

Dorsch Lexikon Der Psychologie

This book reports on cutting-edge research and best practices in developing innovative service systems. It covers issues concerning the suitability of a given system for human use, human services, and excellent human experiences. It explores a wide range of ways in which human factors in engineering, ergonomics, human-computer interaction (HCI), cognitive engineering, and many other disciplines can contribute to the design and management of service systems. It considers aspects related to cost effectiveness, ethics, and privacy, among others, and covers applications in many areas, from healthcare to education, transportation, and the economy. Based on the AHFE 2020 Virtual Conference on the Human Side of Service Engineering, held on July 16-20, 2020, the book provides readers with a comprehensive overview of current research and future challenges in the field of service engineering, together with practical insights into the development of innovative services for various kinds of organizations.

Bildungsarmut wird von einer Vielzahl von Einflussgrößen bestimmt. Neben individuellen Schülermerkmalen sowie herkunfts- und migrationsbedingten Bildungsungleichheiten gelten insbesondere das Bildungssystem und die Schule als mögliche Ursachen von Bildungsarmut. Eine zentrale Rolle im Kontext der Bildungsarmut nimmt die Bildungspolitik ein. Mit Hilfe der interpretativen Policy-Analyse zeigt die Arbeit, dass Gesellschaft und Politik maßgeblich beeinflussen, was unter Bildungsarmut verstanden wird. Bildungsarmut ist nicht rein statistisch erfassbar. Sinkende Quoten der absoluten Zertifikats- und Kompetenzarmut erwecken den Eindruck positiver Leistungsentwicklungen. Diese Arbeit verdeutlicht dagegen, dass die Anteile der absoluten Zertifikatsarmut deutlich von den Anteilen der multiplen Kompetenzarmut abweichen. Insbesondere Lehrkräfte und bildungspolitische Akteure begünstigen hierbei, auch durch parteipolitisch motivierte Schulreformen, die Entstehung von Kompetenzarmut.

Der Klassiker zu den Forschungsmethoden - rundum erneuert, didaktisch verbessert und aktueller denn je! Dieses Buch ist ein fundierter und verlässlicher Begleiter für Studierende, Forschende und Berufstätige - da ist alles drin: Grundlagen: Wissenschaftstheorie, Qualitätskriterien sowie ethische Aspekte. Anwendung: Alle Phasen des Forschungsprozesses von der Festlegung des Forschungsthemas, des Untersuchungsdesigns und der Operationalisierung über Stichprobenziehung, Datenerhebungs- und Datenanalysemethoden bis zur Ergebnispräsentation. Vertiefung: Effektgrößen, Metaanalysen, Strukturgleichungsmodelle, Evaluationsforschung. Die 5. Auflage wurde grundlegend überarbeitet: Klarheit: Verbesserte Gliederung der Kapitel sowie des gesamten Buches. Aktualität: Beiträge zu Online-Methoden, Mixed-Methods-Designs und anderen neueren Entwicklungen. Lernfreundlichkeit: Viele Abbildungen, Tabellen, Definitionsboxen, Cartoons, Übungsaufgaben und Lernquiz mit Lösungen. Praxisbezug: Reale Studienbeispiele aus verschiedenen sozial- und humanwissenschaftlichen Fächern (z.B. Psychologie, Kommunikationswissenschaft, Erziehungswissenschaft, Medizin, Soziologie). Eine Begleit-Website bietet Lern-Tools für Studierende und Materialien für Lehrende.

The relationship between affective-emotional processes and aggressive behavior has been a central topic of scientific interest in the aggression literature for decades.

Wirkfaktoren menschlicher Veränderungsprozesse

Judgment and Decision Making Under Uncertainty: Descriptive, Normative, and Prescriptive Perspectives

Adolescence and Society

Bildung Psychology

Schul- und Bildungspolitik in Deutschland seit PISA

Jung: A Very Short Introduction

Narrative and Story-Based Approaches

Das Buch stellt ein Konzept vor, das es Mitarbeitern in sozialen und Pflegeberufen erleichtert, mit ihrer Empathie bewusst umzugehen. Im Mittelpunkt der Analysen steht dabei das Trainingsprogramm „Mit Empathie arbeiten – gewaltfrei kommunizieren“, das einen reflektierten, authentischen und langfristig gesunden Umgang mit Empathie einübt. Das Buch fokussiert den Zusammenhang zwischen Empathie und daraus resultierenden Risiken wie Depressivität und Burnout, denen das Trainingsprogramm entgegenwirkt. Außerdem wird dessen Entwicklung beschrieben sowie eine Studie zu seiner Wirksamkeit vorgestellt.

