while challenging them to think critically about the nursing care they provide. With scenarios adapted from real clinical situations that occurred in healthcare and community settings, this edition continues to address the core principles for the provision of quality care and the prevention of adverse patient outcomes.

Ongoing change in population's health needs due to a multicultural society make cultural competence a salient health topic. Therefore, providing safe and effective nursing care to a culturally diverse population necessitates preparing culturally competent nurses. As the quality of nursing instruction improves, nursing schools aim to extend the use of simulation across the curricula. Simulation provides novice nursing students with a safe environment which allows them to learn from their mistakes without fear of causing any harm to patients. The main focus of current simulation scenarios is on biomedical aspects of nursing care and important aspects such as cultural contexts are largely overlooked. Moreover, current simulation based studies lack representation of specific culturally designed scenarios or guidelines for nurse educators. Hence, the purpose of this project is to create a culturally oriented simulation scenario template, using Madeline Leininger's culture care diversity and universality theory. Also, specific components of Islamic culture, which is consistent with the religious background of the author, are integrated as examples in the design of the scenario template. The template is created with the ultimate goal of preparing culturally competent future nurses via an experiential learning method of simulation. Undoubtedly, redesign of transcultural nursing teaching/learning paradigm can be achieved via simulated experiences, where students' cultural misconceptions and biases can be safely suspended.

Simulation Scenarios for Nurse Educators

Clinical Simulations for the Advanced Practice Nurse

The Nln Jeffries Simulation Theory

Simulation in Nursing Education

Healthcare Simulation in Practice

High Fidelity Patient Simulation in Nursing Education is a comprehensive guide to developing and implementing a high-fidelity patient simulation in a clinical setting. It is a necessary primer for administrators and nursing programs starting out with this technology. It includes examples for setting up a simulator program for nurses, developing and implementing this technology into particular clinical and laboratory courses, and setting up refresher courses in hospital settings. The text features appendices and case scenarios.

This book is intended as a resource for all those involved in simulation-based healthcare education within the hospital environment, either within a dedicated simulation learning area or in-situ in the practice area. The basic principles will also be useful to individuals involved in simulation in any sector, including higher education institutions and voluntary aid societies. Over the last 50 years, there has been a growing interest in this method, as part of a blended learning approach, to improve knowledge, skills and behaviour. There is currently an opportunity for simulation to evolve from being a reactive process (in which a targeted group uses a single simulation to prepare for a particular type of incident) to a proactive process (in which repeated simulations allow development of the entire workforce over a period of time). This book aims to give simulation facilitators a deeper understanding of the process they are using, to ensure that every simulation is patient-centred, educationally coherent, innovative and evidence-based, delivers high-quality educational outcomes and value for money, and provides equity of access. CONTENTS: What is simulation? Scenario / programme development Introduction to the scenario Running the scenario Debriefing Simulation for the interprofessional team Simulation in a dedicated simulation area Simulation in the clinical area Simulation in a virtual area Simulation and resuscitation training Simulation for assessment Quality assurance Example scenario

Mastering critical thinking skills can be challenging for student nurses. Case studies help but can be flat and predictable. Instead, this book uses unfolding case studies that provide new information as the reader goes along, teaching critical skills and the knowledge to apply what is learned in nursing school to real-life on-the-job situations.

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Review Manual for the Certified Healthcare Simulation Educator Exam, Second Edition

Annual Review of Nursing Education Volume 3, 2005

Institutional Version

High-Fidelity Patient Simulation in Nursing Education

Manual of Simulation in Healthcare

Practising fundamental patient care skills and techniques is essential to the development of trainees' wider competencies in all medical specialties. After the success of simulation learning techniques used in other industries, such as aviation, this approach has been adopted into medical education. This book assists novice and experienced teachers in each of these fields to develop a teaching framework that incorporates simulation. The Manual of Simulation in Healthcare, Second Edition is fully revised and updated. New material includes a greater emphasis on patient safety, interprofessional education, and a more descriptive illustration of simulation in the areas of education, acute care medicine, and aviation. Divided into three sections, it ranges from the logistics of establishing a simulation and skills centre and the inherent problems with funding, equipment, staffing, and course development to the considerations for healthcare-centred simulation within medical education and the steps required to develop courses that comply with 'best practice' in medical education. Providing an in-depth understanding of how medical educators can best incorporate simulation teaching methodologies into their curricula, this book is an invaluable resource to teachers across all medical specialties.

