

Driscoll Reflective Model Nursing

Reflective Practice is increasingly recognised as an important topic that has the potential to help nurses to develop and learn from their practice. This practical and accessible guide uses the latest research and evidence to support the development of skills in reflective practice and provides help and advice on how to get started, how to write reflectively and how to continue to use reflective practice in everyday situations. This fourth edition of Reflective Practice in Nursing contains new material on mentoring and supervision and on group reflection, and includes a new chapter on teaching reflective practice. Reflective Practice in

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Nursing is an indispensable guide for students and practitioners alike, who wish to learn more about reflective practice, as well as containing essential information for teachers and lecturers.

Reflection is a technique for aiding and reinforcing learning, used in education and professional development. This volume offers practitioners and students guidance that cuts across theoretical approaches, enabling them to understand and use reflection to enhance learning in practice.

Reflection is widely recognised as an invaluable tool in health care, providing fresh insights which enable practitioners to develop their own practice and improve the quality of their care. This book introduces the practitioner to the concept of 'Guided reflection', an innovative research process in which the practitioner is assisted by a mentor (or 'guide') in a

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process of self-enquiry, development, and learning through reflection, in order to become fully effective. Guided reflection is grounded in individual practice, and can provide deeply meaningful insights into self-development and professional care. The process results in a reflexive narrative, which highlights key issues for enhancing health care practice and professional care. This book uses a collection of such narratives from everyday clinical practice in nursing, health visiting and midwifery to demonstrate the theory and practicalities of guided reflection and narrative construction. These narratives portray the values inherent in caring, highlight key issues in clinical practice, reveal the factors that constrain the quest to realise practice, and examine the ways practitioners work towards overcoming these constraints.

From Reviews of the second edition:

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'Christopher Johns is an internationally recognised pioneer of reflective practice in nursing and health care. The first edition of this book was an excellent resource and this updated version is equally impressive. This is a superb resource for nurses and all those eager to enhance their knowledge and skills in reflective practice. It is well presented, user-friendly and stimulating.' Nursing Standard Becoming a Reflective Practitioner is a practical guide to using reflection in every day clinical practice. It explores the value of using models of reflection, with particular reference to Christopher Johns' own model for structured reflection. Becoming a Reflective Practitioner includes accounts of everyday practice to guide the reader through the stages of reflective practice within the context of care, 'desirable practice', and the caring relationship. This

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third edition reflects significant developments in reflective theory and gives greater attention to different approaches to reflection including the use of narrative dialogue. New chapters are included on ensuring quality and managing conflict. Exemplars are included throughout and further references and reflected reading are included at the end of each chapter. Reflective practice is acknowledged as an effective approach to developing nursing care which evolves as the practitioner develops his or her own practice. This book will therefore be of interest to all nurses involved in developing their clinical practice. A practical guide to developing reflective practice Reflects significant developments in reflective theory Examines Christopher Johns' own model for structured reflection Centred on care and the caring relationship

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Challenges practitioners to question their practice

A guide for students in practice

Person-Centred Practice in Nursing and Health Care

Practice Based Learning in Nursing, Health and Social Care: Mentorship, Facilitation and Supervision

Placement Learning in Surgical Nursing E-Book

Supervision for Mental Health Care

International Practice Development in Nursing and Healthcare

Critical reflection, like all practice-based skills, can only be mastered by doing it. This practical user's guide takes the reader through a structured and coherent course in reflective practice, with frequent reflective

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writing exercises, discussion breaks and suggestions for further reading. With chapters on individual and group supervision, reflective writing, research and education, this book will be of interest to students and practitioners at all levels of nursing, midwifery, health visiting and social work.

This title is directed primarily towards health care professionals outside of the United States. This book will help to identify the skills and resources that students already have and show how these can be developed into the essential skills needed for nursing in the

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mental health practice environment. Essential Mental Health Nursing Skills draws on the policy and theory underpinning mental health nursing but focusses on the practical aspects, providing an easily understandable guide to what to do and how to do it. It also provides a practical framework that can be applied in any setting. Examples are given to show how skills can be applied across the diversity of modern mental health nursing. Essential Mental Health Nursing Skills is also designed to be taken into the practice environment so that it can easily

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be referred to it when learning a skill.