International Academic Conference in Prague 2017

Intercultural competencies in China focuses on one of the economically most important and - at least from a western point of view - culturally obscure markets: China is the second largest economy by nominal GDP and the largest by purchasing power parity. At the same time, China has one of the world=s oldest cultures and is the cradle of the most influencing philosophical approaches, which still tremendously impact all spheres of Chinese society. Due to that, business in China is - directly or indirectly - influenced by a distinct Chinese pragmatism, networking (Guanxi), the concept of face as well as the idea of business as a battlefield. Knowledge in Chinese culture and negotiation practices constitutes a key factor and increases success rates of business transactions. With this book, the authors close the gap between literature of purely academic interest on the one hand and common guidebooks on the other. Intercultural competencies in China offers a comprehensive installment of topics that are crucial in understanding the underlyings of cultural differences, what makes it necessary to read for business and private purposes, when dealing with China. In spite of the academic basis all essays are on a comprehensive reading level.

The concept of competencies is crucial for evaluating educational systems as well as for basic research in education. This book covers current theoretical, psychometric, and practical issues related to the assessment of competencies in a variety of educational settings. Leading researchers from around the world contribute their expertise from different research fields. The first part of the book provides theoretical perspectives on the concept of competencies in educational contexts, as well as on developmental models. The second part deals with psychometric models for assessing and predicting competencies and measuring change. In addition, practical issues such as test construction, computer-based assessment, feedback options, and the implementation of assessment tools in school contexts are addressed. Also discussed is large-scale assessment of competencies for the monitoring of educational quality. The book provides a valuable tool for researchers interested in the theoretical and psychometric background of assessment as well as for readers interested in practical aspects of assessment and evaluation in educational or vocational contexts, such as policy makers, teachers, and school administrators.

Dynamics in Logistics

Conscious Mind, Resonant Brain

Proceedings of the AHFE 2020 Virtual Conference on The Human Side of Service Engineering, July 16-20, 2020, USA

Psychology of Successful Conversation

Children's Book

Coming of Age in Byzantium

Proceedings of AC 2017

This volume presents a state-of-the-science review of the most promising current European research -- and its historic roots of research -- on complex problem solving (CPS) in Europe. It is an attempt to close the knowledge gap among American scholars regarding the European approach to understanding CPS. Although most of the American researchers are well aware of the fact that CPS has been a very active research area in Europe for quite some time, they do not know any specifics about even the most important research. Part of the reason for this lack of knowledge is undoubtedly the fact that European researchers -- for the most part -- have been rather reluctant to publish their work in English-language journals. The book concentrates on European research because the basic approach European scholars have taken to studying CPS is very different from one taken by North American researchers. Traditionally, American scholars have been studying CPS in "natural" domains -- physics, reading, writing, and chess playing -- concentrating primarily on exploring novice-expert differences and the acquisition of a complex skill. European scholars, in contrast, have been primarily concerned with problem solving behavior in artificially generated, mostly computerized, complex systems. While the American approach has the advantage of high external validity, the European approach has the advantage of system variables that can be systematically manipulated to reveal the effects of system parameters on CPS behavior. The two approaches are thus best viewed as complementing each other. This volume contains contributions from four European countries -- Sweden, Switzerland, Great Britain, and Germany. As such, it accurately represents the bulk of empirical research on CPS which has been conducted in Europe. An international cooperation started two years ago with the goal of bringing the European research on complex problem solving to the awareness of American scholars. A direct result of that effort, the contributions to this book are both informative and comprehensive.

This book reports on research and developments in human-technology interaction. A special emphasis is given to human-computer interaction, and its implementation for a wide range of purposes such as healthcare, manufacturing, transportation, and education, among others. The human aspects are analyzed in detail. Innovative studies related to human-centered design, wearable technologies, augmented, virtual and mixed reality simulation, as well as developments and applications of machine learning and AI for different purposes, represent the core of the book. Emerging issues in business, security, and infrastructure are also critically examined, thus offering a timely, scientifically-grounded, but also professionally-oriented snapshot of the current state of the field. The book is based on contributions presented at the 4th International Conference on Human Interaction and Emerging Technologies: Future Applications, IHET-AI 2021, held on April 28-30, 2021, in Strasbourg, France. It offers a timely survey and a practice-oriented reference guide to researchers and professionals dealing with design and/or management of the new generation of service systems.

