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*Berufsfeld Metalltechnik
Grundlagen Der Fertigung*

Online Distance Education: Towards a Research Agenda offers a systematic overview of the major issues, trends, and areas of priority in online distance education research. In each chapter, an international expert or team of experts provides an overview of one timely issue in online distance education, summarizing major research on the topic, discussing theoretical insights that guide the research, posing questions and directions for future

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research, and discussing the implications for distance education practice as a whole. Intended as a primary reference and guide for distance educators, researchers, and policymakers, Online Distance Education addresses aspects of distance education practice that have often been marginalized, including issues of cost and economics, concerns surrounding social justice, cultural bias, the need for faculty professional development, and the management and growth of learner communities. At once soundly empirical and thoughtfully reflective, yet also forward-looking and open to new approaches to online and distance

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teaching, this text is a solid resource for researchers in a rapidly expanding discipline.

In this lively book, designed specifically for introductory students, Steckley unpacks three white lies: the myth that there are fifty-two words for snow, that there are blond, blue-eyed Inuit descended from the Vikings, and that the Inuit send off their elders to die on ice floes.

A text that makes the mathematical underpinnings of robot motion accessible and relates low-level details of implementation to high-level algorithmic concepts. Robot motion planning has become a major focus of robotics. Research findings can be

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applied not only to robotics but to planning routes on circuit boards, directing digital actors in computer graphics, robot-assisted surgery and medicine, and in novel areas such as drug design and protein folding. This text reflects the great advances that have taken place in the last ten years, including sensor-based planning, probabilistic planning, localization and mapping, and motion planning for dynamic and nonholonomic systems. Its presentation makes the mathematical underpinnings of robot motion accessible to students of computer science and engineering, relating low-level implementation details to high-

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level algorithmic concepts.

Amtsblatt

***Rechnergestützte Facharbeit im Kontext beruflichen
Lernens***

***Grundlagen und Perspektiven einer
sozialverträglichen Technikgestaltung***

Engineering Mechanics 1

***Deutsche Nationalbibliographie und Bibliographie
des im Ausland erschienenen Deutschsprachigen
Schriftums***

Engineering Mechanics 2

1948 accompanied by Ergänzungsheft 1-2:

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Neuerscheinungen ausserhalb des Buchhandels. Fachdidaktik für die Ausbildung von Berufsschullehrern in wissenschaftlichen Hochschulen ist in der Welt kein neues Thema. Trotz des grundsätzlichen Konsenses in der Konzeptionierung von Studiengängen für die Berufsschullehrer-Ausbildung bezüglich der Notwendigkeit von Fachdidaktik gibt es aber über die didaktischen Elemente wie Ziele, Inhalte, Methoden und Ansätze für die Durchführung in den einzelnen Ländern viele kontroverse Modelle und Lösungsansätze. Diese

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Unterschiede werden u. a. stark geprägt durch die Qualifikationen der Dozenten, die Forschung und die Erkenntnisse in der Erziehungswissenschaft, insbesondere der Berufspädagogik sowie durch die Qualifikationsanforderungen des Beschäftigungssystems und die politischen Rahmenbedingungen für die Ausbildung von Berufsschullehrern des Landes. In diesem Sinne sollen in dieser Arbeit die neuen Entwicklungen in der Ausbildung von Technischen Lehrern für die Berufsausbildung in Vietnam unter

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besonderer Berücksichtigung der Konzeptionierung einer angepassten Fachdidaktik Metall- und Maschinentchnik analysiert werden. Auf der Basis dieser Analyse und unter Bezug auf die fachdidaktische Diskussion in Deutschland, die in der Dissertationsschrift dargelegt werden, sollen die Konsequenzen für die Entwicklung der Fachdidaktik Metall- und Maschinentchnik für die Ausbildung von Berufsschullehrern bestimmt werden. Die Analyse der Rahmenbedingungen für die Ausbildung von Technischen Lehrern soll

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sich auf folgende Aspekte konzentrieren: (a) die Berufsbildungspolitik und die gegenwärtige Berufsbildung, auch unter Berücksichtigung des Bedarfs an Berufsschullehrern nach Fachrichtungen; (b) die Situationen der Berufsschullehrer unter institutionellen und quantitativen Aspekten; (c) die Ausbildung und Fortbildung von Berufsschullehrern unter ausbildungsorganisatorischen und didaktischen Gesichtspunkten; (d) die Reformmaßnahmen in der Entwicklung von pädagogischen Lehrinhalten.

