

## Avid Summer Institute 2013 Schedule

Born Eileen Mary Challans in London in 1905, Mary Renault wrote six successful contemporary novels before turning to the historical fiction about ancient Greece for which she is best known. While Renault's novels are still highly regarded, her life and work have never been completely examined. Caroline Zilboorg seeks to remedy this in *The Masks of Mary Renault* by exploring Renault's identity as a gifted writer and a sexual woman in a society in which neither of these identities was clear or easy. Although Renault's life was anything but ordinary, this fact has often been obscured by her writing. The daughter of a doctor, she grew up comfortably and attended a boarding school in Bristol. She received a degree in English from St. Hugh's College in Oxford in 1928, but she chose not to pursue an academic career. Instead, she decided to attend the Radcliffe Infirmary in Oxford, where she was trained to be a nurse. With the outbreak of the Second World War, she was assigned to the Winford Emergency Hospital in Bristol and briefly worked with Dunkirk evacuees. She went on to work in the Radcliffe Infirmary's brain surgery ward and was there until 1945. It was during her nurse's training that Renault met Julie Mullard, who became her lifelong companion. This important lesbian relationship both resolved and posed many problems for Renault, not the least of which was how she was to write about issues at once intensely personal and socially challenging. In 1939, Renault published her first novel under a pseudonym in order to mask her identity. It was a time when she was struggling not only with her vocation (nursing and writing), but also with her sexual identity in the social and moral context of English life during the war. In 1948, Renault left England with Mullard for South Africa and never returned. It was in South Africa that she made the shift from her early contemporary novels of manners to the mature historical novels of Hellenic life. The classical settings allowed Renault to mask material too explosive to deal with directly while simultaneously giving her an "academic" freedom to write about subjects vital to her—war, peace, career, women's roles, female and male homosexuality, and bisexuality. Renault's reception complicates an understanding of her achievement, for she has a special status within the academic community, where she is both widely read and little written about. Her interest in sexuality and specifically in homosexuality and bisexuality, in fluid gender roles and identities, warrants a rereading and reevaluation of her work. Eloquently written and extensively researched, *The Masks of Mary Renault* will be of special value to anyone interested in women's studies or English literature.

Douglas Llewellyn focuses on teaching science through an inquiry-based process, showing teachers how to implement inquiry using the three "Rs" of inquiry--restructuring, retooling, and reculturing. *Inquire Within* helps teachers design inquiries for their students and also provides ready-to-use inquiry lessons. Updates to the Third Edition include: Alignment with the new Common Core State Standards and the Next Generation Science Standards A focus on making and defending scientific arguments (i.e. argumentation) Guidance on developing the prerequisite attitude and mindset for becoming an inquiry- and argument-based teacher How to balance the meaning (the disposition) as well as the mechanics (the tools) of inquiry and argumentation Background on self-directed learning Practice in climbing the ladder of professional improvement Many new vignettes of inquiry and argument-based activities that integrate language arts with science. New sections tie inquiry-based instruction to classroom management, language literacy, the nature of science, multiple intelligences, communication skills, and scientific argumentation. The Third Edition is now closely aligned

with Teaching High School Science Through Inquiry and Argumentation

Imagine a place where passion for learning, authentic connection with colleagues and community, and strengths-based middle grades education thrive. Imagine places of learning and inspiration for teachers, administrators, teacher educators, and teacher candidates. Imagine a Place: Stories From Middle Grades Educators, a new anthology of teacher-written narratives, focuses on educators' stories that have the power to offer hope, ignite creativity, and provide practical ideas for middle grades teachers. Imagine a Place is filled with stories of joy, stories of relationships, and stories of finding the treasure in challenging situations. These stories provide powerful insight into the world of teaching young adolescent learners. Along with teacher narratives, the editors of this book provide questions and exercises for thoughtful reflections on the themes and issues raised in each story as well as guidance for the reader to write his or her own account of their middle grades teaching experiences. We invite you to join these teachers in their classrooms as they reflect on their experiences with young adolescent learners in the place we call school.

Learn to increase educators' cultural competency, overcome institutionalized factors that hinder achievement, and implement equitable practices—with real-life success stories, exercises, and dedicated online resources.