This practical guide provides a focus on the implementation of healthcare simulation operations, as well as the type of professional staff required for developing effective programs in this field. Though there is no single avenue in which a person pursues the career of a healthcare simulation technology specialist (HSTS), this book outlines the extensive knowledge and variety of skills one must cultivate to be effective in this role. This book begins with an introduction to healthcare simulation, including personnel, curriculum, and physical space. Subsequent chapters address eight knowledge/skill domains core to the essential aspects of an HSTS. To conclude, best practices and innovations are provided, and the benefits of developing a collaborative relationship with industry stakeholders are discussed. Expertly written text throughout the book is supplemented with dozens of high-quality color illustrations, photographs, and tables. Written and edited by leaders in the field, Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice is optimized for a variety of learners, including healthcare educators, simulation directors, as well as those looking to pursue a career in simulation operations as healthcare simulation technology specialists.

The Comprehensive Textbook of Healthcare Simulation is a cohesive, single-source reference on all aspects of simulation in medical education and evaluation. It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process. For those already involved in simulation, the book will serve as a state-of-the-art reference that helps them increase their knowledge base, expand their simulation program's capabilities, and attract new, additional target learners. Features: • Written and edited by pioneers and experts in healthcare simulation • Personal memoirs from simulation pioneers • Each medical specialty covered • Guidance on teaching in the simulated environment • Up-to-date information on current techniques and technologies • Tips from "insiders" on funding, development, accreditation, and marketing of simulation centers • Floor plans of simulation centers from across the United States • Comprehensive glossary of terminology

Aimed at reducing the time requirements to develop a reviewed and high-fidelity simulation scenario, Real Nursing Simulations 1.0 will consist of a print product of 25 complete simulation scenarios. Among other details, each simulation scenario will contain learning objectives, patient data, information to run the scenario, debriefing questions and facilitation techniques and instructions for set up of each of the patient simulation mannequin types. Lab coordinator and individual Fundamentals, medical-surgical, or other specialty instructors. Hospitals to use in their continuing education and orientation programs.

Simulation Learning System for Lpn/Lvn

Unfolding Health Assessment Case Studies for the Student Nurse

Routledge International Handbook of Nurse Education

Strategies for Teaching, Assessment, and Program Planning

Care of People with Diabetes

Aimed at reducing the time requirements to develop a reviewed and high-fidelity simulation scenario, Real Nursing Simulations 1.0 is a print product of 25 complete simulation scenarios. Each simulation scenario contains learning objectives, patient data, information to run the scenario, debriefing questions and facilitation techniques and instructions for set up of each of the patient simulation mannequin types. Lab coordinator and individual Fundamentals, medical-surgical, or other specialty instructors. Hospitals to use in their continuing education and orientation programs.

Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor?s manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical Technologies for Clinical Education" Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia, and student observation Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

This series presents innovations in nursing education, written in an easy-to-read manner with a focus on practical information for teachers. Presented by the nurse eductors pioneering these advances and focused on the practice of teaching accross settings, this review is written for nurse educators in associate, baccalaureate, and graduate nursing programs, staff development, and continuing education. Volume 3 presents a rich array of strategies and experiences that can enrich your teaching.

Book has ten scenarios for both adult and pediatric clients. These scenarios can be used with any simulation device in any simulation lab. Each scenario is presented separately for the LPN/LVN student and the RN student and includes goals and outcomes, and patient information.