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Von der Krise der dualen Berufsausbildung ist allenthalben die Rede. Deutlich wird mindestens, daß die Kernelemente des dualen Systems - die betriebliche Ausbildung und das Lernen an der Berufsschule - eher durch ein Nebeneinander als durch ein dialogisches Verhältnis gekennzeichnet sind, so daß in Frage steht, wie Auszubildende betriebliche Erfahrung und schulische Wissensvermittlung miteinander verbinden können. Als Medium der Verknüpfung wird der begriff des "Arbeitsprozeßwissens" vorgeschlagen und anhand empirischer

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Untersuchungsergebnisse erläutert. Konzepte einer am beruflichen Arbeitsprozeßwissen orientierten Ausbildung werden unterbreitet und Umsetzungsmöglichkeiten im Rahmen schulischer Organisationsentwicklung erörtert. Die Aneignung von Arbeitsprozeßwissen ist jedoch nicht nur eine Frage schulischen Lernens. Auch das Lernen im Arbeitsprozeß gilt es zu ermöglichen und zu unterstützen. Möglichkeiten hierfür werden aufgewiesen.

Aluminium

White Lies about the Inuit

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Injection Molds for Beginners

The Art of Insight in Science and Engineering

Deutsche Bibliographie

The Medieval Town

This applications-oriented book describes the construction of an injection mold from the ground up. Included are explanations of the individual types of molds, components, and technical terms; design procedures; techniques, tips, and tricks in the construction of an injection mold; and pros and cons of various solutions. Based on a plastic part ("bowl with lid") specially developed for this

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book, easily understandable text and many illustrative pictures and drawings provide the necessary knowledge for practical implementation. Step by step, the plastic part is modified and enhanced. The technologies and designs that are additionally needed for an injection mold are described by engineering drawings. Maintenance and repair, and essential manufacturing techniques are also discussed. Now in full color, this second edition builds on the success of the first, with updates and small corrections throughout, as well as a new expanded section covering the process chain.

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One of the central features in current educational reforms is a focus on learning outcomes. Many countries have established or revised standards to describe what teachers are supposed to teach and students are expected to learn. More recently, the emphasis has shifted to considerations of how standards can be operationalized in order to make the outcomes of educational efforts more tangible. This book is the result of a symposium held in Kiel, that was arranged by two science education groups, one at the IPN (Leibniz-Institute for Science and Mathematics Education at the University of Kiel)

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in Germany and the other at the University of York, UK. The seminar brought together renowned experts from 12 countries with different notions of the nature and quality of learning outcomes. The aim was to clarify central conceptions and approaches for a better understanding among the international science education community. The book is divided into five parts. In Part A, the organizers set the scene, describing the rationale for arranging the symposium. Part B provides a broad overview about different approaches, challenges, and pitfalls on the road to the clarification of meaningful and fruitful learning

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outcomes. The set of papers in Part C provides deep insights into different, although comparable approaches which aim to frame, to assess, and to promote learning and learning outcomes in science education. Smaller projects are presented as well as broad, coordinated national programs. The papers in Part D outline the individual historical development from different national perspectives, reflecting the deficits and problems that led to current reforms. Finally, a summary of the organizers analyses the conclusions from different vantage points.

Statics is the first volume of a three-volume

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textbook on Engineering Mechanics. The authors, using a time-honoured straightforward and flexible approach, present the basic concepts and principles of mechanics in the clearest and simplest form possible to advanced undergraduate engineering students of various disciplines and different educational backgrounds. An important objective of this book is to develop problem solving skills in a systematic manner. Another aim of this volume is to provide engineering students as well as practising engineers with a solid foundation to help them bridge the gap between undergraduate studies on

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the one hand and advanced courses on mechanics and/or practical engineering problems on the other. The book contains numerous examples, along with their complete solutions. Emphasis is placed upon student participation in problem solving. The contents of the book correspond to the topics normally covered in courses on basic engineering mechanics at universities and colleges. Now in its second English edition, this material has been in use for two decades in Germany, and has benefited from many practical improvements and the authors' teaching experience over the years. New to this

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edition are the extra supplementary examples available online as well as the TM-tools necessary to work with this method.

