

Chronopsychologie Des Personnes A Ga C Es

LaBerge explores how we are able to restrict the input of extraneous and confusing information, or prepare to process a future stimulus, in order to take effective action. As well as describing the pathways in the cortex presumed to be involved in attentional processing, he examines the hypothesis that two subcortical structures, the superior colliculus and the thalamus, contain circuit mechanisms that embody an algorithm of

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attention. In addition, he takes us through various ways of posing the problem, from an information-processing description of how attention works to a consideration of some of the cognitive and behavioral consequences of the brain's computations, such as desiring, judging, imaging, and remembering.

In contrast to the plethora of works focusing on the tragic loss of human lives during the First World War, little is known about the more hopeful realities of thousands of prisoners of war from Britain, France, Germany and Belgium who were sent to Switzerland from 1916. This book explores the

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everyday lives of these prisoners and their impact on Switzerland. Internees were warmly welcomed by local people and given education, training and employment. Leading relatively free lives, they were able to engage in leisure activities and develop new relationships. However, they also contributed to the country's economy, helping to keep Swiss tourism alive at a time when businesses were struggling and alleviating Switzerland's labour shortage as Swiss men were called-up to defend their borders and preserve the country's neutrality. Drawing on a wide range of sources from official records to magazines

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and postcards, Susan Barton provides an absorbing account of the social and cultural history of internment in Switzerland.

Why our brains aren't built for media multitasking, and how we can learn to live with technology in a more balanced way.

"Brilliant and practical, just what we need in these techno-human times."—Jack Kornfield, author of *The Wise Heart* Most of us will freely admit that we are obsessed with our devices. We pride ourselves on our ability to multitask—read work email, reply to a text, check Facebook, watch a video clip. Talk on the phone, send a text, drive a car. Enjoy

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family dinner with a glowing smartphone next to our plates. We can do it all, 24/7! Never mind the errors in the email, the near-miss on the road, and the unheard conversation at the table. In *The Distracted Mind*, Adam Gazzaley and Larry Rosen—a neuroscientist and a psychologist—explain why our brains aren't built for multitasking, and suggest better ways to live in a high-tech world without giving up our modern technology. The authors explain that our brains are limited in their ability to pay attention. We don't really multitask but rather switch rapidly between tasks. Distractions and interruptions, often

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technology-related—referred to by the authors as “interference”—collide with our goal-setting abilities. We want to finish this paper/spreadsheet/sentence, but our phone signals an incoming message and we drop everything. Even without an alert, we decide that we “must” check in on social media immediately. Gazzaley and Rosen offer practical strategies, backed by science, to fight distraction. We can change our brains with meditation, video games, and physical exercise; we can change our behavior by planning our accessibility and recognizing our anxiety about being out of touch even

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briefly. They don't suggest that we give up our devices, but that we use them in a more balanced way.

This volume is a collection of 13 chapters, each devoted to a particular issue that is crucial to our understanding of the way learners acquire, learn, and use an L2 sound system. In addition, it spans both theory and application in L2 phonology. The book is divided into three parts, with each section unified by broad thematic content: Part I, "Theoretical Issues and Frameworks in L2 Phonology," lays the groundwork for examining L2 phonological acquisition. Part II, "Second

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Language Speech Perception and Production," examines these two aspects of L2 speech in more detail. Finally, Part III, "Technology, Training, and Curriculum," bridges the gap between theory and practice. Each chapter examines theoretical frameworks, major research findings (both classic and recent), methodological issues and choices for conducting research in a particular area of L2 phonology, and major implications of the research findings for more general models of language acquisition and/or pedagogy.

The Phenomenon of Pain

Teachers' Thought Processes

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Church of Lies

Crossroads in the Labyrinth

**Education Today 2013 The OECD Perspective
(école Expérimentale)**

Comprehension

A study of comprehension with particular emphasis on how readers understand a text.

