Mcmillan J H Schumacher S 2010 Research

Web technologies have become a vital element within educational, professional, and social settings as they have the potential to improve performance and productivity across organizations. Artificial Intelligence Technologies and the Evolution of Web 3.0 brings together emergent research and best practices surrounding the effective usage of Web 3.0 technologies in a variety of environments. Featuring the latest technologies and applications across industries, this publication is a vital reference source for academics, researchers, students, and professionals who are interested in new ways to use intelligent web technologies within various settings.

This scholarly book is the third volume in an NWU book series on self-directed learning and is devoted to self-directed learning research and its impact on educational practice. The importance of self-directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised. The target audience does not only consist of scholars in the field of self-directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The book contributes to the discourse on creating dispositions towards self-directed learning among all learners and adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the book are closely linked together around self-directed learning as a central theme, following on the work done in Volume 1 of this series (Self-Directed Learning for the 21st Century: Implications for Higher Education) to form a rich knowledge bank of work on self-directed learning.

This book constitutes the refereed proceedings of the 47th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2018, held in Gordon's Bay, South Africa, in June 2018. The 23 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 79 submissions. The papers are organized in topical sections: playfulness, media and classrooms, academia and careers, teaching programming, adaptation and learning, teamwork and projects, learning systems, topic teaching.

This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2017, held in Magaliesburg, South Africa, in July 2017. The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions. The papers are organized in topical sections on ICT students of a new generation; technology and gaming in nowadays education; educational cooperation with the ICT industry; computer programming education; ICT courses and curricula.

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters

The Cambridge Guide to Research in Language Teaching and Learning

The Qualitative Dissertation

ICBLP 2019

Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education

X-kit Undergraduate

The third edition of Planning Programs for Adult Learners explores the development of adult

education programs in clear and specific detail. The book offers a popular step-by-step guide that contains information on every area of program planning for adult learners, from understanding the purpose of educational programs to obtaining suitable facilities to incorporating technology appropriately. This important resource is written for educators and practitioners for whom planning programs is a full-time responsibility or only a part of their jobs, as well as volunteers in a variety of organizations. This new edition integrates the relevant literature from the past decade on globalization, culture, and technology that has influenced the world in which adult educators now practice. The book is filled with examples and scenarios that illustrate the precepts and advice from Caffarella's proven Interactive Model of Program Planning and the handy chapter checklists remind practitioners what to focus on in their practice. In addition, the third edition puts the focus on critical administrative tasks and explores the ethical issues related to program planning. With the Interactive Model of Program Planning, the authors provide adult educators and practitioners in all fields a set of intellectual and practical tools to plan effective educational programs for adults.

The Routledge Handbook of Language and Professional Communication provides a broad coverage of the key areas where language and professional communication intersect and gives a comprehensive account of the field. The four main sections of the Handbook cover: Approaches to Professional Communication Practice Acquisition of Professional Competence Views from the Professions This invaluable reference book incorporates not only an historical view of the field, but also looks to possible future developments. Contributions from international scholars and practitioners, focusing on specific issues, explore the major approaches to professional communication and bring into focus recent research. This is the first handbook of language and professional communication to account for both pedagogic and practitioner perspectives and as such is an essential reference for postgraduate students and those researching and working in the areas of applied linguistics and professional communication.

This pioneering text provides a comprehensive and highly accessible introduction to the principles, concepts, and methods currently used in educational research. A balanced combination of both quantitative and qualitative research, this text also helps students master skills in reading, conducting, and understanding research. The fifth edition also includes techniques for utilizing the resources available on the Internet.

This guide shows how to integrate assessment with teaching and learning to reach educational goals. The aim is to present assessment concepts in a concise manner that can be understood and applied by teachers, administrators, and other school personnel. The chapters, organized around major assessment topics, are: (1) "Integrating Assessment with Teaching and Learning"; (2) "Validity"; (3) "Reliability"; (4) "Fairness"; (5) "Understanding and Using Numerical Data"; and (6) "Interpreting and Using National and State Standardized Assessments." (Contains 20 tables, 29 figures, and 36 references.) (SLD)

The Routledge Handbook of Language and Professional Communication

Utilizing Social, Individual, and Organizational Intelligence

47th Annual Conference of the Southern African Computer Lecturers' Association, SACLA 2018, Gordon's Bay, South Africa, June 18–20, 2018, Revised Selected Papers

Writing the Literature Review

Artificial Intelligence Technologies and the Evolution of Web 3.0

The Social Dimensions of Learning Disabilities

This revised edition shows educators how to integrate assessment with teaching and learning and offers new chapters that discuss a variety of assessment and grading techniques.

