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Literature cited in AGRICOLA,
Dissertations abstracts international,
ERIC, ABI/INFORM, MEDLARS, NTIS,
Psychological abstracts, and

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Sociological abstracts. Selection focuses on education, legal aspects, career aspects, sex differences, lifestyle, and health. Common format (bibliographical information, descriptors, and abstracts) and ERIC subject terms used throughout. Contains order information. Subject,

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author indexes.

For the previous 6 years before publication, Office of Naval Research (ONR) had been conducting a thematically oriented contract research program aimed, in large part, at developing the kind of broad theoretical framework necessary for a

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workable process interpretation of aptitude, learning, and performance. Originally published in 1980, the papers in this collection are generally addressed to three broad areas that were central to those interests of the ONR Personnel and Training Research Programs. One area is concerned with

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individual differences information processing, as revealed in simple laboratory or psychometric tests. The second area focuses on the structural aspects of learning and performance, using tools and concepts from semantic memory theory to describe what is learned and how it is learned.

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And the third area is aimed at the management of instruction: It addresses itself to the kinds of research and instructional designs required for effective implementation of adaptive instruction.

Theory, Measurement, and
Application

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social sciences

Collective Goods and Higher
Education Research

Pasteur ' s Quadrant in Higher
Education

Department of the Navy

A Gender Neutral Glass Ceiling

Educational and

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psychological tests are often used in ways which touch most intimately the lives of people. For example, tests may influence who gets a job or who is selected to

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***attend a college or
graduate school. But not
everyone has agreed that
tests are a good thing.
Over the past twenty
years a wave of
complaints has led to***

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***congressional hearings,
court cases, and formal
grievances before state
and federal commissions.
Holmen and Docter have
analyzed these
complaints and criticisms***

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not only by considering the tests themselves but through examining the ways tests are used as elements in assessment systems. The applications of tests in clinical and

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counseling work, in educational achievement testing, and in personnel selection is discussed and evaluated. While the least amount of testing is in the personnel selections

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area, this is where the most complaints are found. Educational achievement testing has by far the largest testing programs and a wide range of criticisms has

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***been voiced concerning
this kind of assessment.
Testing in connection
with clinical and
counseling work has
generated the least public
concern. An extensive***

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analysis is given of the organizations which comprise the testing industry, including the various developers and publishers of tests and also test scoring

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organizations. The users of tests are considered from the standpoint of their professional training and also in terms of how their organizations influence

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***technical standards of
test development.***

***A topically-organized
textbook on the
characteristics,
objectives, and effects of
psychological testing, as***

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***well as the numerous
issues bearing on the
wisdom of such testing.
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Or.
Resources in Women's***

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***Educational Equity
ACCU-Scan
Proceedings of the 6th
International Workshop
Soft Computing
Applications (SOFA
2014), Volume 2***

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***Cumulative listing
Japanese Manufacturing
Investment and
Community Economic
Development in the
United States
Social sciences***

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Small Town, Giant Corporation traces the maturation of the profession of economic development as applied to Japanese manufacturing investment in the United States. The book is a case study of the wooing and eventual location of a Japan-based global auto

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parts producer in a small Midwestern community. The study considers motivations for Japanese investment, location patterns, and the adaptation of Japanese-owned companies to U.S. communities and business conditions. Economic development experts and

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other observers will find that the story of the successful interface between a global giant from Japan and a small Midwestern community forms an education case study of drawing and managing foreign investment.

Contributors include Charles Bartha,

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*Durene Booher, Randall Brock,
Takeshi "Dennis" Doi, Richard
Florida, Cynthia Fridgen, Michael
Gagnon, Dr. Peter Kobrack, Edwin
Matthewson, Michio "Henry" Ohiwa,
Kazuhiro "Ben" Ohta, Mamoru
Tanabe.*

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The issue of physical resources is one of considerable interest in the field of human resource management, but the solution to such difficulties must depend upon the skills and enterprise of those in positions of management. The purpose of this book, first

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published in 1975, is to focus upon these skills and upon the issues involved in examining the utilisation of human resources. The concept of human resources is an extremely broad one and there are many relevant disciplines. Each discipline provides

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information with respect to monitoring, developing or utilising the human resource. The set of papers in this volume will provide a source of reference for a wide range of research worker, practitioners and students in the total sphere of human