A Classroom Discourse Study

Human Simulation for Nursing and Health Professions

Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice

Mastering Simulation, Second Edition

Simulation Scenarios for Nursing Educators, Third Edition

Learn best practices for successfully integrating virtual simulation into nursing curriculum Written for students in nurse educator programs, nursing faculty, and other health care educators, Virtual Simulation in Nursing Education unpacks the necessary tools for successful integration of technology into nursing programs. The benefits of virtual simulation in nursing education are innumerable: less expensive, easier to access, and location independent compared with nondigital simulations. Yet the evolving nature of both curricula and technology complicates the implementation of a coherent integration plan. Success requires a coordinated impetus from faculty, administrators, and students to enrich a technologically enhanced learning landscape. With a practical, how-to focus, this book describes the unique dynamics and demands of using virtual simulation as a core teaching method and focuses on the best practices for integrating this technology into the nursing curriculum. The first text to detail systematic strategies for faculty, students, and administrators, Virtual Simulation in Nursing Education examines the most effective teaching methods and activities, discusses challenges and pitfalls to integrating virtual simulation into a curriculum, and examines how learning outcomes are met. With an eye toward motivating students to embrace technology throughout their careers, content illustrates how students can leverage technologies to maximize learning and support practice. Replete with savvy tips from virtual simulation experts, chapters include exemplars that present the models in real-life scenarios, and clinical reasoning questions to reinforce learning. Key Features: Accompanied by an Instructor's Manual and PowerPoint slides Teaches students of nurse educator programs, nurse educators, and administrators how to successfully use virtual simulation Provides useful tools, best practices, and savvy strategies for integrating technology into the curriculum Includes examples and clinical reasoning questions to reinforce content Demonstrates how students can maximize learning and support practice with virtual simulation technology Provides a firm foundation for students to embrace technology throughout their careers

SIMULATION SCENARIOS FOR NURSING EDUCATION, 1E is a unique and innovative resource for incorporating simulation scenarios into both an LPN/LVN and RN nursing curriculum. This book contains ten pre-written scenarios for use with any simulation device in any simulation lab. The student work text provides all necessary information needed by students for simulation preparation and completion, as well as a case study to encourage critical thinking. Each dynamic scenario provides goals/objectives, patient data, instruction on simulation preparation, a list of patient medications and the simulation scenario with student simulation roles and a grading rubric. The fully loaded INSTRUCTOR'S RESOURCE TO ACCOMPANY SIMULATION SCENARIOS FOR NURSING EDUCATION, 1E starts with a comprehensive first chapter outlining the benefits of simulation, in addition to detailed information on how to assemble a simulation environment, needed supplies for lab development and information on how to conduct a simulation exercise. For each scenario a grading grid is provided (also included on the accompanying CD-ROM for download), along with patient ID band, medication labels, grading information, and everything needed to evaluate student performance during the simulation. Added features include a basic simulation lab supply list, a human patient simulator confidentiality agreement and sample nurses notes/physician order sheets. Each scenario is presented separately for the LPN/LVN student and the RN student, with accompanying instructor resources. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Diabetes Mellitus is a chronic disease affecting a large percentageof the population world-wide. In the UK alone there are over 1.4million people diagnosed with diabetes, a new diagnosis of type 2diabetes is made every five minutes, and as many as a millionpeople are suspected to have the condition without knowing it. Asmany as one in ten patients in hospital have diabetes and diabetesaccounts for almost a tenth of NHS spending, largely due to thehigh costs of complications such as heart disease, blindness,kidney disease, stroke, and amputation which all require specialistnursing care. This manual is an essential guide to the care and management ofpeople with diabetes mellitus, aimed at nurses and healthcareprofessionals, and written by an experienced clinical nursespecialist with extensive knowledge of evidence-based diabetescare. This revised and updated second edition of Care of Peoplewith Diabetes serves as an essential companion to clinicalpractice with a particular emphasis on the acute care setting. Detailed information is included on the underlyingpathophysiology and types of diabetes, assessment and management ofdiabetes, formulating care plans, and patient instruction. Newchapters are included on sexual health, older people, andcomplementary therapies and the chapter on special circumstanceshas been substantially revised. Important new information is alsoincluded on corticosteroids, brittle diabetes, autonomicneuropathy, teeth, gums and haemochromatosis.