What are the fundamental elements of good quantitative and qualitative research? What are the strengths and weaknesses of each approach? What does research offer early childhood education? Are quantitative and qualitative approaches compatible? This

book presents the research process and its components in a straightforward, easily accessible manner. Using real examples from early childhood education, authors William L. Goodwin and Laura D. Goodwin "bring to life" for the first time the various methods of research and how they may be studied and applied. They explore the major aspects of both quantitative and qualitative paradigms and techniques, stressing the compatibility and complementary nature of the two approaches that are so often seen as mutually exclusive if not downright contradictory.

Authors Abbas Tashakkori and Charles Teddlie explore the most resourceful way to combine qualitative and quantitative methodologies. Researchers wanting to learn how to think about and utilize mixed methods in their studies will find this an indispensable guide for their work.

In response to the COVID-19 pandemic, many educational institutions implemented social distancing interventions such as initiating closure, developing plans for employees to work remotely, and transitioning teaching and learning from face-to-face classrooms to online environments. The abrupt switch to online teaching and learning, for the most part, has been a massive change for administration, faculty, and students at traditional brick-and-mortar universities and colleges as concerns regarding the pedagogical soundness of this mode of delivery remain among some stakeholders. Not only that, but the switch has also revealed the inequities in the system when it comes to the types of students universities serve. It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the needs of all constituents now or when unprecedented situations arise. The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students. The Handbook of Research on Inequities in Online Education During Global Crises brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID-19 health crisis. This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online, and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future. While highlighting topics such as new educational trends, remote instruction, diversity in education, and teaching and learning in a pandemic, this book is ideal for in-service and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in the inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations.

From research question to research design

Quantitative Research for the Qualitative Researcher

An Interactive Approach

Understanding Quantitative and Qualitative Research in Early Childhood Education

Proceedings of the 1st International Conference on Business, Law And Pedagogy, ICBLP 2019, 13-15 February 2019, Sidoarjo, Indonesia

Action Research in Education

Online and blended courses are becoming increasingly prevalent in higher education settings, and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools. Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students. The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical

research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses. It also establishes the benefits of technology-mediated learning environments over traditional learning methods. Highlighting a wide array of topics such as online learning environments, active learning model, and educational development, this publication explores technology-based teaching methods in higher education. This book is targeted toward educators, educational administrators, academicians, researchers, and professionals within the realm of higher education. Communications technologies have been continuously integrated into learning and training environments which has revealed the need for a clear understanding of the process. The Community of Inquiry (COI) Theoretical Framework has a philosophical foundation which provides planned guidelines and principles to development useful learning environments and guarantees successful educational experiences. Educational Communities of Inquiry: Theoretical Framework, Research, and Practice is an extensive reference that offers theoretical foundations and developments associated with the COI theoretical framework. This collection is a valuable source of ideas, research opportunities, and challenges for scholars and practitioners in the field of education technology.

