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Economic,
academic, and
social forces are
causing
undergraduate
schools to start
a fresh

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examination of
teaching
effectiveness.
Administrators
face the
complex task of
developing
equitable,
predictable
ways to
evaluate,
encourage, and

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reward good
teaching in
science, math,
engineering, and
technology.

Evaluating, and
Improving
Undergraduate
Teaching in
Science,

Technology,
Engineering, and

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Mathematics offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education

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about how to
achieve change.
What is good
undergraduate
teaching? This
book discusses
how to evaluate
undergraduate
teaching of
science,
mathematics,
engineering, and

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technology and what characterizes effective teaching in these fields.

Why has it been difficult for colleges and universities to address the question of

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teaching

effectiveness?

The committee

explores the

implications of

differences

between the

research and

teaching

cultures-and

how practices in

rewarding

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researchers
could be
transferred to
the teaching
enterprise. How
should
administrators
approach the
evaluation of
individual
faculty
members? And

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how should
evaluation
results be used?
The committee
discusses
methodologies,
offers practical
guidelines, and
points out
pitfalls.
Evaluating, and
Improving

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Undergraduate
Teaching in
Science,
Technology,
Engineering, and
Mathematics
provides a
blueprint for
institutions
ready to build
effective
evaluation

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programs for teaching in science fields. This brand new title provides a highly illustrated and unambiguous introduction to the science, structure and function of cells,

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their related pathology, and in particular, helps readers master the basic principles of recognizing features of histological sections.

Histology at a Glance: Presents

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the perfect
combination of
text and image;
key concepts
are explained
and superbly
illustrated
Provides
coverage of all
the main body
systems and the
components of

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the tissues of
these systems
Features
practical
information on
microscopy,
including sample
preparation and
magnification
Includes hints
and tips to help
recognize

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features in a
histological
specimen, and
overcome
common
difficulties
Contains self-
assessment
questions to
help test
learning and
recognition Links

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to the author's histological website, which features many more tips and samples, at www.wiley.com/go/histologyataglance Histology at a Glance is the perfect guide for medical,

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dentistry and
biomedical
science
students, junior
doctors, and is
ideal for
independent
learning
programmes in
histology.
Ghana is on a
strong trajectory

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toward
solidifying its
middle income
status. Today,
more
children than at
any time in the
history of Ghana
have access to
basic and
secondary
education.

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Over the past decade, incidence of extreme poverty has been cut in half amid strong economic growth. Ghana's recent achievements point to the possibility of

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more fully realizing the human potential of all individuals and of the country. Basic Education beyond the Millennium Development Goals in Ghana argues that

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realizing
this potential
requires a
redoubling of
efforts to reach
the poorest half
of Ghanaian
children with
quality basic
education. At
present, system-
wide disparities

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in education
service delivery
and
highly inequitable
allocation of
resources has
led to unfair
educational
outcomes.

These disparities
create a "missing
middle" in terms

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of learning
outcomes:
although a small
number of
children
perform well on
numeracy and
literacy
assessments,
more than 60%
of 6th graders
do not attain

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proficiency levels. Several recent initiatives point to the possibility of accelerating Ghana's progress toward quality basic education for all: they improve equitable resource

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allocation,
strengthen
social
protection,
and provide
additional
academic
support to
improve learning
outcomes. By
outlining key
challenges

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and promising practices, Basic Education beyond the Millennium Development Goals in Ghana seeks to stimulate a lively and productive debate on the

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future of basic
education in
Ghana.

The adulteration
and fraudulent
manufacture of
medicines is an
old problem,
vastly
aggravated by
modern
manufacturing

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and trade. In the last decade, impotent antimicrobial drugs have compromised the treatment of many deadly diseases in poor countries. More recently, negligent

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production at a
Massachusetts
compounding
pharmacy
sickened
hundreds of
Americans.
While the
national drugs
regulatory
authority
(hereafter, the

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regulatory authority) is responsible for the safety of a country's drug supply, no single country can entirely guarantee this today. The once common use of the term

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counterfeit to describe any drug that is not what it claims to be is at the heart of the argument. In a narrow, legal sense a counterfeit drug is one that infringes on a

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registered trademark. The lay meaning is much broader, including any drug made with intentional deceit. Some generic drug companies and civil society groups object to

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calling bad medicines counterfeit, seeing it as the deliberate conflation of public health and intellectual property concerns.

