

Caged In Chaos A Dyspraxic Guide To Breaking Free

Meeting the Needs of Your Most Able Pupils in Design and Technology provides specific guidance on: recognizing high ability and multiple intelligences planning, differentiation and extension/enrichment in D&T teacher questioning skills support for more able pupils with learning difficulties (dyslexia, ADHD, sensory impairment) homework recording and assessment beyond the classroom: visits, residentials, competitions, summer schools, masterclasses, link with universities, businesses and other organisations. The book features comprehensive appendices and an accompanying CD with: useful contacts and resources, lesson plans, liaison sheets for Teaching Assistants, homework activities and monitoring sheets. For secondary teachers, subject heads of departments, Gifted and Talented co-ordinators, SENCOs and LEA advisers.

For people with developmental dyspraxia, everyday life can pose a multitude of problems. This book is written to help all adults with dyspraxia tackle the everyday situations that many people take for granted. It offers practical advice on everything from getting a diagnosis to learning how to manage household chores.

With more than 20 years experience, Lois Addy emphasises the importance of understanding dyspraxia so that effective support can be given to children with coordination and perception difficulties. The author presents a series of ideas and strategies to support this special group of children.

This important new book documents a major breakthrough in the treatment of the three most widespread learning disabilities-ADHD, dyslexia, and dyspraxia ("clumsy child syndrome"). Although these conditions have reached epidemic proportions, treatment has been limited to ineffective behavioral therapies or the controversial prescription drug Ritalin. Now Dr. B. Jacqueline Stordy, a leading researcher in the field, reveals a stunning new treatment based on a simple nutritional supplement: LCP (long chain polyunsaturated fatty acids). The LCP Solution is the first book to describe this new natural treatment and to explain how children (and adults) can incorporate it into their daily lives. As a member of a family with a long history of dyslexia, Dr. Stordy discovered in a pioneering experiment that dyslexic and dyspraxic children who began taking a dietary supplement consisting of LCP experienced dramatic transformations in the quality of their lives. At the same time, parallel studies conducted at Purdue University came up with similar results with children who had ADHD. The effect of this dietary supplement was nothing short of revolutionary: after only a few weeks, dyslexic and ADHD children became calmer, more focused, easier to teach, while dyspraxics improved significantly in dexterity and balance, showing markedly less anxiety. In The LCP Solution, Dr. Stordy documents how this life-changing treatment came about and explains step-by-step how sufferers of each of the three major conditions can use it to change their lives at home, at school, and at work. Illuminating, vividly presented, and authoritative in its findings, this book will revolutionize our approach to learning disabilities. LCPs are natural, simple to use, and amazing in their benefits. If you or someone you love suffers from a learning disability, this book is essential reading.

A Guide to Improving Coordination

My Friend Josh Has Dyspraxia

How to Succeed with Specific Learning Difficulties at College and University

Understanding Dyspraxia

Hints and Tips for the Activities of Daily Living

Can't Play Won't Play

Can't Play Won't Play is a resource for parents, teachers and all those working with children with DCD."-**BOOK JACKET.**

“A wealth of ideas and opinions providing usable ways forward for colleagues in mainstream to best support their pupils with DCD. I can wholeheartedly recommend it.” Afasic News `This book has pulled together the expertise of a number of well-known professionals. We like the way Nichola Jones 'sets the scene', and outlines the child's main difficulties in the education environment...[T]his is a very practical book offering plenty of ideas in an area where teachers often have less confidence to put a programme in place' - SATIPS `This is an accessible overview of issues pertaining to the inclusion of children and young people wit Dyspraxia/developmental co-ordination disorder (DCD). Nichola Jones has drawn together contributions form a wide range of experts in the Dyspraxia field and produced a coherent account of how the needs of children can be met in ways that move beyond a focus solely based on individual interventions' - SENCO Update `This is both an interesting and very useful book for any primary practitioner. It also provides enough references and ideas to encourage professionals to investigate and learn more about Dyspraxia/developmental co-ordination disorder. This is a book that will fit perfectly on your bookshelf - Special Needs Coordinators file Nichola Jones shows how to plan a whole school approach to including children with dyspraxia and developmental co-ordination disorder in this short and accessible guide. It offers those in managerial and supervisory roles within schools and special education support services clear guidance on successful models of provision that have worked successfully in schools and LEAs. By focusing on the key aspects of service delivery and drawing on well known specialists within the field, the book includes sections on: - planning strategically for inclusive practice; - assessment; - handwriting; - gross motor programmes - adapting the PE curriculum; - supporting parents; - working with other agencies; - listening to the children involved. SENCOs, class teachers, LEA advisers and support agencies will find it an invaluable guide to successful inclusive practice.