This book is the second volume reflecting the shift in the design paradigm in automobile industry. It presents contributions to the second and third workshop on Automotive Systems Engineering held in March 2013 and Sept. 2014, respectively. It describes major innovations in the field of driver assistance systems and automated vehicles as well as fundamental changes in the architecture of the vehicles.

Oliver Tobias Zetsche prüft die Notwendigkeit von intramuralen Bildungsangeboten im Maßregelvollzug (MRV). Der Autor liefert ein umfassendes Abbild der schulischen, respektive pädagogischen Angebote auf Bundesebene im Rahmen der MRV-Behandlung und überprüft die Wirksamkeit pädagogischer Einflussnahme auf die Patient*innen. Mithilfe eines Mixed-Methods-Forschungsdesigns weist er nach, dass ein grundsätzlicher Bedarf an pädagogischer Nachreifeung, gemessen an einem erhöhten Anteil bildungsarmer MRV-Patient*innen in Verbindung mit einem glaubhaften Bildungsinteresse ebendieser Personengruppe besteht. Da sich bisher kein einheitliches pädagogisches Hilfskonzept in der Forensischen Psychiatrie in Deutschland trotz starker positiver Effekte etablieren konnte, bekräftigt der Autor ein diesbezügliches Umdenken.

Proceedings of the 7th International Conference LDIC 2020, Bremen, Germany

Personality Assessment with ID37

Motivation and the Ability to Self-Direct

HCI International 2018 - Posters' Extended Abstracts

Forschungsmethoden und Evaluation in den Sozial- und Humanwissenschaften

Das ModiV in allgemeiner und kunstbezogener Beratung, Psychotherapie und Pädagogik

20th International Conference, HCI International 2018, Las Vegas, NV, USA, July 15-20, 2018, Proceedings, Part I

The three-volume set CCIS 850, CCIS 851, and CCIS 852 contains the extended abstracts of the posters presented during the 20th International Conference on Human-Computer Interaction, HCI 2018, which took place in Las Vegas, Nevada, in July 2018. The total of 1171 papers and 160 posters included in the 30 HCII 2018 proceedings volumes was carefully reviewed and selected from 4346 submissions. The 207 papers presented in these three volumes are organized in topical sections as follows: Part I: interaction and information; images and visualizations; design, usability and user experience; psychological, cognitive and neurocognitive issues in HCI; social media and analytics. Part II: design for all, assistive and rehabilitation technologies; aging and HCI; virtual and augmented reality; emotions, anxiety, stress and well-being. Part III: learning and interaction; interacting with cultural heritage; HCI in commerce and business; interacting and driving; smart cities and smart environments. The chapter 'Information at Hand – Using Wearable Devices to Display Task Information in the Context of Industry 4.0' is open access under a CC BY 4.0 license via link.springer.com.

Brigitte Seiler identifiziert in ihrer pluridisziplinär angelegten empirischen Studie Wirkfaktoren menschlicher Veränderungsprozesse mittels hermeneutischer und qualitativ-sozialwissenschaftlicher Verfahren und überführt diese in das „Modell interaktionaler Veränderungsprozesse (ModiV)“. Axial gegliedert unterstützt das ModiV eine systematische Erfassung und Gestaltung von Veränderungsprozessen in Psychotherapie, Pädagogik und Beratung und berücksichtigt situative Verarbeitungsmöglichkeiten ebenso wie biografische Spuren und einflussnehmende Bedingungen. Ergänzt durch extrapersonale, temporale und konfigurierende Aspekte ermöglicht es die Erstellung eines individuellen Bedingungsprofils zur Förderung von Menschen.