Distinguished by its focus on the development of the helper, its experiential emphasis, and the unique use of personal vignettes, Neukrug's easy-to-understand and comprehensive text provides an overview of the field of human services. It begins with discussions of history and current issues, followed by a chapter on standards as they relate to skills, credentialing, ethics, and accreditation. The book later moves on to cover important content areas that human service professionals must know and understand to be effective, including counseling theory, helping skills, group and family counseling, consultation and supervision, community organizing, human development, cultural competence, how to work with varied client populations, and research, evaluation, and assessment. The last chapter focuses on career development, including guidance about further education and insight into how career development models can be applied to the student and the student's clients. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Strengthen your adult education program planning with this essential guide Planning Programs for Adult Learners: A Practical Guide, 4th Edition is an interactive, practical, and essential guide for anyone involved with planning programs for adult learners. Containing extensive updates, refinements, and revisions to this celebrated book, this edition prepares those charged with planning programs for adult learners across a wide variety of settings. Spanning a variety of crucial subjects, this book will teach readers how to: Plan, organize, and complete other administrative tasks with helpful templates and practical guides Focus on challenges of displacement, climate change, economic dislocation, and inequality Plan programs using current and emerging digital delivery tools and techniques including virtual and augmented reality Planning Programs for Adult Learners provides an international perspective and includes globally relevant examples and research that will inform and transform your program planning process. Perfect for adult educators and participants in continuing education programs for adults, the book will also be illuminating for graduate students in fields including education, nursing, human resource development, and more. Dr. Sandra Ratcliff Daffron, has over 30 years of experience as a program planner, professional educator, project and program director, administrator, and organizational executive in the United States and the Middle East. She has worked extensively as a continuing professional educator and trainer with lawyers, judges, teachers, correctional educators, physicians, military trainers and graduate students. Sandra Daffron has planned and implemented programs, workshops and conferences on many topics from judicial education to the future of the courts for almost all State Supreme Courts and administrative offices of the courts for judges and judicial staff in the US. She is

professor emeritus of adult and continuing education at Western Washington University,
Bellingham, Washington and co-authored the 3rd edition of "Planning Programs for Adult
Learners" in 2013 with Rosemary Caffarella.
A Participatory Paradigm for an Engaged Scholarship in Higher Education
Scholarly Publishing and Research Methods Across Disciplines
Enablers of Organisational Learning, Knowledge Management, and Innovation
Research on Migrant Children's Educational Choices and Fiscal Policy
Essays in Honor of Tanis Bryan
A Guide for Students and Faculty

We are delighted to introduce the proceedings of the First edition of the 2019 Europe
Alliance for Innovation (EAI) The International conference on business, law, and pedagog
(ICBLP 2019). The International conference on business, law, and pedagogy accepts th
papers in the three thematic areas with multiple research approaches and methodolog
conference provides a platform for wide-ranging issues, which captures contemporary
developments in business, law and pedagogy within which a wide range of networking
opportunities can be nurtured for the advancement of future research and global
collaboration. This approach is now vital in research endeavours as business, law and
pedagogy practices are increasingly prone to an era of cross-fertilization through mear
multi-disciplinary collaborations We strongly believe that ICBLP conference provides a g
forum for all researcher, developers and practitioners to discuss all science and techno
aspects that are relevant to smart grids. We also expect that the future ICBLP 2019
conference will be as successful and stimulating, as indicated by the contributions pre
in this volume.
This three-volume book highlights significant advances in the development of new
information systems technologies and architectures. Further, it helps readers solve spe
research and analytical problems and glean useful knowledge and business value from
Each chapter provides an analysis of a specific technical problem, followed by a numer
analysis, simulation, and implementation of the solution to the real-world problem. Mar
an organization, especially in today's rapidly changing environment, is a highly complex
process. Increased competition in the marketplace, especially as a result of the massiv
successful entry of foreign businesses into domestic markets, changes in consumer be
and broader access to new technologies and information, calls for organisational
restructuring and the introduction and modification of management methods using the
scientific advances. This situation has prompted various decision-making bodies to intr
computer modelling of organization management systems. This book presents the peer-
reviewed proceedings of the 40th Anniversary International Conference "Information
Systems Architecture and Technology" (ISAT), held on September 15–17, 2019, in Wroc
Poland. The conference was organised by the Computer Science Department, Faculty c
Computer Science and Management, Wroclaw University of Sciences and Technology, a
University of Applied Sciences in Nysa, Poland. The papers have been grouped into thre
major sections: Part I—discusses topics including, but not limited to, artificial intelligen
methods, knowledge discovery and data mining, big data, knowledge-based managemer
Internet of Things, cloud computing and high-performance computing, distributed comp
systems, content delivery networks, and service-oriented computing. Part II—addresse
topics, such as system modelling for control, recognition and decision support, mathem
modelling in computer system design, service-oriented systems, and cloud computing,
complex process modelling. Part III—focuses on a number of themes, like knowledge-ba

management, modelling of financial and investment decisions, modelling of managerial decisions, production systems management, and maintenance, risk management, small business management, and theories and models of innovation.