"This book is a real gem - useful not only for nurses, but for all healthcare professionals, students and educators wanting to develop their communication skills. One is reminded that it is not always about 'what' is said, but 'how' it is said. This book will be a great resource for those advocating interprofessional working, while keeping the patient's perspective in the reader's mind throughout." Dr Susanne Lindqvist, Senior Lecturer in Interprofessional Education, University of East Anglia, Norwich, UK. "This book

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is slim line and concise but covers a lot of vital points that all nurses and students of nursing should be aware of. It is well laid out with activities, case studies and vignettes to illustrate key issues... I thoroughly recommend this book to nursing students and those who work with people in any context." Jo Parham, third year adult nursing student at the University of the West of England. "From a Nursing Student perspective this book is excellent. It deals with every aspect of communication from the fundamental skills, through the use of technology, challenging situations,

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communication in teams, to the legal and ethical aspects of communication." Conor Hamilton, Nursing student. Queens University, Belfast. An essential guide for all nurses!! With an emphasis on practical application, this lively and accessible guide will help nurses to hone and develop their communication skills. Full of examples from both a patient and a nurse perspective, the book covers: Barriers to communication Communication in teams The patient's perspective Making good use of email and phone Managing difficult conversations How good

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communication underpins the essence of care Examples of both good and poor practice, taken from the real-life experiences of the authors, are included to encourage reflection and integration of theory and practice. The book includes common scenarios, activity points and suggestions for practice, to give nurses the tools to continue to develop and apply effective communication skills. Communication Skills for Adult Nurses will support both student nurses learning their craft and also offer a suitable handy reference for qualified nurses undertaking continuing

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professional development, or acting as mentors. Contributors: Bernard Anderson, Jayne Crow, Graham Harris, Vivian Jellis, Mary Northrop, Paula Sobiechowska, Jill Toocaram

This title is directed primarily towards health care professionals outside of the United States. With contributors from the UK and Australia, the second edition builds on the success of the original, which was praised for engaging readers and being a pragmatic and practice-orientated addition to the literature on clinical supervision. This edition is written in accessible style and

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will appeal to those both new to clinical supervision or experienced. It provides a thought-provoking, user friendly and practical guide to the subject.

Simplify your study

The Road to Nursing

Coping and Thriving in Nursing

Fundamentals of Professional

Practice for Nursing

Reach, Touch, and Teach

Nursing Practice

Clinical supervision provides a framework within which nurses can reflect on their practice, enabling them to face professional challenges with renewed energy and a clearer

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perspective. Clinical Supervision for Nurses is an accessible, practical guide to clinical supervision itself and implementing the supervision process in nursing practice. Clinical Supervision for Nurses explores the role of clinical supervision, its contribution to practice development and implementation in practice. It discusses the range of approaches to clinical supervision and models of supervision, organisational readiness and other factors influencing success, legal and ethical issues, and perspectives of supervisors and the supervisees.

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'Christopher Johns is an internationally recognised pioneer of reflective practice in nursing and health care.' – Nursing Standard **Becoming a Reflective Practitioner** provides a unique insight into reflective practice, exploring the value of using models of reflection, with particular reference to Christopher Johns' own model for structured reflection. Now in its fifth edition, this book has been completely revised and updated to include up-to-date literature and reflective extracts. Contemporary in approach, this definitive text contains a variety of rich and insightful reflective extracts that support the main

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issues being raised in each chapter, and challenges practitioners and students to question their own practice. Now with further scenarios and case studies included throughout, these extracts provide the reader with access to the experience of reflective representation helping to explicate the way in which reflective practice can inform the wider notion of professional practice. With an increase in professional registration requiring reflective evidence, this new edition of *Becoming a Reflective Practitioner* is an essential guide to all those using reflection in everyday clinical practice.