If there were such a thing as an "elder" stateswoman in women's gymnastics today, Nadia Comaneci would win that title as readily as she once won gold medals. Olga Korbut came before her, and many other medalists would follow, but none has ever been as dominant in winning the hearts of millions around the world. With grit and determination, Nadia Comaneci ushered in a new era for

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women's sports, one where young girls could vault into the arena of superstardom. Even today, almost thirty years after her greatest triumphs, you need only mention the name "Nadia" and gymnastics fans know instantly whom you are talking about. In *Letters to a Young Gymnast*, Nadia shows what it takes to achieve athletic perfection and become the best. With inspiring and dramatic stories from her own experience, she tells us how the young girl that Bela Karolyi discovered in a Romanian elementary school found the inner strength to become a world-class athlete at such a young age. This collection of Nadia's memories, anecdotes, and advice grants unique insights into the mind of a top competitor. From how to live after you've realized your dream, to the

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necessity of "a spirit forged with mettle," Nadia's thoughts on athleticism and sacrifice are eye-opening and surprisingly challenging.

During the last two decades, the number of anthropological studies on the Middle East has increased exponentially. This partially annotated bibliography offers a comprehensive survey of studies written in English, French and German, and covers the period from 1965 to 1987.

In this heartfelt memoir from one of the youngest recipients of the transorbital lobotomy, Howard Dully shares the story of a painfully dysfunctional childhood, a misspent youth, his struggle to claim the life that was taken from him, and his redemption. At twelve, Howard

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Dully was guilty of the same crimes as other boys his age: he was moody and messy, rambunctious with his brothers, contrary just to prove a point, and perpetually at odds with his parents. Yet somehow, this normal boy became one of the youngest people on whom Dr. Walter Freeman performed his barbaric transorbital—or ice pick—lobotomy. Abandoned by his family within a year of the surgery, Howard spent his teen years in mental institutions, his twenties in jail, and his thirties in a bottle. It wasn't until he was in his forties that Howard began to pull his life together. But even as he began to live the "normal" life he had been denied, Howard struggled with one question: Why? There were only three people who would know the truth: Freeman, the man who

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performed the procedure; Lou, his cold and demanding stepmother who brought Howard to the doctor's attention; and his father, Rodney. Of the three, only Rodney, the man who hadn't intervened on his son's behalf, was still living. Time was running out. Stable and happy for the first time in decades, Howard began to search for answers. Through his research, Howard met other lobotomy patients and their families, talked with one of Freeman's sons about his father's controversial life's work, and confronted Rodney about his complicity. And, in the archive where the doctor's files are stored, he finally came face to face with the truth. Revealing what happened to a child no one—not his father, not the medical community, not the state—was willing to protect,

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My Lobotomy exposes a shameful chapter in the history of the treatment of mental illness. Yet, ultimately, this is a powerful and moving chronicle of the life of one man.

Memory Observed

The New Synthesis

Biology and Conservation

A Paradigm for Cognition

Dream I Tell You

My Lobotomy

Vygotsky Today

This book is an account of, and commentary on, a collection of dreams by the novelist, playwright and theorist Helene Cixous. As such the book presents a rich poetic

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experience and is a key document in understanding Cixous' writing practice. Jacques Derrida's commentary on Dream I Tell You is published in 'The Frontiers of Theory' series as Geneses, Genealogies, Genres and Genius. Key Features Importance of Helene Cixous to contemporary literary and French feminist theory.* The poetic, autobiographical quality of the writing.* Significance of the book to the Cixous oeuvre.*

Revised to take account of developments in the field, this edition includes new discussion of the major issues in current UK

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and European research as well as expanded coverage of the practical applications of this research.

This book deals with physiological, neurophysiological, and psychological aspects of the mechanisms and treatment of pain. It also provides information on the latest research results regarding the influence of age and gender on the perception of pain. Finally, it presents the basic mechanisms of analgesia in terms of pharmacological and nonpharmacological treatments.