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*resources as well as within the various
disciplines represented.*

*Small Town, Giant Corporation
Annual Index*

*The Effect of School Resources on
Student Achievement and Adult
Success*

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Computerworld

*Guide for the Development and
Management of Test Collections*

*National Library of Medicine Current
Catalog*

**With this volume, the author
demonstrates how a collective goods**

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approach to higher education research can alleviate problems of rising costs, declining resources, and growing concerns about undergraduate learning. In taking this approach, the author presents new tools of analysis—borrowed from

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cognitive science, economics, data analytics, education technology and measurement science—to investigate higher education’s place in society as a public or private good. By showing how these tools can be utilized to re-orient current research, this volume

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offers scholars and policy makers an argument for the large-scale use of scientific and economic approaches to higher education's most pressing issues.

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A Directory of Information

Resources in the United States

Proceedings of the 22nd

International Congress of Applied

Psychology: General psychology and

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**environmental psychology
History, Principles, and Applications
Wisconsin Career Guidance
Resource Manual
Hearings, Reports and Prints of the
Senate Committee on
Appropriations**

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Does Money Matter?

Developing Human Resources is aimed at managers wishing to understand their role in human resource strategy. In a clear, succinct way the authors cover the skills and techniques required to

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design and implement an effective HRD policy. In addition, they tackle the important tasks of team building, recruitment and change management, as well as the role you play in motivating and appraising your staff. Real

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examples and case studies are used throughout to illustrate points in a practical context. Developing Human Resources is designed to provide the underpinning knowledge and understanding required for any competency-based

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management course. It is based upon the Management Charter Initiative's Occupational Standards for Management NVQs and SVQs at Levels 4 & 5. It is particularly suitable also for managers on Certificate and Diploma in

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Management programmes, including those accredited by BTEC. Rosemary Thomson and Dr Christopher Mabey are both lecturers in human resource management at the Open Business School. Series adviser: Paul Jervis

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The Institute of Management is the leading management institute in the UK and the largest in Europe. The institute embraces all levels of management from management students to senior executives. It offers a unique range of services

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Management Cottingham Road
Corby NN17 1TT 0536 204222

This volume is the proceedings of a
symposium entitled "Human
Resource Strategies for
Organizations in Transition" which
was held at Salve Regina College,

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Newport, Rhode Island on May 30 - June 2, 1989. The meeting was sponsored by the Research Committee of the Human Resource Planning Society (HRPS). In developing the agenda, the Research Committee built upon the

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format of the previous HRPS research symposia. The intent in these meetings is on the linkage of the state-of-practice with the state-of-the-art. Particular attention was placed on research studies which were application oriented so that

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member organizations can see examples of ways to extend current practices with the knowledge presented by the applications. The meeting has sessions on: (1) Reshaping the Organization for the Twenty-first Century, (2) Coping

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with Major Organizational Change, (3) Organization Downsizing, (4) Evaluating the Human Resource Function and (5) The Impact of Corporate Culture on Future Human Resource Practices. Thirty papers were presented with

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discussion sessions at appropriate points in the meeting. This volume contains twenty one of these papers along with an introductory paper. A short summary is also provided at the beginning of each major subdivision into which the

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papers are arranged.

Research in Education

Resources in Education

A Study of the Industry and its
Practices

Developing Human Resources

Personnel Management

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Hearings

First multi-year cumulation covers six years: 1965-70. Many believe that American education can only be improved with a sizable infusion of new resources into the nation's

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schools. Others find little evidence that large increases in spending lead to improvements in educational performance. Do additional school resources actually make any difference? The evidence on this question

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offers a striking paradox. Many analysts have found that extra school resources play a negligible role in improving student achievement while children are in school. Yet many economists have gathered data

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showing that students who attend well-endowed schools grow up to enjoy better job market success than children whose education takes place in schools where resources are limited. For example, children

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who attend schools with a lower pupil-teacher ratio and a better educated teaching staff appear to earn higher wages as adults than children who attend poorer schools. This book, which grew out of a Brookings conference,

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brings together scholars from a variety of disciplines to discuss the evidence on the link between school resources and educational and economic outcomes. In a lively exchange of views, they debate whether

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additional spending can improve the performance of the nation's schools. In addition to editor Gary Burtless, the contributors include Eric Hanushek, University of Rochester; James Heckman, University of Chicago;