Countering the Problem of

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Falsified and Substandard Drugs accepts the narrow meaning of counterfeit, and, because the nuances of trademark infringement must be dealt with by courts,

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case by case,
the report does
not discuss the
problem of
counterfeit
medicines.

Public

Examinations

Examined

Junior Graphic

Some

Uncomfortable

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Questions

Science

Education

Countering the

Problem of

Falsified and

Substandard

Drugs

Issue 677 FEB

26-March 4,

2014

This is a completely

Page 36/203

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revised version of the New General Mathematics series. It has been written specifically to cover the needs of the new 8-4-4 syllabus for the Kenya Certificate of Secondary Education.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that

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may come packaged
with the bound book.

Relevance for majors
and non-

majors—accounting
concepts explained in a
business context.

Financial Accounting: A
Business Process

Approach explains
accounting concepts in a
way all readers can
understand by

organizing the material

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around how a business works. This text's business process approach presents a business topic and then shows the accounting concepts behind it—rather than solely explaining accounting concepts based on the balance sheet order.

Also known as Au
Bonheur des Dames;
The Ladies' Delight or

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The Ladies' Paradise; is the eleventh novel in the Rougon-Macquart series by Émile Zola. The novel is set in the world of the department store, an innovative development in mid-nineteenth century retail sales. Zola models his store after Le Bon Marché, which consolidated under one roof many of the goods

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hitherto sold in separate shops. In *Au Bonheur des Dames*, the store is a symbol of capitalism, the modern city and the bourgeois family. It is emblematic of changes in consumer culture, sexual attitudes and class relations taking place at the end of the century. The novel tells the story of Denise Baudu, a 20-year-old

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woman from Valognes who comes to Paris with her brothers and begins working at the department store Au Bonheur des Dames as a saleswoman. Zola describes the inner workings of the store from the employees' perspective, including the 13-hour workdays, the substandard food and the bare lodgings

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(for the female staff).

Many of the conflicts in the novel spring from the struggles for advancement and the malicious infighting and gossip among the staff.

Au Bonheur des Dames is a sequel to "Pot-Bouille". Like its predecessor, Au Bonheur des Dames focuses on Octave Mouret (b. 1840), who

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at the end of the previous novel married Caroline Hédouin, the owner of a small silk shop. Now a widower, Octave has expanded the business into an international retail powerhouse occupying (at the beginning of the book) most of an entire city block. Au Bonheur des Dames has been made into a number of

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films, television series and plays. Émile Zola (1840 – 1902), French novelist, critic, and political activist who was the most prominent French novelist of the late 19th century. He was noted for his theories of naturalism, which underlie his monumental 20-novel series *Les Rougon-Macquart*, and for his

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intervention in the
Dreyfus Affair through
his famous open letter,
"J'accuse."

The first edition of
Instructional
Supervision: Applying
Tools and Concepts was
highly regarded by both
professors and students
for its practicality and
its - - coverage of tools
& strategies to help
supervisors work

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effectively with
teachers.- up-to-date
approach to clinical
supervision which
includes teacher
portfolios, action
research, peer coaching,
and other innovative
practices.- authentic
case studies, classroom
examples, field
experiences, prompts for
reflection, and
pragmatic tips.The

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second edition retains all of these features and goes further by offering -- a comprehensive collection of classroom observation tools.- a new chapter on confronting marginal teaching. - expanded coverage of professional development & its link to teacher evaluation.- extended ELCC-based self-assessment

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activities for students to help them master the entire cycle of clinical supervision and the development of professional growth plans.

