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Arrested for unbelievably answering all twelve questions on the Indian game show, "Who Will Win a Billion?" semi-literate waiter Ram Mohammad Thomas explains to his lawyer how he knew the answers due to events in his

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personal life.

Revise for AS & A2 Biology with confidence! Providing complete study support throughout the two A Level years, this Edexcel Chemistry study guide matches the curriculum content and provides in-depth course coverage. Written by experienced AS

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and A2 examiners this book includes invaluable advice on how to get the best results in the exams. Providing plenty of exam practice and frequent progress checks and questions to consolidate learning, this AS & A2 Edexcel Chemistry study guide contains invaluable advice and

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*preparation for the exam. Extensive coverage of the Edexcel course: * AS & A2 specification checklists to organise your studies * tick boxes to record your progress and plan your revision * in-depth coverage of core AS & A2 topics Also included in this book: * examiner's tips that reveal how to*

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*achieve higher marks * exam board labels that allow students to identify content relevant to their course * topics subdivided into short, manageable sections * highlighted key points and terminology, and examiner's hints to offer guidance * progress check questions to test recall and*

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*understanding * sample questions and model answers that reveal what examiners are looking for * exam-style questions and answers that provide crucial exam practice*

On a remote Scottish island, three children make a shocking discovery: two bodies on the beach, a whale and

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a man. Fraser and Hayley see it as the start of an adventure, but sensitive Dunny is distraught. What happened on the water just isn't natural ... and only by watching the whales can it be put right.

The book addresses issues related to the education of ethnic minority

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individuals in the multilingual Asian region. It features recent research and practices of scholars aiming to rethink educational policy and practice surrounding the education of ethnic minority students with a variety of language scenarios in Hong Kong and other Asian contexts. It documents

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how ethnicity and inequality are played out at policy, school, and individual levels, and how these affect the education of ethnic minorities in their host societies. Using a range of methods, from surveys to interviews and document analysis, this book describes the links between language,

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*identity and educational inequality
related to ethnic minorities in Asian
contexts.*

*Research Methods in English Medium
Instruction*

*Cultural, Social, and Political
Perspectives in Science Education
An Intermediate Text*

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*Modern Supramolecular Chemistry
Pedagogical Innovations and
Research-informed Practices
Misconceptions in Biology
This book discusses Hong Kong's
use of onscreen marking (OSM) in
public examinations. Given that*

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Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public

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examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key

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stakeholders.

The new edition of this tried and trusted course has been updated to meet the requirements of the new Key Stage 3 curriculum, providing a range of blended resources to help support and

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develop independent learning and creativity.

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future

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challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better

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prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary

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foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the

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development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions

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that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their

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common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and

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the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful

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consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-

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grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators,

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and educators who teach science in informal environments.

This book is devoted to the fascinating superfamily of plant ATP-binding cassette (ABC) transporters and their variety of transported substrates. It

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highlights their exciting biological functions, covering aspects ranging from cellular detoxification, through development, to symbiosis and defense. Moreover, it also includes a number of chapters

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that center on ABC transporters from non-Arabidopsis species. ABC proteins are ubiquitous, membrane-intrinsic transporters that catalyze the primary (ATP-dependent) movement of their substrates through biological

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membranes. Initially identified as an essential aspect of a vacuolar detoxification process, genetic work in the last decade has revealed an unexpectedly diverse variety of ABC transporter substrates, which include not only

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xenobiotic conjugates, but also heavy metals, lipids, terpenoids, lignols, alkaloids and organic acids. The discovery that members of the ABCB and ABCG family are involved in the movement of phytohormones has

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further sparked their exploration and provided a new understanding of the whole family. Accordingly, the trafficking, regulation and structure-function of ABCB-type auxin transporters are especially

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emphasized in this book.

