

## ***Detyra Kursi E Drejta Familjare***

**Geoff Williams is a freelance journalist who regularly writes for U.S. News & World Report and has written for numerous other publications, including CNNMoney.com, Life and Reuters. He is also the author of Washed Away: How the Great Flood of 1913, America's Most Widespread Natural Disaster, Terrorized a Nation and Changed It Forever. He lives with his two daughters in Loveland, Ohio.**

**Since its original publication ten years ago, Towards a European Civil Code has become an international classic. It is both a preeminent reference in the debate on the future of European private law, and a standard text in legal education in many European universities. This third, fully revised and expanded edition includes new contributions on such important matters as the following: constitutionalisation; social concerns; economic analysis; arguments against a European civil code; e-commerce; and sales, service and insurance contracts. All forty four chapters have been brought fully up to date with European and national developments, making Towards a European Civil Code the cornerstone in any endeavour involving issues in European private law.**

**A textbook history of the world focusing on the development of various civilizations.**

**This guide examines how schools and universities can work together with their local communities to promote democracy in society based on the principles of Education for Democratic Citizenship (EDC), a concept developed by the Council of Europe. Partnerships based on this idea foster civic skills and values in citizens and build the civic capacity of communities through the pursuit of collective solutions to local problems. The guide explores the mechanics of such partnerships in practice, describing how they are built and sustained, and what makes them work. Drawing on examples from Europe And The United States of America, The guide is intended for policy makers and practitioners in schools and universities, civil society and community groups, and representatives of public authorities and government bodies on both sides of the Atlantic.**

**Contemporary Perspectives for School Professionals**

**Foundations of Social Democracy**

**Kitab Us-salat**

**Teaching Modern Southeast European History**

**Gender-sensitive Parliaments**

**A Manual on Addressing Gender-based Violence Affecting Young People**

**Prisoner Reentry and Reintegration**

*Udo Thiel presents a critical evaluation of the understanding of self-consciousness and personal identity in early modern philosophy. He explores over a century of European philosophical debate from Descartes to Hume, and argues that our interest in human subjectivity remains strongly influenced by the conceptual framework of early modern thought.*

*The clever peasant Arnaud du Tilh had almost won his case, when a man with a wooden leg swaggered into the French courtroom, denounced du Tilh, and reestablished his claim to the identity, property, and wife of Martin Guerre. This book, by*

*the noted historian who served as a consultant for the film, adds new dimensions to this famous legend.*

*This paper reviews the World Bank's experience with community participation (CP) in a sample of its projects selected from three different sectors; urban housing, population, health and nutrition (PHN), and irrigation. The sample was chosen on a judgmental basis and consisted of forty projects which were known to have the potential for the use of CP or incorporated it in their strategies, and ten successful projects from the same sectors which did not make use of CP. The focus of the paper is on the approaches to participation employed by the first set of projects and the lessons to be learned from their experience. An analysis of the second set of projects sheds light on the reasons why community participation was neglected by them.*

*Semi-finalist for the Robert F. Kennedy Memorial Book Award In 1996, a terrible epidemic began killing young American women. Some died quickly, literally dropping in their steps. Others took more time, from a few months to a few years. Those who weren't killed suffered damage to their lungs and hearts, much of it permanent and reparable only with major surgery. Doctors suspected what the killer was. So did the Food and Drug Administration. The culprits were the two most popular diet drugs in the United States, Pondimin, one-half of the popular drug combination Fen-Phen, and Redux, a stronger version of Pondimin. They were also two of the most profitable drugs on the market, and both were produced and sold by a powerful pharmaceutical company, Wyeth-Ayerst, a division of American Home Products. Dispensing the Truth is the gripping story of what the drug really knew about its drugs, the ways it kept this information from the public, doctors, and FDA, and the massive legal battles that ensued as victims and their attorneys searched for the truth behind the debacle. It tells the story of a healthy young woman, Mary Linnen, who took the drugs for only twenty-three days to lose weight before her wedding, and then died in the arms of her fiance a few months later. Hers was the first wrongful-death suit filed and would become the most important single suit the company would ever face. Alicia Mundy provides a shocking and thoroughly riveting narrative. It is a stark look at the consequences of greed and a cautionary tale for the future.*

*World History*

*On the Outside*

*Mind in Society*

*A Novel*

*Pedagogies of Disaster*

*Community Participation in Development Projects*

*Alternative Educational Materials*

The second edition of this best-selling book is as lively and accessible as the first edition. Advice, support and both active and reflective tasks take the students through the stages of research as well as encouraging them to consider social and cultural issues, such as working with their supervisor and other researchers.