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Are you unsure about your surgical nursing placement? Do you need guidance on what to prepare to get the most out of your practice learning? Will you have the range of skills to care for people undergoing surgery? What learning opportunities will there be to meet your competencies? How can you maximise your learning during this placement? This book will help you with all these concerns. It will advise you on what to expect from the placement, what you can learn, how to link theory and practice, and how to make the most of your learning opportunities and meet your competencies. Takes a logical,

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step-by-step approach to preparing for learning on a surgical placement Provides an introduction to the principles of care, treatment and management of an individual undergoing surgery, linking university-learned theory to clinical practice Gives helpful evidence-based practice examples and resources to support placement learning Identifies clinical skills that underpin care of a person undergoing surgery Highlights potential learning opportunities and experiences available on a surgical nursing placement Explains how to develop your clinical portfolio by completing specific exercises and activities

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Maps all activities and exercises to the NMC competencies
Discusses the possible challenges that may arise during a surgical placement and advises on approaches to a range of situations
Adopts a case study/patient pathway approach to learning, from pre-admission to discharge.
Series features:
A unique guide to getting the most from clinical placements
How to prepare for your placement
What you can expect to learn during a placement
Clear links to, and examples of, achieving NMC competencies
Guidance on what to use as evidence for your portfolio
Case studies that link theory with practice
How to

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consolidate your experience and learn from the placement Tips, activities, further reading suggestions and useful websites.

The guidelines and skills required to become a nurse are always changing and it can be difficult to stay up-to-date with the current standards. This book has been specifically designed to address the main skills you need to meet NMC requirements.

Becoming a Nurse will demystify what you need to know while preparing you to meet NMC standards and become a confident, practising professional. The book introduces the many subjects

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outside the biological which are none the less essential for both pre-registration and practising nurses. This new edition has been thoroughly updated throughout, and includes four new chapters on psychosocial concepts for nursing; sociological concepts for nursing; spiritual care; and preceptorship and transition. Like the previous edition the book also covers: Law, ethics and policy Management and leadership Communication, interpersonal skills and interprofessional working Evidence based practice Medicines management Public health and professional

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development Each chapter is packed full of case studies, discussion question and further readings to encourage critical thinking and reflection. It is an excellent resource to prepare you for your programme or to refresh your knowledge of NMC standards.

**Foundations of Nursing Practice
Developing Academic Skills for
Nursing Associates
Reflective Writing for Nursing,
Health and Social Work
Theory and Practice
Becoming a Nurse
Advancing Practice**

*The second edition of
the successful and
definitive nursing*

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textbook, Nursing Practice is designed to support the student throughout the entire nursing degree.

Structured around the latest Nursing and Midwifery Council Code of Conduct, it explores a range of clinical and professional issues that the student will need to know, in one complete and accessible volume. Thoroughly updated and with full-colour, high quality illustrations throughout, this new edition features an

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additional chapter on the principles of supporting families and carers in practice, advice on revalidation, as well as a number of learning features and activities to help consolidate learning. Nursing Practice provides invaluable information to enable not just student nurses, but also those who are qualified and members of the extended nursing family, to develop a deeper understanding of their patients' needs

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and to ensure that they are practicing safely and effectively.

Are you prepared for revalidation? All nurses and midwives in the UK are required to complete the revalidation process every 3 years in order to renew their registration. This book explores key areas of revalidation such as adult learning and CPD, personal reflection and growth, and improving practice by obtaining and learning from practice-related

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feedback. This handy guide contains a wealth of tips and advice for all nurses and midwives to help to make the process more understandable and manageable. Key features:

- Practical suggestions and examples for engaging in relevant continuing professional development (CPD)*
- Introduces methods to help complete the reflective accounts*
- Provides support to prepare for the reflective discussion*

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and confirmation process

- *Features 'Time Out' boxes and activities throughout that can be used for reflection on practice and support personal development • Practical ideas for portfolio development Essential reading for all NMC registrants, regardless of practice setting, as well as student nurses and midwives who will need to undergo revalidation throughout their careers. Employers will also find this book*

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helpful when supporting staff with revalidation. "I found this book very easy to read. It shows clearly how to incorporate revalidation into our practice and make it as stress-free as possible!" Myrna Melville, Registered Nurse, UK "The book is structured in an accessible way and is designed to really assist registrants through the revalidation process. I particularly like the frequent activities built in as