Is your child unusually clumsy? Does he have difficulty holding his spoon or fork properly when eating? Does his room look like a tornado just swept through? Is he having trouble with the basics of movement and coordination? Dyspraxia is a medical condition that affects many, often times without the parents even being aware of what the condition is. Nevertheless, if your child is diagnosed early enough and gets some extra help from you along the way, there is a good chance that he can manage the dyspraxia and live a perfectly normal and happy life. As a parent, you're going to need all the information you can get to better understand your child's condition so that you can learn how to help. Furthermore, having a full understanding of dyspraxia will also make it easier for siblings and other family members to adjust and accommodate your child's needs. This book is going to provide you with lots of important information about dyspraxia, its causes, symptoms, and effects. And most importantly, you'll gain plenty of information on how you can help support your child in the process of managing his dyspraxia while living a quality life.

A picture book to help children understand dyspraxia. Narrated by a friend, the book talks about how dyspraxia affects Josh at school and at home. Dyspraxia is a common condition that affects a child's coordination as well as organisation and processing. This simple book explains dyspraxia, using a child narrative. While it explains the difficulties encountered by a dyspraxic child it recognises that all children with dyspraxia are different and is written in a positive narrative. This is an ideal book for parents or teachers to use to explain what dyspraxia is and how it affects a classmate, friend or family member. The author has a son with dyspraxia and it was written in consultation with a number of other parents of dyspraxic children.

Coping with Dyspraxia

100 Ideas for Supporting Pupils with Dyspraxia and DCD

Neurodiversity in Higher Education

Specific Learning Difficulties - What Teachers Need to Know

A Parent's Guide to Understanding Dyspraxia in Children and How to Help a Dyspraxic Child

A guide for friends, family and professionals

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

This is a handy first-reference point guide to the full range of developmental conditions as they affect adolescents and adults. A wide range of conditions are covered, including Autistic Spectrum Disorders, Dyslexia, Dyspraxia, ADHD, OCD, Tourette's and Anxiety Disorders.

For any adult with specific learning difficulties, going to college or university can be a challenge. From study skills to budgeting, from cooking to relationships, Amanda Kirby identifies routes to success in both education and socially. At the heart of How To Succeed with Specific Learning Difficulties at College and University is its practical approach to provide information and advice that is easy to access and to use. Drawing on decades of practical, professional and academic experience, Amanda Kirby provides solutions that are very accessible. How To Succeed with Specific Learning Difficulties at College and University provides opportunities for further reading and directs you to relevant apps and websites. Prior to Amanda Kirby's book, helpful information was very difficult to obtain; now, having this information all in one place is like a gold mine. How To Succeed with Specific Learning Difficulties at College and University covers: - Preparing for College and University - Getting and Staying Organised - Independent Living - Study Skills - Socialising and Feeling Good - Preparing for the Workplace For any adult with specific learning difficulties going to college or university can be a challenge. These can present in the work and home setting, learning new skills, meeting new people, and coping with a new environment. From study skills to budgeting, from cooking to relationships, Amanda Kirby identifies routes to success in both education and socially. At the heart of this book is its practical approach to provide information and advice that is easy to access and to use. Drawing on decades of practical, professional and academic experience

Amanda Kirby provides solutions that are not only very accessible but also directs you to further reading and resources including apps and websites. Having this information all in one place is like a gold mine, as it has been previously scattered and very hard to find.

This updated new edition is a practical guidebook for parents, teachers and other professionals supporting children with sensory and motor learning difficulties. It offers an understanding of developmental coordination disorder (DCD), and the impact that this can have in both home and school settings. Each chapter offers practical 'hands-on' strategies, activities and ideas for managing the effects of the condition as well as providing a sound medical and physiological understanding of the condition to facilitate access to education and everyday living. Each chapter contains: A clear explanation of potential challenges that people with DCD and coexisting conditions face, with an introductory definition, along with reference to current terminology Exploration of the implications of these challenges on home life, educational and social environments Practical strategies and ideas to help the child or young person reach their full potential Written by occupational therapists with extensive experience of DCD/dyspraxia and possible associated conditions, this book is structured in an accessible way, suitable for: parents, carers, teachers or health professionals seeking guidance for the young people they support. This is a must read for anybody

looking to support children and young people with this often misunderstood condition.