Charlie's father is dead, and although his mother insists he stay in school, Charlie has no patience for the classroom. All he

wants is to make money, to give his mother and baby brother a better life. So when he catches the eye of Squizzy Taylor, a notorious mobster, and is offered a job as Squizzy's courier, it doesn't take Charlie long to accept—even if he has to go against his own mother's wishes. At first, the job's a thrill—running with messages, illegal liquor, whatever Squizzy orders. It fills Charlie with power. But then come the not-so-savory parts of the job. Collecting Squizzy's debts. Dodging Squizzy's enemies. The very real dangers of the streets. And at some point Charlie has to ask himself—how long before running for a better life means cutting his life short?

"THE CODE OF LEKE DUKAGJINI is a great cultural treasure, comparable to the chapters of The Old Testament." "It provides deep insights into the ancient society of the Albanians, their somber dignity & their magnificent sense of honor."--David Binder, The New York Times. "This legal system was established & passed on to future generations as a common law by Leke Dukagjini, a co-fighter of the legendary Skenderbeg." "The 'Besa' or the 'word of honor' as stated in THE CODE OF LEKE DUKAGJINI which means peace & protection to those whom it is given, has become today an important fighting tool in the political struggle of Kosovo's Albanians against Serb oppression."--Victor Meier, The Frankfurter Allgemeine Zeitung. "The legal Code of the Albanians known by them for a thousand years, is one of the most original in the history of mankind. Among the basic pillars of this code are the equality of men before the code & the non-abuse of justice." "The entire essence of the legal code of the Albanians is an unparalleled rigorous respect for this basic principle: non-violation of the dignity of a man- his honor, home, & life."--Ismail Kadare, Albanian writer.

Masterful in its simplicity, Chronicle in Stone is a touching coming-of-age story and a testament to the perseverance of the human spirit. Surrounded by the magic of beautiful women and literature, a boy must endure the deprivations of war as he suffers the hardships of growing up. His sleepy country has just thrown off centuries of tyranny, but new waves of domination inundate his city. Through the boy ' s eyes, we see the terrors of World War II as he witnesses fascist invasions, allied bombings, partisan infighting, and the many faces of human cruelty—as well as the simple pleasures of life. Evacuating to the countryside, he expects to find an ideal world full of extraordinary things, but discovers instead an archaic backwater where a severed arm becomes a talisman and deflowered girls mysteriously vanish. Woven between the chapters of the boy ' s story are tantalizing fragments of the city ' s history. As the devastation mounts, the fragments lose coherence, and we perceive firsthand how the violence of war destroys more than just buildings and bridges.

Spy Catcher

School-community-university Partnerships for a Sustainable Democracy

Local Commons and Global Interdependence

Making Your Case

The Human Rights of Women

Kanuni i Lek ë Dukagjinit

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**A bestselling historian shows how the British Empire created the modern world, in a book lauded as "a rattling good tale" (Wall Street Journal) and "popular history at its best" (Washington Post) The British Empire was the largest in all history: the nearest thing to global domination ever achieved. The world we know today is in large measure the product of Britain's Age of Empire. The global spread of capitalism, telecommunications, the English language, and institutions of representative government -- all these can be traced back to the extraordinary expansion of Britain's economy, population and culture from the seventeenth century until the mid-twentieth. On a vast and vividly colored canvas, Empire shows how the British Empire acted as midwife to modernity. Displaying the originality and rigor that have made Niall Ferguson one of the world's foremost historians, Empire is a dazzling tour de force -- a remarkable reappraisal of the prizes and pitfalls of global empire.**