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the reader progresses through the chapters."
Professor Ian Murray,
Head of School of
Nursing and Midwifery,
Robert Gordon
University, UK "This
book is a first of its
kind and as the title
suggest it's a journey
where the authors walks
with the readers step by
step to a successful
revalidation
destination. The authors
are evidently well vast
with this subject matter
and had produced a book
that is beautifully laid

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out, easy to read without being patronizing." Esther Kuria

The Clinical Nurse Specialist Handbook Addresses The Specific, Practical, Day-To-Day Responsibilities And Challenges Of The CNS Role. This Text Is Great For Graduate Students Enrolled In CNS Graduate Programs, Particularly During Their Last Year Of Study When Students Are Typically Involved In Clinical Praticum Courses.

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The transition from student to newly registered nurse can be daunting but with the right preparation, you can step into your new role with confidence. This book provides valuable guidance on what to expect, practical strategies for easing the transition and advice for supporting your ongoing personal and professional development. Key features o Each chapter is mapped to the new

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2018 NMC standards o A new chapter on contemporary trends in nursing covers digital skills, peer facilitation, integrated working and more o Self-assessment tools and reflective activities help you to examine your competencies and identify goals for your development o A chapter on health and wellbeing illustrates the importance of self-care and recommends strategies to reduce stress and build

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resilience

Knowledge and Care

A User's Guide

*Reflection in Learning
and Professional*

Development

EBOOK: Communication

Skills For Adult Nurses

An Introduction

*A Guide to Teaching and
Learning Methods*

***Commencing a nursing
qualification can be an
exciting and daunting
prospect. The Road to
Nursing empowers nursing
students to become
effective practitioners by
providing an in-depth***

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foundational knowledge of the key concepts and skills that will underpin their entire nursing journey. Written by an expert team of academics and practising nurses, this text emphasises the importance of meaning-making, supporting students to critically engage with key knowledge that informs their ongoing learning, development and professional identity. Each chapter supports learning through pedagogical features including case studies, nursing perspectives,

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reflections, key terms, review questions and research topics. The additional activities accessed through the VitalSource eBook reaffirm comprehension and encourage critical thinking. The Road to Nursing is written in an accessible narrative style, providing a friendly guiding voice that will support students from the classroom into practice.

"Thought-provoking, inspiring and a triumph for complementing the much-needed coping mechanisms

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in nursing/healthcare today." Ibadete Fetahu, Nursing Times A unique guide to coping and thriving in the NHS today. The book is wholly practice-focused, speaking to current standards of care for patients, and current working conditions for staff in the NHS. Written by academics specialising in mental health, nursing and well-being, each chapter provides guidance and support to pre and post-registration nurses to manage and persevere as a nurse today. This

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*essential first edition
includes: Case studies
Reflective practice
Mindfulness exercises
Chapters: - what is
reflective practice? -
knowing ourselves -
frameworks for reflection
- entering the clinical
environment - ways of
reflecting on your own -
ways of reflecting with
others [from table of
contents].*

*International Practice
Development in Nursing
builds on Practice
Development in Nursing,
edited by the same editors
and is the first book to*

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develop a truly international practice development perspective. Practice development is a key concept in developing effective nursing care which is firmly embedded in health service modernisation agendas, clinical governance strategies, team and cultural developments and in quality improvements that directly impact on patient care in the UK and internationally. Practice development acknowledges the interplay between the development of knowledge and skills, enablement

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strategies, facilitation and a systematic, rigorous and continuous processes of emancipatory change in order to achieve evidence-based, person-centred care. International Practice Development in Nursing is an essential resource for all practice developers and for nurses with a remit for facilitating innovation and change in practice. Transition to Nursing Practice The Clinical Nurse Specialist Handbook Critical Reflection In Practice

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***EBOOK: The Student Nurse
Handbook***

***Student Concerns and
Process Education***

***Essentials of Nursing
Practice***

Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers. But leadership is rather complex, and as such, it tends to lead to an increased interest within and across different disciplines.

This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts.

