

Every 15 Minutes Parent Letter Sample

Project-Based Learning in the Math Classroom: Grades 3–5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades. Helping teachers integrate other subjects into the math classroom, this book outlines in-depth tasks, projects and routines to support Project-Based Learning (PBL). Featuring helpful tips for creating PBL units, alongside models and strategies that can be implemented immediately, Project-Based Learning in the Math Classroom: Grades 3–5 understands that teaching in a project-based environment means using great teaching practices. The authors impart strategies that assist teachers in planning standards-based lessons encouraging wonder and curiosity, providing a safe environment where mistakes can occur, and giving students opportunities for revision and reflection.

Author Luke Longstreet Sullivan has a simple way of describing his new memoir: "It's like *The Shining* . . . only funnier." And as this astonishing account reveals, the comment is accurate. *Thirty Rooms to Hide In* tells the story of Sullivan's father and his descent from being one of the world's top orthopedic surgeons at the Mayo Clinic to a man who is increasingly abusive, alcoholic, and insane, ultimately dying alone on the floor of a Georgia motel. For his wife and six sons, the years prior to his death were years of turmoil, anger, and family dysfunction; but somehow, they were also a time of real happiness for Sullivan and his five brothers, full of dark humor and much laughter. Through the 1950s and 1960s, the six brothers had a wildly fun and thoroughly dysfunctional childhood living in a forbidding thirty-room mansion, known as the Millstone, on the outskirts of Rochester, Minnesota. The many rooms of the immense home, as well as their mother's loving protection, allowed the Sullivan brothers to grow up as normal, mischievous boys. Against a backdrop of the times—the Cold War, the Cuban Missile Crisis, fallout shelters, JFK's assassination, and the Beatles—the cracks in their home life and their father's psyche continue to widen. When their mother decides to leave the Millstone and move the family across town, the Sullivan boys are able to find solace in each other and in rock 'n' roll. As *Thirty Rooms to Hide In* follows the story of the Sullivan family—at times grim, at others poignant—there is a wonderful dark humor that lifts the narrative. Tragic, funny, and powerfully evocative of the 1950s and 1960s, *Thirty Rooms to Hide In* is a tale of public success and private dysfunction, personal and familial resilience, and the strange power of humor to give refuge when it is needed most, even if it can't always provide the answers.

How do we teach with rigor to our youngest learners? How do we implement standards that spell out quite clearly what students must know, but do not give us either the methods or materials that help our students achieve such skills? This professional resource provides practical routines and developmentally appropriate activities that foster an environment where our youngest learners can thrive in mastering core kindergarten content along with the Common Core standards. The routines and activities in this book have been thoroughly classroom tested and aligned with best practices. The authors show you how to create a magical kindergarten environment that creates a community of confident learners full of excitement and enthusiasm!

The manual is divided into ten sessions that introduce a topic related to autism and Asperger Syndrome. During each session parents are introduced to a new topic and are invited to participate in exercises and group discussions that serve to reinforce the

key messages discussed earlier. Each session closes with recommended reading and 'homework'.

Stress-free strategies for nurturing your child's development

Teaching about religions and non-religious world views in intercultural education

The Making of a Nun

Hearings Before the Subcommittee on Federal Spending Practices and Open Government of the Committee on Governmental Affairs, United States Senate, Ninety-sixth Congress, First Session, April 17, 1979, Jacksonville, Fla

A Resource for Trainers

Parent & Family Therapy

The Elementary Years, (K-6)

Creating a family in the 21st Century presents certain challenges: career couples are waiting longer and discovering infertility issues and gay & lesbian couples are becoming parents through various methods. The authors share their 5 year story, struggles, and success of creating a family. This book is designed to aide others who are going through the process of creating a child through alternative means, with a specific intent of providing short cuts in time, emotions, and money.,