Leading Open Innovation

Unter besonderer Berücksichtigung der

Konzeptionierung einer angepassten Fachdidaktik

Metall- und Mschinentchnik

Gestaltung gebrauchstauglicher

Anwendungssysteme

The Power of Learning

Barsortiment Lagerkatalog

Mensch und Technik

Now in its second English edition,

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Mechanics of Materials is the second volume of a three-volume textbook series on Engineering Mechanics. It was written with the intention of presenting to engineering students the basic concepts and principles of mechanics in as simple a form as the subject allows. A second objective of this book is to guide the students in their efforts to solve problems in mechanics in a systematic manner. The simple approach to the theory of

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mechanics allows for the different educational backgrounds of the students. Another aim of this book is to provide engineering students as well as practising engineers with a basis to help them bridge the gaps between undergraduate studies, advanced courses on mechanics and practical engineering problems. The book contains numerous examples and their solutions. Emphasis is placed upon student participation in solving the problems. The new edition

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is fully revised and supplemented by additional examples. The contents of the book correspond to the topics normally covered in courses on basic engineering mechanics at universities and colleges. Volume 1 deals with Statics and Volume 3 treats Particle Dynamics and Rigid Body Dynamics. Separate books with exercises and well elaborated solutions are available. Bde. 16, 18, 21, and 28 each contain section "Verlagsveränderungen im

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deutschen Buchhandel."

*Praktikumsbericht (Schule) aus dem Jahr
2018 im Fachbereich*

Ingenieurwissenschaften -

Metallbautechnik / Metallverarbeitung,

Note: 1,0, , Sprache: Deutsch,

*Abstract: Dem Autor wurde im Rahmen der
Berufsorientierungswochen der*

Bischöflichen Liebfauenschule

Eschweiler ein Praktikum im

*Ausbildungsberuf Industriemechaniker in
einem Forschungszentrum angeboten.*

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Dadurch hatte er die Möglichkeit, die Grundlagen der Metallbearbeitung und der Konstruktion von Bauteilen mit Hilfe von Computerprogrammen zu erlernen. Neben einer ausführlichen Beschreibung des Betriebs, der Erwartungen an das Praktikum und der Vorstellung des Berufs werden Berichte zum Praktikumsverlauf präsentiert. Bereits früh hatte sich der Autor für technische Zusammenhänge und mechanische Abläufe interessiert. Dazu

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zählten zum Beispiel das Arbeiten mit Holz (Schnitzarbeiten) und der Zusammenbau von Modellfahrzeugen mit Elektromotoren und Fernsteuerung. Im Betriebspraktikum war nun eine besondere Gelegenheit gegeben, seine handwerklich-technischen Fähigkeiten bei der Bearbeitung und Konstruktion von Werkstoffen - insbesondere Metalle und Metall-Legierungen - und Bauteilen zu vertiefen und selbständig einen Schraubstock zu modellieren, zu

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konstruieren und zu montieren.

Deutsches Bücherverzeichnis

Virtues of Openness

Neuerscheinungen des Buchhandels

*The Science and Design of Educational
Assessment*

Statics

*Quellen und Dokumente zur schulischen
Berufsbildung, 1945-1982*

***This book gives a comprehensive account of
traditional and more recent developments in
macroeconomic theory. It is written primarily***

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for students at the intermediate level. The book differs from the customary expositions in that the authors do not discuss topic by topic but orthodoxy by orthodoxy. Thus, the main approaches, like Classical theory, Keynesian theory, theory of portfolio selection, Monetarism, Rational Expectations theory, and Neokeynesian "disequilibrium" theory are presented in historical order. Each of these approaches is substantiated and criticized in a self-contained chapter, and the authors have taken great pains to bring out

the relations and differences between them. A mathematical appendix reviews those mathematical facts which are especially important for macroeconomic models and serves to make the text easy to read.