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The authors cover an array of themes that span from an individual level to an organizational and societal level. In this volume, two sections are presented. The first section based on individual level focuses on different leadership styles and abilities, and the other section provides theories to understand leadership in public administration, in industrial settings and in nonprofit organizations. The terms 'critical reflection' and 'reflective practice' are at the heart of modern healthcare. But what do they really mean? Building on its ground-breaking predecessor, entitled Critical

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Reflection for Nursing and the Helping Professions, this heavily revised second edition analyses and explores reflection. It presents a structured method that will enable you to both challenge and develop your own practice. This book is the essential guide to critical reflection for all students, academics and practitioners. New to this Edition: - Expanded to meet the needs of all healthcare practitioners - Redefines self-evaluation as a catalyst for personal and professional development - Fully updated edition of a respected book: now includes a chapter on the

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rise of professional knowledge
Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing. The new edition has been thoroughly revised and updated. New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice. Nursing themes are discussed from an Australian and New Zealand perspective and are supported by illustrated examples and evidence. Each

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chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history, culture, ethics, law, technology, and professional issues within the field of nursing. update and revised with strong contributions from a wide range of experienced educators from around Australia & New Zealand new Chapter 17 Becoming a Nurse Leader has been introduced into the third edition to highlight the ongoing need of management in practice Chapter 20 Cultural Awareness Nurses working with indigenous people is a new chapter which explores cultural awareness,

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safety and competence Chapter 22 Using informatics to expand awareness engages the reader on the benefits of using technology evidence-based approach is integrated throughout the text learning objectives, key words and reflective questions are included in all chapters "The Student Nurse Handbook not only answers the questions you have, it also answers the questions you have not thought of ... yet" Zoe Wilkes, Director of Placement Learning, University of Hull, UK "This invaluable book brings together a wealth of good advice and experience. It contains a wide

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range of information which is not readily available in any other single source and will be extremely useful for students in preparing for practice placement." Dr. Heidi Cheung, Director of Placement Learning, Sheffield Hallam University, UK

By students ... for students! Co-published with the Nursing Standard, this fun and friendly guide to being a student nurse is written by student nurses for student nurses. The book offers invaluable peer to peer advice on the key challenges of the pre-registration nursing cause, based on real experiences and with commentary from two experienced nurses. Preparing

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to start a nursing programme
Getting the most out of your
placement Understanding the
types of support available to
you as a student How to
develop your portfolio How to
get your first job as a staff
nurse This book is an invaluable
guide to anyone considering
nursing as a career as well as
those already pursuing a pre-
registration nursing course. A
must buy!

Essential Mental Health Nursing
Skills

Contexts of Nursing

Becoming a Reflective
Practitioner

Critical Reflection for Nursing
and the Helping Professions

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An interdisciplinary approach to
critical reflection

EBOOK: Revalidation: A journey
for nurses and midwives

This book helps students master the key learning skills they need to become successful learners throughout their degree and beyond. It clearly explains the core skills they will need right from the start of the course, such as writing and numeracy skills and how to organise studies. It also introduces more advanced skills that students will need as the course progresses, such as research and evidence based practice. It shows how to use these important skills to succeed

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both at university and as a registered nurse.

The Clinical Nurse Specialist Handbook, Second Edition is a comprehensive resource designed exclusively for clinical nurse specialists. Completely revised and updated, it delves more deeply into topics covered in the first edition, winner of the 2007 AJN Book of the Year award. As the CNS role continues to evolve, opportunities and challenges will emerge. Readers gain valuable insight and learn effective strategies to manage the day-to-day responsibilities and complexities associated with

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continuous quality improvement, patient safety initiatives, chairing meetings, and teaching. The text provides practical advice using real-world CNS scenarios to facilitate learning and positively influence care outcomes. It also contains information and tools to help students expand their knowledge and succeed professionally. Chapters address issues such as workplace violence, professional and personal development, and performance appraisal. If you are keen to succeed in your studies as a Trainee Nursing Associate, then this is the study skills book for you.

