

## Application Forms Uwc 2015

***This collection of essays assesses the efforts of African governments to constitutionalise decentralisation, be it in the form of federalism, local government or traditional authorities. Since the end of the Cold War jurisdictions across Africa have witnessed an ostensible return to multi-party democracy within the paradigm of constitutionalism and the rule of law. Linked to the democratisation process, many countries took steps to decentralize power by departing from the heavily centralized systems inherited from colonial regimes. The centralization of power, typically characterized by the personalization and concentration of power in the hands of leaders and privileged elites in capital cities, mostly resulted in repressive regimes and fragile states. As decentralisation is a response to these challenges, this volume analyses the dynamic relationship between the efforts to implement decentralization and presence or absence of constitutionalism. This volume examines a variety of forms and degrees of decentralization found across Africa. It advances a new understanding of trends and patterns and facilitates the exchange of ideas among African governments and scholars about the critical role that decentralisation may play in democratization of and constitutionalism in Africa.***

***In the first edition of this landmark book, business loyalty guru Fred Reichheld revealed the question most critical to your company's future: "Would you recommend us to a friend?" By asking customers this question, you identify detractors, who sully your firm's reputation and readily switch to competitors, and promoters, who generate good profits and true, sustainable growth. You also generate a vital metric: your Net Promoter Score. Since the book was first published, Net Promoter has transformed companies, across industries and sectors, constituting a game-changing system and ethos that rivals Six Sigma in its power. In this thoroughly updated and expanded edition, Reichheld, with Bain colleague Rob Markey, explains how practitioners have built Net Promoter into a full-fledged management system that drives extraordinary financial and competitive results. With his trademark clarity, Reichheld:***

- Defines the fundamental concept of Net Promoter, explaining its connection to your company's growth and sustained success***
- Presents the closed-loop feedback process and demonstrates its power to energize employees and delight customers***
- Shares new and compelling stories of companies that have transformed their performance by putting Net Promoter at the center of their business***

***Practical and insightful, The Ultimate Question 2.0 provides a blueprint for long-term growth and success.***

***Singapore inherited a Westminster-style constitution from the British who ruled the island for 140 years. Since Singapore's independence in 1965, this constitution has been amended and augmented many times wherein unique institutions - such as the Elected Presidency and Group Representation Constitutions - were created. All these changes occurred against the backdrop of Singapore's special geographical local, multi-ethnic population and vulnerability to externalities. This book features a collection of short essays describing and explaining 50 Constitutional Moments - major inflexion points in the trajectory of Singapore's constitutional development. The authors have selected each of these 'moments' on the basis of their impact in the forging of the modern constitutional order. Starting in 1965, the book begins chronologically, from the 'moment' of Singapore's expulsion from the Federation of Malaysia through the establishment of the Wee Chong Jin Constitutional Commission (1966) to the entrenchment of the sovereignty clause in the Constitution (1972) right through to the 2000s, with the Presidential Elections of 2011. In these easy-to-read essays, the reader is introduced to what the authors consider to be the most important episodes that have shaped the Singapore Constitution. These articles cover key events like President Ong Teng Cheong's 1999 Press Conference and the 2001 Tudung controversy; constitutional amendments like the Maintenance of Religious Harmony Act (1990) and the introduction of Nominated Members of Parliament (1990); and seminal cases like Chng Suan Tze v Minister for Home Affairs (1989) and Yong Vui Kong v PP (2010 & 2015)) that have contributed to the sculpting of Singapore's constitutional landscape.***

***Law as a profession was not Dikgang Moseneke's first choice. As a small boy he told his aunt that he wanted to be a traffic officer, but life had other plans for him. At the young age of 15, he was imprisoned for participating in anti-apartheid activities. During his ten years of incarceration, he completed his schooling by correspondence and earned two university degrees. Afterwards he studied law at the University of South Africa. Practising law during apartheid South Africa brought with it unique challenges, especially to professionals of colour, within a fraught political climate. After some years in general legal practice and at the Bar, and a brief segue into business, Moseneke was persuaded that he would best serve the country's young democracy by taking judicial office. All Rise covers his years on the bench, with particular focus on his 15-year term as a judge at South Africa's apex court, the***