Edexcel Chemistry

Developing Skills for HKDSE

*Theory, Research and Teacher
Education*

Daily Science, Grade 1

The New Windmill Book of Greek

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Myths

Theory and Practice

Moscow and Greek

***Communism is the first
comprehensive analysis of
Soviet conduct in Greece
during the most critical***

period of Greek history in this century-the last months of World War II and the years of the Greek Civil War. Peter J. Stavrakis demonstrates that Soviet policy in Greece was highly

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mutable and reveals how its shifts were governed by Moscow's changing aims in the Near East generally, Soviet policy toward the Western powers, and the constantly changing Greek

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political situation. Stavrakis draws on previously inaccessible evidence from Greek Communist archives, recently declassified materials from the U.S. National Archives,

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documents from British archives, and personal memoirs of former Greek partisans to create the most accurate picture available of developments in the Balkans between 1944 and

1949. He traces the course of Soviet policy, explaining why Stalin vacillated in his attitude toward the armed insurgency of the Greek Communist party (KKE), finally acting in a way that

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ensured its defeat. Students of Soviet foreign policy will want to consider his thesis that the lessons learned in Greece have continued to guide Soviet interventionism in regions

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where its capabilities for control are limited. This book presents a collection of critical thinking that concern cultural, social and political issues for science education

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in the Nordic countries. The chapter authors describe specific scenarios to challenge persisting views, interrogate frameworks and trouble contemporary approaches to researching

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teaching and learning in science. Taking a point of departure in empirical examples from the Nordic countries the collection of work is taking a critical sideways glance at the

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Nordic education principles. Critical examinations target specifically those who are researching in the fields of science education research to question whether

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conventional research approaches, foci and theoretical approaches are sufficient in a world of science education that is neither politically neutral, nor free of cultural values.

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Attention is not only on the individual learner but on the cultural, social and political conditions and contexts in science education. The different chapters review debates

and research in teacher education, school teaching and learning including when external stakeholders are involved. Even though the chapters are contextualized in Nordic

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settings there will be similarities and parallels that will be informative to the international science education research community. This timely volume brings

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***together a range of
international scholars to
analyse cultural, political,
and individual factors
which contribute to the
continued global issue of
female underrepresentation***

***in STEM study and careers.
Offering a comparative
approach to examining
gender equity in STEM
fields across countries
including the UK, Germany,
the United States, Hong***

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***Kong, Taiwan, South Africa,
and China, the volume
provides a thematic
breakdown of institutional
trends and national policies
that have successfully
improved gender equity in***

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STEM at institutions of higher education. Offering case studies that demonstrate how policies interact with changing social and cultural norms, and impact women's

choices and experiences in relation to the uptake and continuation of STEM study at the undergraduate level, the volume highlights new directions for research and policy to promote gender

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equity in STEM at school, university, and career levels. Contributing to the United Nations' (UN) 2030 Agenda for Sustainable Development, this text will benefit researchers,

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academics, and educators with an interest in science education, higher education, and gender equity in STEM fields. The text will also support further discussion and

***reflection around
multicultural education,
educational policy and
politics, and the sociology
of education more broadly.
Relationality and Learning
in Oceania: Contextualizing***

***Education for Development
critically engages debates
in comparative education
and international
development relating to
context, culture, language
and indigenous***

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epistemologies. It draws on experiences of a south-north research-practice team in Solomon Islands and Tonga.

Studies in Science Education in the Asia-

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***Pacific Region
Emotions in Second
Language Teaching
Asia's High Performing
Education Systems
Validating Technological
Innovation***

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***Evolution Education Around
the Globe***

The Sound of Whales

**Lesson plans and activities to
help teach basic science to
elementary school level
students.**

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This new publication in the Models and Modeling in Science Education series synthesizes a wealth of international research on using multiple representations in biology education and aims for a

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coherent framework in using them to improve higher-order learning. Addressing a major gap in the literature, the volume proposes a theoretical model for advancing biology educators' notions of how multiple external

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representations (MERs) such as analogies, metaphors and visualizations can best be harnessed for improving teaching and learning in biology at all pedagogical levels. The content tackles the conceptual