Theory and Practice

Meeting the Needs of Your Most Able Pupils in Design and Technology

Vera McLuckie and the Daydream Club

The Adolescent with Developmental Co-ordination Disorder (DCD)

You're So Clumsy Charley

Sensory Integration

A boy named Marco describes what life with dyspraxia is like, explains the challenges he faces, and suggests ways for parents and educators to help those who suffer from the condition.

Charley always seemed to get into trouble, though he didn't mean to. He was getting fed up of going to school because he felt different from most of the other kids. Then he met his Aunty Bella. And everything changed. This illustrated children's story explains what it feels like to be a child who is different from other children. Charley seems to keep getting into trouble all the time for doing things wrong. While not labelled in the story, Charley has a specific learning difficulty. In particular, he shows dyspraxic (a.k.a. Developmental Coordination Disorder) tendencies such as clumsiness. It is Charley's specific learning difficulty that makes him feel different and therefore unhappy at school, because he doesn't understand it. Thankfully, when Charley learns he is not alone, things begin to get better for him. This book can be used with young children to discuss how neurodiversity (e.g. dyspraxia, dyslexia, ADHD and Asperger's Syndrome) is not a bad thing and that in fact it can have its strengths. This illustrated book helps parents, teachers, and other adults who support children, have a non-threatening discussion about specific learning difficulties with children of primary school age. Children find it easier to relate to, and discuss, the characters rather than have all the attention focused on them. Using the book as a catalyst for discussion, adults can use the illustrated story at home or in school with children who have a specific learning difficulty, or exhibit tendencies of one. Teachers can use the book to help classmates better understand their peers who may struggle with some things others don't (e.g. as illustrated by Charley's clumsiness in this story). Similarly, parents can use the book to help children better understand family members. You're So Clumsy Charley was originally published under the Funky Gertal imprint in 2013. This Second Edition has had a change of typeface, along with the inclusion of some additional information for teachers/adults. This revised edition has been moved over to the Your Stories Matter imprint (under the same publisher). Charley was written by someone who is herself dyspraxic, and is based on both her own and her daughter's experiences of being misunderstood. She wanted to help those children who continue to remain misunderstood. As with all of its books, the publisher aims to help people know they are not alone with what makes them different. If a young person or adult can relate to a story, it gives them hope and encourages them to share their concerns. The publisher aims to provide free teaching resources for all of its books that can be used in schools, to help improve understanding and celebrate differences.

With a wealth of practical strategies for teaching and supporting students with dyspraxia aged from 11 years up to college or university level, this book addresses all aspects of learning and ways in which teaching can be tailored to the dyspraxic learner. By exploring dyspraxia and its physical, emotional, psychological and social impacts on learning, the author shares tried-and-tested strategies for ensuring that students with dyspraxia achieve their full potential. This book covers a wide range of topics, such as research and study skills, improving memory, teaching literacy, visual and auditory learning styles, dealing with sleeplessness, stress, low self-esteem and anxiety, and preparing for future employment. Teachers will have a greater understanding of dyspraxia, and feel confident in helping students with dyspraxia to overcome educational challenges. Teachers, lecturers, tutors and SENCOs will find this book useful, and it will also be of interest to students with dyspraxia who are looking for ways to help themselves with their school or university work.

Written by a teenager with dyspraxia, this practical guide helps young adults with dyspraxia and those around them get to grips with the social, physical and psychological chaos caused by developmental co-ordination disorders. The new edition of this award-winning book includes an update from the author on how dyspraxia affects her now as an adult.

Identification and Intervention - A Manual for Parents and Professionals

A Simple Exercise Program to Improve Motor Skills at Home and School Revised Edition

The Remarkable Nutritional Treatment for ADHD, Dyslexia, and Dyspraxia

Can I Tell You about Dyspraxia?

An Adolescent's Experiences of OCD

Asperger's Syndrome, ADHD, Dyslexia, Dyspraxia, and Related Conditions

Adolescence is hard for most of us, but for an individual with Developmental Co-ordination Disorder (DCD) it can be twice as hard. Amanda Kirby, Medical Director of the Dyscovery Centre and the mother of a DCD child herself, addresses the main difficulties encountered by adolescents with DCD, including building relationships and coping with secondary school. With a common sense approach she provides a series of practical ideas on how individuals can tackle these difficulties, making The Adolescent with Developmental Co-ordination Disorder an essential resource for adolescents with DCD, as well as parents, teachers and health professionals.