This uniquely valuable book arose from the author's work with profoundly handicapped children in a special needs school. The sensory impairment of the children meant that they were unable to learn from traditional teaching methods as they were unaware of the world around them. Our very first awareness of our surroundings and ourselves come through our senses of smell, touch, taste, sight, hearing and movement, and without them we are isolated. To benefit from the normal school curriculum, children with sensory impairment must learn to develop each of their senses, individually and in combination - a process the non-handicapped child goes through spontaneously and unconsciously. This book outlines a curriculum for each of the senses in turn, using stimuli that can be varied to suit the age of the child or young person. Demonstrating how these can be combined to create a multisensory experience and how this newly developed awareness can be integrated into the rest of the school curriculum. This book was developed from the author's work with profoundly disabled children, their sensory impairment meant that traditional teaching was unsuccessful as they were unaware of the world around them. Flo Longhorn sets out a curriculum for developing each sense, both individually and in combination, using stimuli that can be varied according to the age of the

child. This book shows how these techniques can be amalgamated to create multisensory experiences and how this new awareness can be integrated into the rest of the school curriculum. Designed for teachers, and parents, of children with profound multiple handicaps combined with sensory and physical impairment this has become a classic work. There has been a flurry of writing about teachers as inquirers and researchers as well as books about children as inquirers. This volume brings these two areas together -- teachers and students are inquiring at Ridgeway Elementary School. It demonstrates the importance of thought collectives as forums for student and teacher learning. The children in the primary classrooms in this book are working to understand the world around them and their place in it as literate individuals. Their teachers are studying themselves and the students. No other book describes the way this work affects children, teachers, and the ethos of the school in which the work occurs. In that sense, this book is groundbreaking in that it is an honest portrayal of the joys and sorrows, the successes and the stumbling blocks, the clear vision, and the obfuscating that teachers live as they enact a life of asking questions, being curious, wandering, and wondering. Acknowledging and honoring the many faces of inquiry in schools, this book demonstrates the children's inquiry, their teachers' inquiry, and the place of that inquiry in schools. It lays out the ways in which inquiry is fundamental to teaching and learning in a democracy in which all of the members of the community have a voice in deciding curricular directions and ways of presenting learning. Teachers are presented as thinkers and learners, not merely as technicians enacting others' views of what is to be learned and when. Readers will find teachers dealing with the real issues of life in schools; they will see how teachers can use their existing situations as points of departure for their growth and their students' learning. Many of today's schools struggle with large class sizes, a continually evolving curriculum, and a wide diversity in the ability and background of their students. How best to build an effective literacy community in this constantly changing environment is an increasingly difficult challenge for teachers, new and experienced alike. In *Writing Every Day* Kellie Buis demonstrates that sharing stories is a fun and engaging way to motivate children and encourage cooperative

learning in K-8 classrooms. It proposes students writing letters every day as an efficient, effective, engaging and fun teaching strategy for organizing language instruction. Children's personal stories become the catalyst for language experiences that involve reading, writing, and all forms of communication. Teachers will find novel ways to: bridge the gap between the important principles of sharing stories and practical ideas on how these understandings can be translated into classroom practice; empower students to deepen and enrich their language skills by sharing their ideas, feelings, and experiences; show students how to begin to make sense of themselves, each other, and the world; create a strong partnership between school and home; give children the ability to express themselves and to be heard by others in their community. Student samples throughout the book illustrate the power of using their own life experiences to engage children in authentic reading and writing. Writing daily letters gives children a stronger voice and engenders feelings of self-worth, self-respect, and competence. This strategy reaps benefits beyond the language arts curriculum and helps students make connections and recognize patterns in everything that they read, write, and learn.

From Design to Interpretation of the Results

Creating your Family Faster, Easier and Less Expensive through Fertility, Adoption, or Surrogacy