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and linguistic difficulties of learning biology at each level—macro, micro, sub-micro, and symbolic, illustrating how MERs can be used in teaching across these levels and in various combinations, as well as

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in differing contexts and topic areas. The strategies outlined will help students' reasoning and problem-solving skills, enhance their ability to construct mental models and internal representations, and, ultimately,

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will assist in increasing public understanding of biology-related issues, a key goal in today's world of pressing concerns over societal problems about food, environment, energy, and health. The book concludes by

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highlighting important aspects of research in biological education in the post-genomic, information age.

C++ was written to help professional C# developers learn modern C++ programming. The

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aim of this book is to leverage your existing C# knowledge in order to expand your skills. Whether you need to use C++ in an upcoming project, or simply want to learn a new language (or reacquaint yourself with it), this

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book will help you learn all of the fundamental pieces of C++ so you can begin writing your own C++ programs. This updated and expanded second edition of Book provides a user-friendly introduction to the subject,

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Taking a clear structural framework, it guides the reader through the subject's core elements. A flowing writing style combines with the use of illustrations and diagrams throughout the text to ensure the

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reader understands even the most complex of concepts. This succinct and enlightening overview is a required reading for all those interested in the subject . We hope you find this book useful in shaping your

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**future career & Business.
Consistent with international
trends, there is an active pursuit
of more engaging science
education in the Asia-Pacific
region. The aim of this book is to
bring together some examples of**

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research being undertaken at a range of levels, from studies of curriculum and assessment tools, to classroom case studies, and investigations into models of teacher professional learning and development. While neither a

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comprehensive nor definitive representation of the work that is being carried out in the region, the contributions—from China, Hong Kong, Taiwan, Korea, Japan, Singapore, Australia, and New Zealand—give a taste of

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some of the issues being explored, and the hopes that researchers have of positively influencing the types of science education experienced by school students. The purpose of this book is therefore to share

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contextual information related to science education in the Asia-Pacific region, as well as offering insights for conducting studies in this region and outlining possible questions for further investigation. In addition, we

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anticipate that the specific resources and strategies introduced in this book will provide a useful reference for curriculum developers and science educators when they design school science curricula

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and science both pre-service and in-service teacher education programmes. The first section of the book examines features of science learners and learning, and includes studies investigating the processes

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associated with science conceptual learning, scientific inquiry, model construction, and students' attitudes towards science. The second section focuses on teachers and teaching. It discusses some

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more innovative teaching approaches adopted in the region, including the use of group work, inquiry-based instruction, developing scientific literacy, and the use of questions and analogies. The third section

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reports on initiatives related to assessments and curriculum reform, including initiatives associated with school-based assessment, formative assessment strategies, and teacher support accompanying

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**curriculum reform. The Open
Access version of this book,
available at <http://www.taylorfrancis.com/books/e/9781315717678>,
has been made available under a
Creative Commons Attribution-
Non Commercial-No Derivatives**

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4.0 license.

**Multiple Representations in
Biological Education**

Grammar & Usage

**A Boy and His Dog at the End of
the World**

Gender Equity in STEM in Higher

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Education

Physics : Textbook For Class Xi A Nordic View

Education officials, specialist leaders and teachers have all been involved in different ways to bring about school reform in Hong Kong.

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This book is a very current and relevant analysis of this reform, highlighting the way in which agencies have cooperated in bringing about change over the last several decades. Through a process of wide-ranging decision-

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making, collaboration and consensus among key bodies and agencies of change, some important developments have occurred. The reforms collectively have had, and are continuing to have, a major impact upon

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schooling in Hong Kong. This volume represents a range of authors and specialists involved in a number of different reforms, covering themes such as historical policy contexts, new curriculum approaches, changing pedagogies,

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school leadership, implementation and change, and assessment and evaluation. This is a very topical book which provides a probing analysis of how an Asian education system has been able to reach and maintain a very high performing

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level.