Though he was a prolific writer and an original thinker of vast erudition, Jung lacked a gift for clear exposition and his ideas are less widely appreciated than they deserve. In this concise introduction, Anthony Stevens explains clearly the basic concepts of Jungian psychology: the collective unconscious, complex, archetype, shadow, persona, anima, animus, and the individuation of the Self. He examines Jung's views on such disparate subjects as myth, religion, alchemy, 'synchronicity', and the psychology of gender differences, and he devotes separate chapters to the stages of life, Jung's theory of psychological types, the interpretation of dreams, the practice of Jungian analysis, and to the unjust allegation that Jung was a Nazi sympathizer. Finally, he argues that Jung's visionary powers and profound spirituality have helped many to find an alternative set of values to the arid materialism prevailing in Western society. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Embodiment refers to both the embedding of cognitive processes in brain circuitry and to the origin of these processes in an organism's sensory-motor experience. Thus, action and perception are no longer interpreted in terms of the classic physical-mental dichotomy, but rather as closely interlinked (Fuchs, 2009). Embodiment research has shown impressively that the line between mind and body is not a one-way street. As a consequence the body has a strong influence on the mind. Can the body and its actions be used to help change the minds of our clients? The answer is yes. This special issue of European Psychotherapy is trying to explicate this more differently. Authors: Andrea Behrends, Susanne Bender, Marianne Eberhard-Kaechele, Thomas Fuchs, Gernot Hauke, Sabine C. Koch, Christina Lohr, Lily Martin, Rosemarie Samaritter, Helen Payne, Tanja Pietrzak, Mario Pfammatter, Valerie Pohlmann, Wolfgang Tschacher

European Psychotherapy 2016/2017

Ein Hörbuch

Lead Community Fundraising

Geistlicher und sexueller Machtmissbrauch in der katholischen Kirche

Intercultural Competencies in China

Theory and Practice of Use Inspired Basic Research

60 Jahre Montessori-Forschung und -Lehre in Münster. Eine Dokumentation

Der "Dorsch Psychologisches Wörterbuch" ist das unentbehrliche Nachschlagewerk für alle Fachbegriffe der gesamten Psychologie. Der "Dorsch" bietet - neben den kurz erklärenden Stichwörtern - ausführliche Darstellungen wichtiger Grundbegriffe und tabellarische Zusammenfassungen. Er dient der schnellen und dennoch gründlichen Orientierung beim Studium der Psychologie im Haupt- und Nebenfach und bei allen Studien- und Ausbildungsgängen, in denen psychologische Sachkenntnis gefragt ist. Gleichzeitig ist der "Dorsch" eine Quelle zuverlässiger Information für alle Berufstätigen, die sich mit psychologischen Fragen auseinandersetzen. Da sich das Untersuchungsfeld der Psychologie als der Wissenschaft vom Erleben und Verhalten des Menschen ständig erweitert, ist es schwierig geworden, ohne ein solches orientierendes Nachschlagewerk den Überblick zu gewinnen. Die vorliegende 15. Auflage des "Dorsch" trägt dieser Entwicklung Rechnung. Sie ist das Ergebnis einer umfassenden und systematischen Überarbeitung. Zahlreiche neue Stichwörter wurden integriert, Kurzbeschreibungen von psychologischen Testverfahren aufgenommen, und auch das äußere Erscheinungsbild wurde neu gestaltet.

The concept of Bildung-Psychology, as developed by Christiane Spiel and her colleagues, combines ideas from developmental and educational psychology to describe educational processes with a strong focus on lifelong learning. Bildung-Psychology is concerned with all educational processes contributing to the development of individuals, as well as all conditions and measures potentially influencing these processes, and it aims to stimulate integrative use inspired basic research in the field of education. The structural model of Bildung-Psychology contains three dimensions: (1) the Bildung-career, (2) several functional areas, and (3) different levels of activities. The theoretical framework systematically classifies psychological actions in the field of education. This book combines theoretical pieces discussing important conceptual topics within Bildung-Psychology, with empirical contributions focused on different phases of the Bildung-career. The studies were conducted in countries across Europe, and across the various age-specific educational phases in the Bildung-career. This book was originally published as a special issue of the European Journal of Developmental Psychology.

Can children theologize without substantial requirements? Initially, the movement of child theology accentuated children's original theological creativity. But in the last years, several authors point out that children need theological food in order to originally theologize. One of the most appropriate medium are children's books. This volume presents the lectures of the international symposium "Children's books: Nurture for children's theology". Proven experts demonstrate empirically studied strategies in order to stimulate children's theological reasoning, be it about God, Jesus as the savior, death, the soul, Christmas and many other theological topics more. This reader presents the state of the art in theologizing with children stimulated by children's books.