A Cross Section of Educational Research

Picky Parent Guide : Choose Your Child's School with Confidence

A Contextual Approach

Parents Who Think Too Much

The Ordinary Parent's Guide to Teaching Reading

This seminal text provides a scholarly overview of evidence-based approaches to emergent literacy intervention as a necessary component of clinical practice in speech-language pathology. Numerous books are available on the topic of emergent literacy, yet few are developed specifically for the speech-language pathologist. The scope of this book is comprehensive yet focused: it is tailored to identify state-of-the-art approaches on a range of topics in the area of emergent literacy, yet focuses its emphasis on children from toddlerhood to kindergarten. This period corresponds to the emergent literacy years, which precedes children's transition to beginning reading. Each chapter provides scientifically cited

background information relevant to the content of the chapter before discussing the "How To" and the "Why." Figures, tables, and charts throughout the text are easily accessible to the busy practicing clinician. By providing a usable integration of theory and research, it encourages readers to think about building early foundations in literacy to promote healthy early development, and emphasizes the specific approaches speech-language pathologists need to employ when targeting literacy in childhood intervention. Designed for speech-language pathologists at both pre-professional and post-graduate levels, the book will also be of value to reading specialists, literacy coaches, special educators, preschool and kindergarten teachers, and others.

With the baby boom generation came the genre of parenting books that told parents how to teach their kids everything from toilet training to developing self-esteem. Generally the message has been: go easy on your child, but hard on yourself. It is starting to become apparent, especially in the best of families, that giving your kids lots of choices, validating their feelings at great peril to your own and providing "enough" individual attention for each child is creating a generation of kids over whom we have no control. Cassidy argues that this comes from over-thinking our role as parents. We've pondered every step so much that the juice, the joy, and worst of all, our confidence is gone. The reasons are clear: We have fewer children later in life so we've had more time to ponder. We've grown up just as research on infant and child development has come of age, so there's no shortage of material to think about. As a generation we've prided ourselves on self-improvement and we bring the same zeal to child improvement. We're less likely to live close to our families, and so are more likely to seek out expert solutions. To counter this thinking, Cassidy will suggest keeping the big picture in mind--what kind of people do you really want your kids to be? Honest, kind, cooperative, empathetic? It may mean losing sight of whether enough play dates are scheduled for the week and if you've positively reinforced the latest creative endeavor, but it will bring back your instincts about what is important to your family as a whole, and to your kids to become decent people.

Concise and accessible, this plain English guide will help parents and educators to understand and support children with executive function difficulties at home and in the classroom. The author describes the cognitive processes that make up the executive functions, including attention, behavioral inhibition, theory of mind, organizational skills, time management, planning, decision-making, and self-talk. Using real examples,

she describes how difficulties in each of these areas may manifest, and offers practical hints, tips, and accommodations for supporting children both in and out of school. Containing a wealth of helpful information as well as tried-and-tested strategies, this is the perfect primer for parents and educators of children with executive function difficulties.

Published by the Boy Scouts of America for all BSA registered adult volunteers and professionals, Scouting magazine offers editorial content that is a mixture of information, instruction, and inspiration, designed to strengthen readers' abilities to better perform their leadership roles in Scouting and also to assist them as parents in strengthening families.

Paradigm Shifts in 21st Century Teaching and Learning
Federal Paperwork Burdens, with Emphasis on Medicare
Scouting

A Sensory Curriculum for Very Special People

Social Skills Training for Adolescents with General Moderate Learning Difficulties

Getting to Baby

Charlotte Mason Summaries

One of the most important transformations in the world today is the adaptation to education and teaching methods that must be made to enhance the learning experience for Millennial and Generation Z students. The system in which the student is passive and the teacher is active is no longer the most effective form of education. Additionally, with the increased availability to information, knowledge transfer is no longer done solely by the teacher. Educators need to become moderators in order to promote effective teaching practices. Paradigm Shifts in 21st Century Teaching and Learning is an essential scholarly publication that examines new approaches to learning and their application in the teaching-learning process. Featuring a wide range of topics such as game-based learning, curriculum design, and sustainability, this book is ideal for teachers, curriculum developers, instructional designers, researchers, education professionals, administrators, academicians, educational policymakers, and students.