The first edition of Simulation in Nursing Education: From Conceptualization to Evaluation altered the teaching and learning environment of nursing. The second edition is an essential resource for every nurse educator at every level of nursing education regardless of experience. Beginning with the basics, the book progresses through the theoretical framework and ethics of simulation, how to design simulation scenarios, curriculum integration of simulation, how to use guided reflection and debriefing, chapters on evaluation, collaboration, and integrating the QSEN competencies into simulations, and a final discussion which summarizes the issues and advances in simulation and considers the future of simulation in nursing education.

Research Anthology on Nursing Education and Overcoming Challenges in the Workplace

Clinical Teaching Strategies in Nursing, Fourth Edition

Healthcare Simulation Education

A Manual of Nursing Practice

Evaluation of Scenario Simulation on Nursing Students' Critical Thinking Abilities and Student Satisfaction as it Relates to Learning Style

Designated a Doody's Core Title! "Once you begin to read the book, you will not be able to put it down. [An] excellent guide for nursing faculty just getting started with simulations or faculty who are already using this pedagogy." Pamela R. Jeffries, DNS, RN, FAAN, ANEF Associate Dean, Indiana University School of Nursing Computerized patient simulation is an exciting and innovative pedagogical method that allows nurse educators to prepare student nurses for the challenges of clinical practice. This book serves as a step-by-step guide to designing and developing simulated scenarios, and integrating them into nursing curriculums. The authors provide concrete information about the use of simulation in a variety of programs, courses, and schools with flexible simulator uses, including live actors and static mannequins. This book also provides options for building a learning resource center, and offers guidance on faculty development. Additionally, the contributors present 17 exemplars of actual scenarios in multiple clinical areas, as well as testimonies of practicing faculty. Key Features: Numerous checklists, including health communication checklists, evaluation criteria checklists to assess student performance, and debriefing guidelines Forms to enhance the realness of the scenario, such as patient data forms, patient medication forms, and assessment tools Suggested readings, lists of skills necessary for scenario enactment, and websites for further researchThis book will encourage the development of critical thinking, reasoning, and judgment, and help to create a new generation of caring, competent, and confident practitioners.

Simulation can be a valuable tool in academic or clinical settings, but technology changes quickly, and faculty, students, and clinicians need to know how to respond. Understanding simulation scenarios and environments is essential when designing and implementing effective programs for interdisciplinary learners. In this fully revised second edition of Mastering Simulation, nationally known experts Janice Palaganas, Beth Ulrich, and Beth Mancini guide students and practitioners in developing clinical competencies and provide a solid foundation for improving patient outcomes. Coverage includes: · Creating simulation scenarios and improving learner performance · Designing program evaluations and managing risk and quality improvement · Developing interprofessional programs and designing research using simulation

Written by a leading team from the Australian Society for Simulation in Healthcare (ASSH), Simulation Australasia, Healthcare Simulation Education is a new resource for a rapidly expanding professional healthcare simulation community. Designed as a core reference for educators who use simulation as an educational method, it outlines theory, evidence and research relevant to healthcare simulation. Containing examples of innovations from around the world, the book offers opportunities to make clear connections between the underlying rationale for the use of simulation, and what this looks like in practice. Healthcare Simulation Education: Helps readers gain a systematic understanding of theory and application of simulation Facilitates access to high quality resources to support healthcare simulation education and research Edited by a leading team from the Australian Society for Simulation in Healthcare (ASSH), the leading body for healthcare simulation in Australia Contains information on educational theory, the elements of simulation practice and contemporary issues in simulation An important text in healthcare literature and practice, Healthcare Simulation Education provides a unique cross-disciplinary overview of an innovative subject area, and is ideal for medical, nursing and allied health educators, policy makers and researchers.