**Constitutional Court, including as the deputy chief justice. As a member of the team that drafted the interim Constitution, Moseneke was well placed to become one of the guardians of its final form. His insights into the Constitutional Court's structures, the personalities peopling it, the values it embodies, the human dramas that shook it and the cases that were brought to it make for fascinating reading. All Rise offers a unique, insider's view of how the judicial system operates at its best and how it responds when it is under fire. From the Constitutional Court of Arthur Chaskalson to the Mogoeng Mogoeng era, Moseneke's understated but astute commentary is a reflection on the country's ongoing but not altogether comfortable journey to a better life for all.**

**Schulprofile und Unterrichtspraxis**

**Mathematical Epidemiology**

**A Wolf Apart**

**From Hope to Action through Knowledge**

**Creating a Culture of Student Success**

**Student identity formation in international schools**

**Privilege and Power in Globalized Societies**

In this volume cultural, social and cognitive influences on the research and teaching of mathematical modelling are explored from a variety of theoretical and practical perspectives. The authors of the current volume are all members of the International Community of Teachers of Mathematical Modelling and Applications, the peak research body in this field. A distinctive feature of this volume is the high number of authors from South American countries. These authors bring quite a different perspective to modelling than has been showcased in previous books in this series, in particular from a cultural point of view. As well as recent international research, there is a strong emphasis on pedagogical issues including those associated with technology and assessment, in the teaching and learning of modelling. Applications at various levels of education are exemplified. The contributions reflect common issues shared globally and represent emergent or on-going challenges.

This book convincingly argues that effective culturally responsive pedagogies require teachers to firstly undertake a critical deconstruction of Self in relation to and with the Other; and secondly, to take into account how power affects the socio-political, cultural and historical contexts in which the education relation takes place. The contributing authors are from a range of diaspora, indigenous, and white mainstream communities, and are united in their desire to challenge the hegemony of Eurocentric education and to create new educational spaces that are more socially and environmentally just. In this venture, the ideal education process is seen to be inherently critical and intercultural, where mainstream and marginalized, colonized and colonizer, indigenous and settler communities work together to decolonize selves, teacher-student relationships, pedagogies, the curriculum and the education system itself. This book will be of great interest and relevance to policy-makers and researchers in the field of education; teacher educators; and pre- and in-service teachers.

International schooling has expanded rapidly in recent years, with the number of students educated in international schools projected to reach seven million by 2023. Drawing on the author's extensive experience conducting research in international schools across the globe, this book critically analyses the concept of international schooling and its rapid growth in the 21st century. It identifies the forces driving this trend, asking to what extent this is an enterprise that meets the needs of a global elite, and examining its relationship to national systems of education. The author demonstrates how wider social inequalities around socio-economic difference, ethnicity, 'race' and gender are reproduced through international schooling and examines the theory that 'international' curricula are in fact Western curricula. Presenting research from diverse countries including Russia, Malaysia, the UAE, the UK, and Bahrain, the author explores ways in which international schools adapt to local cultural contexts and examines the views of parents, students, teachers and school leaders towards the education that they provide. Language policy is heterogeneous and varies according to its object, levels of intervention, purpose, participants and institutions involved, underlying language ideologies, local contexts, power relations, and historical contexts. This volume offers unique cross-cultural perspectives on language planning and policy in diverse African and Middle Eastern contexts, including South Africa, Bahrain, Sudan, Saudi Arabia, Morocco, Zambia, and Algeria. The African diaspora is also considered, as is the case of Brazil. By bringing together diverse contexts in Africa and the Middle East, this volume encourages a dialogue in the burgeoning scholarship on language policies in different regions of Africa and the Middle East in order to inspect the intersection between

language policy discourses and their social, political, and educational functions.

Was sind gute Schulen? Teil 2

International Schooling

Working towards Decolonization, Indigeneity and Interculturalism

A South African perspective

Ideologies, Ethnicities, and Semiotic Spaces of Power

Singapore: 50 constitutional moments that defined a nation

The Educational Practices and Pathways of South African Students across Power-

Marginalised Spaces

THE CRITICAL WORK IN GLOBAL HEALTH, NOW COMPLETELY REVISED AND UPDATED "This book compels us to better understand the contexts in which health problems emerge and the forces that underlie and propel them." -Archbishop Emeritus Desmond Mpilo Tutu H1N1. Diabetes. Ebola.

Zika. Each of these health problems is rooted in a confluence of social, political,

economic, and biomedical factors that together inform our understanding of global health.