The Cambridge Assignments in Music series features a variety of books, audio cassettes and CDs including History of Music, Popular Music, Performing and Responding and Popular Music. This first book,

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of a set of four, is a textbook for secondary students. Considers what form in music is and details the main types of form and design in music. Half of the book is devoted to questions and assignments.

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Written by established experts in the field, this book features in-depth discussions of proven scientific principles, current trends, and applications of nuclear chemistry to the sciences and engineering. • Provides up-to-date coverage of the

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latest research and examines the theoretical and practical aspects of nuclear and radiochemistry • Presents the basic physical principles of nuclear and radiochemistry in a succinct fashion, requiring no basic

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knowledge of quantum mechanics •
Adds discussion of math tools and
simulations to demonstrate various
phenomena, new chapters on
Nuclear Medicine, Nuclear
Forensics and Particle Physics, and
updates to all other chapters •

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Includes additional in-chapter sample problems with solutions to help students • Reviews of 1st edition: "... an authoritative, comprehensive but succinct, state-of-the-art textbook" (The Chemical Educator) and "...an

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excellent resource for libraries and laboratories supporting programs requiring familiarity with nuclear processes ..." (CHOICE)

A collection and analysis of eight education reform case studies, capturing successes, failures and

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choices faced in implementation.

The Introduction and
Implementation of Onscreen
Marking in Hong Kong

Slumdog Millionaire

Contextualizing Education for
Development

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HKDSE Economics (Definition) ??
(??) (????)

Science Education in East Asia
Form and Design

A "suspenseful, atmospheric
tale. . .punctured by a gut-punch
twist" (Entertainment Weekly),

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A Boy and His Dog at the End of the World is a story of survival, courage and hope amid the ruins of our world. My name's Griz. I've never been to school, I've never had friends, and in my whole life I've not met enough

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people to play a game of football. My parents told me how crowded the world used to be, before all the people went away. But we were never lonely on our remote island. We had each other, and our dogs. Then

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the thief came. "This unputdownable story has everything -- a well-imagined post-apocalyptic world, great characters, incredible suspense, and, of course, the fierce love of some very good dogs." --

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Kirkus (starred review)

The Technical Paper addresses the issue of freshwater.

Sealevel rise is dealt with only insofar as it can lead to impacts on freshwater in coastal areas and beyond. Climate,

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freshwater, biophysical and socio-economic systems are interconnected in complex ways. Hence, a change in any one of these can induce a change in any other. Freshwater-related issues are critical in

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determining key regional and sectoral vulnerabilities.

Therefore, the relationship between climate change and freshwater resources is of primary concern to human society and also has

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implications for all living species. -- page vii.

Focus is a rich, varied and clearly structured upper secondary course that provides motivating content and a reliable exam preparation path. Its

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methodology is built around the concept of 3Ms – Motivation, Memory and Meaning that underpin the benefits of the course for learners and signal its pedagogical effectiveness to teachers.

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This book will be of interest to a broad readership, regardless of whether they have a background in sociolinguistics, functional linguistics or genre theories. It presents an accessible “ meta-language ” (i.e.

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a language for talking about language) that is workable and usable for teachers and researchers from both language and content backgrounds, thus facilitating collaboration across content and language subject

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panels. Chapters 1 to 3 lay the theoretical foundation of this common meta-language by critically reviewing, systematically presenting and integrating key theoretical resources for teachers and

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researchers in this field. In turn, Chapters 4 to 7 focus on issues in pedagogy and assessment, and on school-based approaches to LAC and CLIL, drawing on both research studies and the experiences of front-line

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teachers and school administrators. Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts

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characterized by inequality of access to the linguistic and cultural capitals, where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society, and

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where teachers are usually positioned as recipients of knowledge rather than makers of knowledge. In closing, Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry.