Here is timely and extremely useful exposition and guidance on the management and procedure of language and literacy teaching. Practical advice is offered on the breadth of the role of the primary school English subject leader right from the starting point of compiling an application for such a post. The extensive and thorough coverage is frequently supported by

reference to current demands and expectations, including the Framework for teaching of "The National Literacy Project." An impressive adjunct to the detail is the applied anecdotal evidence and the inclusion of actual examples of documentation devised and in use in schools. I was pleased to note such aspects as the conferencing technique for both reading and writing being integral to everyday strategies' - "School Librarian " Everything co-ordinators need on policy development, implementation and evaluation in English, language and literacy' -" Junior Education " High quality teaching in English language and literacy is a central part of the primary school curriculum. The coordinator has a key role to play in building on good practice, introducing new ways of working and monitoring their effectiveness. This book is written for coordinators and for those who are intending to take on the subject leadership, and addresses the issues of policy development, implementation and evaluation in primary English. By drawing on background theory and research, the authors provide clear guidance on the central tasks of subject co-ordination. Case study material is used to illustrate development work in English language and literacy in primary schools. The authors give up-to-date and practical advice on how to understand the processes of change.

Charlotte Mason in a 'Readers Digest' version. :-) Concise chapter-by-chapter summaries of all six of Charlotte Mason's volumes in one convenient book. This is a print version of the summaries that are online for free at

<http://www.amblesideonline.org/CM/CMSummaries.html>

Picky Parent Guide: Choose Your Child's School with Confidence, the Elementary Years (K-6), is the definitive action manual and reference guide for parents of school-age children. It is the first complete, high quality book that combines: 1. A thorough discussion of child and family needs in schools. 2. Research based guidance on school quality, regardless of school type. 3. A complete toolkit to organize the choice process for parents. Picky Parent Guide contains 22 Confident Choice Tools, checklists, and tables that organize and simplify the whole process. Readers can create customized lists of questions to ask principals, teachers and other parents when visiting schools based on their own unique child and family needs. The authors, nationally recognized school choice experts and parents of school-age children, Bryan C. Hassel, Ph.D. and Emily Ayscue Hassel have advised leaders from the

school house to the White House. Here they help you get what your child deserves from school.

Instructor

Putting the Pieces Together

Powerful Parent Letters for K-3

Mathematics Readers

Signposts teacher training module

The Subject Leader's Handbook

Handbook of Pediatric Obesity

An essential complement to the Signposts publication *As educators*, we often find ourselves at a crossroads. We question our education policies while trying to find the best way to meet the needs of a democratic society that is striving for peaceful coexistence in a diverse world. We try to project a better future and give more power to education so that it can contribute to the process of building that future. Signposts has come at the right time. Starting from the need to deal with religious and non-religious world views in intercultural education, it is a model for addressing diversity and controversy, helping policy makers, curriculum developers and teacher trainers to respond effectively to the new situations and challenges with which the world confronts us every day. Signposts is an important instrument for Education for Democratic Citizenship and Human Rights Education (EDC/HRE) that helps to create the culture of democracy.

Offering suggestions for successfully using both Web-based and paper-based questionnaires, this practical handbook provides authoritative guidance for planning a survey project, and communicating the results to a variety of audiences.

A resource for educators offers an effective tool to help teenagers with learning difficulties develop skills in social interaction, communication and conflict resolution, and to build their confidence and self-esteem.

A compilation of management, medical, nutrition, psychological, and physical activity facts, models, theories, interventions, and evaluation techniques, the *Handbook of Pediatric Obesity: Clinical Management* is the most clinically appropriate and scientifically supported source of information available for pediatric health care and research profess

Insanity, Addiction, and Rock 'n' Roll in the Shadow of the

Mayo Clinic

Federal Paperwork Burdens

Legislative History of the Fair Labor Standards Amendments of 1974, Public Law 93-259

Writing Every Day

Clinical Management

Joint Hearing Before the Special Committee on Aging and the Subcommittee on Federal Spending Practices and Open Government of the Committee on Governmental Affairs, United States Senate, Ninety-sixth Congress, First Session, St. Petersburg, Fla., August 6, 1979

Reading, Writing, and Conferencing Using Student-led Language Experiences

LIFE Magazine is the treasured photographic magazine that chronicled the 20th Century. It now lives on at LIFE.com, the largest, most amazing collection of professional photography on the internet. Users can browse, search and view photos of today's people and events. They have free access to share, print and post images for personal use.