Closing the Rich/Poor Reading Achievement Gap

The Permanent Weight Loss Plan

Love @ 365 Kmph

Latinos, Asian Americans, and the Achievement Gap

Directory of Research Grants

Reinventing the Middle School

United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 5

***The book describes the industrial revolution associated with the implementation of electric power generation by photovoltaics (PV). The book's editor and contributing authors are among the leading pioneers in PV from its industrial birth in 1954 all the way up to the stormy developments during the first decade of the new century. The book describes the dramatic events in industry between 2009 and 2013 and puts all this into perspective. It concludes that solar power is yet to strengthen its role in technology and in mainstream of the world's economy.***

***Understanding the entrepreneurial nature of universities—in particular, the relationship between education and health in relation to development and wellness of communities—this volume provides a description/narration of the efforts in how universities can address their shifting contexts while engaging their communities in social change. In the development of this book, we have explored how reforms in American higher education are impacting the role of universities and their faculty. Contributors were asked to imagine possibilities for research and outreach by providing salient examples of how higher education can lead and change how we view the role of health and education within institutions and society. Each author***

**writes across common themes that address the problems and possibilities of higher education curriculum and projects aligned with the mission of stewardship. The authors highlight interdisciplinary approaches and projects for faculty work, modification of the Teaching-Research-Service expectations, and community initiatives that can emerge from real-life problems (to impact wellbeing) and create rich and deep research possibilities for practitioners to impact both higher education and society. The process and research approaches used by the authors include imagining the community as part of a process of the change and part of what changes, exploring how community change can build on the strengths of local people, and why community organization and advocacy should revolve around social learning and community capacity theories. Given the diversity of topics and approaches, as editors we have tried to honour both the authors' words and style in expressing their opinions to provide a forum for the readers to envision stewardship.**

**"This essay collection discusses innovative uses of games in libraries and focuses on the game making process. The purpose of this book is to bring together distinctive uses of games in libraries or educational institutions and share these ideas with others to inspire the making and use of games by other librarians and educators.]"--**

**This international handbook addresses classic mental health issues, as well as controversial subjects regarding inequalities and stereotypes in access to services, and misdiagnoses. It addresses the everyday racism faced by Black people within mental health practice.**

**The Stewardship of Higher Education**

**Extending Educational Reform**

**Stories from Middle Grades Educators**

**College (Un)Bound**

**Exploring Engineering**

**Some Summer Morning**

**What You Wanted to Know about Photovoltaics**

Jack Yerman's incredible journey to the 1960 Olympics and his gold medal victory is a story of personal triumph intertwined with significant events of the Twentieth Century. This is the inspiring story of a boy who overcomes adversity to become a world class athlete, who is a true champion in character and on the track. Some may read this book and question, "How could so much happen to one person?" Be assured - these stories are true.

The stories of more than two dozen ordinary people who led extraordinary lives are told here with honesty and wit by a historian who has been writing about northwest Ohio history for more than 60 years. Some of the people chronicled in the book were famous in their day, but are virtually forgotten today. Others gained a measure of renown for their unusual lifestyles only after their deaths. And still others are receiving well-deserved recognition for the first time in these pages. Among those featured in the book

are nationally known figures, like Teresa Brewer, Art Tatum, Joe E. Brown, Millie Benson, Brand Whitlock, Peter Navarre, Rose La Rose, Ed Libbey, Mike Owens and Edmund Osthaus, as well as highly-accomplished, but lesser known folks, such as Richard and Anna Mott, Grant Johnson, Doc and Ella Stewart, Ed Russell, Clyde and Carrie Tingley, Dr. Ernst and Therese Gottschalk, Mother Adelaide Sandusky, Jibby Jibilian, Jorgen Faldt Larsen, Colonel Christopher McLean, C. J. Hurrle and Marjorie Whiteman.

Suitable for those interested in exploring various fields of engineering and learning how engineers work to solve problems, this title explores the world of engineering by introducing the reader to what engineers do, the fundamental principles that form the basis of their work, and how they apply that knowledge within a structured design process.