This book focuses on novel design and systems engineering approaches, including theories and best practices, for promoting a better integration of people and engineering systems. It covers a range of hot topics related to: development of human-centered systems; interface design and human-computer interaction; usability and user experience; emergent properties of human behavior; innovative materials in manufacturing, biomechanics, and sports medicine, safety engineering and systems complexity business analytics, design and technology and many more. The book, which gathers selected papers presented at the 2nd International Conference on Human Systems Engineering and Design: Future Trends and Applications (IHSED 2019), held on September 16-18, 2019, at Universität der Bundeswehr München, Munich, Germany, provides researchers, practitioners and program managers with a snapshot of the state-of-the-art and current challenges in the field of human systems engineering and design.

Proceedings of the 4th International Conference on Human Interaction and Emerging Technologies: Future Applications (IHiet - AI 2021), April 28-30, 2021, Strasbourg, France

Dorsch - Lexikon der Psychotherapie und Psychopharmakotherapie

Macht und Konflikte im Vorstand

Theoretische Fundierung und empirische Untersuchung

Montessori-Pädagogik als Modell

Human Interaction, Emerging Technologies and Future Applications IV

Embodiment in Psychotherapy

Dieses Buch umfasst sowohl eine theoretische als auch eine empirische Untersuchung der innerbetrieblichen Konflikte zwischen dem Chief Human Resources Officer (CHRO) und dem Chief Financial Officer (CFO) im Leitungsgremium unter Berücksichtigung der Konstrukte Rolle und Macht. Hierzu

entwickelt Bianca Brandt einen wissenschaftlich fundierten Bezugsrahmen, welcher eine Identifikation und Analyse potentieller Konflikte zwischen CHRO und CFO sowie deren Ursachen erlaubt. Dieser Bezugsrahmen bildet die Ausgangsbasis für die Konfrontation mit dem gewonnenen empirischen Material.

The world is changing, and so are our donors. In the future, it will become even more important for organizations to find leads, supporters and new donors online - because digitization is a bottleneck in fundraising. This book highlights universal fundraising opportunities. It explains the fundamentals of lead community fundraising and why, especially in digital times, it is important to start with the people - the community. The main topic of the book is the current state of digital fundraising, which is becoming more and more important. More than 45 examples from international fundraising practices provide a valuable foundation for all practitioners in this field.

Schlechte Briefings, ausufernde Online-Meetings und ein Missverständnis nach dem anderen per E-Mail, Facebook, Twitter, WhatsApp & Co.: Digitale Kommunikationskanäle haben ihre eigenen psychologischen Regeln, die uns auch ganz persönlich belasten können. Wer sie nicht kennt, beschwört unnötige Konflikte herauf und verbrennt sein Kommunikationsbudget. Wo digitale Kommunikation eigentlich entlasten und optimieren soll, steht heute immer öfter eine zusätzliche Belastung aus Fehlschlüssen, ungewollter Emotionalisierung und Mehrarbeit. · Wie entstehen Hass, Stress und Missgunst in Online-Diskussionen und digitaler Kommunikation? · Wie können professionelle Kommunikatoren die Eigenheiten von digitalen Kanälen für ihren Erfolg nutzen? · Wie verändert Google die Produktion von Texten? · Was macht digitale Kommunikation eigentlich mit uns Menschen? Dieses Buch erklärt die psychologischen Grundlagen unserer alltäglichen digitalen Kommunikation. Die Autoren schildern leicht verständlich und fachlich fundiert, warum diese Form der Kommunikation oft so einfach erscheint und doch so schwer zu beherrschen ist. Die Autoren Prof. Dr. Matthias Johannes Bauer, volontierter Journalist, Germanist und Wirtschaftswissenschaftler, leitet den Masterstudiengang Kommunikationsmanagement an der IST-Hochschule für Management in Düsseldorf. Zu seinen Lehr- und Forschungsschwerpunkten gehören unter anderem digitale Kommunikation und Wirtschaftspsychologie. Dipl.-Journ. Tim Müßle ist als freier Journalist für verschiedene Tageszeitungen, Magazine und Zeitschriften tätig. Er ist Dozent an der IST-Hochschule für Management in Düsseldorf und unterrichtet unter anderem Kommunikationspsychologie und digitale Medien.