Advancing a rapidly growing field of social science inquiry—the anthropology of policy—this volume extends and solidifies this body of work, focusing on education policy. Its goal is to examine timely issues in education policy from a critical anthropological, ethnographic, and comparative perspective, and through this to theorize new ways of understanding how policy "does its work." At the center is a commitment to an engaged anthropology of education policy that uses anthropological knowledge to imagine and foster more equitable and just forms of schooling. The authors examine the ways in which education policy processes create, reflect, and contest regimes of knowledge and power, sorting and stratifying people, ideas, and resources in particular ways. In contrast to conventional analyses of policy as text-based, dictated, linear, and rational, an anthropological perspective positions policy at the interface of top-down, bottom-up, and meso-level processes, and as de facto and de jure. Demonstrating how education policy operates as a social, cultural, and deeply ideological process "on the ground," each chapter clearly delineates the implications of these understandings for educational access, opportunity, and equity. Providing a single "go to" source on the disciplinary history, theoretical framework, methodology, and empirical applications of the anthropology of education policy across a range of education topics, policy debates, and settings, the book updates and expands on seminal works in the field, carving out an important niche in anthropological studies of public policy.

This innovative approach to the sacraments of Eucharist and Reconciliation is built on the belief that children grow in faith best when their parents and parish community accompany them on their faith journey.

This second edition of the hugely successful Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a reliable and accessible source of practical advice. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of

problems commonly encountered in clinical work with children and adolescents, drawing on best practice in the fields of clinical psychology and family therapy. In six sections, thorough and comprehensive coverage of the following areas is provided: frameworks for practice problems of infancy and early childhood problems of middle childhood problems in adolescence child abuse adjustment to major life transitions. Each chapter dealing with specific clinical problems includes detailed discussion of diagnosis, classification, epidemiology and clinical features, as well as illustrative case examples. This book will be invaluable both as a reference work for experienced practitioners, and an up-to-date, evidence-based practice manual for clinical psychologists in training. The Handbook of Child and Adolescent Clinical Psychology is one of a set of three handbooks published by Routledge, which includes The Handbook of Adult Clinical Psychology (Edited by Alan Carr & Muireann McNulty) and The Handbook of Intellectual Disability and Clinical Psychology Practice (Edited by Alan Carr, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

Clinical Approaches to Emergent Literacy Intervention

Kindergarten and the Common Core

Ethnographic Inquiries into Policy as Sociocultural Process

Letters from a Black and White World

I Love Dick

Thirty Rooms to Hide in

Why We Do It, How to Stop It

Save countless hours with more than 100 ready-made letters and other communications. Use "as is" or customize them for your particular needs. This handy collection will help you communicate more effectively with parents and enlist their support.

A rare glimpse into the training and life of a mid-twentieth-century nun; a story told on two levels— actual letters written as it was experienced, interspersed with narrative and retrospective comments. Overall, the book is a love story of a girl seeking God and dedicating her life to His service. The story begins on a hot July day when the seventeen-year-old candidate arrives at the novitiate in Missouri. Candid letters reveal the gradual transformation from a frivolous teen to a dedicated religious. The letters chronicle her efforts to cope with the rigorous training and lifestyle and ultimately, her failure to conform. Psychological effects and consequences of the lifestyle are discussed. Retrospective comments enhance the story, explaining customs and practices of the Old World spirituality of the times. Details of the Church reforms enacted in the 1960s that brought dramatic needed change are included. The system of belief, customs, and practices of the times sheds light on the scandalous abuse and secrecy issues in the news today. The author sums up her experiences in these words: " Some would argue, but I believe there is such a thing as a temporary vocation. I see my seven and a half years in the convent as such—a precious time of protection for me at a most vulnerable time in my life. Unaware of my motivation at the time, I ' ve come to realize I entered the convent seeking peace and escape from the pain of losing my sister. The Lord called me aside just for a time, and during that time I learned to love and trust Him unreservedly. I felt a deep happiness, but as is the course of things, I eventually suffered the emotional consequences of denying those feelings of loss, guilt, and anger and not allowing myself to grieve. "