Examines the link between child development and social evolution and the impact of social

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*structures, technology, and child-rearing
patterns on fundamental experiences
De Ses Causes Et de Ses Suites Jusqu'a Nos
Jours en Angleterre, en Ecosse, en Irlande Et
Sur Le Continent
Or, The Philosophy of Free Religion
On the Verge of Non-classical Psychology
La Psychologie Anglaise Contemporaine
The British Armed Forces 1880–1960
Ancient Brains in a High-Tech World
And The Endangered Origins Of Intelligence
There are three loops in a tangle of rope. How
many are independent, and how many are*

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interlocked? Two knights stand on a chessboard. How many other knights must you add so that each square is occupied or threatened by a knight? Among six seemingly identical drawings of mandalas, each rotated by multiples of 60 degrees, one is different. Which is it, and why? Challenge yourself with these mind-benders, brainteasers, and puzzles. Each of them has been carefully selected so that none will be too tough for anyone without a math background — but they're not too easy. Some are original, and all are clearly and accurately answered at the back of the book.

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Until quite recently conditions in industry were often rough. Long hours were worked in insanitary and murky workshops, often with little regard to the effects upon the workpeople who were considered to be expendable. Now, however, these adverse conditions have been recognized and so remedied that there remains little in industrial conditions to disturb the public conscience. This does not mean that conditions of work in office or factory are perfect. The obvious and dramatic abuses of the human frame may have gone, but in their place have arisen stresses and strains which,

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taking effect only in the long term, are generally undramatic and often unrecognized. They exist none the less. No organized effort to study the effect of working conditions on man's performance was made until the end of World War I, when the Industrial Fatigue Research Board was set up. For the first time, men trained in the human sciences entered industry to study men at work. They made contributions which set a new standard of scientific investigation into human performance and allowed executive action on the basis of evidence rather than of hunch. The Board's work

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differed from the contribution of Gilbreth in America in that the principles of Motion Study which he developed were, to a large extent, based on intelligent observation rather than controlled experiment. During the 1920S the National Institute of Industrial Psychology was founded and there was close collaboration between it and the I.F.R.B.

The significance of the Corinthians Football Club, founded in 1882, has been widely acknowledged by historians of football and by sports historians generally. As a 'super club' comprising the best

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amateur talent available they were an important formative influence on football in Britain from the 1880s to the 1930s. As a touring club - they first travelled to South Africa in 1897 and made regular forays into Europe and also to Canada, the United States and Brazil - they were the self-proclaimed standard bearers for gentlemanly values in sport. Indeed for many years they were most famous football club in the world, drawing huge crowds and helping to ensure that the version of football emanating from the English public schools and universities in the mid-nineteenth century became

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a global game. Though their playing strength and influence waned after the First World War, they remained a significant force through to 1939, upholding 'true blue' amateurism at a time when football was increasingly associated with professionalism and seen as a branch of commercial entertainment. Whilst much has been written about the Corinthians, mainly by club insiders, this is the first complete scholarly history to cover their activities both in England and in other parts of the world. It critically reassesses the club's role in the development of football and fills a

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gap in existing literature on the relationship between the progress of the game in England and globally. Most crucially, the book re-examines the sporting ideology of gentlemanly amateurism within the context of late-nineteenth century and early-twentieth century society.

The transition from Qajar rule in Iran (c.1789-1925) to that of rule by the Pahlavi dynasty (1925-1979) set in motion a number of shifts in the political, social, and cultural realms. Focusing on masculinity in Iran, this book interweaves ideas and perceptions, laws, political movements, and men's

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practices to spotlight the role men as gendered subjects played in Iranian history. It shows how men under the reign of Reza Shah dressed, acted, spoke, and thought differently from their late Qajar period counterparts. Furthermore, it highlights how the notion of being a "proper Iranian man" changed over these decades. Demonstrating how an emerging elite of western-educated men constructed and promoted a new model of masculinity as part of their struggle for political, social, and cultural hegemony, Balslev shows how this new model reflects wider developments in

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Iranian society at the time including the rise of Iranian nationalism and the country's modernisation process.