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Julian Betts, University of California, San Diego; Richard Murnane, Harvard University; Larry Hedges, University of Chicago; and Christopher Jencks, Northwestern University. Dialogues on Public Policy

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***1969: July-December
Training and Employment Report
of the Secretary of Labor
Catalog of Copyright Entries.
Third Series
Monthly Catalog of United States
Government Publications***

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***Human Resource Strategies for
Organizations in Transition
Department of Defense
Appropriations for Fiscal Year
1970, Hearings Before ..., 91-1***

Situational Judgment Tests
advances the science and practice

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of SJTs by promoting a theoretical framework, providing an understanding of best practices, and establishing a research agenda for years to come. Currently, there is no other source that provides such a comprehensive treatment of

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situational judgment testing. Key features of this book include: chapters rich with theoretical insights and future research possibilities; numerous implications for improving the practical applications of SJTs, which include

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not only SJT development and scoring, but also operational issues affecting test administration and interpretation; comprehensive summaries of published and unpublished SJT research; and chapters that address topics that

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are timely and current, such as issues involving the international application of SJTs and technological considerations. This text is relevant for academics, practitioners, and students of human resource management,

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organizational behavior, management, and industrial/organizational psychology. This book is new in SIOP's Organizational Frontiers Series, publications of the Society of Industrial and Organizational

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Psychology.

This book presents a challenge to feminist perspectives that see the glass ceiling as the exclusive domain of women's careers and work life. The authors address existing debates and extend them

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to include original empirical evidence from several US and UK comparative studies that look at the effect of caring for dependents (including care for children and elder care) upon the careers and aspirations of both men and

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women.

Measurement of Human Resources
Human Resources, Care Giving,
Career Progression and Gender
Marketing Aptitude Test System
Educational and Psychological
Testing

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Current Catalog

Situational Judgment Tests

In one volume, the leading
researchers in

industrial/organizational

assessment interpret the range of
issues related to

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industrial/organizational tests, including test development and psychometrics, clinical applications, ethical and legal concerns, use with diverse populations, computerization, and the latest research. Clinicians and

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researchers who use these instruments will find this volume invaluable, as it contains the most comprehensive and up-to-date information available on this important aspect of practice. These volumes constitute the

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Proceedings of the 6th International Workshop on Soft Computing Applications, or SOFA 2014, held on 24-26 July 2014 in Timisoara, Romania. This edition was organized by the University of Belgrade, Serbia in conjunction with

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Romanian Society of Control
Engineering and Technical
Informatics (SRAIT) - Arad Section,
The General Association of
Engineers in Romania - Arad
Section, Institute of Computer
Science, Iasi Branch of the

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Romanian Academy and IEEE
Romanian Section. The Soft
Computing concept was introduced
by Lotfi Zadeh in 1991 and serves
to highlight the emergence of
computing methodologies in which
the accent is on exploiting the

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tolerance for imprecision and uncertainty to achieve tractability, robustness and low solution cost. Soft computing facilitates the use of fuzzy logic, neurocomputing, evolutionary computing and probabilistic computing in

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combination, leading to the concept of hybrid intelligent systems. The combination of such intelligent systems tools and a large number of applications introduce a need for a synergy of scientific and technological disciplines in order to

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show the great potential of Soft Computing in all domains. The conference papers included in these proceedings, published post conference, were grouped into the following area of research: · Image, Text and Signal Processing

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Intelligent Transportation Modeling
and Applications Biomedical
Applications Neural Network and
Applications Knowledge-Based
Technologies for Web Applications,
Cloud Computing, Security,
Algorithms and Computer Networks

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Knowledge-Based Technologies
Soft Computing Techniques for
Time Series Analysis Soft
Computing and Fuzzy Logic in
Biometrics Fuzzy Applications
Theory and Fuzzy Control Business
Process Management Methods and

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Applications in Electrical Engineering The volumes provide useful information to professors, researchers and graduated students in area of soft computing techniques and applications, as they report new research work on

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challenging issues.

Energy Research Abstracts

Human Resources Management in
Real Estate

With Special Emphasis on
Academic Settings

Psychological Testing

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Industrial and Organizational
Assessment

Employment and Training Report of
the President Including Reports by
the U.S. Department of Labor and
the U.S. Department of Health
Education, and Welfare