Focused on making reflection an integral part of the journey, this updated resource gu readers through the process of researching, writing, and defending a qualitative disser Understanding research principles and developing a small-scale research project is increasingly required of both pre-service and in-service teachers at early childhood, pri and secondary levels. In Research Skills for Teachers Beverley Moriarty provides an accessible guide to every aspect of education research appropriate to the needs of th beginner. The book helps readers identify their area of research interest and then focu topic into something manageable yet original and sustainable. There are comprehensive readable explanations of key concepts and technical terms, and realistic examples thro show how ideas can be put into action. The text adopts an iterative approach, encoura readers to revisit research questions, research design and methodology as they progre through the stages of planning and execution. The book provides clear guidance on con issues including: *Understanding and completing a literature review *Quantitative and qualitative approaches * Developing interviews and surveys * Analysing data * Ethical is and dilemmas Featuring an accessible, step-by-step approach and rich with case studie exercises, this is an essential tool for anyone embarking on a career in teaching. 'I foun text highly accessible, authoritative and well structured... The examples and boxes prov are effective ways to organize a complex and often opaque process for novice researc especially pre-service teachers... The frameworks, notebook activities and tables are in and useful.' Dr Alexandra McCormick, Sydney School of Education and Social Work, University of Sydney

Self-directed learning research and its impact on educational practice
Research in Education
Part III
Evaluating Research Articles From Start to Finish
Wireless Mobility in Organizations
Qualitative Research Design

*Acclaimed as a text and professional development tool, this user-friendly resource has now been revised and updated, and offers expanded coverage of collaborative action research (CAR) and participatory action research (PAR). Preservice and inservice educators get crucial step-by-step guidance for conducting classroom- and school-based studies to improve their instructional practices. Organized to mirror the full cycle of action research, the book provides balanced coverage of qualitative, quantitative, and mixed methods approaches. Vivid vignettes and examples illustrate research approaches for a range of teaching and learning situations, school subjects, and age groups (PreK-12). Readers learn how research approaches are driven by the research question, as well as how to develop data collection strategies; design and/or evaluate assessment tools; interpret, analyze, report, and implement study results; and design a new cycle of research that builds on the previous one. New to This Edition *In-depth descriptions of CAR and PAR--which enable groups of teachers to work together to solve problems in a classroom*

or school--plus examples of both throughout the book. *Expanded or new discussions (with examples) of such topics as how research approaches and methods are driven by the research question, how to assess different types of reliability and validity, the differences between analysis and interpretation, and how to use sequential cycles of research for continuous improvement and professional development. *Fully updated references and resources. Pedagogical Features *Both individual and group exercises and activities in every chapter. *New and updated checklists and guidelines that enable busy educators to self-assess the progress and quality of their studies. *Sample templates to assist in development of research instruments. *Example boxes illustrating the components of an action research report. *Summary tables highlighting key aspects of different research strategies. *Chapter summaries (now shorter for ease of use) and suggestions for further reading.

This book establishes constructivist, interpretivist, and linguistic approaches based on conventions about the nature of qualitative and text data, the author's influence on text interpretation, and the validity checks used to justify text interpretations. Vast quantities of text and qualitative data in organizations often go unexplored. Text analytics outlined in this book allow readers to understand the process of converting unstructured text data into meaningful data for analysis in order to measure employee opinions, feedback, and reviews through sentiment analysis to support fact-based decision making. The methods involve using NVivo and RapidMiner software to perform lexical analysis, categorization, clustering, pattern recognition, tagging, annotation, memo creation, information extraction, association analysis, and visualization. The methodological approach in the book uses innovation theory as a sensitizing concept to lay the foundation for the analysis of research data, suggesting approaches for empirical exploration of organizational learning, knowledge management, and innovation practices amongst geographically dispersed individuals and team members. Based on data obtained from a private educational organization that has offices dispersed across Asia through focus group discussions and interviews on these topics, the author highlights the need for integrating organizational learning, knowledge management, and innovation to improve organizational performance, exploring perspectives on collective relationships and networks, organizational characteristics and structures, and tacit and overt values which influence such innovation initiatives. In the process, the author puts forward a new theory which is built on three themes: relationship and networks, knowledge sharing mechanisms, and the role of social cognitive schema that facilitate emergent learning, knowledge management, and innovation.

This book has been replaced by Action Research in Education, Second Edition, ISBN 978-1-4625-4161-4.