The imperative for those who study global health is to understand these factors

individually and, especially, synergistically. Fully revised and updated, this fourth

edition of Oxford's Textbook of Global Health offers a critical examination of the array of societal factors that shape health within and across countries, including how health

inequities create consequences that must be addressed by public health, international

aid, and social and economic policymaking. The text equips students, activists, and

health professionals with the building blocks for a contextualized understanding of

global health, including essential threads that are combined in no other work: ·

historical dynamics of the field · the political economy of health and development ·

analysis of the current global health structure, including its actors, agencies, and

activities · societal determinants of health, from global trade and investment treaties

to social policies to living and working conditions · the role of health data and

measuring health inequities · major causes of global illness and death, including under

crises, from a political economy of health vantage point that goes beyond communicable

vs. non-communicable diseases to incorporate contexts of social and economic deprivation,

work, and globalization · the role of trade/investment and financial liberalization,

precarious work, and environmental degradation and contamination · principles of health

systems and the politics of health financing · community, national, and transnational

social justice approaches to building healthy societies and practicing global health

ethically and equitably Through this approach the Textbook of Global Health encourages

the reader -- be it student, professional, or advocate -- to embrace a wider view of the

global health paradigm, one that draws from political economy considerations at

community, national, and transnational levels. It is essential and current reading for

anyone working in or around global health.

Based on lecture notes of two summer schools with a mixed audience from mathematical sciences, epidemiology and public health, this volume offers a comprehensive introduction

to basic ideas and techniques in modeling infectious diseases, for the comparison of

strategies to plan for an anticipated epidemic or pandemic, and to deal with a disease

outbreak in real time. It covers detailed case studies for diseases including pandemic

influenza, West Nile virus, and childhood diseases. Models for other diseases including

Severe Acute Respiratory Syndrome, fox rabies, and sexually transmitted infections are

included as applications. Its chapters are coherent and complementary independent units.

In order to accustom students to look at the current literature and to experience

different perspectives, no attempt has been made to achieve united writing style or

unified notation. Notes on some mathematical background (calculus, matrix algebra,

differential equations, and probability) have been prepared and may be downloaded at the

web site of the Centre for Disease Modeling ([www.cdm.yorku.ca](http://www.cdm.yorku.ca)).

An in-depth look at the changing sociolinguistic dynamics that have influenced South

African society. To date, there has been no published textbook which takes into account

changing sociolinguistic dynamics that have influenced South African society.

Multilingualism and Intercultural Communication breaks new ground in this arena. The

scope of this book ranges from macro-sociolinguistic questions pertaining to language

policies and their implementation (or non-implementation) to micro-sociolinguistic

observations of actual language-use in verbal interaction, mainly in multilingual

contexts of Higher Education (HE). There is a gradual move for the study of language and

culture to be taught in the context of (professional) disciplines in which they would be

used, for example, Journalism and African languages, Education and African languages,

etc. The book caters for this growing market. Because of its multilingual nature, it

caters to English and Afrikaans language speakers, as well as the Sotho and Nguni

language groups – the largest languages in South Africa [and also increasingly used in the context of South African Higher Education]. It brings together various inter-linked disciplines such as Sociolinguistics and Applied Language Studies, Media Studies and Journalism, History and Education, Social and Natural Sciences, Law, Human Language Technology, Music, Intercultural Communication and Literary Studies. The unique cross-cutting disciplinary features of the book will make it a must-have for twenty-first century South African students and scholars and those interested in applied language issues.

The increased movement of people globally has changed the face of national and international schooling. Higher levels of mobility have resulted from both the willing movement of students and their families with a desire to create a better life, and the forced movement of refugee families travelling away from war, famine and other extreme circumstances. This book explores the idea that the complex connections created by the forces of globalisation have led to a diminishing difference between what were once described as international schools and national schools. By examining a selection of responses from students attending international schools in Brazil, the United Kingdom, France, Germany, the Philippines and Switzerland, the book discusses key issues surrounding identity and cosmopolitan senses of belonging. Chapters draw from current literature and recent qualitative research to highlight the concerns that students face within the international school community, including social, psychological, and academic difficulties. The interviews provide a rich and unique body of knowledge, demonstrating how perceptions of identity and belonging are changing, especially with affiliation to a national or a global identity. The notion that international students have become global citizens through their affiliation to a global rather than a national identity exhibits a changing and potentially irreversible trend. *Global Identity in Multicultural and International Educational Contexts* will be of key interest to researchers, academics and policy makers involved with international schooling and globalised education.