This volume represents the result of almost two decades of trans-Atlantic collaborative development of a policy research paradigm, the International Comparative Rural Policy Studies program. Over this period dozens of scientists from different disciplines but with a common interest in rural issues and policy have collaboratively studied the policies in North America, Europe, and other parts of the world. A core element of the book is the idea and practice of comparative research and analysis – what can be learned from comparisons, how and why policies vary in different contexts, and what lessons might or might not be “transferable” across borders. It provides skills for the use of comparative methods as important tools to analyze the functioning of strategies and specific policy interventions in different contexts and a holistic approach for the management of resources in rural regions. It promotes innovation as a tool to valorize endogenous resources and empower local communities and offers case studies of rural policy in specific contexts. The book largely adopts a territorial approach to rural policy. This means the book is more interested in rural regions, their people and economies, and in the policies that affect them, than in rural sectors, and sectoral policies per se. The audience of the book is by definition international and includes students attending courses in agricultural and rural policy, rural and regional studies, and natural resource management; lecturers seeking course material and case studies to present to their students in any of the courses listed above; professionals working in the field of rural policy; policy-makers and civil servants at different levels seeking tools to better understand rural policy both at the local and global scale and to better recognize and comprehend how to transfer best practices.

The Promise of Say Yes to Education in Syracuse

Imagine a Place

Solar Power for the World

Congressional Record

The International Handbook of Black Community Mental Health

IVth Azores International Advanced School in Space Sciences

Introduction to Film

***EDUCATION / Teaching Methods & Materials / Language Arts***

***We lost 170 pounds and kept it off! It's not a diet, but you will lose weight with this proven path to developing better eating habits and building a healthy relationship with food. Diets come and go, and the scale needle swings as you drop pounds and then gain them back. But what if there were a weight loss solution for forever? Not another fad***

*diet based on deprivation and restriction, but a holistic system for shedding pounds and maintaining your weight? In **The Permanent Weight Loss Plan**, Janice Asher, MD, and Fulbright Open Research Fellow, Jae Rivera, reveal (from their own first-hand experiences) that it's not just about the food you eat or don't eat—it's about a mindset and lifestyle change. After collectively losing 170 pounds and maintaining their weight for years, Janice and Jae share scientific evidence, personal experiences, and practical insights on how you can successfully reframe your relationship with food. It's about stopping the shame associated with body size, recognizing instances of disordered eating, equipping yourself with the knowledge of what behaviors contribute to lasting weight loss, and making use of proven strategies. Get actionable tips on how to: Overcome barriers like stress, shame, and emotional eating Escape the comfort food circle of hell Eat food that nourishes your intestinal microbiome and brain Replace unhealthy habits with new ones that will treat your body well Boost your metabolism by eating during the right times of the day Commit to an exercise regime you can enjoy Transform your kitchen from danger zone to a safe space Survive potential landmines like holidays and parties Develop strategies for not gaining back the weight you lose Stop the cycle of fat-shaming and treat yourself with kindness Complete with 26 recipes for cauliflower quinoa puttanesca, "umami bomb" roasted portabella mushrooms, blueberry breakfast smoothie, curried lentil salad, and more, **The Permanent Weight Loss Plan** encourages readers, with gentle humor and compassion, to embrace a paradigm shift and transform their lives for good.*

***The Epigram Books Collection of Best New Singaporean Short Stories: Volume Two** gathers twenty-four of the finest stories from Singaporean writers published in 2013 and 2014, selected from hundreds published in journals, magazines, anthologies and single-author collections. These pieces examine life in Singapore, as well as beyond its borders to Toronto, California, Shanghai, Andhra Pradesh, Pyongchon and Paris, as well as to the distant past and the far future. Accompanying the stories are the editor's introduction and an extensive list of honourable mentions for further reading. Many contemporary American middle schools are stuck in a state of "arrested development," failing to implement the original concept of middle schools to a varying, though equally corruptive degrees. The individual chapters of the book outline in detail how to counter this dangerous trend, offering guidance to those who seek immediate, significant, internal reforms before we lose the unique value of middle schools for our nation's adolescents.*

***The Epigram Books Collection of Best New Singaporean Short Stories***

***Equity 101: Book 2***

***Summer Reading***

***The Masks of Mary Renault***

***Academic Profiling***

***International Food Law and Policy***

***Volume Two***

*Looks at the process of educational change and examines how a successful school reform project at one institution can be applied to*

other schools to achieve similar levels of improvement.

The Professionalisation of Women's Sport draws upon the expertise of a range of scholars from the fields of sport sociology, sport history, sport economics to critically discuss the complex and often fragmented histories of women's involvement in professional sport.

