

Charlotte Danielson Domain Pie Chart

The ultimate guide to the world of cryptocurrencies! While the cryptocurrency market is known for its volatility—and this volatility is often linked to the ever-changing regulatory environment of the industry—the entire cryptocurrency market is expected to reach a total value of \$1 trillion this year. If you want to get in on the action, this book shows you how. Cryptocurrency Investing For Dummies offers trusted guidance on how to make money trading and investing in the top 200 digital currencies, no matter what the market sentiment. You'll find out how to navigate the new digital finance landscape and choose the right cryptocurrency for different situations with the help of real-world examples that show you how to maximize your cryptocurrency wallet. Understand how the cryptocurrency market works Find best practices for choosing the right cryptocurrency Explore new financial opportunities Choose the right platforms to make the best investments This book explores the hot topics and market moving events affecting cryptocurrency prices and shows you how to develop the smartest investment strategies based on your unique risk tolerance.

An innovative professional development strategy that facilitates change, improves instruction, and transforms school culture! Instructional coaching is a research-based, job-embedded approach to instructional intervention that provides the assistance and encouragement necessary to implement school improvement programs. Experienced trainer and researcher Jim Knight describes the "nuts and bolts" of instructional coaching and explains the essential skills that instructional coaches need, including getting teachers on board, providing model lessons, and engaging in reflective conversations. Each user-friendly chapter includes: First-person stories from successful coaches Sidebars highlighting important information A "Going Deeper" section of suggested resources Ready-to-use forms, worksheets, checklists, logs, and reports

This book examines the diverse use of visual representations by teachers in the science classroom. It contains unique pedagogies related to the use of visualization, presents original curriculum materials as well as explores future possibilities. The book begins by looking at the significance of visual representations in the teaching of science. It then goes on to detail two recent innovations in the field: simulations and slowmotion, a process of explicit visualization. It also evaluates the way teachers have used different diagrams to illustrate concepts in biology and chemistry. Next, the book explores the use of visual representations in culturally diverse classrooms, including the implication of culture for teachers' use of representations, the crucial importance of language in the design and use of visualizations and visualizations in popular books about chemistry. It also shows the place of visualizations in the growing use of informal, self-directed science education. Overall, the book concludes that if the potential of visualizations in science education is to be realized in the future, the subject must be included in both pre-service and in-service teacher education. It explores ways to develop science teachers' representational competence and details the impact that this will have on their teaching. The worldwide trend towards providing science education for all, coupled with the increased availability of color printing, access to personal computers and projection facilities, has lead to a more extensive and diverse use of visual representations in the classroom. This book offers unique insights into the relationship between visual representations and science education, making it an ideal resource for educators as well as researchers in science education, visualization and pedagogy.

The framework for teaching document is an evolving instrument, but the core concepts and architecture (domains, components, and elements) have remained the same.Major concepts of the Common Core State Standards are included. For example, deep conceptual understanding, the importance of student intellectual engagement, and the precise use of language have always been at the foundation of the Framework for Teaching, but are more clearly articulated in this edition.The language has been tightened to increase ease of use and accuracy in assessment.Many of the enhancements to the Framework are located in the possible examples, rather than in the rubric language or critical attributes for each level of performance.

HCI International 2011 Posters' Extended Abstracts

Rethinking Teacher Supervision and Evaluation

Coaching

To Increase Student Learning and Achievement

Classroom Teaching Skills

Writing Pathways

Approaches and Perspectives

Memory is inextricable from learning; there's little sense in teaching students something new if they can't recall it later. Ensuring that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary is a vital component of instruction. In How to Teach So Students Remember, author Marilee Sprenger provides you with a proven, research-based, easy-to-follow framework for doing just that. This second edition of Sprenger's celebrated book, updated to include recent research and developments in the fields of memory and teaching, offers seven concrete, actionable steps to help students use what they've learned when they need it. Step by step, you will discover how to actively engage your students with new learning; teach students to reflect on new knowledge in a meaningful way; train students to recode new concepts in their own words to clarify understanding; use feedback to ensure that relevant information is binding to necessary neural pathways; incorporate multiple rehearsal strategies to secure new knowledge in both working and long-term memory; design lesson reviews that help students retain information beyond the test; and align instruction, review, and assessment to help students more easily retrieve information. The practical strategies and suggestions in this book, carefully followed and appropriately differentiated, will revolutionize the way you teach and immeasurably improve student achievement. Remember: By consciously crafting lessons for maximum "stickiness," we can equip all students to remember what's important when it matters.