Christian Theology and
African Traditions

New General

Mathematics

Educational Assessment
in a Time of Reform

Basic Education Beyond

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the Millennium

Development Goals in
Ghana

Towards a
Transdisciplinary
Perspective
Instructional
Supervision

*The book is a cutting-
edge contribution to the
debate which has
occurred for some time
on the pros and cons of
secondary education*

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becoming more closely and explicitly related to preparing young people for the world of work.

The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education

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*planners, researchers,
teachers and teacher
educators with a concern
about the relationship
between secondary
education and education
for the world of work
(with particular
reference to technical
and vocational education
and training - TVET.)
The book appears in the
Springer book series on
'Technical and*

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Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for

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*TVET' in Bonn,
Germany*

*A man has lived on his
own beside a wild,
unforgiving coastline for
many years. His
companions are the
birds, the land and the
sea. From a choice made
long ago, he keeps
himself separate from
the world of people and
he gains a fierce pleasure
from his environment.*

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His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time. Educational Assessment in a Time of Reform provides background information on large-

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Time Table

scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart

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of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure

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recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

Ruth Finnegan's Oral
Page 58/203

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Literature in Africa was first published in 1970, and since then has been widely praised as one of the most important books in its field. Based on years of fieldwork, the study traces the history of storytelling across the continent of Africa. This revised edition makes Finnegan's ground-breaking research available to the next

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Time Table

generation of scholars. It includes a new introduction, additional images and an updated bibliography, as well as its original chapters on poetry, prose, "drum language" and drama, and an overview of the social, linguistic and historical background of oral literature in Africa. This book is the first volume in the World

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Oral Literature Series, an ongoing collaboration between OBP and World Oral Literature Project.

A free online archive of recordings and photographs that Finnegan made during her fieldwork in the late 1960s is hosted by the World Oral Literature Project (<http://www.oral-literature.org/collections/rfinnegan001.html>) and

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*can also be accessed
from publisher's website.
Standards and Standard
Setting for Excellence in
Education*

*A survey of examination:
malpractice among
secondary school
students - Causes, effects
and solutions*

*Fostering Integrity in
Research*

*Getting Textbooks to
Every Child in Sub-*

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Saharan Africa

*Introduction to Financial
Accounting: Pearson New
International Edition*

*The World of Science
Education*

Published in the year
1971, The History of
Education in Ghana is
a valuable
contribution to the
field of History.

Christian theology is

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increasingly
recognized to be now
a non-western
enterprise since the
high concentrations of
Christians in the
world are no longer
found in the Western
societies. Christian
Theology and African
Traditions takes
seriously this present
recognition of the

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southward movement of Christianity from the western world to a non-western setting. It seeks to reposition Christian theology and faith to engage the African traditions in classical category of theology proper, bibliology, anthropology, Christology,

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pneumatology,
soteriology,
ecclesiology, and
eschatology and
provides unique
insights and problems
that these classical and
systematic categories
poses to African
Christianity. Similarly,
it provides theological
blueprint for non-
Africans who are

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interested in knowing
the nature and shape
of the Christian
theology in non-
western settings.

Consequently,
Christian Theology
and African
Traditions goes
beyond the mere
criticism of Western
misrepresentation of
African traditions to

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seeing how the
Christian theology in
its systematic
character engages the
African traditions.

With this
methodological
template, the work
describes in the space
of twelve chapters the
different classical
teachings of the
Christian faith on

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God, scriptures, spirits and demons, the nature of the human person, the persons of Christ, salvation, the Holy Spirit, the church, and the future life in dialogue with some specific traditions of the African people.