"You are stupid"; "My little sister in second grade reads better than you"; "You go to the Retard Class." These are the taunts heard by the people whose stories you will read. Some teachers and counselors added to the problem by remarks: "You will never go to college," "You need a vocation in which you can use your hands," "You can't handle a college prep course," "College for YOU-You are kidding yourself," "No college will ever accept you."

The eleven-term Latino congressman describes his life, from his time as a cab driver and community organizer to finding his own political voice, getting elected, and becoming a champion for immigration reform.

Proceedings and Debates of the ... Congress

Small Town Girl

Essays on Using Play to Connect and Instruct

Supervision: Concepts and Practices of Management

Re-imagining the Role of Education and Wellness on Community Impact

Inquire Within

And Other Stories About Ordinary People Who Led Extraordinary Lives

**School counseling strategies that promote student success! So much is expected to prepare today's students for success—academic achievement, career and college readiness, emotional and social competency, just to name a few. School counselors can make an enormous positive difference in children's lives. In a succinct Q&A format, the authors provide school counselors and educational leaders with: 101 solutions to common counseling issues across the K-12 spectrum on topics ranging from data-driven counseling to bullying, collaboration, and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration Discusses the problems facing four-year colleges in the wake of the 2008 recession that left graduates with enormous debts and slim job prospects in a tough economy and describes institutions that are innovating to better prepare students in the future.30,000 first printing.**

**Beyond Mentoring: A Guide for Librarians and Information Professionals looks at mentorship, mentorship programs, what works, what doesn't, and different techniques, such as group and peer mentoring. The book considers many aspects of mentoring, various programs, and their successes and failures, going beyond the usual types of mentoring by looking at newer models. An example of the cohort model from the American Library Association Emerging Leader model is included as a case study. In addition, another case study on the Sunshine State leadership Institute provides a toolkit for building your own program. The final section of the book offers perspectives and tools that people can use in designing their own programs. Provides case studies and perspectives from librarians who have been involved in mentoring programs Describes program types that go beyond traditional mentoring, including peer-to-peer and cohort or group mentoring Gives practical advice to help readers apply best practices to their own situations Offers a hands-on perspective of the program design process**

**School counseling that makes a difference—for all students! As an secondary school counselor, you're implementing a comprehensive program for all students. This hands-on guide takes you step by step through the creation and implementation of high-quality Tier 1 system of supports, with a focus on prevention education through core curriculum classroom lessons and schoolwide activities. Features include: The school counselor's role in Multi-Tier Multi-Domain System of Supports Specific examples to help with design, implementation, and evaluation Guidance for selecting curriculum and developing lesson plans and action plans Alignment with ASCA National Model and ASCA Mindsets and Behaviors Numerous charts, graphs, and images to demonstrate concepts**

**Issues and Debates**

**The Rise of AVID as America's Largest College Readiness Program**

**Games in Libraries**

**The Routledge Handbook of Comparative Rural Policy**

**One Man In His Time:**

**The ELL Writer**

**Hatching Results for Secondary School Counseling**

Adarsh has only one love in his life: his books. But then he meets his books' 'isaut': Anya, whom he finds to be a rare combination of beauty and brains. While Adarsh is busy solving the problems in his love life, he realises that those problems were too petty when he is given the shock of his life: Anya has been kidnapped by an infamous gang operating internationally. Adarsh exploits all the resources available to save her. During this journey, he learns a lesson of life: Having someone to save is not a liability. When someone has things to protect, he somehow manages to find the strength and the power to do so. But the big question is: -Is Adarsh able to save his love and his life? Or does he end up losing both?

Differentiate yourself in a competitive marketplace with SUPERVISION: CONCEPTS AND PRACTICES OF MANAGEMENT, 13E. A blend of traditional management concepts and emerging insights, the text draws from the authors' firsthand business experience to deliver the leadership skills hiring managers want but rarely find in new recruits. This comprehensive single source for supervisory management expertise addresses the most critical challenges in business today, including globalization, economic turbulence, transitional and temporary workers, virtual employees, technology, outsourcing, and downsizing. Hands-on and practical, the text complements chapter readings with skill-building techniques and captivating video cases from well-known organizations, letting you experience supervisory roles yourself. Special attention to diversity and ethics also helps you develop a better sense of life beyond the classroom and enhances the text's extensive coverage of communication, decision making, conflict resolution, and other essential supervisory skills. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Just who does this man think he is? Eli can't resist pretty, passionate Liza Kincaid, even though he's vowed he'd never take another bride. But Liza's tender touch makes him ache with long-