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The Case of Hong Kong
Focus AmE 4 Students' Book
and MyEnglishLab Pack
Morphology and Computation
C Programming
Implementing Educational
Reform

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Practices, Crosscutting

Concepts, and Core Ideas

This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving

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the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education, parental roles and involvement in children's

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*education, teacher preparation
and professional development
and research in science
education in the context of
international benchmarking tests
to measure the knowledge of
mathematics and science such as
the Trends in Mathematics and*

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Science Study (TIMSS) and achievement in science, mathematics and reading like Programme for International Student Assessment (PISA). Among the high achieving countries, the performance of the students in East Asian countries

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such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It

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*brings together prominent
science educators and
researchers from East Asia to
share their experience and
findings, reflection and vision on
emerging trends, pedagogical
innovations and research-
informed practices in science*

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education in the region. It provides insights into effective educational strategies and development of science education to international readers.

Exam Board: WJEC Level: GCSE

Subject: Chemistry First

Teaching: September 2016 First

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*Exam: June 2018 Welsh edition.
Expand and challenge your
students' knowledge and
understanding of Chemistry with
this textbook that guides
students through each topic
within the new curriculum;
produced by a trusted author*

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team and the established WJEC GCSE Science publisher. - Test understanding and reinforce learning with differentiated Test Yourself questions, Discussion points, exam-style questions and useful chapter summaries. - Provide support for all required

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practicals along with extra tasks for broader learning. - Support the mathematical and Working scientifically requirements of the new specification with opportunities to develop these skills throughout. - Supports the separate science Chemistry and is

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also suitable to support the WJEC GCSE Science (Double Award) qualification.

Public exam is not just a game of scoring the most points; it is also a game of making the least errors and mistakes. The purpose of public exam is to distinguish

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*good students from the bad ones.
And to do this, the examiners
need to set up many pitfall traps.
You must prepare yourself to
jump over these traps.
Otherwise, you may have a hard
time scoring marks, which will
sadly cost you the exam or even*

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*your future. This book aims to teach you how to avoid making fatal mistakes in Biology exams. The authors will dig into and dissect the common misconceptions in Biology. Features * 5-in-1 exam guide: Exam Practice, Misconception,*

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*Misconception Analysis, Concept Review and Exam Drill * 240 most common errors and misconceptions distilled from MiB database, which includes 1,300 errors and mistakes in 20 years of Markers' Report * Bonus material: List of commonly*

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*misspelled biological terms *
Suitable for HKDSE, IB, IGCSE,
GCSE, GCE, O-level and A-level
Biology * Available in ePub and
PDF format #hkdse #biology
#bio #sba #exam #bioexam
#exercise #guide #test
This edited book provides a*

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global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North

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America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a) understanding the interrelationships among

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*cognitive, affective,
epistemological, and religious
factors that are related to
peoples' views about evolution,
(b) designing, implementing,
evaluating evolution education
curriculum that reflects
contemporary evolution*

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understanding, and (c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include

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common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe.

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WJEC GCSE Chemistry
Moscow and Greek Communism,
1944-1949
Modern Nuclear Chemistry
A Novel
Introductory Electricity and
Magnetism
Relationality and Learning in

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Oceania

This edited volume explores the multifaceted nature of teacher emotions, presenting current research from different approaches and perspectives, focused towards the second

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language classroom. Twenty three chapters by well-known scholars from the applied linguistics, TESOL and educational psychology fields provide the reader with a holistic picture of teacher emotions,

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making this collection a significant contribution to the field of second language teaching. Given the emotional nature of teaching, the book explores a number of key issues or dimensions of L2 teachers' emotions that were until

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now rarely considered. The contributions present the views of a select group of applied linguistic researchers and L2 teacher educators from around the world. This international perspective makes the book essential reading

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for both L2 teachers and teacher educators.