A Bibliography : 1965-1987

Human and Machine

The Brain's Art of Mindfulness

The OECD Perspective

Letters to a Young Gymnast

A Memoir

Cultural Anthropology of the Middle East

From the Preface: "My name is Flora Jessop. I've been called apostate, vigilante, and crazy bitch, and maybe I

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am. But some people call me a hero, and I'd like to think they're right too. If I am a hero, maybe it's because every time I can play a part in saving a child or a woman from a life of servitude and degradation, I'm saving a little piece of me, too. I was one of twenty-eight children born to my dad and his three wives. Indoctrinated to believe that the outside world was evil, and that I resided among the righteous, I was destined to marry a man chosen for me by the Prophet. I would then live in harmony with my sister-wives, bear many children, and obey and serve my future husband in this life and throughout eternity. But my innocence didn't last long. While still a child, I understood that the church of the righteous was nothing but a church

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of lies. When I was eight years old my father sexually molested me for the first time, raping me when I was twelve. I tried to kill myself. Beaten, molested, taunted, and abused by family members alleging they only wanted to save my soul became a daily routine, I ran from this abuse more than once in my early teens--even attempting to cross the desert on foot. My family hunted me down. I thought government agencies would provide me safety if I reported my father. Instead, police and social services colluded with the FLDS to return me to my family and I ended up back inside polygamy, right where I started." Flora goes on from there to tell the dramatic true story of how she ultimately escaped and has been fighting against

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frustrating obstacles with hard fought successes in rescuing women and children from the FLDS. It's a story you can't put down.

The goal for ergonomics has always been to adapt work, work environments, and machines to humans. But is this goal still sufficient? Does it satisfy the needs of the individual or of societies and organizations as they operate now? Constructive Ergonomics provides an answer to these questions. Rooted both in the academic world and in the world of p

This book is the only one to date which takes up epistemological issues concerning classroom research and pursues them in relation to design and methodological

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matters with depth and balance. It deals with all of the perennial issues that have divided scholars in the field and contributes more to achieving points of reconciliation than has previously been available. This is not yet another substantive review of the findings of classroom research. It makes no attempt to portray the current state of knowledge of such topics as teacher praise, student initiations, teacher interactive decision making, student deviance, homework, student engagement, and the like. This is more a book about classroom research for those who want to learn how to teach by digesting the products of research, and it does not justify its existence in the deficiencies of the past. Indeed, it sees strengths and

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shortcomings in many different approaches. This book gives students tremendous potential to capitalise on the experience and accumulated wisdom of decades of scholars so as to emerge from it with high levels of understanding and knowledge of the field. It also contains historical material which provides an excellent record of developments over time and gives many fully descriptive examples of earlier achievements.

The book presents Cornelius Castoriadis' concerns with the development of analytical theories of psychology, language, and politics, all commonly rooted in the social and historical aspects of human creativity.

Ergonomics

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Phonology and Second Language Acquisition

Gender and Sexuality in Late Qajar and Early Pahlavi Iran

Remembering in Natural Contexts

The Study of Teachers, Teaching, and Instruction

Man in His Working Environment

Nepsy II

Everyone has heard of nature's "biological clocks", the phenomenon of periodic activity in plants, animals and humans. But what does chronobiology have to do with modern medicine? This book presents in a concise but comprehensive fashion the basic principles of chronobiology and their application to clinical medicine. The chapters are written by specialists in the field; they summarize the physiology, pathophysiology and pathology of the human time structure and

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outline the application of chronobiologic principles and techniques for diagnosis and treatment.

Computerized "expert systems" are among the best-known applications of artificial intelligence. But what is expertise? The nature of knowledge and expertise, and their relation to context, is the focus of active discussion and controversy among psychologists, philosophers, computer scientists, and other cognitive scientists. The questions reach to the very foundations of cognitive theory. The twenty-three original essays in this volume discuss the essential nature of expert knowledge, as well as such questions as how "expertise" differs from mere "knowledge," the relation between the individual and group processes involved in knowledge in general and expertise in particular, the social and other contexts of expertise, how expertise can be assessed, and the relation between human and computer expertise. Contributors : N. M.