A self-described failed filmmaker falls obsessively in love with her theorist-husband's colleague: a manifesto for a new kind of feminism and the power of first-person narration. In I Love Dick, published in 1997, Chris Kraus, author of Aliens & Anorexia, Torpor, and Video

Green, boldly tore away the veil that separates fiction from reality and privacy from self-expression. It's no wonder that *I Love Dick* instantly elicited violent controversies and attracted a host of passionate admirers. The story is gripping enough: in 1994 a married, failed independent filmmaker, turning forty, falls in love with a well-known theorist and endeavors to seduce him with the help of her husband. But when the theorist refuses to answer her letters, the husband and wife continue the correspondence for each other instead, imagining the fling the wife wishes to have with Dick. What follows is a breathless pursuit that takes the woman across America and away from her husband and far beyond her original infatuation into a discovery of the transformative power of first person narrative. *I Love Dick* is a manifesto for a new kind of feminist who isn't afraid to burn through her own narcissism in order to assume responsibility for herself and for all the injustice in world and it's a book you won't put down until the author's final, heroic acts of self-revelation and transformation.

In today's world of scarce resources, determining the optimal allocation of funds to preventive health care interventions (PHIs) is a challenge. The upfront investments needed must be viewed as long term projects, the benefits of which we will experience in the future. The long term positive change to PHIs from economic investment can be seen across multiple sectors such as health care, education, employment and beyond. *Applied Health Economics for Public Health Practice and Research* is the fifth in the series of *Handbooks in Health Economic Evaluation*. It presents new research on health economics methodology and application to the evaluation of public health interventions. Looking at traditional as well as novel methods of economic evaluation, the book covers the history of economics of public health and the economic rationale for government investment in prevention. In addition, it looks at principles of health economics, evidence synthesis, key methods of economic evaluation with accompanying case studies, and much more. Looking to the future, *Applied Health Economics for Public Health Practice and Research* presents priorities for research in the field of public health economics. It acknowledges the role played by natural environment in promoting better health, and the place of genetics, environment and socioeconomic status in determining population health. Ideal for health economists, public health researchers, local government workers, health care professionals, and those responsible for health policy development. *Applied Health Economics for Public Health Practice and Research* is an important contribution to the economic discussion of public health and resource allocation.

Co-Ordinating Primary Language and Literacy

LIFE

On Our Way With Jesus

Project-Based Learning in the Math Classroom

Composing a Teacher Study Group

Applied Health Economics for Public Health Practice and Research

School Administrator's Complete Letter Book

- This collection of research articles emphasizes topics of interest to classroom teachers.
- The 38 research articles illustrate:
 - survey research
 - quantitative content analysis
 - correlational research
 - true experimental research
 - quasi-experimental research
 - pre-experimental research
 - single-subject research/behavior analysis
 - causal-comparative research
 - program evaluation
 - qualitative research
 - combined qualitative/quantitative research
 - meta-analysis
- The lines in each article are numbered sequentially, making it easy to refer to specific parts of the article during classroom discussions.
- The availability of a single source of research articles is convenient and helps you avoid copyright infringement problems.
- Factual Questions at the end of each

article allow students to check their comprehension. • Questions for discussion stimulate classroom discussions of research methods. • After answering the questions, students rate the quality of each article using 13 basic criteria. More detailed criteria in the Appendix may also be applied. • Ideal for courses in which the primary goal is to learn how to evaluate research. • Twenty-one different journals are represented in the 38 articles in this collection. Students see the diversity of educational research since the journals vary in their standards for publication. • New to this edition: Thirteen new articles keep this popular research reader up-to-date.