Ship captain Nicholas Becket knows he needs to change his playboy ways. And when he discovers beautiful divorcee Lily Kingston at a job fair for his cruise line, he thinks he has found someone who can reform him. Lily is looking for a change of her own but she isn't prepared for Nick and all of his baggage. Not

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to mention her own scars from the recent past. Although she is fiercely attracted to the handsome and dashing millionaire, an unexpected event threatens to tear them apart forever. Can this pair of lost souls overcome the stormy waters of life's ups and downs in order to find their true paradise? Learning from broad experience with open innovation: how it works, who contributes to it, and arenas for innovation from manufacturing to education. In today's competitive globalized market, firms are

increasingly reaching beyond conventional internal methods of research and development to use ideas developed through processes of open innovation (OI).

Organizations including Siemens, Nokia, Wikipedia, Hyve, and innosabi may launch elaborate OI initiatives, actively seeking partners to help them innovate in specific areas. Individuals affiliated by common interests rather than institutional ties use OI to develop new products, services, and solutions to meet unmet needs. This volume

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describes the ways that OI expands the space for innovation, describing a range of OI practices, participants, and trends. The contributors come from practice and academe, and reflect international, cross-sector, and transdisciplinary perspectives. They report on a variety of OI initiatives, offer theoretical frameworks, and consider new arenas for OI from manufacturing to education. Contributors Nizar Abdelkafi, John Bessant, Yves Doz, Johann Füller, Lynda Gratton, Rudolf Gröger, Julia Hautz, Anne

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***Sigismund Huff, Katja Hutter, Christoph Ihl,
Thomas Lackner, Karim R. Lakhani, Kathrin
M. Möslein, Anne-Katrin Neyer, Frank Piller,
Ralf Reichwald, Mitchell M. Tseng, Catharina
van Delden, Eric von Hippel, Bettina von
Stamm, Andrei Villarroel, Nancy Wunderlich
Mechanics of Materials
Macroeconomics and New Macroeconomics
Education, Science, and Scholarship in the
Digital Age
The Hamlyn Book of Woodworking
Training in Europe***

***Betriebspraktikum im Berufsfeld
Industriemechaniker im Rahmen der
Berufsorientierungswochen***

Es wird ein arbeitswissenschaftlich und arbeitspsychologisch begründetes Konzept zur Gestaltung computerunterstützter betrieblicher Anwendungssysteme entwickelt, das herkömmliche Verfahren ergänzt und in den Gesamtzusammenhang eines Innovationsmanagements stellt.

Co-published with the American Society for Training and Development. Annotation copyright Book News,

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Inc. Portland, Or.

This book, fully updated for Python version 3.6+, covers the key ideas that link probability, statistics, and machine learning illustrated using Python modules in these areas. All the figures and numerical results are reproducible using the Python codes provided. The author develops key intuitions in machine learning by working meaningful examples using multiple analytical methods and Python codes, thereby connecting theoretical concepts to concrete implementations. Detailed proofs for certain important results are also provided. Modern Python

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modules like Pandas, Sympy, Scikit-learn, Tensorflow, and Keras are applied to simulate and visualize important machine learning concepts like the bias/variance trade-off, cross-validation, and regularization. Many abstract mathematical ideas, such as convergence in probability theory, are developed and illustrated with numerical examples. This updated edition now includes the Fisher Exact Test and the Mann-Whitney-Wilcoxon Test. A new section on survival analysis has been included as well as substantial development of Generalized Linear Models. The new deep learning section for

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image processing includes an in-depth discussion of gradient descent methods that underpin all deep learning algorithms. As with the prior edition, there are new and updated *Programming Tips* that illustrate effective Python modules and methods for scientific programming and machine learning. There are 445 run-able code blocks with corresponding outputs that have been tested for accuracy. Over 158 graphical visualizations (almost all generated using Python) illustrate the concepts that are developed both in code and in mathematics. We also discuss and use key Python modules such as

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Numpy, Scikit-learn, Sympy, Scipy, Lifelines, CvxPy, Theano, Matplotlib, Pandas, Tensorflow, Statsmodels, and Keras. This book is suitable for anyone with an undergraduate-level exposure to probability, statistics, or machine learning and with rudimentary knowledge of Python programming.