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Agnew, D. Bertram, S. Bringsjord, N. Charness, W. Clancey, H. M. Collins, T. M. Converse, R. L. Coulson, D. DuBois, K. A. Ericsson, P. J. Feltovich, K. M. Ford, N. D. Geddes, K. J. Hammond, C. C. Hayes, P. J. Hayes, H. Hexmoor, C. T. Kulik, H. E. Kyburg, M. LaFrance, F. J. Lerch, G. F. Luger, M. Miller, M. Minsky, K. O'Hara, A. L. Patalano, V. L. Patel, D. Perlis, M. J. Prietula, M. F. Ramoni, A. T. Rappaport, C. M. Seifert, N. Shadbolt, V. L. Shalin, S. C. Shapiro, R. J. Spiro, E. W. Stein, C. R. Stern, R. J. Sternberg, M. A. Szczepkowski, C. M. Zeitz

There are three basic ways for a nation to organize its economy: command, tradition and free market. It is a free market economy, also known as capitalism, that by far has proved the most successful in securing prosperity and providing the foundation for other liberties. A market economy is based on the tenets of economic freedom which

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include the liberty to enter any cup on, start any business, produce any good, offer any service, charge any price and operate an enterprise as one chooses in an atmosphere of limited government. This book presents the history of economic freedom from the time of Colonial America to the modern era. It also explores economic freedom's relationship to personal and political liberties as well as to such concerns as efficiency, prosperity, equality and domestic tranquility. It stresses the importance of the classical, religious and economic, virtues; provides a discussion of both the Old and New Testaments and analyses the relationships of freedom and wealth to happiness. Please see Volume I for a full description.

*Biologic Rhythms in Clinical and Laboratory Medicine
Histoire de la Conquête de L'Angleterre Par Les Normands
English Gentlemen and World Soccer*

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The Way Out of Agnosticism

Attentional Processing

Komodo Dragons

Constructive Ergonomics

Memory Observed brings together classic and contemporary essays to explore the processes of memory in real-life contexts. Covering such issues as childhood recollections, eyewitness testimony, special memory feats, and memories of famous individuals, the writings support the authors' thesis that understanding how human memory works requires greater emphasis on everyday situations and less on controlled laboratory experiments. The

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much-anticipated new edition has been thoroughly updated with over 40% new essays, increased coverage of early childhood memories and memories of traumatic events, and an expanded introductory section. Neisser offers a thought-provoking supplement for courses in memory, learning and cognition.

On battleships, behind the trenches of the Western Front and in the midst of the Desert War, British servicemen and women have played sport in the least promising circumstances. When 400 soldiers were asked in Burma in 1946 what they liked about the Army, 108 put sport in first place - well ahead of

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comradeship and leave - and this book explores the fascinating history of organised sport in the life of officers and other ranks of all three British services from 1880–1960. Drawing on a wide range of sources, this book examines how organised sport developed in the Victorian army and navy, became the focus of criticism for Edwardian army reformers, and was officially adopted during the Great War to boost morale and esprit de corps. It shows how service sport adapted to the influx of professional sportsmen, especially footballers, during the Second World War and the National Service years. This report, carried out by the National Centre for

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Social Research, sets out the results of the British Gambling Prevalence Survey (BGPS) 2007, the second nationally representative survey of its kind (the first was undertaken in 1999). Based on a random sample of just over 9,000 people, the survey contains data on attitudes to gambling, levels of participation and the prevalence of problem gambling. The report will provide the Gambling Commission and the Government with some important benchmark information which will help assess the overall impact of the Gambling Act following its full implementation on 1st September 2007. Findings include that 68 per cent had

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participated in some form of gambling activity within the past year, compared to 72 per cent in 1999. The most popular activities were the National Lottery Draw (57 per cent), scratchcards (20 per cent), horserace betting (17 per cent) and playing slot machines (14 per cent). Six per cent of the population used the internet to gamble in the past year.