"*Newly updated with the latest evidence-based research, this eighth edition of Lippincott Nursing Procedures provides step-by-step guidance on the most commonly performed nursing procedures you need to know, making it the ideal resource for providing the professional, hands-on care your patients deserve*"--

Incorporating Cultural Content in Nursing Simulation Scenarios

Clinical Simulation

Evidence, Theory and Practice

The Complete Guide to Best Practice in Teaching, Evaluation and Curriculum Development

Lippincott Nursing Procedures

Provides high-quality, comprehensive simulation scenarios for APRNs This invaluable resource is the first simulation guide designed specifically to support the training and evaluation of advanced practice nursing students, novice nurse practitioners, and advanced practice nurses transitioning to new fields. This book provides a method and foundation to transform graduate nursing education to competency-based clinical evaluation, empow programs with standardized templates and interprofessional education options for each scenario to advance graduate simulation education and research. This comprehensive guide delivers more than 50 comprehensive simulation scenarios, written by experienced APRNs, faculty, and simulation specialists. Scenarios are arranged by APRN specialty with applications for students, faculty, standardized patients, staff development, and simul staff who prepare the advanced practice nurse and their interprofessional team for clinical practice. Not only is this text easy for faculty to use and implement, it also includes several levels of application and offers strategies for adapting scenarios to an interprofessional setting. Each simulation is structured into a consistent template for ease of use, which includes a description, objectives, equipment needed, pre-briefing, debriefing, and interprofessional considerations. Additionally, each scenario includes a one-page download designed for the Simulation Team focusing on "what happens" in a particular scenario. These comprehensive simulations encompass a wide variety of physical health and mental health scenarios across the lifespan as well as telehealth, critical care transport, and retail scenarios. Three detailed sections dedicated to APRN students, faculty, and sim staff provide timely topics and sound advice from recent graduates, faculty experts, and leaders in the simulation field. The section for students provides anticipatory guidance for novice practitioners on how best to prepare for formative and summative evaluations, standardized patient patientinteractions, high-stakes simulation testing, and interprofessional experiences. The section for faculty provides practical information on how to design engaging simulation experiences for the APRN, and suggestions on mapping the various modes of simulation experiences to various levels and competencies. A detailed section directed to the simulations team covers operations and management of the environment, personnel, equipment, and resources. Key Features: Provides 10 Objective Structured Clinical Examination (OSCE) standard scenarios for general advanced practice assess Contains more than 50 comprehensive simulation scenarios, arranged by APRN specialty for formative, summative, and high-stakes testing and competency evaluations Consistent with INACSL and SSH Simulation Standards of Best Practice and NLN Simulation Theory by Pamela Jeffries Maps simulation experiences to APRN learner levels and AACN competencies Includes separate sections tailored towards APRN students, APRN facu staff development, and the simulation operational team Delineates and provides hyperlinks for suggested learner preparation and the most up-to-date references to support each scenario

Simulation, the use of computerized, life-sized mannequins as the patient in a clinical scenario for nursing students, is fast becoming implemented as a part of nursing school curricula across the globe. As an educational modality, simulation affords the students learning opportunities not previously available in traditional classrooms or hospital settings. This study describes and analyzes a nursing simulation session using methods of classro discourse analysis in order to discern the nature of the interactions, and learning transactions that occur. A previously recorded nursing simulation scenario was selected and transcribed. Analysis of the discourse revealed five distinct types of interaction: teacher-nurse, teacher-student, student-student, nurse-patient, and healthcare provider-nurse. Each type of interaction was first examined as an isolated conversation. Then it was further analyzed as it actually appeared with other simultaneous, interactional sequences. The data revealed that student-student interaction was the most common type of discourse. It was during this interaction that the students collaborated with each other using peer guided participation to make clinical care decisions, and private speech to gain greater individual understanding of the nursing situation. In addition, the data revealed that guided participation was the most common method of instruction. This study represents an initial description and analysis of the discourse found in nursing simulation.