forgotten desires, and he quickly decides that their lives won't be complete until he has a wedding ring on her finger. And when his custody of his little girl is threatened, Eli knows he must do anything in his power to make his family whole. Bold, brash Eli came barging into pretty teacher Liza Kincaid's world, turning it upside down and, at first, making her wish she'd never met the man. But one look in his daughter's sad eyes made Liza realize she would do anything to help the child, even if it also meant spending time with her infuriating father. And although Liza's head tells her he's all wrong, his unexpected kisses begin to feel so right...

In this comprehensive and highly interdisciplinary companion, contributors reflect on remix across the broad spectrum of media and culture, with each chapter offering in-depth reflections on the relationship between remix studies and the digital humanities. The anthology is organized into sections that explore remix studies and digital humanities in relation to topics such as archives, artificial intelligence, cinema, epistemology, gaming, generative art, hacking, pedagogy, sound, and VR, among other subjects of study. Selected chapters focus on practice-based projects produced by artists, designers, remix studies scholars, and digital humanists. With this mix of practical and theoretical chapters, editors Navas, Gallagher, and burrough offer a tapestry of critical reflection on the contemporary cultural and political implications of remix studies and the digital humanities, functioning as an ideal reference manual to these evolving areas of study across the arts, humanities, and social sciences. This book will be of particular interest to students and scholars of digital humanities, remix studies, media arts, information studies, interactive arts and technology, and digital media studies.

Moving Beyond Basics in the Secondary Classroom

You Made Me Love You

From One School to Many

Still Dreaming: My Journey from the Barrio to Capitol Hill

A Literary Biography

Reforming a School System, Reviving a City

International Food Law and Policy is the first interdisciplinary piece of academic literature of its kind with a comprehensive, reader-friendly approach to teaching the major aspects of food regulation, law, policy, food safety and environmental sustainability in a global context. The sections are grouped by continents and focus on a range of cross-disciplinary subjects, such as public health, international food trade, the right to food, intellectual property and global regulatory aspects of food production. With its systematic approach, this book will be a valuable resource both for professionals working in food regulation and anyone interested in the subject. It provides a solid foundation for courses and master's programs in environmental management, food law, policy and regulation, and sustainable development around the world.

This book presents the proceedings of the IVth Azores International

Advanced School in Space Sciences entitled "AsteroSeismology and Exoplanets: Listening to the Stars and Searching for New Worlds". The school addressed the topics at the forefront of scientific research being conducted in the fields of asteroSeismology and exoplanetary science, two fields of modern astrophysics that share many synergies and resources. These proceedings comprise the contributions from 18 invited lecturers, including both monographic presentations and a number of hands-on tutorials.

"One Man In His Time: A Memoir" is an account of a full life which includes Prentiss's participation in both national and local politics at a high level and his friendship with major figures including Sen. George McGovern and many others. He had two meetings with Gov. Jimmy Carter during his presidential campaigns, and he was a guest in the Reagan White House to receive a major medal. Other portions of his memoir describe, mostly in anecdotal accounts, his extensive work with troubled teenagers sent to his program by the Orange County Florida Juvenile Court. He was also a teacher and administrator at both the secondary (Florida Military School) and college (Valencia College in Orlando) levels of education. He reached many high goals in his life despite having a troubled early adolescence which he describes in detail. His Air Force experience as an Intelligence Officer was also one of high adventure. Prentiss has described himself psychologically as a "seeker of high sensation." This is borne out in his memoir including his choice to be a Volunteer Fireman and his Air Force "close calls." Much of his life is told in the details of his life and times. A reader will have a better feel for the years between 1932 and the present after reading this Memoir.

Can a bold investment in education turn around the economy of an entire city? Gene I. Maeroff, former national education correspondent for the New York Times , explores how the nonprofit group Say Yes to Education has instituted a network of reforms in Syracuse, New York, that aim to expand the city's the middle class by supporting its children.