The popular Flash
Kids Workbooks now

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features STEM enrichment sections and easy-to-tackle projects for wherever learning takes place! This comprehensive line of workbooks was developed through a partnership with Harcourt Family Learning, a leading educational publisher. Based on national

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teaching standards for Grade 3, this workbook provides complete practice in math, reading, and other key subject areas. New content includes an introduction to STEM concepts and terms, how STEM impacts everyday life, concept review quiz, and fun,

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engaging projects that reinforce the subjects. Flash Kids Complete Curriculum Grade 3 also includes a new introduction providing recommendations for educators on how to use this volume to differentiate lessons in the classroom and instructions to integrate the content

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into hybrid and remote learning. For Introductory Financial Accounting courses at the MBA level, and for rigorous undergraduate courses. A unique blend of theory, practice, and robust financial statement analysis. Introduction to Financial

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Accounting describes the most widely accepted accounting theory and practice with an emphasis on using and analyzing the information in financial statements. This text also compares U.S. GAAP to IFRS where relevant.

How Equity in Service

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Delivery Affects
Educational and
Learning Outcomes
Unexpected Joy at
Dawn
Practical Strategies for
Individual and Group
Settings
From the Earliest
Times to the
Declaration of
Independence
Focus on Instruction

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Harvest of Corruption

We identify current challenges for creating stable, yet efficient financial systems using lessons from recent and past crises. Reforms need to start from three tenets: adopting a system-wide perspective explicitly aimed at addressing market failures;

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understanding and incorporating into regulations agents ' incentives so as to align them better with societies ' goals; and acknowledging that risks of crises will always remain, in part due to (unknown) unknowns – be they tipping points, fault

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lines, or spillovers. Corresponding to these three tenets, specific areas for further reforms are identified. Policy makers need to resist, however, fine-tuning regulations: a “do not harm” approach is often preferable. And as risks will remain, crisis management needs

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to be made an integral part of system design, not relegated to improvisation after the fact.

This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical

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experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students ' interactions with

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their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering

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hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and

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classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

There is no term so heavily contested in social science literature/nomenclature

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than 'Development'.
This book brings
Indigenous
perspectives to
African development.
It is argued that
contrary to
development as we
know it not working,
a greater part of the
problem is that
conventional
development
approaches that work

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have in fact not truly been followed to the letter and hence the quagmire. All this is ironic since everything we do about our world is development. So, how come there is "difficult knowledge" when it comes to learning from what we know, i.e., what local peoples do and

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have done for centuries as a starting point to reconstructing and reframing 'development'? In getting our heads around this paradox, we are tempted to ask more questions. How do we as African scholars and researchers begin to develop "home-

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grown solutions" to our problems? How do we pioneer new analytical systems for understanding our communities and offer a pathway to genuine African development, i.e., Indigenist African development? (see also Yankah, 2004). How do we speak of Indigenist

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development mindful
of global
developments and
entanglements
around us? Can we
afford to pursue
development still
mired in a "catch up"
scenario? Are we in a
race with the
development world
and where do we see
this race ending or
where do we define

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as the 'finishing line'?A Publication of the Centre for School and Community Science and Technology Studies [SACOST], University of Education, Winneba, Ghana.

Open Design refers to a stakeholder-oriented approach in Architecture, Urban Planning, and Project

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Management, as developed by the Chair of Computer Aided Design and Planning of Delft University of Technology. This edition collects the following three volumes on Open Design: Open Design, a Collaborative Approach to Architecture, offers

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concepts and methods to combine technical and social optimisation into one integrated design process. Open Design and Construct Management, Managing Complex Construction Projects through Synthesis of Stakeholder Interests, offers a new approach to

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managing complexity by distinguishing best management practices for complex projects involving considerable uncertainty and risk and best practices for straightforward predictable projects. Open Design, Cases and Exercises, enables the reader to become familiar with

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the decision-oriented design tools of Open Design, and their application in practice.

Scanning and Scoping the Territory
Business Process Approach
Open Design, a Stakeholder-oriented Approach in Architecture, Urban Planning, and Project

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Management
Evaluating and
Improving
Undergraduate
Teaching in Science,
Technology,
Engineering, and
Mathematics
New General
Mathematics for West
Africa
The Regulatory
Responses to the
Global Financial Crisis

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*Bachelor Thesis
from the year 2018
in the subject
Pedagogy - School
System,
Educational and
School Politics,
grade: 5 (GHA-
System), University
of Education
(Distance
Learning), course:*

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*Post Graduate
Diploma in
Education,
language: English,
abstract: Students'
academic
performance is a
key feature in
education. This
study was
therefore
conducted*

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*primarily to assess
the factors
contributing to
improvement in
academic
performance of
Junior High
Students (JHS) in
a Basic School
which is in the
Gomo-East District
in the Central*

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Region of Ghana.