**This book introduces readers to the many arguments and controversies concerning abortion. While it argues for ethical and legal positions on the issues, it focuses on how to think about the issues, not just what to think about them. It is an ideal resource to improve your understanding of what people think, why they think that and whether their (and your) arguments are good or bad, and why. It's ideal for classroom use, discussion groups, organizational learning, and personal reading. From the Preface To many people, abortion is an issue for which discussions and debates are frustrating and fruitless: it seems like no progress will ever be made towards any understanding, much less resolution or even compromise. Judgments like these, however, are premature because some basic techniques from critical thinking, such as carefully defining words and testing definitions, stating the full structure of arguments so each step of the reasoning can be examined, and comparing the strengths and weaknesses of different explanations can help us make progress towards these goals. When emotions run high, we sometimes need to step back and use a passion for calm, cool, critical thinking. This helps us better understand the positions and arguments of people who see things differently from us, as well as our own positions and arguments. And we can use critical thinking skills help to try to figure out which positions are best, in terms of being supported by good arguments: after all, we might have much to learn from other people, sometimes that our own views should change, for the better. Here we use basic critical thinking skills to argue that abortion is typically not morally wrong. We begin with less morally-controversial claims: adults, children and babies are wrong to kill and wrong to kill, fundamentally, because they, we, are conscious, aware and have feelings. We argue that since early fetuses entirely lack these characteristics, they are not inherently wrong to kill and so most abortions are not morally wrong, since most abortions are done early in pregnancy, before consciousness and feeling develop in the fetus. Furthermore, since the right to life is not the right to someone else's body, fetuses might not have the right to the pregnant woman's body—which she has the right to—and so she has the right to not allow the fetus use of her body. This further justifies abortion, at least until technology allows for the removal of fetuses to other wombs. Since morally permissible actions should be legal, abortions should be legal: it is an injustice to criminalize actions that are not wrong. In the course of arguing for these claims, we: 1. discuss how to best define abortion; 2. dismiss many common "question-begging" arguments that merely assume their conclusions, instead of giving genuine reasons for them; 3. refute some often-heard "everyday arguments" about abortion, on all sides; 4. explain why the most influential philosophical arguments against abortion are unsuccessful; 5. provide some positive arguments that at least early abortions are not wrong; 6. briefly discuss the ethics and legality of later abortions, and more. This essay is not a "how to win an argument"**

*piece or a tract or any kind of apologetics. It is not designed to help anyone “win” debates: everybody “wins” on this issue when we calmly and respectfully engage arguments with care, charity, honesty and humility. This book is merely a reasoned, systematic introduction to the issues that we hope models these skills and virtues. Its discussion should not be taken as absolute “proof” of anything: much more needs to be understood and carefully discussed—always.*

*Carl Schmitt’s magnum opus, Constitutional Theory, was originally published in 1928 and has been in print in German ever since. This volume makes Schmitt’s masterpiece of comparative constitutionalism available to English-language readers for the first time. Schmitt is considered by many to be one of the most original—and, because of his collaboration with the Nazi party, controversial—political thinkers of the twentieth century. In Constitutional Theory, Schmitt provides a highly distinctive and provocative interpretation of the Weimar Constitution. At the center of this interpretation lies his famous argument that the legitimacy of a constitution depends on a sovereign decision of the people. In addition to being subject to long-standing debate among legal and political theorists in Western Europe and the United States, this theory of constitution-making as decision has profoundly influenced constitutional theorists and designers in Asia, Latin America, and Eastern Europe. Constitutional Theory is a significant departure from Schmitt’s more polemical Weimar-era works not just in terms of its moderate tone. Through a comparative history of constitutional government in Europe and the United States, Schmitt develops an understanding of liberal constitutionalism that makes room for a strong, independent state. This edition includes an introduction by Jeffrey Seitzer and Christopher Thornhill outlining the cultural, intellectual, and political contexts in which Schmitt wrote Constitutional Theory; they point out what is distinctive about the work, examine its reception in the postwar era, and consider its larger theoretical ramifications. This volume also contains extensive editorial notes and a translation of the Weimar Constitution.*

*Runner*

*International Instruments and African Experiences*

*A Global Review of Good Practice*

*Occupational Therapy Essentials for Clinical Competence*

*Law and Policy*

*Convention de Sauvegarde Des Droits de L'homme Et Des Libertés Fondamentales, Telle Qu'amendée Par Les Protocoles Nos 11 Et 14, Et Protocoles À Ladite Convention*