Qualitative Research Design: An Interactive Approach, Second Edition provides researchers and students with a user-friendly, step-by-step guide to planning qualitative research. A bestseller in its First Edition, this invaluable book presents an innovative approach to the

components of design and how they interact with each other. The text presents a clear strategy for creating coherent and workable relationships among these design components and highlights key design issues. Based on a course the author taught for seven years at the Harvard Graduate School of Education, the work is written in an informal, jargon-free style and incorporates many examples and hands-on exercises.

Research Skills for Teachers

A Conceptual Introduction

Educational Communities of Inquiry: Theoretical Framework, Research and Practice

Action Leadership from a South African Perspective

ICT Education

Theory, Practice, and Trends in Human Services: An Introduction

This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations; Getting Ready; Doing the Research; Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.

The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in

the U.S. and the world.

This book provides a comprehensive conceptual framework, case studies, workshop processes and designs for academic development programs supported by two key concepts: Participatory Action Learning and Action Research (PALAR)—a conceptual integration of action learning and participatory action research—and action leadership.

There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. Scholarly Publishing and Research Methods Across Disciplines is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

Theoretical Framework, Research and Practice

Principles, Process, and Practice of Qualitative Data

IJER Vol 8-N1

Assessment Essentials for Standards-Based Education

A Practical Guide

46th Annual Conference of the Southern African Computer Lecturers' Association, SACLA 2017, Magaliesburg, South Africa, July 3-5, 2017, Revised Selected Papers

Drawing from global insights and the education supply and demand theory, this book investigates migrant children's education in China, as well as the educational financial policies, which serves as both a background and possible solutions. From a comparative perspective, the education fiscal policies regarding issues with migrant/immigrant students and inequality in the United States and Europe were first examined, before comprehensive theoretical framework is constructed to evaluate the government and public schools' input and migrant children's educational demand in China. Their school choices, academic performances, educational choices and impact factors from the perspectives of class, gender, society and family are then discussed in depth. By tracing back to previous fiscal policies regarding migrant children in China and local policies in Beijing, Shanghai, Guangzhou and Shenzhen, the author further

interrogates the existing challenges, possible strategies and solutions. This book will appeal to scholars of education economics, education policy, educational equality and those who're generally interested in Chinese education and society. This book investigates the intuitive application of strategic knowledge arbitrage and serendipity (SKARSE) principles by CEOs in their use of mobile electronic devices. CEOs of small to mid-sized organizations are responsible for the income, expenses, and profitability of their respective division and rely heavily on mobile devices for learning, knowledge management, and communication. This book explores the effects of mobile devices on the individual CEO, their interpersonal relationships, and culture. It will benefit students, academics, and business professionals recognize events that can add to knowledge and enhance management skills.

This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. The treatment of qualitative research is parallel to that of quantitative research to enable students to better understand all approaches to research. This text uses extensive examples from different journals, thoughtful pedagogy that includes instructional aids, instructional tests, key terms, application problems, concept maps, criteria for evaluating studies, and MyEducationLab for Research, a new interactive website.

While nation engages in debates concerning central issues of religion and religious diversity in education, the historic saliency of religion and spirituality in the Black community and in the education of its children continues to be largely ignored. Historically, religion and spirituality were foundational to the development and understanding of social justice issues, including, but not limited to, issues of protest, community up-lift, notions of care, and anti-oppression. Taking into account the historical significance of religion and spirituality in the Black community, it is essential for education scholars to cultivate these long-standing connections as a means for advancing contemporary struggles for social justice, religiosity in education, and counter-hegemonic praxis. The purpose of this book is to expand our understanding of spirituality and religion as related to the p-20 schooling of Blacks students. Educational scholarship continues to explore the workings of social justice to ameliorate inequities for those who have not been well served in

schools. Although the concept of social justice remains a somewhat inchoate term in educational literature, this book seeks to explore the historicity of religion and spirituality while offering a scaffold that links ordinary everyday acts of justice, religion, and spirituality in education to a culture that systematically and institutionally assaults the worth of Black students. It is important to note that this book is grounded in a broad concept of religion and spirituality and the editors seek to be inclusive of all types, styles, and traditions of religiosity and spirituality.
Planning Programs for Adult Learners
Action Research in Education, Second Edition
Handbook of Research on Digital Learning
Combining Qualitative and Quantitative Approaches
Handbook of Research on Inequities in Online Education During Global Crises
Critical Perspectives on Black Education
Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. New and emerging pedagogies have enabled rapid advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession. The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled. The challenges will be portrayed through a number of case studies where learners have struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new methodologies, institutions scenarios, and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education. Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher education faculty, deans, curriculum developers, instructional designers, educational software developers, IT specialists, students, researchers, and academicians.
This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the

broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

Bringing together over 25 years of research into the social aspects of learning disabilities (LD), this book presents a range of topics that reflect on the richness of research interests in the discipline. In honor of Tanis Bryan, the pioneer in research on social competence of children with LD, the researchers that follow her lead systematically examine critical issues in the social relationships of these children. The book begins by placing the work of Bryan and her research associates' in context, in terms of the prevailing theoretical frameworks and social political influences that led to the enormous impact of the work. The chapters that follow discuss: *social cognition in children and adolescents with LD; *self-understanding and self-esteem in children and adults with LD; *the lonely plight, peer influence, and friendship patterns of children with LD; *parental understanding and how this understanding shapes their scaffolding of learning in their children with language disabilities; *a new intervention approach toward enhancing self-concept and reading comprehension in LD students through bibliotherapy; *important and timely information on interventions for enhancing peer relations and preventing drop-out in adolescents; *models in longitudinal research with implications for research on social dimensions of LD; and *the important role of teachers in enhancing classroom social experiences for students with LD. Summarizing research findings and their implications in the various areas in the field, this book will be an excellent text for a special topics course in graduate programs in learning disabilities, special education, psychology, and social work. In addition, it will be a highly important resource for university/college teachers, researchers, graduate and honors students, and professionals in learning disabilities, social psychology, and social work.

This accessible text provides a roadmap for producing a high-quality literature review--an integral part of a successful thesis, dissertation, term paper, or grant proposal. Each step of searching for, evaluating, analyzing, and synthesizing prior studies is clearly explained and accompanied by user-friendly suggestions, organizational tips, vignettes, and examples of student work. Also featured are excerpts from peer-reviewed quantitative, qualitative, and mixed methods articles. This is the first book to focus on crafting different types of reviews (systematic, traditional–narrative, or hermeneutic–phenomenological) that reflect the writer's research question, methodological choices, and approaches to knowledge. It describes what all reviews have in common and highlights distinct characteristics of each type. The book includes dos and don'ts for evaluating studies and constructing an argument, and software suggestions for locating, organizing, and arranging sources. Pedagogical Features *Checklists and "To Do" activities that break down key steps to take. *Boxed examples, graphics that organize and visually illustrate key concepts, and summary tables. *Group activities that invite students to further explore and apply the methods discussed in each chapter. *Detailed directions for using four different organizing strategies: synthesis matrix, summary table,

mapping, and topic outline. *End-of-chapter summaries and "What's Next" sections. *Assessment matrices for reviewing and refining the completed literature review.

Evidence-based Inquiry

14th World Conference on Mobile and Contextual Learning, mLearn 2015, Venice, Italy, October 17-24, 2015, Proceedings

Information Systems Architecture and Technology: Proceedings of 40th Anniversary International Conference on Information Systems Architecture and Technology – ISAT 2019

Spirituality, Religion and Social Justice

Essential Assessment Concepts for Teachers and Administrators

Mixed Methodology

Quantitative Research for the Qualitative Researcher is a concise, supplemental text that provides qualitatively oriented students and researchers with the requisite skills for conducting quantitative research. Throughout the book, authors Laura M. O'Dwyer and James A. Bernauer provide ample support and guidance to prepare readers both cognitively and attitudinally to conduct high quality research in the quantitative tradition. Highlighting the complementary nature of quantitative and qualitative research, they effectively explain the fundamental structure and purposes of design, measurement, and statistics within the framework of a research report, (including a dissertation). The text encourages the reader to see quantitative methodology for what it is, a process for systematically discovering new knowledge that can help describe, explain, and predict the world around us.

This thoroughly updated new edition of the bestselling text trains students to critically read a research article from start to finish. Containing twenty-five engaging articles of both ideal and flawed research, it discusses how to assess them in terms of soundness of the design and appropriateness of the statistical analyses.