A Guide for Librarians and Information Professionals

Your Time Will Come: Jack Yerman and His Incredible Journey to the 1960 Olympics

AsteroSeismology and Exoplanets: Listening to the Stars and Searching for New Worlds

A 10-Step Approach to Ending Yo-Yo Dieting

The Routledge Handbook of Remix Studies and Digital Humanities

The Future of Higher Education and What It Means for Students

Implementing Core Curriculum, Individual Student Planning, and Other Tier One Activities

This core textbook offers a concise yet complete introduction to film, responding to shifts in the medium while addressing all of the main approaches that inform film studies. The rise of on demand internet-based video has transformed the way films are distributed and exhibited, with many previously unobtainable and obscure films becoming available for global audiences to view instantly. Interweaving historical and current theoretical approaches, Nick Lacey presents a tightly-focused and coherent overview of a discipline in transition, which can be read 'cover to cover' or in distinct

chapters. With its original narrative line and student-oriented philosophy, the text greatly enriches student's appreciation of cinema, while equipping them with the essential skills and vocabulary to succeed in film studies. This is an ideal foundational text for all lecturers, undergraduate or A-level students of film and cinema studies, as well as enthusiasts of film and cinema looking for a comprehensive guide. New to this Edition: - Content reflecting the increasing importance of production contexts, in chapters focusing exclusively on the film business, distribution and exhibition - A more detailed chapter on representation and greater emphasis on audience - Updated content addressing the significance of transnational cinema, drawing on a more global, non-Hollywood range of film examples and case studies from Europe, Asia and Latin America - Text is broken up by a wider variety of film stills, representing world cinema from the classics to the latest in contemporary cinema

How AVID levels the playing field, helping underserved students come out ahead In *Question Everything*, award-winning education writer Jay Mathews presents the stories and winning strategies behind the Advancement Via Individual Determination program (AVID). With the goal of preparing students for the future – whether that future includes college or not – AVID teaches students the personal management skills that will help them survive and thrive. Focused on time management, presentation, and cooperation, the AVID program leads not only to impressive educational outcomes, but also to young adults prepared for life after school. This book tells the stories of AVID educators, students, and families to illustrate how and why the program works, and demonstrates how teachers can employ AVID's strategies with their own students. Over the past thirty years, AVID has grown from a single teacher's practice to an organization serving 400,000 middle- and high-school students in 47 states and 16 countries.

*Question Everything* describes the ideas and strategies behind the upward trajectory of both the program and the students who take part. Learn which foundational skills are emphasized for future success. Discover how AVID teaches personal management skills in the academic context. Contrast AVID student outcomes with national averages. Consider implementing AVID concepts and techniques into current curricula. As college readiness becomes a top priority for the Federal Government, the Gates Foundation, and other influential organizations, AVID's track record stands out as one of success. By leveling the playing field and introducing "real-world" realities early on, the program teaches students skills that help them in the workplace and beyond.

*Question Everything: The Rise of AVID as America's Largest College Readiness Program* John Wiley & Sons

Today the achievement gap is hotly debated among pundits, politicians, and educators. In particular this conversation often focuses on the two fastest-growing demographic groups in the United States: Asian Americans and Latinos. In *Academic Profiling*, Gilda L. Ochoa addresses this so-called gap by going directly to the source. At one California public high school where the controversy is lived every day, Ochoa turns to the students, teachers, and parents to learn about the very real disparities—in opportunity, status, treatment, and assumptions—that lead to more than just gaps in achievement. In candid and at times heart-wrenching detail, the students tell stories of encouragement and neglect on their paths to graduation. Separated by unequal middle schools and curriculum tracking, they are divided by race, class, and gender. While those channeled into an International Baccalaureate Program boast about Socratic classes and stress-release sessions, students left out of such programs commonly describe uninspired teaching and inaccessible counseling. Students unequally labeled encounter differential policing and assumptions based on their abilities—disparities compounded by the growth in the private tutoring industry that favors the already economically privileged.

Despite the entrenched inequality in today's schools, Academic Profiling finds hope in the many ways students and teachers are affirming identities, creating alternative spaces, and fostering critical consciousness. When Ochoa shares the results of her research with the high school, we see the new possibilities—and limits—of change.

An Introduction to Engineering and Design

Beyond Mentoring

101 Solutions for School Counselors and Leaders in Challenging Times

Celebration of Success

Question Everything

The Professionalisation of Women's Sport