'I particularly enjoyed Judith Roden's chapter "Young Children Are Natural Scientists" especially her thoughts on children's drawings, which puncture some popular assumptions' - Times Educational Supplement, Friday Magazine 'This expertly argued and fascinating book seeks to redress the balance; it places the child firmly at the centre of the educational process and examines in detail the many and varied factors (such as health and physical development, play, stress, and early intervention) which affect the way in which the young child learns and develops' - Who Minds 'Tricia David, an internationally recognized expert in early years education, has brought together 11 tutors from Canterbury Christ Church University College to "encourage debate and disagreement"... It has... some absorbing and helpful contributions which both bring forward the debate in early years education and also may cause readers to reappraise their own practice, possibly as a result of disagreeing with one or other contributors' - International Journal of Early Years Education Young Children Learning brings together current thinking on young children's learning, with ideas about the curriculum for children aged 0 to eight years old. Areas covered in this book include: play; health and physical development; early intervention; stress; children understanding their worlds; bilingualism; children's spiritual development; national identity; young children as natural scientists; assessing learning; the needs of parents, children and teachers; and childhood in changing societies. Written by experienced practitioners from the centre for International Studies in early childhood, this book shows that in the earliest years of childhood, all children should experience the delight which can be part of effective pedagogy - pedagogy which takes account of the child's individuality and development, in the context of changing socio-cultural constructions of childhood. Experts review coaches' roles, examine research, and provide in-depth discussions of specific coaching models, including literacy, cognitive, instructional, content-focused, classroom management, and leadership coaching.

Coauthored by two internationally renowned educators and researchers, this resource helps teachers strengthen their classroom practice with lessons that promote successful intelligence—a set of abilities that allow students to adapt and succeed within their environment, make the most of their strengths, and learn to compensate for their weaknesses.

The Dos and Don'ts of Presenting Data, Facts, and Figures

The Last Mile to Quality Service Delivery in Jordan

Instructional Coaching

Employee Training and Development

Young Children Learning

Brain, Mind, Experience, and School: Expanded Edition

Zombie-Based Learning

Offers questionnaires and self-help activities for educators to analyse their leadership potential and match their leadership style to specific jobs.

Raymond Noe's Employee Training and Development sets the standard in this course area. First introduced in 1998, ETD became the market-defining text within 6 months of publication. Its popularity is due to its lively writing style and relevant examples of the most up-to-date developments in training, research and practice, including the strategic role of training and the use of new technologies in training. Employee Training and Development strikes a balance between research and real company practices. It provides students with a solid background in the fundamentals of training and development such as needs assessment, transfer of training, learning environment design, methods, and evaluation. To help students better understand the relationship between the main elements of the book, the book is now organized into five different parts. Part I focuses on the context for training and development and includes a chapter devoted to strategic training. Part II includes coverage related to the fundamentals of designing training programs. Chapters in Part II focus on needs assessment, learning theories and program design, transfer of training, and training evaluation. Part III focuses on training and development methods and includes chapters devoted to traditional training methods, e-learning and the use of technology in training, employee development, and special issues in employee development, such as managing diversity, succession planning, and cross-cultural preparation. Chapters in Part IV cover career issues and how companies manage careers, as well as challenges in career management, such as dealing with work-life conflict, retirement, and socialization. Finally, Part V provides a look at the future of training and development.

Since the original publication of Enhancing Professional Practice: A Framework for Teaching in 1996, thousands of educators in the United States and around the world have used the framework and its clear definition of the components of good teaching to structure their professional conversations and guide their practice. Building on those diverse experiences, Charlotte Danielson now provides specific guidance for teacher educators, teachers, administrators, and those who seek to improve their programs and practice.

Moral Sentiments and Material Interests presents an innovative synthesis of research in different disciplines to argue that cooperation stems not from the stereotypical selfish agent acting out of disguised self-interest but from the presence of "strong reciprocators" in a social group. Presenting an overview of research in economics, anthropology, evolutionary and human biology, social psychology, and sociology, the book deals with both the theoretical foundations and the policy implications of this explanation for cooperation. Chapter authors in the remaining parts of the book discuss the behavioral ecology of cooperation in humans and nonhuman primates, modeling and testing strong reciprocity in economic scenarios, and reciprocity and social policy. The evidence for strong reciprocity in the book includes experiments using the famous Ultimatum Game (in which two players must agree on how to split a certain amount of money or they both get nothing.)