Sozialwissenschaftliche Informationen für Unterricht und Studium

Mastering Complexity

Learning Factories

Concepts, Guidelines, Best-Practice Examples

Analyse der neueren Entwicklung in der Ausbildung

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von Technischen Lehrern für die Berufsausbildung in
Vietnam

Theory, Algorithms, and Implementations

Tools to make hard problems easier to solve. In this book, Sanjoy Mahajan shows us that the way to master complexity is through insight rather than precision. Precision can overwhelm us with information, whereas insight connects seemingly disparate pieces of information into a simple picture. Unlike computers, humans depend on insight. Based on the author's fifteen years of teaching at MIT, Cambridge University, and Olin College, *The Art of Insight in Science and Engineering* shows us how to build insight and find

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understanding, giving readers tools to help them solve any problem in science and engineering. To master complexity, we can organize it or discard it. The Art of Insight in Science and Engineering first teaches the tools for organizing complexity, then distinguishes the two paths for discarding complexity: with and without loss of information. Questions and problems throughout the text help readers master and apply these groups of tools. Armed with this three-part toolchest, and without complicated mathematics, readers can estimate the flight range of birds and planes and the strength of chemical bonds, understand the physics of pianos and xylophones, and explain why skies are blue and sunsets are red. The Art of Insight in Science and Engineering will appear in print and

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online under a Creative Commons Noncommercial Share Alike license.

The movement toward greater openness represents a change of philosophy, ethos, and government and a set of interrelated and complex changes that transform markets altering the modes of production and consumption, ushering in a new era based on the values of openness: an ethic of sharing and peer-to-peer collaboration enabled through new architectures of participation. These changes indicate a broader shift from the underlying industrial mode of production—a “productionist” metaphysics—to a postindustrial mode of consumption as use, reuse, and modification where new logics of social media structure different patterns of cultural

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consumption and symbolic analysis becomes a habitual and daily creative activity. The economics of openness constructs a new language of “ presuming ” and “ produsage ” in order to capture the open participation, collective co-creativity, communal evaluation, and commons-based production of social and public goods. Information is the vital element in the “ new ” politics and economy that links space, knowledge, and capital in networked practices and freedom is the essential ingredient in this equation if these network practices are to develop or transform themselves into 'knowledge cultures'. The Virtues of Openness investigates the social processes and policies that foster openness as an overriding educational value evidenced in the growth of open source, open access, and open

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education and their convergences that characterize global knowledge communities. The book argues that openness seems also to suggest political transparency and the norms of open inquiry, indeed, even democracy itself as both the basis of the logic of inquiry and the dissemination of its results. The Virtues of Openness examines the complex history of the concept of the open society before beginning a systematic investigation of openness in relation to the book, the “ open text ” and the written word. These changes are discussed in relation to the development of new open spaces of scholarship with their impact upon open journal systems, open peer review, open science, and the open global digital economy. Education is a hot topic. From the stage of presidential debates

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to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting

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approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments—assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. *Knowing What Students Know* essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment—what students know and how well they know it—as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for

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designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, *Knowing What Students Know* will be important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

Handbook of Adolescent Psychology

German books in print

Verzeichnis lieferbarer Bücher

wissenschaftliches Verzeichnis

Python for Probability, Statistics, and Machine Learning

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Towards a Research Agenda

This book presents the state of the art of learning factories. It outlines the motivations, historic background, and the didactic foundations of learning factories. Definitions of the term learning factory and a corresponding morphological model are provided as well as a detailed overview of existing learning factory approaches in industry and academia, showing the broad range of different applications and varying contents. Learning factory best-practice examples are presented in detailed and structured manner. The state of the art of learning factories curricula design and their use to enhance learning and research as well as potentials and limitations are presented. Further research priorities and innovative learning factory concepts to

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overcome current barriers are offered. While today numerous learning factories have been built in industry (big automotive companies, pharma companies, etc.) and academia in the last decades, a comprehensive handbook for the scientific community and practitioners alike is still missing. The book addresses therefore both researchers in production-related areas, that want to conduct industry-relevant research and education, as well as managers and engineers in industry, who are searching for an effective way to train their employees. In addition to this, the learning factory concept is also regarded as an innovative learning concept in the field of didactics.

Principles of Robot Motion

Modellierung und Konzeption organisations- und

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aufgabenangemessener Software

SOWI

In Pursuit of Paradise

Deutsche Nationalbibliographie und Bibliographie der im
Ausland erschienenen deutschsprachigen

Veröffentlichungen

Online Distance Education