This book clearly explains what Specific Learning Difficulties (SpLD) are, and describes the symptoms of conditions most commonly encountered in the mainstream classroom: dyslexia, dyspraxia, dyscalculia, dysgraphia, Autism Spectrum Disorder, ADHD, and OCD. The author provides an overview of the strengths and weaknesses commonly associated with each of these conditions, as well as practical suggestions for modifying teaching materials and methods to make learning enjoyable, effective and accessible for students. There are also dedicated chapters on helping students with SpLDs to develop effective revision skills and exam techniques. This straight-talking and accessible guide is ideal for teachers, teaching assistants, and those in school management who want to know more about supporting students with Specific Learning Difficulties.

This second edition of Madeleine Portwood's successful manual aims to give parents, teachers and health professionals the confidence to diagnose and assess dyspraxia. Most importantly, it offers them an intervention program that will significantly improve the cognitive functioning of the dyspraxic child or teenager. Updated in light of the author's new and extensive research, the book provides the reader with background information on the neurological basis of the condition; strategies for identification, diagnosis and assessment; proven programs of intervention that can be monitored by anyone closely involved with the child; strategies to improve curricular attainments; remediation activities to develop perceptual and motor skills; programs to develop self-esteem; and information about where to find help.

Meet Marco - a boy with dyspraxia, which is sometimes called developmental co-ordination disorder (DCD). Marco invites readers to learn about dyspraxia from his perspective, helping them to understand what it is and what it feels like when he sometimes struggles to control his movement and co-ordination. He talks about the challenges of having dyspraxia and lets readers know how he can be helped and supported. This illustrated book will be an ideal introduction for young people, aged 7 upwards, as well as parents, friends, teachers and professionals working with children with dyspraxia. It is also an excellent starting point for family and classroom discussions.

Hands on Dyspraxia: Developmental Coordination Disorder

A Guide for Adults with Developmental Dyspraxia - Revised Edition

Dyspraxia

Touch and Go Joe

A Guide for Friends, Family and Professionals

A Guide for Students, Educators and Parents

Runner up in the Nasen and TES Special Education Needs Book Awards 2006 €. 'I feel as if I have been waiting for this book. Children and teenagers with obsessive compulsive disorder (OCD) have been asking for this book for years.' - from the foreword by Isobel Heyman. 'A fantastic achievement - as equally valuable as an inspiration for those with the condition and an insight for those who wish to understand it better. A brave and fascinating book.' - Jarvis Cocker, Pulp. 'Joe comes across wise beyond his years when it comes to perception of OCD and how it should be treated, not to menti.

This practical guide provides those working with dyspraxic and DCD children with 100 ideas of how to support and develop their learning. Lists cover the entire school age range and range from developing fine and gross motor skills to preparing children for the next stage of schooling or for future careers.

This fully-updated second edition of Helping Children with Dyspraxia has been revised to reflect current practice and developments, providing clear and positive answers to questions commonly asked by parents and teachers about dyspraxia. Maureen Boon draws on her considerable experience of working with children with movement disorders to identify the characteristics of dyspraxia, explaining assessment procedures and identifying what can be done to help. New reflections appear on concepts such as physical literacy and whether or not incidence of dyspraxia has increased, and in an overview of the characteristics and causes of the condition, a comprehensive update on how it is identified and assessed is provided. Terminology is reviewed, and the full range of therapeutic interventions that are available are outlined. New case studies and photographs are used to illustrate successful interventions in practice, and a helpful appendix with up-to-date details of useful publications, programmes, equipment and organisations is also included. Understanding Dyspraxia is a concise yet comprehensive handbook for parents and teachers. Its clear structure and practical, positive advice will make it an invaluable resource for anyone involved with a dyspraxic child.

Meet Bradley - a genius detective with a difference, he has Asperger's Syndrome (ASD). Trueman leaves his hometown of Heartville, Illinois, and arrives in New York City, hoping to fulfil his dream of becoming a private detective, like his comic book heroes. He is soon told that a guy with AS could not possibly succeed as a detective. Undeterred, Trueman uses his exceptional mathematical skills to invent a crime-fighting equation, and with the help of his new friends and some amazing inventions, sets out to test his skills against the criminal world of New York. Suitable for children aged 10+.

My Buddy Bryant

Supporting Young People with Motor and Sensory Challenges

Strategies for Success

Trueman Bradley - Aspie Detective

Caged in Chaos

Can I tell you about Dyspraxia?