The School Administrator's Complete Letter Book with CD-ROM, Second Edition, offers a comprehensive selection of model letters and memos for a wide variety of educational purposes and situations. This book and its accompanying CD contain a gold mine of tested, usable letters and other communiques, some of which can be used practically word-for-word from the book, while others can be adapted to your specific needs. The book's letters and memos represent the contributions of more than 60 outstanding school administrators throughout the United States - including superintendents, principals, supervisors, guidance counselors, and others - all of them with well-earned reputations for solid, professional communication. Many types of letters are included - letters addressed to parents, teachers, students, teacher applicants, other school administrators, businesspeople, and the community at large. In addition, this handy resource is clearly organized, designed for easy use, and filled with the best letters of the best communicators in modern American education. The CD-ROM makes the letters easy to modify to fit your own situations.

As featured in *Grazia's* 21 of the Best Parenting Books in 2020 'Joanna's books give you every answer to every question you have as a parent with practical methods to tackle every obstacle and connect with your child and help them flourish.' Madeleine Shaw 'When I tried Joanna's approach during the first lockdown, I was both comforted and excited by how such a small change could have such a big impact.' Dr. Suzanne McClean A mindful and practical parenting roadmap for busy, time-poor parents. Based on a simple and effective formula, it will transform family life in just fifteen minutes of daily play, resulting in less tears and more laughter. Middle childhood, the period for those aged 8-12 years old, is often the most overlooked phase of a child's development but it's the age where play continue to serve an important role in their emotional growth. It's also an age where we are most likely to stop playing with our children. With over twenty years of clinical expertise and neuroscientific research, psychotherapist and parenting expert Joanna Fortune shares her proven techniques that will enable you to better understand your relationship with your children as they grow and ensure that your parenting is developing with them. Packed with 15-minute games and activities that you can easily incorporate into your daily routine, Joanna also explores the neurological, physical and emotional development of 8-12 year olds and offers

parents hands-on advice on how to deal with: Friendships and bullying Sibling relationships Difficult conversations (the ones that catch you off guard!) Risk-taking behaviour Building independence, self-esteem and emotional resilience Resistance 15-Minute Parenting 8-12 years will show you how to keep play alive with your child, foster great communication and help to secure strong foundations for adolescence. 15-Minute Parenting 0-7 years: Quick and easy way to connect with your child, is also available now! Praise for the 15-Minute Parenting series: 'Now that we have to be teachers and coaches as well as parents — and feel guilty and overburdened — it's the perfect time for psychotherapist Joanna Fortune's new book.' Sunday Independent 'In an "Age of Anxiety" for parents, Joanna was able to dispense reassuring advice and practical tips from her 15 Minute Parenting Model for time-pressed parents who want the very best for their children's development and well-being.' Marena Duffy, Chairperson of Cuidiu (the National Parent to Parent Voluntary support network) Dublin North West 'Absolutely love this! I've read multiple parenting books as a daddy blogger and this is BY FAR one of my favorites!' Amazon Reviewer 'A must read for all parents! Absolutely loving this book. Joanna has a no frills, relaxed attitude towards parenting & brings fun into it. She made me realise that we don't need to question ourselves as much as we do.' Amazon Reviewer 'All of my friends love this. It's expert advice but... accessible and smart and actually kind of fun. All the exercises are easily implemented and kids respond to them immediately... this book is well broken down so that whatever crisis you're dealing with today you can check the chapter outline and jump straight to the few pages (and solutions) about that issue...' Amazon Reviewer 'Simple and effective reading. Totally love this book... Fabulous chapter on relationships covering how to stay connected to your partner which I feel gets left out from other books I've read... my friend already has her hands on it so I will definitely be passing on.' Amazon Reviewer 'A well thought out and written book to nudge you and guide you to better parenting without any self-flagellation... a gentle and kind written piece of work... Certainly think it can help parents that feel they can't find their own way back.' Goodreads Reviewer

An accessible primer on phonics-based teaching filters out the obscure, political, and gimmicky practices of typical programs to provide parents with simple steps on teaching children how to read, providing a wealth of tools, instructional advice, and easy-to-follow guidelines. Original. 10,000 first printing.

The Anthropology of Education Policy

Using Web and Paper Questionnaires for Data-Based Decision Making

Executive Function "Dysfunction" - Strategies for Educators and Parents

15-Minute Parenting 8-12 Years

A Journey of Christian Initiation

An Integrative Approach to Family Interventions

Grades 3-5