*The World Bank Experience*

*The great Russian psychologist L. S. Vygotsky has long been recognized as a pioneer in developmental psychology. But his theory of development has never been well understood in the West. Mind in Society corrects much of this misunderstanding. Carefully edited by a group of outstanding Vygotsky scholars, the book presents a unique selection of Vygotsky's important essays.*

*Sipke D. Fokkema Amsterdam, Free University From June 13th - 17th, 1977 the NATO*

*International Conference on Cognitive Psychology and Instruction, organized by the editors of this volume, took place at the Free University of Amsterdam. During this period approximately 150 psychologists representing 15 countries assembled for an exchange of scientific experiences and ideas. The broad aim of the conference, as indicated by its title, was to explore the extent to which theoretical and methodological developments in cognitive psychology might provide useful knowledge with regard to the design and management of instruction. From a great variety of submitted papers the organizers attempted to select those that represented major problem areas being scientifically studied in several countries. For the organization of this book we chose to categorize the contributions according to the following general areas: I. Learning II. Comprehension and Information Structure III. Perceptual and Memory Processes in Reading IV. Problem Solving and Components of Intelligence V. Cognitive Development VI. Approaches to Instruction* The final paper in the volume is an extensive review and summary by Glaser, Pellegrino, and Lesgold, that examines the state of cognitive psychology (mainly as reflected in the contributions in this volume) with regard to instructional purposes. Each of the sections of the book also begins with a brief overview of the specific topics considered by the individual contributors within that section.

*This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText with MyEducationLab and the loose-leaf version The Fourth Edition of Marilyn Friend's Special Education: Contemporary Perspectives for School Professionals gives the most authentic, current, research-based introductory account on the field of special education to date. Advocating real teachers, real families and students, real classrooms, and real research, this comprehensive resource emphasizes contemporary concepts and evidence-based practices that*

prepare teachers and other education professionals for their evolving roles in education and the well-being of students with disabilities. Combining current research with practical information, the text offers structure and predictability for novices to the field of special education and for educators working in this challenging age of high standards and accountability. Thoroughly revised and updated and throughout to provide a multi-dimensional view of the field, with a mix of key concepts and immediately applicable information, the new edition emphasizes: the specific disability areas, the historical background and characteristics of special education students, prevalence data, assessment, service delivery, research-based instructional practices, parent perspectives, issues related to the disability area, curriculum access, inclusive practices, professional collaboration, student diversity, RTI, technological advancements, and now the text is written to reach a broader range of professionals working in the field. Because special education is made up of real children and real professionals, the author helps to put a "face" on the field to enliven and authenticate the information for novices. Each chapter features stories of individuals with disabilities, from the parents of children with disabilities, and from professionals who work in the field. Readers of this truly exceptional resource will come away with the best understanding of the expectations for educators and students, and learn how critical concepts translate into educational practices. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText with MyEducationLab provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or

later.

*Language skills, study skills, argument skills and legal knowledge are vital to every law student, professional lawyer and academic. Legal Method Reasoning offers a range of 'how to' techniques for acquiring these skills. It shows how to handle and use legal texts, how to read and write about the law, how to acquire disciplined study techniques and how to construct legal arguments. This new edition will be of value to both undergraduate and postgraduate law students.*

*The Victims, the Drug Companies, and the Dramatic Story Behind the Battle over Fen-Phen*  
*Hannah Arendt and Leo Strauss*

*Patterns of Civilization*

*Thinking Critically About Abortion*

*The Development of Higher Psychological Processes*

*Special Education*

*Self-Consciousness and Personal Identity from Descartes to Hume*

Note by the editors

Kitab us-Salat, book of namaz. Prepared by Huseyn Hilmi Isik. Originally distributed and printed by Hakikat kitabevi. Reprinted by Ihya press.

This volume offers a synthesis of what is known about very large and very small common-pool resources. Individuals using commons at the global or local level may find themselves in a similar situation. At an international level, states cannot appeal to authoritative hierarchies to enforce agreements they make to cooperate with one another. In some small-scale settings, participants may be just as helpless in calling on distant public officials to monitor and enforce their agreements. Scholars have independently discovered self-organizing regimes which rely on implicit or explicit principles, norms, rules and procedures rather than the command and control of a central authority. The contributors discuss the possibilities and dangers of scaling up and scaling down. They explore the impact of the number of actors and the degree of heterogeneity among actors on the likelihood of cooperative behaviour.

