

Read Online Care Boys And
Girls Japanese Edition

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*This volume examines how
Japan's increasingly*

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multicultural population has impacted on the lives of minority children and their peers at school, and how schools are responding to this trend in terms of providing minority children with opportunities and preparing

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them for the adult society. The contributors focus on interactions between individuals and among groups representing diverse cultural backgrounds, and explore how such interactions are changing the landscape of

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education in increasingly multicultural Japan. Drawing on detailed micro-level studies of schooling, the chapters reveal the ways in which these individuals and groups (long-existing minority groups,

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newcomers, and the 'mainstream Japanese') interact, and the significant consequences of such interactions on learning at school and the system of education as a whole. While the educational

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achievement of children of varying minority groups continues to reflect their places in the social hierarchy, the boundaries of individual and group categories are negotiated by mutual interactions and

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remain fluid and situational. Minorities and Education in Multicultural Japan provides important insights into bottom-up policy making processes and consciously brings together English and Japanese

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scholarship. As such, it will be an important resource for those interested in education and minority issues in Japan. From the skyrocketing AIDS rate in Haiti to the oppressive pollution in industrial China, from

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the violent street culture of Nigeria to the crippling poverty in Nicaragua, from child trafficking in Thailand to child marriages in India, this jam-packed six-volume set explores all these issues and more in an

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unprecedented look at the world's children at the dawn of the 21st century. In recent years, while many countries have enjoyed a higher standard of living and improved working conditions, others have been

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torn apart by war and incapacitated by famine, and are struggling to improve life for their children and their future. Recent concern over the world's children has resulted in a global attempt to define what constitutes an

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acceptable childhood. New attention has been paid, not only to healthcare and secondary education, but also to the right to play and increased access to technology. The UN's codification of children's rights

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has done much to expand our understanding of what is needed for healthy growth and development of children and youth. Organized by region, The Greenwood Encyclopedia of Children's Issues Worldwide is

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the first globally focused set of this magnitude, offering extensive, up-to-date coverage of these critical issues. Original chapters accessibly synthesize current data on key topics, including education, play and

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recreation, child labor, family, health, laws and legal status, religious life, abuse and neglect, and growing up in the 21st century.--Provided by publisher. Established in 1911, The Rotarian is the official magazine

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of Rotary International and is circulated worldwide. Each issue contains feature articles, columns, and departments about, or of interest to, Rotarians. Seventeen Nobel Prize winners and 19 Pulitzer

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*Prize winners – from Mahatma
Ghandi to Kurt Vonnegut Jr. –
have written for the magazine.*

Primary School in Japan

Peeps At Many Lands: Japan

Child's Play

Public Opinion

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Playing War

Institutes of Health

Covers the psychology of women, the psychology of men, and gender differences while discussing psychological

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differences in personality, cognition, and behavior, as well as biologically based differences and how those differences impact behavior.

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Sara Fieldston shows how humanitarian child welfare agencies sponsored by Americans filtered political power through the prism of familial love after World War II. These

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well-meaning institutions shaped perceptions of the United States as the benevolent parent in a family of nations, and helped to expand American hegemony around the globe.

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In *Playing War*, Sabine Frühstück makes a bold proposition: that for over a century throughout Japan and beyond, children and concepts of childhood have been appropriated as tools

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for decidedly unchildlike purposes: to validate, moralize, humanize, and naturalize war, and to sentimentalize peace. She argues that modern conceptions of war insist

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on and exploit a specific and static notion of the child: that the child, though the embodiment of vulnerability and innocence, nonetheless possesses an inherent will

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to war, and that this seemingly contradictory creature demonstrates what it means to be human. In examining the intersection of children/childhood with war/military, Frühstück

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identifies the insidious factors perpetuating this alliance, thus rethinking the very foundations of modern militarism. She interrogates how essentialist notions of

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both childhood and war have been productively intertwined; how assumptions about childhood and war have converged; and how children and childhood

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have worked as symbolic constructions and powerful rhetorical tools, particularly in the decades between the nation- and empire-building efforts of the

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late-nineteenth and early twentieth centuries up to the uneven manifestations of globalization at the beginning of the twenty-first.