Second Edition was a winner of the AJN Award! "Unique to this book, and what sets it apart from other books on simulations and clinical scenarios, are the personal experiences...that the authors bring to the chapters. The authors' passion, enthusiasm, and inspiration are truly reflected and demonstrated in each chapter. Authors talk about lessons learned, teaching strategies, and in-depth research... Key highlights in the book include the practice application of how to develop, implement, and evaluate clinical simulations in your nursing program. The authors make understanding simulation pedagogy an easy journey and one that is exciting that educators will want to try and embrace even when there is hesitation and uncertainty." -Pamela R. Jeffries, PhD, RN, FAAN, ANEF; Professor, Dean; George Washington University School of Nursing; From the Foreword When employed as a substitute for real clinical time, simulation scenarios have proven effective in bridging the gap between theory and practice. Written by educators for educators, this book provides all the knowledge, skills, and tools needed to make simulation feasible, enjoyable, and meaningful for students. In this edition, there are 25 new chapters, 20 of them scenarios for all levels and specialties, and 11 of those representing interprofessior education and team training. This acclaimed text for nursing faculty provides detailed, step-by-step guidance on all aspects of clinical simulation. Each scenario is broken down into objectives, pre-scenario checklists, implementation plans, evaluation criteria, debriefing guidelines, and recommendations for further use. Replete with diverse scenarios, this comprehensive resource covers geriatric, pediatric, trauma, obstetric, and community-b patient scenarios. Chapters cover all levels of nursing students from pre-licensure to doctoral level, and contain the authors' own advice and experiences working in simulation around the globe. All scenarios have been updated to adhere to the new best practice simulation standards for design, facilitator and participant criteria, interprofessional criteria, and debriefing processes. A template for creating scenarios spans the text and includes student preparation materials, forms to enhance the realness of the scenario, and checklists for practice assessment and evaluation. The revised edition now includes scenarios easily adaptable to an instructor's own lab, an international perspective, and a section on graduate nursing education and eleven new interdisciplinary clinical scenarios. New to the third edition: 20 brand-new scenarios in anesthesia, midwifery, pediatric, disaster, ar specialty focused situations, plus five new chapters Updated to encompass new simulation pedagogy including best practice standards New scenarios easily adapted to an instructor's own lab Integrating disability into nursing education with standardized patients and the use of IV simulations Interprofessional and international scenarios focused on areas of global concern: obstetric hemorrhage, neonatal hypoglycemia, deteriorating patients new section on how to "write like a nurse" in clinical simulation environments Teaching and evaluating therapeutic communication with a review of instruments for assessment Key Features: Includes information on how to integrate simulation into curricula Addresses conceptual and theoretical foundations of simulation in nursing education, including an expanded chapter on the Framework for Simulation Learning in Nursing Education Includes a wide variety of practical scenarios in ready-to-use format with instructions Provides a template for scenario development Delivers recommendations for integration of point-of-care decision-making tools Offers opportunities for enhancing complexity, incorporating interprofessional competencies, and debriefing guidelines Provides insight into pedagogical intergration of simulation throughout every aspect of the nursing curriculum with scenarios mapped to North American standards and the NCLEX-RN Blueprint Includes details on: learning lab and staff development from fundraising and building a lab (Ch. 6), to placement of AV (Ch. 7) to faculty development (Ch. 5) and self-assessment for certification and accreditation (Ch. 54). A trauma-informed approach to women's health (Ch. 33) Scenarios with authors from North America (USA & Canada), Brazil, and Hong Kong

Virtual Simulation in Nursing Education

From Conceptualization to Evaluation

Real Nursing Simulations

Nursing Students' Perceptions of Caring Before and After Simulation in Nursing Education

A Handbook for Success