The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The

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findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and

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English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation,

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punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special

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attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were

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significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant.

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However, age has a positive significant (5% significance level) relationship with academic performance.

Based on findings, the study recommends that there should be strict monitoring on

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teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their

"This book comprises a wide range of scholarly

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essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship.

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*Science Education:
An International
Course
Companion offers
an entry point for
students seeking a
sound but
introductory
understanding of
the key
perspectives and
areas of thinking in*

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*science education.
Each account is
self-contained and
offers a scholarly
and research-
informed
introduction to a
particular topic,
theme, or
perspective, with
both citations to
key literature and*

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*recommendations
for more advanced
reading. Science
Education: An
International
Course
Companion allows
readers (such as
those preparing for
school science
teaching, or
seeking more*

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*advanced
specialist
qualifications) to
obtain a broad
familiarity with key
issues across the
field as well as
guiding wider
reading about
particular topics of
interest. The book
therefore acts as a*

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reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications.

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The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students – their core ‘course companion’ in science

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education."

This work meets a long-standing need in the helping professions by being the first and only comprehensive book on how counselors and psychotherapists can work with

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clients around values, goal-setting, decision-making and action planning. Helping clients determine their priorities, set goals, make decisions, and take action to improve their lives are common tasks

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for virtually all helping professionals when engaging with clients. This is the process known as "values clarification" (or "Values Clarification"). While counselors and

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*psychotherapists
widely practice
values clarification-
some knowingly,
others unaware-
they typically do so
with a limited
understanding of
its theory, methods
and various
applications. This
book*

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demonstrates, with great precision, case studies, and hundreds of clinical examples, how counselors and psychotherapists in many fields can ask good clarifying questions, conduct clarifying interviews, and

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employ dozens of values clarification strategies with individuals, couples, families, and groups. To illustrate how values clarification can be used to explore a myriad of counseling topics, the examples

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*throughout the text
are often grouped
around more
specific
applications for
marriage and
family counseling,
career counseling,
substance abuse
and recovery
counseling,
geriatric*

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*counseling, grief
counseling,
pastoral
counseling,
financial
counseling, school
counseling,
rehabilitation
counseling,
counselor/clinical
education and
supervision, health*

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counseling, and personal growth. There are clear descriptions of what values clarification is and is not, theory and research, multicultural and diversity issues, and how counselors and

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therapists can handle value and moral conflicts with clients. Values clarification is compared and contrasted to other approaches to counseling and psychotherapy, including person-centered, cognitive-

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*behavioral, reality
therapy-choice
theory, existential,
individual
psychology,
solution-focused,
narrative,
motivational
interviewing,
acceptance and
commitment
therapy,*

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*appreciative
inquiry, life
coaching, and
positive
psychology.
Scientific Study
from the year 2010
in the subject
Pedagogy - Job
Education,
Occupational
Training, Further*

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*Education, grade:
1.0, Bowen
University,
language: English,
abstract: This
research was
carried out to
investigate
examination
malpractice among
secondary school
students in Mushin*

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*Local Government
area in Lagos
State. The project
highlights the
causes of
examination
malpractice among
secondary school
students, the effect
of examination
malpractice and
solution to*

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*examination
malpractice in
secondary
schools. In this
research work, a
sample of twenty
(20) teachers and
one hundred (100)
students were
collected by means
of simple random
sampling*

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*techniques from
five secondary
schools in Mushin
Local Government.
The research
instrument used for
the study was the
teacher's and
student's
perception
questionnaire
which was*

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validated by the supervisor and used for the collection of data from the respondents. The data collected from respondents were analyzed with distribution tables and simple percentage. At the

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*end of the analysis
the study revealed
the major reasons
for examination
malpractice which
include parental
pressure for good
grades, value
attached to
certificate and so
on. The study
further recommend*

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that parent should not put pressure on their children for good grades. Also emphasis should not be lay on certificates.