True People, True Stories,

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True Heroes

Recreating Japanese Women,
1600-1945

Self, Individuality and
Learning in Elementary
Education

Raising the World

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Japan's New Middle Class;
the Salary Man and His
Family in a Tokyo Suburb
Family Life in Japan and
Germany

The Human Tradition in Modern Japan
is a collection of short biographies of

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ordinary Japanese men and women, most of them unknown outside their family and locality, whose lives collectively span the nineteenth and twentieth centuries. Their stories present a counterweight to the prevailing stereotypes, providing students with depictions of real people

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through the records they have left-records that detail experiences and aspirations. The Human Tradition in Modern Japan offers a human-scale perspective that focuses on individuals, reconstitutes the meaning of people's experiences as they lived through them, and puts a human face on history. It

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skillfully bridges the divides between the sexes, between the local and the national, and between rural and urban, as well as spanning crucial moments in the history of modern Japan. The Human Tradition in Modern Japan is an excellent resource for courses on Japanese history, East Asian history,

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and peoples and cultures of Japan. Examines the Japanese commitment to education, discusses the position of teachers and the structure of the school system, and looks at the cultural background of students.

The International Holiday & Festival Primer is a two book series of

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reproducible low level
ESL/EFL/Literacy reading and
discussion texts. The books are designed
to help people learn about holy days
and cultural festivals celebrated on this
planet. These books are a very good tool
to help promote cultural awareness and
cultural understanding! 17 important

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holy days, at least one from each major religion, are explained. The rest of the essays are about cultural festivals, world-wide observances, national holidays, regional holidays and more. The Encyclopedia of Contemporary Japanese Culture
Challenges for a Gender-Sensitive

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Family Policy

Japanese Encounters

Japanese Women in Leadership

Garden of the World

Japan's new middle class

In thirteen wide-ranging essays, scholars and students of Asian and women's studies will find a vivid

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exploration of how female roles and feminine identity have evolved over 350 years, from the Tokugawa era to the end of World War II. Starting from the premise that gender is not a biological given, but is socially constructed and culturally transmitted, the authors

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describe the forces of change in the construction of female gender and explore the gap between the ideal of womanhood and the reality of Japanese women's lives. Most of all, the contributors speak to the diversity that has characterized women's

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experience in Japan. This is an imaginative, pioneering work, offering an interdisciplinary approach that will encourage a reconsideration of the paradigms of women's history, hitherto rooted in the Western experience. Dr. Sius unique book served as an

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inspiration to many of us. He accomplished what many of us set out to do but never completed. This biographical novel brought back many fond memories of mine when I was growing up. Alan WC Ma, JD.. Professor of Law, Richardson School

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of Law, University of Hawaii

*It is
amazing Dr. Siu was able to cover so
many aspects of life in a single book.
He was a person of magnificent
creativity. His compassion and passion
of sharing his life philosophies as*

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exemplified in this book are truly commendable. Harold Lee, PhD., Distinguished Science Teacher, Retired, Punahou Academy, Hawaii, Once a teacher of President Barack Obama II _____

_____ *It was my*

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pleasure to serve as chief editor for Dr. Sius book. I am glad to be part of this project - a must-read for veterans and for many of us who appreciate the sacrifices they made for world peace. Mr Richard Simons of Yale, Harvard, Oxford Universities, Master History

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Teacher, World Traveler, Publisher, _____

_____ His timing is perfect in publishing this book. While there are conflicts around the world, Dr. Siu encouraged us to focus on peace towards man. David

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*T.Y. Ma, PhD, Tsin Hua University,
Taiwan*

"White debunks the idealized image of the Japanese family held by many Americans as the exemplar of traditional family values--stable, dutiful, homogeneous, harmonious.