*Decentralization and Constitutionalism in Africa*

*Culturally Responsive Pedagogy*

*Language Planning and Policy*

*Power and Identity in the Struggle for Social Justice*

*The Generosity Network*

*18 Walls*

*Context-Aware Systems and Applications*

The book *Challenging the Representation of Ethnically Divided Cities: Perspectives from Mostar* questions the existing overrepresentation of Mostar as an ethnically ‘divided city’. While acknowledging the existence of internal borders, the chapters in this book assert that they are not solid nor fixed and, by exploring how they become material or immaterial, the book offers a deeper understanding of the city’s complex dynamics. Accordingly, the chapters in this book are attentive to how ethnic divides materialise or lose importance because of socio-political contingencies. Events, groups and spaces that promote reconciliation from the bottom-up are examined, not necessarily to assess their success and failures but rather to look at how they create networks, gain trust and form platforms that generate novel understandings of ethnic loyalties and party memberships. Further, and drawing both on the empirical data and theoretical reflections, this volume contributes to broader debates about ‘divided cities’ by suggesting the need to engage with these cities in their complexities rather than reducing them to their ethno-national divisions. The book engages with socio-political and economic complexities in order to shed light on how ethnic conflicts and resulting spatial partitioning are often just the surface of much more complex dynamics that are far less easy to disentangle and represent. The chapters in this book were originally published in *Space and Polity*.

The second edition of the highly successful *Handbook of Discourse Analysis* has been expanded and thoroughly updated to reflect the very latest research to have developed since the original publication, including new theoretical paradigms and discourse-analytic models, in an authoritative two-volume set.

Twenty new chapters highlight emerging trends and the latest areas of research. Contributions reflect the range, depth, and richness of current research in the field. Chapters are written by internationally-recognized leaders in their respective fields, constituting a Who’s Who of Discourse Analysis. A vital resource for scholars and students in discourse studies as well as for researchers in related fields who seek authoritative overviews of discourse analytic issues, theories, and methods.

Spanning the multi-disciplinary scope of information technology, the *Encyclopedia of Information Systems and Technology* draws together comprehensive coverage of the inter-related aspects of information systems and technology. The topics covered in this encyclopedia encompass internationally recognized bodies of knowledge, including those of The IT BOK, the Chartered Information Technology Professionals Program, the International IT Professional Practice Program (British Computer Society), the Core Body of Knowledge for IT Professionals (Australian Computer Society), the International Computer Driving License Foundation (European Computer Driving License Foundation), and the Guide to the Software Engineering Body of Knowledge. Using the universally recognized definitions of IT and information systems from these recognized bodies of knowledge, the encyclopedia brings together the information that students, practicing professionals, researchers, and academicians need to keep their knowledge up to date. Also Available Online This Taylor & Francis encyclopedia is also available through online subscription, offering a variety of extra benefits for researchers, students, and librarians, including: ? Citation tracking and alerts ? Active reference linking ? Saved searches and marked lists ? HTML and PDF format options Contact Taylor and Francis for more information or to inquire about subscription options and print/online combination packages. US: (Tel) 1.888.318.2367; (E-mail) e-reference@taylorandfrancis.com International: (Tel) +44 (0) 20 7017 6062; (E-mail) online.sales@tandf.co.uk

The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

*New Transformational Tools for Successful Fund-Raising*

*Aesthetic Resilience*

*A Judicial Memoir*

*The First Chronicle of Future Earth*

*Cultural, Social and Cognitive Influences*

Reflections on Community Psychology Practice

The Renaissance of the University of the Western Cape, 2001-2014

*This compelling example of auto-ethnography follows the journey of a psychologist pursuing her career in apartheid-era South Africa—and reappraising her work and her worldview in the post-apartheid years. The author describes her development of a human rights perspective, rooted in an understanding of power dynamics in contexts of oppression, privilege and inequality, as it evolved from theory to real-life practice in academia and the community. Key themes include embedding core principles of social justice, and of learning and teaching, in community practice and policy work, and maximizing community action and participation in participatory action research. And in addition to her recommendations for ethical practice and professional development, the author's self-reflexive presentation models necessary steps for readers to take in building their own careers. Among the topics covered: Self-reflections on power relations in community practice. Learning about the decolonial lens. Empowerment as transformative practice. Policy work during post-apartheid years. Developing teaching and learning theories and practices. Power and Identity in the Struggle for Social Justice will act as both an interesting and a valuable resource for people working or planning to work with people in various community contexts. This includes psychologists who practice community psychology, social workers, and other community practitioners, particularly in social development, health, and education settings.*