Written by a teenager with dyspraxia, this is a humorous and inspiring practical guide for young adults with dyspraxia and those around them trying to get to grips with the physical, social and psychological chaos caused by developmental co-ordination disorders (DCDs). In her own conversational style, Victoria Biggs explains the primary effects of dyspraxia - disorganization, clumsiness and poor short-term memory - as well as other difficulties that dyspraxic teenagers encounter, such as bullying and low self-esteem. Peppered with personal stories from other teens, this award-winning book offers down-to-earth advice on a wide range of adolescent issues, from puberty, health and hygiene to family life and making friends. The new edition includes an update from the author on her university and work experiences and how dyspraxia affects her now as an adult. Her positive approach and profound empathy with others in her situation make this book a must-read.

Des, Bandy and Lay, with their team of contributing experts and scholars, provide guidance and detailed case examples of assessment and intervention based in sensory integration theory. They describe the neurophysiological underpinnings and synthesize current research supporting the theory and intervention.

Dyspraxia is believed to affect up to 10% of the population, and involves difficulties with physical co-ordination. Children with dyspraxia may find it hard to learn to write, tie shoelaces or join in P.E. lessons. Adults with dyspraxia may find everyday tasks problematic, such as using a tin-opener, having a bath, playing sport or, in some cases, even speaking clearly. This updated edition of Coping with Dyspraxia explains how this condition may affect people, and how to cope with it, at any stage of life.

Geoff Platt's exercise program, tailored to help children with dyspraxia to overcome their symptoms, enjoy physical activities, and become as active as their friends and classmates, is now proven to be even more effective. This revised edition outlines the fun and easy-to-teach program, which focuses on familiar activities such as running, jumping and ball play, and explains how regular exercise routines can reduce weakness and improve motor skills, such as balance, timing and coordination. It includes extra session plans, incorporates new research, and adds a secondary stage to the exercise program, teaching the skills of praxis, planning movement and improving skills. This practical guide will be an essential resource for Physical Education teachers and non-specialist teachers of recreation and games classes who are looking to help children with dyspraxia to reduce weakness and improve motor skills, as well as parents.

The Adolescent and Adult Neuro-diversity Handbook

Developmental Coordination Disorder

Developing School Provision for Children with Dyspraxia

The Dyscalculia Toolkit

The Dyspraxic Learner

Living with Dyspraxia

Offers practical strategies and advice for helping children with coordination difficulties.

Developmental Coordination Disorder (DCD) is a term used to describe children who have difficulty with movement and specific aspects of learning, and includes dyspraxia. Asperger Syndrome and associated conditions. This easy-to-read booklet answers commonly asked questions about DCD and presents all the necessary information to aid parents, carers and professionals in selecting the best options for their child: sometimes correcting the little things can lead to big results. In Coordination Disorder and provides practical solutions ranging from maintaining posture and personal care through to the more complex tasks of learning. Practical exercises to help improve the DCD child's motor and sensory skills are included, plus an extensive list of useful addresses and resources.

Designed for all teachers, this book provides a wealth of materials and resources to support the needs of learners, aged 6 to 14 years, who have difficulty with maths and number. Packed full with 220 activities and 55 games, the author provides you with a complete toolkit to enable you to understand dyscalculia and implement practical and innovative strategies to use in the classroom or at home. This fourth edition is updated with new content including: - more on dice and board materials (including tracking sheets, activity sheets, game boards and teaching resources); - updated videos.

Completely revised and updated in light of the new SEND 2014 Code of Practice, this new edition supports teachers in making good provision for children and young people with a range of co-ordination difficulties. Offering practical tips and strategies on how to meet the needs of children and young people with dyspraxia and other coordination difficulties in a range of educational settings, this book features timesaving checklists, templates and photocopiable resources to support learning.

Including: Identification of different types of motor co-ordination difficulties Implications for classroom practice Understanding core skill development Assessment practices Written by practitioners, for practitioners, it also contains a wealth of tried and tested strategies and provides clear best-practice guidance for developing outstanding provision in inclusive settings. Susan Coulter – Senior Support Teacher for the Education Service for Disability at Hull City Council, UK Lesley Kyriakou – SENCO at Hull City Council, UK