Cryptocurrency Investing For Dummies

How to Work Smart, Build Collaboration, and Close the Achievement Gap

A Guide for Scholars, Researchers, and Wonks

How People Learn

Understanding the Global Energy Crisis

The Foundations of Cooperation in Economic Life

The Newest Rubric Enhancing the Links to the Common Core State Standards, with Clarity of Language for Ease of Use and Scoring

Content analysis is one of the most important but complex research methodologies in the social sciences. In this thoroughly updated Second Edition of The Content Analysis Guidebook, author Kimberly Neuendorf provides an accessible core text for upper-level undergraduates and graduate students across the social sciences. Comprising step-by-step instructions and practical advice, this text unravels the complicated aspects of content analysis.

This book presents 33 articles that address topics of importance to counselors who serve middle school students. It was written for counselors already working in middle schools and for individuals who are preparing for careers as middle school counselors. The book will also benefit both elementary school counselors who help children make the transition from elementary to middle school and high school counselors who work with adolescents making the transition from middle school into high school. It deals with how counselors in middle schools can help early adolescents face the challenges of adolescence, noting that middle school counseling programs should focus on preparing students for the increased independence of high school life that is typically accompanied by more social pressures and increased stress. The chapters in this book offer many ideas for helping young people improve their sense of self, their decision-making capabilities, their interpersonal relationships, their academic skills, and their abilities to deal with stress. Chapters contain articles that have been invited for the book in addition to articles that have been published in various counseling journals. Each chapter contains an introduction by the editors and a collection of articles on a particular topic. Individual chapters focus on: (1) self-discovery; (2) family relationships; (3) peer pressure and drug abuse; (4) stress and suicide; (5) sexual maturation; (6) academic achievement; (7) career exploration; and (8) organizing a middle school counseling program. (NB)

This book examines the current challenges to democracy and human rights, and discusses how teachers can address them by preparing students in ways which help develop the competencies and dispositions essential for effective participation in a democratic society. The book includes various curriculum resources aligned with the United Nations Sustainable Development Goals that can support active pedagogies to educate global citizens who can advance the common good.

Now more than ever, content must be visual if it is to travel far. Readers everywhere are overwhelmed with a flow of data, news, and text. Visuals can cut through the noise and make it easier for students to recognize and retain information. Yet many researchers were never taught how to present their work visually. This book details essential strategies to create more effective data visualizations. Jonathan Schwabish walks readers through the steps of creating better graphs and how to move beyond simple line, bar, and pie charts. Through more than five hundred examples, he demonstrates the do's and don'ts of data visualization, the principles of visual perception, and how to make subjective style decisions around a chart's design. Schwabish surveys more than eighty visualization types, from histograms to horizon charts, ridgeline plots to choropleth maps, and explains how each has its place in the visual toolkit. It might seem intimidating, but everyone can learn how to create compelling, effective data visualizations. This book will guide you as you define your audience and goals, choose the graph that best fits for your data, and clearly communicate your message.

A Guide for Educators

Learning to Collaborate for the Global Common Good

The Challenge of Counseling in Middle Schools

Classroom Practices for Student Success

A History of Cache County

Classroom Techniques to Help Students Deepen Their Understanding

A Framework for Teaching

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

A New York Times Notable Book "A must-read book for every American teacher and taxpayer."—Amanda Ripley, author of The Smartest Kids in the World Launched with a hugely popular New York Times Magazine cover story, Building a Better Teacher sparked a national conversation about teacher quality and established Elizabeth Green as a leading voice in education. Green's fascinating and accessible narrative dispels the common myth of the "natural-born teacher" and introduces maverick educators exploring the science behind their art. Her dramatic account reveals that great teaching is not magic, but a skill—a skill that can be taught. Now with a new afterword that offers a guide on how to identify—and support—great teachers, this provocative and hopeful book "should be part of every new teacher's education" (Washington Post).