Algonquian and Iroquois natives of the American Northeast were described in great detail by colonial explorers who ventured into the region in the seventeenth and eighteenth centuries. Beginning with the writings of John Smith and Samuel de

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Champlain, Gordon Sayre analyzes French and English accounts of Native Americans to reveal the rhetorical codes by which their cultures were represented and the influence that these images of Indians had on colonial and modern American society. By emphasizing the work of Pierre Francais-Xavier Charlevoix, Joseph-Francais Lafitau, and Baron de Lahontan, among others, Sayre highlights the important contribution that French explorers and ethnographers made to colonial literature. Sayre's interdisciplinary approach draws on anthropology, cultural studies, and literary methodologies. He cautions against dismissing these colonial texts as

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purveyors of ethnocentric stereotypes, asserting that they offer insights into Native American cultures. Furthermore, early accounts of American Indians reveal Europeans' serious examination of their own customs and values: Sayre demonstrates how encounters with natives' wampum belts, tattoos, and pelt garments, for example, forced colonists to question the nature of money, writing, and clothing; and how the Indians' techniques of warfare and practice of adopting prisoners led to new concepts of cultural identity and inspired key themes in the European enlightenment and American individualism.

Les Sauvages Américains

Expertise in Context

***Representations of Native Americans in French and
English Colonial Literature***

Sleep and Its Disorders in Children

Iranian Masculinities

Handbook of Cognitive Task Design

Sport and the Military

This book summarises what OECD has to say about the state of education today in eight key areas: early childhood education, schooling, transitions beyond initial education, higher education, adult learning, outcomes and returns, equity, and innovation.

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Inhaltsübersicht: 1. What is Good Teaching?, 2. New Roles Teachers and Students, 3. The Moral Dimension, 4. Developmental perspectives, 5. Expertise in teaching, 6. Content in Teaching, 7. Toward Effective and Responsible Practice, 8. The New Synthesis, Name index, Subject Index. More than twenty years have passed since Walter Auffenb monumental The Behavioral Ecology of the Komodo Monitor. In the intervening years the populations of Komodo dragons—native only to a handful of islands in southeast Indonesia—have dwindled, sparking intensive conservation efforts. During the last two decades new information about these formidable predators has emerged, and the most important findings are clearly presented here. A memoir from

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Walter Auffenberg and his son Kurt is followed by the latest information on Komodo dragon biology, ecology, population distribution, and behavior. The second part of the book is dedicated to step-by-step management and conservation techniques, both for wild and captive dragons. This successful model is a useful template for the conservation of other endangered species as well, for, as Kurt and Walter Auffenberg note, "The species may well indeed survive in the wild for generations to come while countless other organisms are lost."

Based on the 10th International Study Association on Teaching Thinking and Practice Conference in Gothenburg, this text contains a collection of original research conducted by

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scholars from Europe, North America, Israel and Hong Kong and provides an overview of the current status of international research on teacher thinking.; The contributors write from different perspectives - some analytical, some philosophical and some contextual - on the way teachers think and act. The intention of the book is not to characterise critically the established traditions or any of its researchers, but to study teacher-thinking research in context, analysing research objectives and enquiring into what lies behind the tradition. The result is a picture of an unpredictable but exciting and interesting future in developments in teacher-thinking research.

Research On Teachers' Thinking And Practice

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Corinthians, Amateurism and the Global Game

Understanding Children's Development

Effective and Responsible Teaching, 7 X 10

The Distracted Mind

100 Geometric Games

Internment in Switzerland during the First World War

This Handbook serves as a single source for theories, models, and methods related to cognitive task design. It provides the scientific and theoretical basis required by industrial and academic researchers, as well as the practical and methodological guidance needed by practitioners who face problems of building safe and

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effective human-technology s

British gambling prevalence survey 2007

Teachers' Minds And Actions

Universal Access in HCI

Towards An information Society for All

The Growth Of The Mind

Research in Classrooms

Scientific Theism