We're living through The Breakdown. A time of enormous political upheaval and polarised opinion. Many of us feel ill-equipped to understand and

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debate the issues currently rocking our world. At last, here is a sane voice of reason that cuts through the noise. Brexit: a chance to take back control or taking us to the brink of disaster? Immigration: a strain on our

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country or a crucial part of our economy? Austerity: essential reduction of national debt or devastating cuts to public spending? Tax cuts: control over your money or a threat to the welfare system? Privatisation:

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Crucial efficiency-boosting competition or the ruthless destruction of our public services? Ban on plastics: saving the planet or excessive government interference? The Breakdown will give you all the

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tools to work out what's happening and why - and then empower you to do something about it.

In this special edited volume, the editors and invited English Medium Instruction (EMI)

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researchers, from different parts of the world, outline the latest EMI research methods. Providing academic instruction using English is rapidly spreading in many countries where English is a second or foreign language, and

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there is a growing interest in researching the effectiveness and effects of EMI across different educational levels. This volume includes chapters on everything from research into classroom interaction to teachers' and

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students' perceptions and motivations to language challenges and strategies and the pedagogical implications of translanguaging in EMI classrooms. These specific topics were chosen to reflect different

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approaches to researching EMI. Each chapter focuses on a specific type of research methodology. It begins with an overview of the literature of the topic under discussion. Then an example study is provided to

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illustrate how this methodology can be used to investigate EMI. Each chapter identifies the process that the EMI researcher used to conduct their research and discusses key dilemmas they faced, focusing particularly on the

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methodological issues they encountered. By exploring these issues, this volume hopes to inform theory (or the lack thereof) underlying research into the phenomenon of EMI. This volume is indispensable for EMI tutors,

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curriculum developers, policymakers, and teachers, as well as students at both undergraduate and postgraduate levels. It is particularly valuable for researchers from across the globe working in the fields of

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applied linguistics, language education, English for Academic Purposes (EAP), English Language Teaching (ELT), and Teaching English to Speakers of Other Languages (TESOL).

Written by internationally

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acclaimed experts, this handy volume covers all major classes of supramolecular compounds. Chapters include cyclophanes, resorcinarene and calixarene synthesis, supramolecular metallomacrocycles and

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macrocycle synthesis, rotaxane and catenane synthesis, cucurbiturils and porphyrins, as well as macrocyclic drugs. Each chapter contains experimental procedures allowing fast access to this type of synthetic chemistry.

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Language Across the Curriculum
& CLIL in English as an Additional
Language (EAL) Contexts
Climate Change and Water
Hack the exam with Big Data
Strategies for Macrocycle
Synthesis

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Plant ABC Transporters

Modern Inorganic Chemistry

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Economic ?? Definition?

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[i1K8odYV54ZMTkj2m7BWvMU9](https://www.youtube.com/playlist?list=PLzDe9m0i1K8odYV54ZMTkj2m7BWvMU9pB)

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This selection of 16 Greek myths provides tales of adventure, courage and mystery. Geraldine McCaughrean's re-telling makes them accessible for Key Stage

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3 pupils.

This book provides the first broad yet thorough coverage of issues in morphological theory.

This book provides the first broad yet thorough

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coverage of issues in morphological theory. It includes a wide array of techniques and systems in computational morphology (including discussion of their

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limitations), and describes some unusual applications. Sproat motivates the study of computational morphology by arguing that a computational natural

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language system, such as a parser or a generator, must incorporate a model of morphology. He discusses a range of applications for programs with knowledge

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of morphology, some of which are not generally found in the literature. Sproat then provides an overview of some of the basic descriptive facts about morphology and

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issues in theoretical
morphology and (lexical)
phonology, as well as
psycholinguistic
evidence for human
processing of
morphological structure.

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He takes up the basic techniques that have been proposed for doing morphological processing and discusses at length various systems (such as DECOMP and KIMMO) that

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incorporate part or all of those techniques, pointing out the inadequacies of such systems from both a descriptive and a computational point of

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view. He concludes by touching on interesting peripheral areas such as the analysis of complex nominals in English, and on the main contributions of

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Rumelhart and
McClelland's
connectionism to the
computational analysis
of words.

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