*New General
Mathematics for
Junior Secondary
Schools*

THE LADIES'

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PARADISE

*The Diary of a
Housemaid*

*The History of
Education in
Ghana*

*Handbook of
Research in
Science Education
in Sub-Saharan
Africa*

Values and Valuing

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*in Mathematics
Education*

This ambitious
and revelatory
collection
turns the
traditional
chronology of
anthologies on
its head,
listing poems
according to

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their first
individual
appearance in
the language
rather than by
poet.

High-stakes
public
examinations
exert a
dominant
influence in

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most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of

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past

examinations

tends to

dictate what

is taught and

how it is

taught and,

more

important,

what is

learned and

how it is

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learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive

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impact on
teacher
behavior and
student
learning, help
raise student
achievement
levels, and
better prepare
students for
tertiary-level
education and

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employment.

Examination

agencies, many

of which have

followed the

same

procedures

over decades,

can learn from

the successes

and failures

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of other

systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations,

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identifying
key issues and
problems
related to
examinations
in many
emerging
market
economies as
well as in
advanced
economies. The

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book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book

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should also be
of interest to
senior
education
policy makers
concerned with
certification
and learning
achievement
standards, to
academics and
researchers

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interested in
educational
assessment, to
governmental
and education
agencies
responsible
for student
selection, and
to
professionals
at development

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organizations.

"This
extremely well-
written and
comprehensive
book offers a
timely review
of the
diversity of
public
examination
practices

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worldwide; of
the tensions
between
examinations
and learning;
and of the
technical
expertise
involved in
the creation
of valid,
reliable, and

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fair

assessments.

It reminds us

that as "the

diploma

disease†?

takes hold

with an ever-

greater

intensity at

every stage of

education

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worldwide, and
the commercial
business of
testing
flourishes,
those
concerned with
educational
quality and
meaningful
learning must
be on guard to

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prevent the
assessment
tail wagging
the
educational
dog.†? Angela
W. Little,
Professor
Emerita,
Institute of
Education,
University

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College London

"This book is
very well
structured and
written and
draws on the
authors'
remarkable
global
knowledge
across
countries and

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histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals

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who seek to understand the nature and impact of examinations of different types and in different settings.†?

Mark Bray,
UNESCO Chair
Professor of

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Comparative
Education,
University of
Hong Kong; and
former
Director,
UNESCO
International
Institute for
Educational
Planning "I am
sure that

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Public

Examinations

Examined,

which

thoroughly

analyzes the

practice of

public

examinations

in different

countries and

makes profound

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and well-
grounded
conclusions,
will arouse
very great
interest and
will serve to
further
improve public
examinations.†
? Victor
Bolotov,

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Distinguished
Professor,
Higher School
of Economics,
National
Research
University,
Moscow;
member,
Russian
Academy of
Education; and

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former Deputy
Minister of
Education,
Russian
Federation
Textbooks play
a key role in
enhancing the
quality of
learning,
especially in
the context of

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low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short

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effective
school years.
There are also
high rates of
illiteracy
among parents
and few
reading
materials at
home for the
student to
bank on.

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Despite
extensive
investments by
governments,
the World Bank
and other
development
partners, the
majority of
students in
primary and
secondary

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schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in

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SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most

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African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school

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reach the
final grade
and only about
half of these
master basic
numeracy and
literacy
skills. And
although
quality
improvement
depends on

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many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way

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of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the

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portion of a
national
budget
countries
allocate to
teaching and
learning
materials
(TLMs) and
hurdles in the
way of making
textbooks

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available to
student. Some
interesting
findings from
the study - -
The
availability
of affordable
textbooks to
all students
could be
dramatically

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improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The