This Compendium gives an outline of the historical, philosophical and ethical aspects of the return of cultural objects (e.g. cultural objects displaced during war or in colonial contexts), cites past and present cases (Maya Temple Facade, Nigerian Bronzes, United States of America v. Schultz, Parthenon Marbles and many more) and analyses legal issues (bona fide, relevant UNESCO and UNIDROIT Conventions, Supreme Court Decisions, procedure for requests etc.). It is a landmark publication that bears testament to the ways in which peoples have lost their entire cultural heritage and analyses the issue of its return and restitution by providing a wide range of perspectives on this subject. Essential reading for students, specialists, scholars and decision-makers as well as those interested in these topics.

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

Science Teachers' Use of Visual Representations

The Wall Street Journal Guide to Information Graphics

Examining Similarities and Differences

Witnesses to History

Using the Framework for Teaching in Your School

International Conference, HCI International 2011, Orlando, FL, USA, July 9-14, 2011.Proceedings

The Content Analysis Guidebook

"These assessment tools make progress in writing as transparent, concrete, and obtainable as possible and put ownership for this progress into the hands of learners, allowing students and teachers to work toward a very clear image of what good writing entails." -Lucy Calkins, Writing Pathways Lucy Calkins' groundbreaking performance assessments offer instructional tools to support continuous assessment, timely feedback, and clear goals tied to learning progressions that have been aligned with world-class standards. Originally published as part of the bestselling Units of Study in Opinion/Argument, Information, and Narrative Writing, grades K-8, Writing Pathways is ideal for writing workshop, but suitable for any writing instruction context or curriculum. This practical guide includes: Learning progressions for opinion/argument, information, and narrative writing, which map the specific benchmarks students will master for every grade level On-demand writing prompts that support schoolwide performance assessment Student checklists to help students set goals and integrate crucial self-assessment into their work Rubrics to support individual teachers and professional learning communities as they evaluate mastery and plan instruction within and across grade levels Student writing samples that illustrate different ways students have exemplified standards and highlight essential features of each writing genre Annotated exemplar pieces of writing on the same topic for every grade level that highlight the traits you can expect to see at each level of the learning progressions. Who needs Writing Pathways? Educators who do not yet implement the full Units of Study curriculum can use Writing Pathways to get started with Lucy Calkins' proven approach to writing assessment and instruction. Coaches and administrators who are supporting implementation of Lucy Calkins' Units of Study will find Writing Pathways to be an ideal resource to guide their work. Who doesn't need Writing Pathways? The content in this stand-alone edition is the same as in the previous editions found in Lucy Calkins' Units of Study (K-5 and 6-8 are combined in this new edition). Teachers who have the Units of Study do not need this new edition.

Can you survive the Zombie Apocalypse? Dead Reckon makes sure you will. You see, Dead Reckon is part graphic novel, part apocalypse survival guide, all zombie outbreak-awesomeness! In this first issue you will experience the challenges of an impending zombie outbreak. Is it possible to increase your chances of survival by using geography to prepare for the outbreak? You're darn right it is! And Dead Reckon will show you how. This issue is the first in a series designed to complement the Zombie-Based Learning curriculum, available at www.ZombieBased.com.

This two-volume set CCIS 173 and CCIS 174 constitutes the extended abstracts of the posters presented during the 14th International Conference on Human-Computer Interaction, HCI11 2011, held in Orlando, FL, USA in July 2011, of which 232 poster papers were carefully reviewed and selected for presentation as extended abstracts in the two volumes.

A fresh look at visualization from the author of Visualize This Whether it's statistical charts, geographic maps, or the spazzy graphical statistics you see on your favorite news sites, the art of data graphics or visualization is fast becoming a movement of its own. In Data Points: Visualization That Means Something, author Nathan Yau presents an intriguing complement to his bestseller Visualize This, this time focusing on the graphics side of data analysis. Using examples from art, design, business, statistics, cartography, and online media, he explores both standard-and not so standard-concepts and ideas about illustrating data. Shares intriguing ideas from Nathan Yau, author of Visualize This and creator of Flowingdata.com, with over 66,000 subscribers Focuses on visualization, data graphics that help you viewers see trends and patterns they might not otherwise see in a table Includes examples from the author's own illustrations, as well as from professionals in statistics, art, design, business, computer science, cartography, and more Examines standard rules across all visualization applications, then explores when and where you can break those rules Create visualizations that register at all levels, with Data Points: Visualization That Means Something.