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This is also the 'official image' promoted by state, the media, and other institutions. Instead, White shows that families in Japan are as diverse, complex and contested as ours. She exposes the struggle of individuals and families as they negotiate the gap

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between the ideal and the realities of the post-industrial world of the twenty-first century."--Arlene Skolnick, author of Embattled Paradise: The American Family in an Age of Uncertainty

"Japanese politicians have pronounced the declining birthrate a national

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crisis. White gives us an enlightening bolt of reality, showing how Japanese families are really coping with the enormous changes surrounding them. Creative new patterns in dealing with the elderly, shopping, young people living at home, and married couples

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who continue to have an average of two or more children, are explored in depth."--Ezra Vogel, Henry Ford II Research Professor at Harvard and author of Is Japan Still Number One? The Rotarian Culture, Organization and Emotions in

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a Preschool

Encyclopedia of Women and Gender,

Two-Volume Set

Minorities and Education in

Multicultural Japan

Proud to Have Served

The Journal of the Senate During the ...

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Session of the Legislature of the State of California

This encyclopedia covers culture from the end of the Imperialist period in 1945 right up to date to reflect the vibrant nature of contemporary Japanese

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society and culture.

Considers amendments to the National Defense Education Act of 1958 to extend and increase Federal educational assistance to schools, teachers, and students.

Includes "National Interest

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and the Teaching of English," by the Committee on National Interest of the National Council of Teachers of English, 1961 (p. 593-736).

Noted for its fair and equal coverage of men and women,

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Psychology of Gender reviews the research and issues surrounding gender from multiple perspectives, including psychology, sociology, anthropology, and public health. Going far beyond discussions of

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biological sex and gender identity, the text explores the roles that society has assigned to females and males and the other variables that co-occur with sex, such as status and gender-related traits. The

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implications of social roles, status, and gender-related traits for relationships and health are also examined. The text begins with a discussion of the nature of gender and development of gender roles,

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before reviewing communication and interaction styles and how they impact our friendships and romantic relationships. It concludes with an exploration of how gender influences both physical and

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mental health. New to the 6th Edition: Emphasis on the intersectionality of gender, considering it as a part of wider social categories such as race, ethnicity, social class, and gender identity Recognition of the

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increasingly prevalent view that gender is nonbinary
Extended coverage of LGBTQ individuals, their relationships, and their health
Expanded discussions of key issues including gender-role strain, gender

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fluidity, women and STEM, parenthood, balancing family and work demands, online communication, and sexual harassment Accompanied by a comprehensive companion website featuring resources for students and

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instructors, alongside extensive student learning features throughout the book, *Psychology of Gender* is an essential read for all students of gender from psychology, women's studies, gender studies, sociology,

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and anthropology.

Ethnography of

Autobiographics of Korean

Women in Japan and the

United States

Hearings

Children of the Japanese

State

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A Commitment to Children
Psychology of Gender
Hearings Before the United
States Senate Committee on
Labor and Public Welfare,
Subcommittee on Education,
Eighty-Seventh Congress,
First Session, on May 12,

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13, 1961

Examines the place of body practices and the management of emotions in Japanese preschools. Early childhood socialization is explored as a set of 'body projects': a series of

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practices undertaken (over time) to design the body according to prevailing cultural definitions and images.

Early childhood education has reached a level of unprecedented national and

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international focus. Parents, policy makers, and politicians have opinions as well as new questions about what, how, when, and where young children should learn. Teachers and program administrators now

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find curriculum discussions linked to dramatic new understandings about children's early learning and brain development. Early childhood education is also a major topic of concern internationally, as

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social policy analysts point to its role in a nation's future economic outlook. As a groundbreaking contribution to its field, this four-volume handbook discusses key historical and contemporary

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issues, research, theoretical perspectives, national policies, and practices. A wealth of information provides the user with up-to-date expert entries on a plethora of topics. Over three hundred entries in

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volumes 1, 2, and 3 cover such topics as: accountability assessment biculturalism bullying child abuse early intervention ethnicity Head Start No Child Left Behind Zero to three

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The balance between individual independence and social interdependence is a perennial debate in Japan. A series of educational reforms since 1990, including the implementation of a new curriculum in 2002, has

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been a source of fierce controversy. This book, based on an extended, detailed study of two primary schools in the Kinki district of Japan, discusses these debates, shows how reforms have been