The Hidden Handicap

Supporting Children with Dyspraxia and Motor Co-ordination Difficulties

Beating Dyspraxia with a Hop, Skip and a Jump

Simply Sizzling Ideas to Get the Ball Rolling for Children with Dyspraxia

Supporting Learning Difficulties in Maths

Positive Responses to Specific Learning Differences

This edited collection offers screening, teaching and practical support for specific learning differences in Higher Education Uses international case studies to explain how psychologists identify, assess and support a range of specific learning differences in students The higher education sector has come to terms with dyslexia, but today??s students are disclosing a range of learning differences including dyspraxia, ADHD, Asperger??s Syndrome and dyscalculia Institutions in all major Western countries are required by law to avoid disadvantaging students with special educational needs, so staff must be up to date on how to recognise and support them Supported by an already popular website, Brain HE, with extra materials and colour photographs

Learning to roller skate or ride a bike should be an enjoyable experience, but for a child with developmental co-ordination disorder (DCD, also known as dyspraxia), these activities can lead to frustration and failure. Can't Play Won't Play is full of practical information, tips and hints to enable children with DCD to access and enjoy activities that other children take for granted. Whatever game you choose to try with your child, this book will offer handy hints for developing the necessary skills to make it a fun and rewarding experience. From football and rugby to swimming, skipping and skating, the advice covers all the regular childhood activities as well as games to improve physical organization and social skills. The authors provide useful equipment lists and safety tips, and include photographs and diagrams to demonstrate the activities. The delightful illustrations add to the book's appeal, making it a friendly and accessible guide to dip into when you are in need of inspiration. Can't Play Won't Play is an essential resource for parents, teachers and all those working with children with DCD.

Vera McLuckie hates school. Mainly because she struggles with stuff the other kids find easy. Oh, and because she keeps getting into trouble for doing what she is really good at. Daydreaming. So when Vera gets the chance to show just how extraordinary she is, will she dare take on the coolest, smartest girl in the whole of Acorn Bank Primary? This is a children's story whose main characters happen to have Dyspraxia, Dyslexia and Asperger's (not made explicit). Will relate to children who feel different and left out at school. The book's real purpose is one of catalyst for peer learning and teacher discuss, with children in a respectful way, what it is like to have a learning difficulty. This is a lovely story in itself that does along with not necessarily being the most popular kid in class. These issues can be readily picked up in school and discussed in circle time and PSHE (citizenship) lessons. But it goes deeper. Whilst not named in the book explicitly, the three main characters exhibit dyspraxic, dyslexic and autistic (Asperger's Syndrome) tendencies respectively. So the story can be used by parents and teachers as a catalyst for discussing what it is like to have a learning difficulty. In schools, teachers can use the book on a one-to-one, group or class basis to help raise awareness and improve well-being. Both author and illustrator are keen to raise awareness of specific learning difficulties in a way accessible to children. The illustrator is herself autistic. The publisher – Your Stories Matter – is dedicated to publishing books that share experiences, free understanding and celebrate differences. To this end it provides free cross-curricula teaching resources with all of its books at www.yourstoriesmatter.org

For people with Developmental Dyspraxia, everyday life can pose a multitude of problems. Tasks the majority of people would find simple can often be taxing and fraught with difficulty. Living with Dyspraxia was written to help all adults with Dyspraxia tackle the everyday situations that many people take for granted. It is full of practical advice on everything from getting a diagnosis to learning how to manage household chores. Important topics are addressed, such as self-esteem, whether to disclose your condition within the workplace, how to communicate more effectively and also how Dyspraxia often interacts with other conditions, such as Dyslexia, ADHD and Asperger's Syndrome. This practical resource will be of use to adults with Dyspraxia, the professionals and families members who come into contact with them as well as those who simply wish to learn more about Dyspraxia.

Developmental Dyspraxia

A Guide for Adults with Developmental Dyspraxia

A Guide for Parents and Teachers

Understanding Motor Skills in Children with Dyspraxia, ADHD, Autism, and Other Learning Disabilities

How to Understand and Support Children with Dyspraxia

A Dyspraxic Guide to Breaking Free

This informative and very practical book is intended to help parents and teachers equip children with dyspraxia, or developmental coordination disorder, with the strategies that will enable them to live as normal a life as possible with this hidden handicap. Examining the developmental path of the child through the early years at home, at nursery school, grade school, high school, and into adulthood, it offers special tips on how to encourage children with dyspraxia to improve their social skills and develop a strong self-esteem. Included is information about the causes and symptoms of dyspraxia, characteristics of the condition, diagnostic procedures, and a glossary of terms.

A Dyspraxic Guide to Breaking Free Updated Edition

Simply Sizzling Ideas to get the Ball Rolling for Children with Dyspraxia

The LCP Solution

Having Dyspraxia, Dyslexia, ADHD, Asperger's or Autism Does Not Make You Stupid

A Practical Guide