Through this compact textbook, you will learn in an entertaining way about the most important form of human communication - the personal conversation - and its essential facets. It focuses primarily on communication in a professional context, but the principles can of course also be applied to other areas of life: Learn how we communicate not only with the spoken word, but also with our bodies, how we establish contact with our conversation partners, and how we achieve that other people feel like and are interested in talking to us. This book is a translation of the original German 1st edition Lass uns miteinander sprechen by Heidrun Schüler-Lubienetzki Ulf Lubienetzki, published by Springer-Verlag GmbH Germany, part of Springer Nature in 2020. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation. Springer Nature works continuously to further the development of tools for the production of books and on the related technologies to support the authors.

Nurture for Children's Theology

How Each Brain Makes a Mind

Automotive Systems Engineering II

Advances in the Human Side of Service Engineering

Assessment of Competencies in Educational Contexts

Die Politik der Bildungsarmut

Emotions and Aggressive Behavior

Reinhold Kohler shows and explains ten selected and powerful leadership enablers to motivate, develop, and manage international teams, clustered in roles, skills and abilities (ROSKAB).

The ROSKAB leadership model demonstrates in a simplified direct and indirect method how to perform this task.

Missbrauch ist immer Missbrauch von Macht. Als sexualisierte Gewalt geschieht er an vielen Orten, auf eigene Weise in der katholischen Kirche. Dabei drängt sich in wachsendem Maße die Frage nach spezifisch geistlichem Missbrauch auf. Denn viele Betroffene schildern sexualisierte Gewalt, ohne dass sich diese für sie zwingend mit geistlichem Missbrauch verbunden hätte, während andere in ihrer spirituellen Selbstbestimmung Verletzungen und Gewalt erfahren haben, die nicht mit sexuellen Übergriffen einhergingen. Gleichwohl sind geistlicher und sexueller Machtmissbrauch oft sehr eng miteinander verwoben. In diesem Buch geht es daher um beides: um die Frage, was Machtmissbrauch zu einem geistlichen macht und welche Konsequenzen daraus zu ziehen sind; um sexualisierte Gewalt und die Aufgabe, den Schutz von Kindern, Jugendlichen und Erwachsenen weltkirchlich und weltweit zu gewährleisten.

The various phases of life and their manifestations in theory and social reality constitute a well-established area of research in the fields of western medieval studies and ancient history. In this respect the Byzantine East has been widely neglected. This volume will focus on the Byzantine experience of adolescence, which may be defined as the biological transition from

childhood to adulthood as well as the social and psychological experience of leaving the care of parents, guardians and family groups and the gradual integration into adult society. The contributions gathered therein treat seven subtopics that correspond to crucial questions in the current research on adolescence: the legal status of adolescents; the mechanisms of transition from childhood to adolescence; the socialisation and gradual integration into adult society; adolescents in Byzantine art; psychological aspects of adolescence from medieval to modern times; illnesses of adolescents; adolescents in the western medieval world. The focus is on the Middle and Late Byzantine Period, where historical, hagiographical, legal and medical sources offer rich material for an investigation of these aspects. The book contributes to a better understanding of all these questions and to show future trajectories for research.

Traumatisierungen, hervorgerufen beispielsweise durch physischen oder psychischen Missbrauch, (emotionale) Vernachlässigung oder Kriegs- und Fluchterfahrungen, aber auch bindungs- und generationsübergreifende Traumata, lassen sich in allen gesellschaftlichen Schichten Deutschlands finden. Die vorliegende Dissertation zeigt auf der Basis psychologischer und theologischer Erkenntnisse und unter Einbezug praktischer Fallbeispiele, wie diesen Kindern in ihrer Traumaverarbeitung aus seelsorglicher Perspektive geholfen werden kann, und begegnet im Modell des Emotionspsychologischen Interaktionsgeschehens gleichzeitig der Not derjenigen, die mit betroffenen Kindern unmittelbar zu tun haben und sich aufgrund fehlender Qualifizierung in diesem Bereich leichter überfordert und allein gelassen fühlen. Die Autorin wurde mit der vorliegenden Arbeit 2018 an der Friedrich-Schiller-Universität Jena promoviert.