Performance Assessments and Learning Progressions, Grades K-8

Outcome-based education

How We Can Achieve Unprecedented Improvements in Teaching and Learning

Finding Your Leadership Style

Understanding by Design

Building a Better Teacher: How Teaching Works (and How to Teach It to Everyone)

A Compendium of Documents and Writings on the Return of Cultural Objects

Academic standards call for increased rigor, but simply raising complexity is not enough. Students must also be able to examine similarities and differences within the critical content they are learning. They need to know how to use comparisons, classifications, metaphors, and analogies to generalize, draw conclusions, and refine schema, ultimately deepening their understanding of the content. Based on the earlier work of Dr. Robert J. Marzano, Examining Similarities & Differences: Classroom Strategies to Help Students Deepen Their Understanding explores expert techniques for mastering a crucial strategy of instructional practice: teaching students to examine similarities and differences. It includes: Explicit steps for implementation Recommendations for monitoring if students are able to autonomously examine similarities and differences Adaptations for students who struggle, have special needs, or excel in learning Examples and non-examples from classroom practice Common mistakes and ways to avoid them The Essentials for Achieving Rigor series of instructional guides helps educators become highly skilled at implementing, monitoring, and adapting instruction. Put it to practical use immediately, adopting day-to-day examples as models for application in your own classroom.

This title brings to light the discoveries and insights into the lives of many marine species made possible over the last decade by passive acoustic recorders (PAR). Pop-ups, ARF, HARP, EAR, Bprobe, C-POD Atag, and Dtag are the acronyms of some of the many PARs that have changed our understanding of how marine animals live and strive in the ocean. Various types of PARs are used by different investigators in different areas of the world. These recorders have accumulated copious amounts of very important data, unveiling previously unknown information at large spatial distribution patterns that have been uncovered for many marine species. There have been many discoveries, new understandings and insights into how these animals live in and utilize the ocean and the importance of acoustics in their lives. Listening Within the Ocean summarizes these important discoveries, providing both a valuable resource for researchers and enjoyable reading for non-professionals interested in marine life.

A growing body of research suggests that the quantity and quality of structural inputs of education and healthcare services such as infrastructure, classroom and medical supplies, and even teacher and medical training are largely irrelevant if teachers and healthcare providers do not exert the requisite effort to translate these inputs into effective teaching and medical service. To exert adequate effort, providers must feel they are accountable for the quality of service they provide. Yet a sense of accountability among providers does not necessarily occur naturally requiring mechanisms to monitor and incentivize provider effort. The literature on improving provider accountability has under-emphasized the role of monitoring practices by school principals and chief medical officers. This study begins to fill this gap by investigating the role of within-facility accountability mechanisms in the education and health sectors of Jordan. To do this, an analysis of existing and original data from these sectors was conducted in which the association of within-facility monitoring and provider effort was quantified. The results indicate that facility monitoring is underutilized in both sectors and is a consistent predictor of higher provider effort.

Written to address all grade levels, this K-12 classroom resource provides teachers with strategies to support their culturally and linguistically diverse students. This highly readable book by Dr. Sharroky Hollie explores the pedagogy of culturally responsive teaching, and includes tips, techniques, and activities that are easy to implement in today's classrooms. Both novice and seasoned educators will benefit from the helpful strategies described in this resource to improve on the following five key areas: classroom management, academic literacy, academic vocal academic language, and learning environment. This updated 2nd edition is grounded in the latest research, and includes an updated reference section and resources for further reading.

The Handbook for Enhancing Professional Practice

Culturally and Linguistically Responsive Teaching and Learning (Second Edition)

Search for Uranium in the United States

A Partnership Approach to Improving Instruction

Better Data Visualizations

Enhancing Professional Practice

Results Now

The present publication arose from the two-day conference " Learning through Sharing: Open Resources, Open Practices, Open Communication " organised jointly by the EUROCALL Teacher Education and Computer Mediated Communication Special Interest Groups at the University of Bologna (Italy) on 29-30 March 2012. The main objective was to showcase the many ways in which practitioners in different settings are engaging with the concepts of open resources and practices, and to provide ideas for language teachers who might want to dip their toes into the Open Educational Resources/Open Educational Practices world, or experiment further.