Environmental Protection: Law and Policy welcomes Emily Hammond, a professor of law at

George Washington University, whose expertise includes administrative law, environmental law, and energy law, and whose scholarship appears in a number of law journals and books, including *Energy, Economics, and the Environment. Environmental Protection: Law and Policy*, now in its Seventh Edition, features: A complete introduction to the history of environmental protection, laws and regulations, regulatory design strategies, and policy objectives Analysis of constitutional federalism and related policy questions concerning the design and implementation of environmental protection programs An international and interdisciplinary approach that incorporates science, economics, and ethics Coverage of the major federal pollution control laws--the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, CERCLA, and more A chapter on climate change that covers important scientific, policy, and program design questions Two chapters on natural resource management issues, focusing on the National Environmental Policy Act and the Endangered Species Act, but also including national forest management Landmark and cutting-edge cases with explanatory text, notes and questions Charts and graphics, plus numerous exercises and problems

**How Special Prosecutors Hold Presidents Accountable and Protect the Rule of Law**

**Juristische Technik und Methodik des Common Law**

**The Art of Persuading Judges**

**Cognitive Psychology and Instruction**

**Legal Method and Reasoning**

**Handbook on European Non-discrimination Law**

**The Postgraduate Research Handbook**

"'Gender Matters' is a manual aimed to assist educators and youth leaders work on issues of gender and gender-based violence with young people. This publication presents theoretical information, methods and resources for education and training activities, along with concrete exercises that users can put into practice in their daily work. Violence is a serious issue which directly affects the lives of many young people. It often results in lasting damage to their well-being and integrity, putting even their lives at risk. Gender-based violence, including violence against women, remains a key human rights challenge in contemporary Europe and in the world. Working with young people on human rights education is one way of preventing gender-based violence from occurring. By raising awareness on why and how it manifests and exploring its impact on people and in society, gender-based violence will no longer go undetected. Gender really does matter, to women, to men, to young people - to all of us. This manual serves to explore these human rights issues and act upon them."--Book jacket.

America's high incarceration rates are a well-known facet of contemporary political conversations. Mentioned far less often is what happens to the nearly 700,000 former prisoners who rejoin society each year. *On the Outside* examines the lives of twenty-two people—varied in race and gender but united by their time in the criminal justice system—as they pass out of the prison gates and back into the world. The book takes a clear-eyed look at the challenges faced by formerly incarcerated citizens as they try to find work, housing, and stable communities. Standing alongside these individual portraits is a quantitative study conducted by the authors that followed every state prisoner in Michigan who was released on parole in 2003 (roughly 11,000 individuals) for the next seven years, providing a comprehensive view of their post-prison neighborhoods, families, employment, and contact with the parole system. *On the Outside* delivers a powerful combination of hard data and personal narrative that shows why our country continues to struggle with the social and economic reintegration of the formerly incarcerated. For further information, please visit [ontheoutsidebook.us](http://ontheoutsidebook.us).

*Growing up in democracy* is addressed to teachers who want to integrate Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) in their daily subject teaching. Nine teaching units of approximately four lesson plans each give step-by-step instructions and include student handouts and background information for teachers. The complete manual provides a full school year's curriculum for students in primary school (grades 4 to 6), but as each unit is also complete in itself the manual allows great flexibility in use. It is therefore also suitable for textbook editors, curriculum developers, teacher trainers, student teachers and beginning teachers. The objective of EDC/HRE is to teach children to become active citizens who are willing and able to participate in the democratic community. Therefore, EDC/HRE strongly emphasise action and task-based learning. The school community is conceived as a sphere of authentic experience where young people can learn how to participate in democratic decision making and may take responsibility at an early age. Key concepts of EDC/HRE are taught as tools of life-long learning.

Occupation, theory-driven, evidence-based, and client-centered practice continue to be the core of the profession and are the central focus of *Occupational Therapy Essentials for Clinical Competence, Third Edition*.