[Facing the Horrible. Counseling Traumatized Children] Traumas, whether caused by physical or psychological abuse, emotional neglect, experiences of war and fleeing, or interrelational and multi-generational damage and suffering are found in every social class in Germany. The following dissertation uses psychological and theological insights as well as practical case studies about how children can be helped in their processing of trauma using counseling techniques. It is written to meet the needs of those who directly interact with affected children and might feel overwhelmed or left alone in this area due to lacking qualifications.

Dorsch Lexikon der Psychologie

Seelsorge mit traumatisierten Kindern

Dorsch - Lexikon der Psychologie

Proceedings of the 2nd International Conference on Human Systems Engineering and Design (IHSED2019): Future Trends and Applications, September 16-18, 2019, Universität der Bundeswehr München, Munich, Germany

Pädagogische Hilfsmaßnahmen in der Forensischen Psychiatrie

Zur Notwendigkeit von Bildungsangeboten im Maßregelvollzug

Optimization of Leadership Style

Die Wirtschaft ist heute nicht mehr ohne das Fachwissen der Psychologie zu verstehen! Dieses Hörbuch gibt einen kompakten und praxisnahen Überblick über die Wirtschaftspsychologie. Es bietet eine ebenso kurzweilige wie interessante Darstellung aller relevanten Kernthemen: Konsum- und Werbepsychologie, Marktforschung, Arbeits-, Organisations- & Personalpsychologie sowie Finanzpsychologie. Durch viele unterhaltsame Praxisbeispiele, und hilfreiche Definitionen ist es sehr verständlich gestaltet und für Studierende, Praktiker im Wirtschaftsleben aber auch für Laien eine spannende Lektüre für die Ohren.

This book offers a practical approach to fostering self-efficacy and improving understanding of others' behavior. The authors introduce the ID37 instrument as a psychological model and assessment procedure for analyzing personalities and motivations, showing how exploring one's own personality can lead to more effective self-direction, greater satisfaction with life, and more profound success. By combining aspects of motivational psychology with practical diagnostics application, the book aims to demonstrate the practical benefits of motivation analysis on understanding identity formation and development. Among the topics addressed: Personality traits and states Motivation-driven action The 16 motives and their impact Obstacles to achieving satisfaction Case studies from business coaching, leadership, and HR management scenarios - Including the basics on motivational psychology as well as a variety of case studies and practical tips for day-to-day work, The ID37 Personality Analysis is a useful reference for students and researchers interested in personality development as well as HR managers and leaders looking to deepen their knowledge of motivational psychology.

This book, written and edited by leading experts from around the world, looks critically at how culture impacts on the way posttraumatic stress disorder (PTSD) and related disorders are diagnosed and treated. There have been important advances in clinical treatment and research on PTSD, partly as a result of researchers and clinicians increasingly taking into account how "culture matters." For mental health professionals who strive to respond to the needs of people from diverse cultures who have experienced traumatic events, this book is invaluable. It presents recent research and practical approaches on key topics, including: How culture shapes mental health and recovery, how to integrate culture and context into PTSD theory, how trauma-related distress is experienced and expressed in different cultures, reflecting local values, idioms, and metaphors and how to integrate cultural dimensions into psychological interventions. Providing new theoretical insights as well as practical advice, it will be of interest to clinical psychologists, psychiatrists, and other health professionals, as well as researchers and students engaged with mental health issues, both globally and locally.

In Münster gibt es seit mehr als 60 Jahren einen Schwerpunkt für die Erforschung der Montessori-Pädagogik, der sich zahlreiche Erziehungswissenschaftler(innen) seit den 1950er Jahren an der früheren Pädagogischen Hochschule und an der Universität gewidmet haben. 1993 wurde an der Universität sogar eine eigene Professur für diesen Aufgabenbereich eingerichtet. Diese Forschungen werden auch heute noch weitergeführt. Besondere Beachtung findet das Projekt einer wissenschaftlichen Edition der Gesammelten Werke Maria Montessoris in über 20 Bänden, von denen bis 2016 neun Bände erschienen sind. Das vorliegende Buch dokumentiert die jahrzehntelange Münsteraner Montessori-Arbeit. Die Beiträge geben eine differenzierte Einführung in das pädagogische Denken Maria Montessoris und seine Umsetzung in die Praxis an Beispielen aus dem Münsterland. Die Zusammenarbeit der Münsteraner Montessori-Forscher mit internationalen Partnern bis hin zu Russland und den USA sowie zu Japan und

Taiwan zeigt die Eignung der Montessori-Pädagogik für unterschiedliche kulturelle und gesellschaftliche Kontexte.