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production
process +"
methods,
copyright,
length of
print runs,
effective
procurement
practices +"
rather than
the production
costs should

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be the target
of cost saving
strategies -
The increased
integration of
ICTs into
education in
SSA can
provide
important
opportunities
for promoting

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availability
of electronic
TLMs but
electronic
TLMs are not a
substitute for
printed TLMS
including
textbooks
Ogadi's life
always seemed
to take a turn

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for the worse.
Born in
Umuneke, a
remote African
village to a
drunkard
father and
forced to live
with Onome, a
wicked
stepmother,
Ogadi thought

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life couldn't be worse. She quickly found out how wrong she was when she was plucked out of Umuneke and thrown into the city. Amidst the painful

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feelings of
bitterness,
suffering,
sorrow,
poverty,
blackmail and
joyful
celebration,
the author
evolves the
mysteries
surrounding

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poor Ogadi's
miserable
life.

An
International
Course
Companion
The Penguin
Book of
English Verse
Applying Tools
and Concepts

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Issue 673

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4, 2014

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Curriculum:

Grade 3

Ogadimma

Fifteen years ago,

Mama said,

starting her story,

I came to Lagos

from Ghana. I

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came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the

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country'. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of `alien

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Time Table,

compliance'
issued in
1970-1971, which
determined to
force all non-
ethnic Ghanaians,
so called illegal
immigrants, to
return to their - so
stipulated -
'home'. The novel
thus touches on

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Time Table.

concerns of deeper relevance to the politics of race and migration of the twenty first century.

This well-established series, the most popular in Nigeria, has been fully revised

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to reflect recent developments in mathematics education at junior secondary level and the views of the many users of the books. It has especially been revised to fully cover the requirements of

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the new NERDC
Universal Basic
Education
Curriculum.
Each volume in
the 7-volume
series The World
of Science
Education reviews
research in a key
region of the
world. These

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regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook

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is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program.

The integrity of knowledge that

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emerges from
research is based
on individual and
collective
adherence to core
values of
objectivity,
honesty,
openness,
fairness,
accountability,
and stewardship.

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Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in every step of the research process.

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Understanding the dynamics that support " or distort " practices that uphold the integrity of research by all participants ensures that the research enterprise

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advances
knowledge. The
1992 report
Responsible
Science: Ensuring
the Integrity of the
Research Process
evaluated issues
related to
scientific
responsibility and
the conduct of

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research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades.

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However, as
experience has
accumulated with
various forms of
research
misconduct,
detrimental
research
practices, and
other forms of
misconduct, as
subsequent

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empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is

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clear that the framework established more than two decades ago needs to be updated.

Responsible Science served as a valuable benchmark to set the context for this most recent

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analysis and to help guide the committee's thought process. Fostering Integrity in Research identifies best practices in research and recommends practical options for discouraging

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and addressing

research

misconduct and

detrimental

research

practices.

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Oral Literature in

Africa

Factors

Contributing to

Academic

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Performance of
Students in a
Junior High School
The Saint
Values
Clarification in
Counseling and
Psychotherapy
Indigenist African
Development and
Related Issues
Supervisory

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Leadership emphasizes leadership practices and covers the concepts, principles, and skills needed to be a successful supervisor. This new, well-researched and

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comprehensive
book describes the
supervisor's work
with teachers as
moving from a
deficit model
(helping) to a
collegial,
cooperative,
mentoring
approach. It also
provides helpful

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connections that describe and support the role of supervisors in school culture. The authors provide a view of contemporary supervisory practice with particular attention given to the

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importance of past practices, the work place and culture, leadership qualities, communication skills, models and mechanics of the supervision process, and the process of change and decision-

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making. Written in a language that is easily understood, Supervisory Leadership provides an interactive, realistic and meaningful learning experience that offers continuous opportunities for

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readers to reflect upon their own leadership skills development. For supervisors and educational administrators.

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Vocationalisation
of Secondary
Education

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Glance

The Last Good
Man

Strategies for
Addressing the
High Cost and Low
Availability
Problem

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