Designed for beginning teachers, CLASSROOM TEACHING SKILLS, Tenth Edition, conceptualizes the effective teacher as a reflective decision maker, responsible for planning, implementing, evaluating, and making management decisions in the classroom. Each chapter considers a particular teaching skill, first discussing the theory behind it, and then presenting the reader with practice situations in which knowledge about the skill can be applied and evaluated. The Tenth Edition continues to address the importance of core INTASC standards (matched with learning objectives for each chapter), while incorporating more extensive coverage on technology, Common Core State Standards, and working with English Language Learners. In addition, new Voices from the Classroom and Case Study features help readers better understand the issues they may encounter as teachers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

We are facing a global energy crisis caused by world population growth, an escalating increase in demand, and continued dependence on fossil-based fuels for generation. It is widely accepted that increases in greenhouse gas concentration levels, if not reversed, will result in major changes to world climate with consequential effects on our society and economy. This is just the kind of intractable problem that Purdue University's Global Policy Research Institute seeks to address in the Purdue Studies in Public Policy series by promoting the engagement between policy makers and experts in fields such as engineering and technology. Major steps forward in the development and use of technology are required. In order to achieve solutions of the required scale and magnitude within a limited timeline, it is essential that engineers be not only technologically-adept but also aware of the wider social and political issues that policy-makers face. Likewise, it is also imperative that policy makers liaise closely with the academic community in order to realize advances. This book is designed to bridge the gap between these two groups, with a particular emphasis on educating the socially-conscious engineers and technologists of the future. In this accessibly-written volume, central issues in global energy are discussed through interdisciplinary dialogue between experts from both North America and Europe. The first section provides an overview of the nature of the global energy crisis approached from historical, political, and socioeconomic perspectives. In the second section, expert contributors outline the technology and policy issues facing the development of major conventional and renewable energy sources. The third and final section explores policy and technology challenges and opportunities in the distribution and consumption of energy, in sectors such as transportation and the built environment. The book's epilogue suggests some future scenarios in energy distribution and use.

Describes a framework for teaching based on the PRAXIS III criteria which identifies those aspects of a teacher's responsibilities that promote improved student learning, exploring twenty-two components, grouped into the four domains of planning and preparation, classroom environment, instruction, and professional responsibilities.

The Framework for Teaching Evaluation Instrument, 2013 Edition

Moral Sentiments and Material Interests

Dead Reckon # 1

How to Teach So Students Remember

Listening in the Ocean

Visualization That Means Something

High Standards for All Students

In this important book, education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher's performance. Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students. Emphasizing trust-building and teamwork, Marshall's innovative, four-part framework shifts the focus from periodically evaluating teaching to continuously analyzing learning. This book offers school principals a guide for implementing Marshall's framework and shows how to make frequent, informal classroom visits followed by candid feedback to each teacher; work with teacher teams to plan thoughtful curriculum units rather than focusing on individual lessons; get teachers as teams involved in low-stakes analysis of interim assessment results to fine-tune their teaching and help struggling students; and use compact rubrics for summative teacher evaluation. This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development.

An expert on presenting information visually provides a step-by-step guide to executing clear, concise and intelligent graphics and charts for everyone from the average PowerPoint user to the sophisticated professional. Reprint.

Covers history of Cache County from before settlement to 1996 and was written for the Utah centennial.

According to author Mike Schmoker, there is a yawning gap between the most well-known essential practices and the reality of most classrooms. This gap persists despite the hard, often heroic work done by many teachers and administrators. Schmoker believes that teachers and administrators may know what the best practices are, but they aren't using them or reinforcing them consistently. He asserts that our schools are protected by a buffer--a protective barrier that prevents scrutiny of instruction by outsiders. The buffer exists within the school as well. Teachers often know only what is going on in their classrooms--and they may be completely in the dark about what other teachers in the school are doing. Even principals, says Schmoker, don't have a clear view of the daily practices of teaching and learning in their schools. Schmoker suggests that we need to get beyond this buffer to confront the truth about what is happening in classrooms, and to allow teachers to learn from each other and to be supervised properly. He outlines a plan that focuses on the importance of consistent curriculum, authentic literacy education, and professional learning communities for teachers. What will students get out of this new approach? Learning for life. Schmoker argues passionately that students become learners for life when they have more opportunities to engage in strategic reading, writing with explicit guidance, and argument and discussion. Through strong teamwork, true leadership, and authentic learning, schools and their students can reach new heights. Results Now is a rally cry for educators to focus on what counts. If they do, Schmoker promises, the entire school community can count on unprecedented achievements.

Assessment Practices

critical issues and answers