Transforming Organizations

The European Perspective

Handbuch Studienberatung 01

Let's Talk with Each Other!

Psychologie der digitalen Kommunikation

Berufliche Orientierung und Beratung für akademische Bildungswege, Band 1

Complex Problem Solving

Since 2007, the biennial International Conferences on Dynamics in Logistics (LDIC) offers researchers and practitioners from logistics, operations research, production, industrial and electrical engineering as well as from computer science an opportunity to meet and to discuss the latest developments in this particular research domain. From February 12th to 14th 2020 for the seventh time, LDIC 2020 is held in Bremen, Germany. Similar to its six predecessors, the Bremen Research Cluster for Dynamics in Logistics (LogDynamics) organizes this conference. The spectrum of topics reaches from the dynamic modeling, planning and control of processes over supply chain management and maritime logistics to innovative technologies and robotic applications for cyber-physical production and logistics systems. LDIC 2020 provides a forum for the discussion of advances in that matter. The conference program consists of three invited keynote speeches and 51 papers selected by a severe double-blind reviewing process. Within these proceedings all the papers are published. By this, the proceedings give an interdisciplinary outline on the state of the art of dynamics in logistics as well as identify challenges and solutions for logistics today and tomorrow.

Achieving true change and innovation depends on our ability to re-imagine and re-author the futures we want our organizations to have – and to open new perspectives and new ways of thinking, being and doing in the process. Narrative approaches and storytelling are powerful tools that can help us create a new future for branding and marketing, change, leadership, organizational learning and development. Gathering contributions by scholars and practitioners from various disciplines, this book provides a unique overview of an emerging field of practice in organizations and communities. Rooted in a narrative conceptual framework, the respective papers describe a broad range of trans-disciplinary applications, tools and methods for effectively working with stories.

How does your mind work? How does your brain give rise to your mind? These are questions that all of us have wondered about at some point in our lives, if only because everything that we know is experienced in our minds. They are also very hard questions to answer. After all, how can a mind understand itself? How can you understand something as complex as the tool that is being used to understand it? This book provides an introductory and self-contained description of some of the exciting answers to these questions that modern theories of mind and brain have recently proposed. Stephen Grossberg is broadly acknowledged to be the most important pioneer and current research leader who has, for the past 50 years, modelled how brains give rise to minds, notably how neural circuits in multiple brain regions interact together to generate psychological functions. This research has led to a unified understanding of how, where, and why our brains can consciously see, hear, feel, and know about the world, and effectively plan and act within it. The work embodies revolutionary Principia of Mind that clarify how autonomous adaptive intelligence is achieved. It provides mechanistic explanations of multiple mental disorders, including symptoms of Alzheimer's disease, autism, amnesia, and sleep disorders; biological bases of morality and religion, including why our brains are biased towards the good so that values are not purely relative; perplexing aspects of the human condition, including why many decisions are irrational and self-defeating despite evolution's selection of adaptive behaviors; and solutions to large-scale problems in machine learning, technology, and Artificial Intelligence that provide a blueprint for autonomously intelligent algorithms and robots. Because brains embody a universal developmental code, unifying insights also emerge about shared laws that are found in all living cellular tissues, from the most primitive to the most advanced, notably how the laws governing networks of interacting cells support developmental and learning processes in all species. The fundamental brain design principles of complementarity, uncertainty, and resonance that Grossberg has discovered also reflect laws of the physical world with which our brains ceaselessly interact, and which enable our brains to incrementally learn to understand those laws, thereby enabling humans to understand the world scientifically. Accessibly written, and lavishly illustrated, Conscious Mind/Resonant Brain is the magnum opus of one of the most influential scientists of the past 50 years, and will appeal to a broad readership across the sciences and humanities.

Successfully Connecting People Digitally

Dem Schrecklichen begegnen

Wirtschaftspsychologie für Bachelor

Entwicklung und Evaluation eines Trainingsprogramms

Human Systems Engineering and Design II

Cultural Clinical Psychology and PTSD

New Approaches to Effective Multicultural Leadership in International Teams