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Written specifically for TNAs, this book prepares you for higher education by helping you to develop key academic skills like time management, independent learning, academic writing, referencing, and literature searches. The book also covers important skills for your future career as a Nursing Associate, including portfolio development, delivering presentations, and using digital technologies in healthcare. Key features: Fully mapped to the new NMC standards of proficiency for nursing associates (2018) Case studies, activities and other learning features help you

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master the skills, whatever your level. Focused specifically on the skills you will need in your studies and practice, both now and in the future. ABOUT THE SERIES: The Understanding Nursing Associate Practice series (UNAP) is a new collection of books uniquely designed to support trainee Nursing Associates throughout their training and into a professional career.

This book takes students step-by-step through the process of planning and writing a reflective essay, beginning with crucial guidance on planning and structure. It introduces different

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reflective frameworks and shows readers how to structure a piece of writing according to a particular framework. Chapters contain a wealth of activities and exercises which will help build students' skills and confidence. Suitable for students of all health-related disciplines in which written assignments requiring reflective practice are required.

An Essential Guide to Practice
Beginning Reflective Practice
Learning by Doing
The Reflective Practice Guide
Learning Skills for Nursing
Students

Generating Knowledge for Care

This reflective and evidence-based book

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will equip students as well as professionals who work with people with learning disabilities in primary, secondary and specialist healthcare settings, with the knowledge and skills they need to work effectively with people with learning disabilities. Chapters - written by leading academics and practitioners in the learning disabilities field - examine and discuss core issues, while a case-study approach ensures a solid grounding in practical skills. This practical element is further reinforced by the inclusion of service-user and practitioner 'voices', whose lived experiences make the book even more engaging, as well as a range of reflective exercises and regular opportunities for readers to self-audit their learning. Reflecting the multi-

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professional nature of services for people with learning disabilities, this book will help practitioners and students make a real difference to the lives of people with learning disabilities who access health and social care environments.

Drawing together the best of text, video and interactive material for the complete introduction to modern nursing. This ground-breaking textbook has been brought together by 8 editors, 37 contributors, 18 patients, 13 practitioners and 15 student nurses providing a comprehensive overview of holistic, person-centred nursing practice. Key features: A wealth of activities including critical thinking, reflection and 'what's the evidence boxes'. Real-life 'voices' from patients, students and practitioners

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are integrated throughout the text A clear and effective learning design aimed to help students understand the core theory, skills and knowledge, apply it effectively to practice, build their academic skills and succeed in assignments. Addresses the transition to the new NMC Standards of Proficiency with a new tool developed for educators mapping the content of the book to both the existing and new standards. The book uniquely blends online resources with traditional print-based learning which are brought seamlessly together through free access to an interactive eBook version of the text. Dedicated online resources for both students and lecturers take the book even further providing the definitive package for nurse education.

Person-centred Practice in Nursing and

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Health Care is a comprehensive and practical resource for all nurses and healthcare practitioners who want to develop person-centred ways of working. This second edition which builds on the original text Person Centred Nursing, has been significantly revised and expanded to provide a timely and topical exploration of an important subject which underpins all nursing and healthcare, edited by internationally renowned experts in the field. Person-centred Practice in Nursing and Health Care looks at the importance of person-centred practice (PCP) from a variety of practice, strategic, and policy angles, exploring how the principles of PCP underpin a variety of perspectives, including within leadership and in the curriculum. The book explores not only a

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range of methodologies, but also covers a variety of different healthcare settings and contexts, including working within mental health services, acute care, nursing homes, the community, and working with children and people with disabilities. Key features: Significantly updated and expanded since the previous edition, taking into account the considerable changes in recent health care advancements, including the 'Francis' report Builds on previous perspectives of person-centredness in nursing and applies them in a broader nursing and health care context Includes a stronger exploration on the role of the service-user Shows the use of life-story and narrative approaches as a way of putting the individual's identity at the heart of the care relationship Includes

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learning features such as links to current practice developments and reflective questions