*The Fundamentals of Tawheed (Islamic Monotheism)*

Succeed with your MA, MPhil, EdD and PhD

*A Delusion of Satan*

*Empire*

*Selected Practice Recommendations for Contraceptive Use*

*Environmental Protection*

*Appian and Illyricum*

**Presents the basics of writing legal briefs and giving oral arguments, with discussions on the essentials of building a case through legal reasoning and the key elements of persuasive and successful oral pleading in the courtroom.**

**"We live in an era where the university system is undergoing great changes owing to developments in financing policies and research priorities, as well as changes in the society in which this system is embedded. This change toward a more market-oriented university, which also has immediate effects in academic peripheries such as the**

**Balkans, the Middle East, or South-East Asia, is of great influence for the pedagogical practice of "less profitable" academic areas such as the Humanities: philosophy, languages, sociology, anthropology, history. Because of the absence of a historically grounded establishment of the Humanities, academic peripheries, usually accompanied by a weak civil society infrastructure, seem to offer the most fertile ground for rethinking the Humanities, their pedagogical practice, and their politics, as well as the greatest threats, such as the ongoing capitalization of research, and profitability as the norm of educational achievement. The sprawling presence of for-profit universities and in academic peripheries such as Albania and Kosovo is indicative of this problematic, as are consistent underfunding of universities and the relentless budget cuts in American and English, and to a lesser extent European, universities. Motivations for this ongoing attack on the university are often driven by a political system or a politics with an aggressive stance to critical thought."**

**This document is one of two evidence-based cornerstones of the World Health Organization's (WHO) new initiative to develop and implement evidence-based guidelines for family planning. The first cornerstone, the Medical eligibility criteria for contraceptive use (third edition) published in 2004, provides guidance for who can use contraceptive methods safely. This document, the Selected practice recommendations for contraceptive use (second edition), provides guidance for how to use contraceptive methods safely and effectively once they are deemed to be medically appropriate. The recommendations contained in this document are the product of a process that culminated in an expert Working Group meeting held at the World Health Organization, Geneva, 13-16 April 2004.**

**Examines influence of Arendt's and Strauss' background in pre-World War II Germany on their perception of American democracy.**

**Prosecuting the President**

**German Émigrés and American Political Thought After World War II**

**The Full Story of the Salem Witch Trials**

**Education for Democratic Citizenship in Europe and the United States of America**

**The Early Modern Subject**

**Constitutional Theory**

**The Return of Martin Guerre**

***"The perfect book for the present moment. Prosecuting the President is magnificent." -- David Marcus, Professor of Law, UCLA In this exceptionally timely book, law professor Andrew Coan explains what every American needs to know about special prosecutors - perhaps the most important and misunderstood public officials of our time. The first special prosecutor was appointed by President Ulysses S. Grant in 1875, to investigate a bribery scandal involving his close friends***

*and associates. Ever since, presidents of both parties have appointed special prosecutors and empowered them to operate with unusual independence. Also called special counsels and independent counsels, such appointments became a standard method for neutralizing political scandals and demonstrating the President's commitment to the rule of law. Special counsel Robert Mueller is the latest example. In Prosecuting the President, Andrew Coan offers a highly engaging look at the long, mostly forgotten history of special prosecutors in American politics. For more than a century, special prosecutors have struck fear into the hearts of Presidents, who have the power to fire them at any time. How could this be, Coan asks? And how could the nation entrust such a high responsibility to such subordinate officials? With vivid storytelling and historical examples, Coan demonstrates that special prosecutors can do much to protect the rule of law under the right circumstances. Many have been thwarted by the formidable challenges of investigating a sitting President and his close associates; a few have abused the powers entrusted to them. But at their best, special prosecutors function as catalysts of democracy, channeling an unfocused popular will to safeguard the rule of law. By raising the visibility of high-level misconduct, they enable the American people to hold the President accountable. Yet, if a President thinks he can fire a special prosecutor without incurring serious political damage, he has the power to do so. Ultimately, Coan concludes, only the American people can decide whether the President is above the law.*

*Book of Namaz*

*Dispensing with the Truth*

*Towards a European Civil Code*

*Why Most Abortions Aren't Wrong & Why All Abortions Should Be Legal*

*The Rise and Demise of the British World Order and the Lessons for Global Power*

*Gender Matters*

*Chronicle in Stone*