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implemented at the school level, and explores how the balance between individuality and social interdependence is managed in practice. It discusses these complex issues in relation to personal identity

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within the class and within the school, in relation to gender issues, and in relation to the teaching of specific subjects, including language, literature and mathematics. The book concludes that, although recent

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reforms have tended to stress individuality and independence, teachers in primary schools continue to balance the encouragement of individuality and self-direction with the development of

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*interdependence and empathy.
Making Families in an Era of
Upheaval*

*Multi-Sensory Histories of
Children and Childhood in Japan
Sex Similarities and Differences
and the Impact of Society on*

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Gender

Religious Telescope

An Interactive Perspective

An English Girl in Japan

*This volume addresses the family
situation in Japan and Germany.*

Gender-segregated labor markets

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and precarious employment patterns bear detrimental consequences for the socioeconomic capacity to maintain family households and to have children. By applying a gender-sensitive approach, this volume's

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focus is on the impact of family law, family policy , and family support measures. Scholars from Japan and Germany examine differences and characteristics of social security legislation, intergenerational support systems, single-parent families,

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inequality among households and poverty situations, local domestic and care service provision, female labor market participation, parental leave systems, organization of child care, domestic violence, historical developments of housework as an

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institution, and labor market policies.

This book explores the multiplicity of special times and spaces in Japan within which people get together to decide, celebrate or play, in gatherings such as organizational

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meetings, community festivities, preschool games or drinking bouts. It analyzes these gatherings in relation to the theoretical model of sociocultural frames, examining how such occasions are put together, their unfolding stages,

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interactive encounters, and relations between participants and the wider social and cultural contexts. It considers the cognitive, emotional and behavioural dimensions, the scope for manipulation and the effects, intentional and

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unintentional, on participants and the connections to the ways in which in society and culture change. Overall, besides describing specific rites and ceremonies in Japan, the book provides great insights into the process whereby the interactions,

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feelings and action of individuals and groups shape popular culture. Chiefly studies the period from 1868 to 1890 in Tokyo and a few other locations.

The Japanese Educational Challenge

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Resources in Education

Writing Selves In Diaspora

Children and the Paradoxes of

Modern Militarism in Japan

Women and Public Life in Early

Meiji Japan

Body Projects in Japanese

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Childcare

Over 30,000 Japanese children are in the care of the state. This study describes what happens to them in a country that has no professional social workers and little tradition of adopting or fostering children in need of care.

Shunsuke Tsurumi, one of Japan's most

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distinguished contemporary philosophers, continues his study of the intellectual and social history of modern Japan with this penetrating analysis of popular culture in the post-war years. Japanese manga (comics), manzai (dialogues), television, advertising and popular songs are the medium for a

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revealing examination of the many contradictory forces at work beneath the surface of an apparently uniform and universal culture. The author argues that the iconography of these popular forms has deep and significant implication for the development of Japanese national life in the post-growth years that lie ahead.

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"An English Girl in Japan" by Ella M. Hart Bennett. Published by Good Press. Good Press publishes a wide range of titles that encompasses every genre. From well-known classics & literary fiction and non-fiction to forgotten?or yet undiscovered gems?of world literature, we issue the books that need to be read.

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Each Good Press edition has been meticulously edited and formatted to boost readability for all e-readers and devices. Our goal is to produce eBooks that are user-friendly and accessible to everyone in a high-quality digital format.

Perfectly Japanese
Education and Social Justice in Japan

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The Structure and Dynamics of Cultural
Frames

National Defense Education Act

Hearings Before the Subcommittee on
Education of the Committee on Labor
and Public Welfare, United States

Senate, Eighty-seventh Congress, First
Session, on S. 622 [and Other] Bills to

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Amend the National Defense Education
Act. May 12 and 13, 1961

The Changing Role of Child Protection
Institutions in Contemporary Japan

Garden of the World

**examines how overlapping
waves of Chinese,**

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Japanese, and Filipino immigrants fundamentally altered the agricultural economy and landscape of the Santa Clara Valley as well as white residents' ideas about

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race, gender, and what it meant to be an American family farmer. Few things make Japanese adults feel quite as anxious today as the phenomenon called the