Fundamentals of Mental Health Nursing is an accessible evidence-based introduction to the role of the mental health nurse. This comprehensive overview explores concepts of mental health and distress, ethics and accountability, key nursing models to be aware of, and the prevalence, predisposing factors and features of the most commonly occurring mental health problems. KEY FEATURES: Places mental health conditions and interventions within a wider holistic context Situates recovery at the centre of mental health nursing practice Links key concepts to mental health across the lifespan Contains learning outcomes in

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each chapter and includes vignettes, activities and reflective exercises to root concepts in real life practice Information is placed in a practice context from the outset, making this an essential guide to both the theory and the practice of mental health nursing. It is ideal for students on courses relating to mental health care, as well as for registered nurses and health care practitioners looking to revise their knowledge of key concepts. [www.wiley.com/go/fundamentals](http://www.wiley.com/go/fundamentalsofmentalhealth) alsofmentalhealth Interactive multiple-choice questions Links to online resources Chapter summary sheets Dr Andrew Clifton is Senior Lecturer in the Faculty of Health and Life Sciences at De Montfort University. Dr Steve Hemingway is Senior Lecturer in Mental Health Nursing at the University of

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Huddersfield. Dr Anne Felton is Associate Professor in Mental Health and Social Care and Dr Gemma Stacey is Associate Professor in Mental Health and Social Care, both at the Faculty of Medicine and Health Sciences at the University of Nottingham. For more information on the complete range of Wiley nursing publishing, please visit: www.wileynursing.com To receive automatic updates on Wiley books and journals, join our email list. Sign up today at www.wiley.com/email

Supporting People with Learning Disabilities in Health and Social Care
Fundamentals of Mental Health Nursing
An Essential Guide for Nursing and Healthcare Students
Reflective Practice in Nursing
A Reflective Approach for Healthcare

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Professionals

Contemporary Leadership Challenges

Work-based learning facilitation, mentoring and coaching are all integral to the healthcare professions. Practice Based Learning in Nursing, Health and Social Care promotes effective professional learning in the workplace and helps healthcare professionals to develop, enhance, reflect on and change their practice and perceptions of mentoring, facilitating, and supervision. Aimed at the health and social care practitioner who is involved in facilitating learning, teaching and

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assessing learners
inpractice, this essential,
comprehensive text explores
several keythemes,
including: - The nature of
facilitating (coaching,
supervision,
mentoring)within
professional contexts -
Learning in communities of
practice - Becoming an
effective facilitator/mentor
- Understand and supporting
work-based learning -
Managing the unusual, such
as failing learners or
thosewith special needs -
Giving and documenting
feedback - Managing
workloads in busy
environments - Professional
development issues Special

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features: A clear, accessible guide for new and experienced practice educators/facilitators alike A comprehensive, applied text for practitioners of all levels of experience in facilitation and supervision Written by authors with extensive experience in the field Uniquely focuses on the professional development of the mentor/facilitator themselves Provides case studies throughout showing illustrating common issues and how to engage in formal theories of professional practice Multiprofessional focus - aimed at all health and social care practitioners

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The Reflective Practice Guide supports all students for whom the process of reflecting on developing knowledge and skills is crucial to successful professional practice. It offers an accessible introduction to a wide range of theories and models that can help you engage more effectively in critical reflection. Illustrated throughout with examples and case studies drawn from a range of interdisciplinary professional contexts, The Reflective Practice Guide offers models of practice that can be applied in a variety of settings. Reflective questions in each

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chapter help you apply ideas to your own professional context. Drawing on literature from a range of disciplines, key aspects of reflection explored include:

- Becoming more self-aware
- The role of writing in reflection
- Learning from experience
- Learning from positives and negatives
- Emotions and processing feelings
- Bringing assumptions to the surface
- Learning from feedback
- Reflecting in groups
- Managing change.

The Reflective Practice Guide is an essential source of support, guidance and inspiration for all students on education, nursing,

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social work and counselling courses, who want to think about practice at a deeper level, question approaches, challenge assumptions and gain greater self-awareness. Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using

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clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features:

- Clear and straightforward introduction to reflection directly written for nursing students and new nurses
- Full of activities designed to build confidence when using reflective practice
- Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Clinical Supervision for Nurses

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Practising Clinical
Supervision
Guided Reflection
From Student to Registered
Nurse