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“child crisis.” Various media teem with intense debates about bullying in schools, child poverty, child suicides, violent crimes committed by children, the rise of

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socially withdrawn youngsters, and forceful moves by the government to introduce a more conservative educational curriculum. These issues have propelled Japan

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into the center of a set of global conversations about the nature of children and how to raise them. Engaging both the history of children and childhood

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and the history of
emotions, contributors
to this volume track
Japanese childhood
through a number of
historical scenarios.
Such explorations—some

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from Japan's early-modern past—are revealed through letters, diaries, memoirs, family and household records, and religious polemics about promising,

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rambunctious, sickly, happy, and dutiful youngsters.

This book is an up-to-date critical examination of schooling in Japan by an expert in

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this field. It focuses on developments in the last two decades, with a particular interest in social justice. Japan has experienced slow economic growth, changed

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employment practices, population decline, an aging society, and an increasingly multi-ethnic population resulting from migration. It has faced

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a call to respond to the rhetoric of globalization and to concerns in childhood poverty in the perceived affluence. In education we have seen

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developments responding to these challenges in national and local educational policies, as well as in school-level practices. What are the most significant

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developments in schooling of the last two decades? Why have these developments emerged, and how will they affect youth and society as a whole? How

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can we best interpret
social justice
implications of these
developments in terms of
both distributive
justice and the politics
of difference? To what

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extent have the shifts advanced the interests of disadvantaged groups? This book shows that, compared to three decades ago, the system of education

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increasingly acknowledges the need to address student diversity of all kinds, and delivers options that are more varied and flexible. But interest

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in social justice in education has tended to centre on the distribution of education (who gets how much of schooling), with fewer questions raised

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about the content of schooling that continues to advantage the already advantaged. Written in a highly accessible style, and aimed at scholars and students in the

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fields of comparative
education, sociology of
education and Japanese
studies, this book
illuminates changing
policies and cumulative
adjustments in the daily

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practice of schooling,
as well as how various
groups in society make
sense of these changes.
Hearing, Eighty-seventh
Congress, Second
Session, on S. 2269 and

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H.R. 11099, Bills to
Amend the Public Health
Service Act to Provide
for the Establishment of
an Institute of Child
Health and Human
Development, and for

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Other Purposes.

September 13, 1962

A Cultural History of
Postwar Japan

Asian Immigrants and the
Making of Agriculture in
California's Santa Clara

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Valley

**The International
Holiday & Festival
Primer**

**Frank Leslie's Sunday
Magazine**

Early Childhood

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Education: An International Encyclopedia [4 Volumes]

This edited book highlights the unique cultural and socioeconomic elements of Japan and the strong influence of those elements on women leaders in

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the nation. It shows that gender inequality and under-utilization of female talent are deeply rooted in Japanese society, explaining why Japan lags behind other countries in Asia in this regard. The contributors are expert academicians and practitioners with a clear

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understanding of Japanese women leaders' aspirations and frustrations. This book has critical implications for the development of women leaders in Japan, providing intriguing insights into developing the potential of highly qualified women leaders in diverse Japanese contexts in which traditional

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cultural expectations and modernized values coexist.

Linking autobiographic writings by Korean women in Japan and the United States and the author's ethnographic insights, *Writing Selves in Diaspora* presents an original, profound, and powerful

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intervention—both literary and anthropological—in our understanding of life in diaspora, being female, and forming selves. Each chapter offers unique and original discussion on the intersection between gender and diaspora on one hand and the process of the self's formation on the other.

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Chapters are mutually engaging, yet have independent themes to explore: language and self, romantic love, exile and totalitarianism, the ethic of care, and critique of medicalization of identity. Through the introduction of women's lives and introspection and interpretation accorded to them, this

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book delivers an unprecedented text of candor and courage. This book will have appeal for both academic and intellectually-informed lay readers interested in gender, self, and diaspora.

The Human Tradition in Modern Japan
The Greenwood Encyclopedia of

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Children's Issues Worldwide
1945-1980

The Development of the Feminist
Movement