*Singapore's Malay (Muslim) community, constituting about 15 per cent of the total population and constitutionally enshrined as the indigenous people of Singapore, have had its fair share of progress and problems in the history of this country. While different aspects of the vicissitudes of life of the community have been written over the years, there has not been a singularly substantive published compendium specifically about the community – in the form of a Bibliography – available. This academic initiative fills this obvious literature gap. The scope and coverage of this Bibliography is manifestly comprehensive, encompassing the different sources of information (print or non-print) about the many facets of life of the Republic's Malays/Muslims – such as education, economy, politics, culture, history, health, language, religion, arts, and more. The result is a Bibliography that is arguably the most expansive, if not exhaustive treasury collection about the community, ever available anywhere. Scholars and researchers in particular and the public in general should find this Bibliography a highly valuable, indispensable source of information about the rich and varied life of Singapore's Malay/Muslim community, stretching a period of two centuries – from the time of Stamford Raffles in 1819 until today. The Editors – Hussin Mutalib, Ph.D. (a senior academic with the National University of Singapore), Rokiah Mentol, and Sundusia Rosdi (former senior librarians with Singapore's National Library Board) – are assisted by professional and experienced librarians.*

*Finalist for the 2015 Epigram Books Fiction Prize "I don't aspire to be nice. I do what is necessary to get what I want." Born on the night of the nation's independence, Gimme Lao is cheated of the honour of being Singapore's firstborn son by a vindictive nurse. This forms the first of three things Gimme never knows about himself, the second being the circumstances surrounding his parents' marriage, and the third being the profound (but often unintentional) impact he has on other people's lives. Talented, determined and focused, young Gimme is confident he can sail the seven seas, but he does not anticipate his vessel would have to carry his mother's ambition, his wife's guilt and his son's secret. Tracing social, economic and political issues over the past 50 years, this humorous novel uses Gimme as a hapless centre to expose all of Singapore's ambitions, dirty linen and secret moments of tender humanity.*

*Der zweite von vier Teilbänden zur Frage „Was sind gute Schulen?“ bezieht sich in einem ersten Teil auf Schulprofile, Konzeptionen und Strukturen einer guten Schule im nationalen und internationalen Kontext. In einem zweiten Teil werden nationale und internationale Schulinitiativen ausführlich hinsichtlich ihrer schulpraktischen Realisierung analysiert. In einem dritten Teil werden Unterrichtskonzeptionen und Unterrichtsprojekte guten Unterrichts in einer guten Schule vorgestellt.*

*4th International Conference, ICCASA 2015, Vung Tau, Vietnam, November 26-27, 2015, Revised Selected Papers*

*Art and Activism in the Age of Systemic Crisis*

*Let's Give It Up for Gimme Lao!*

*Worm Within*

*Oxford IB Diploma Programme: Rights and Protest Course Companion*

*The Ultimate Question 2.0 (Revised and Expanded Edition)*

*Rethinking the Research and Teaching of Political Science in South Africa*

**The Cape Peninsula University of Technology (CPUT) is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training. This book presents faculty experiences of CPUT's innovative, work-integrated learning and teaching model, as well as findings from practice-based research being done in the institution. The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies, as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa.**

**Its November 2001. A university in dire straits, financially bankrupt burdening a debt in excess of R100-million, a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments, coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000. Is there a future for such an institution, described by some as a 'basket case' with very bleak prospects of survival? This was the landscape that confronted the newly-appointed Vice-Chancellor and Chief Executive Officer (CEO) of the University of the Western Cape. Fast forward to December 2014. The CEO retires from office, bestowing upon his successor a financially sound institution with a flourishing academic project, recording unprecedented achievements, enriching the lives of more than 20 000 students, and widely acknowledged as a research-led university. This book narrates how visionary leadership with the steadfast belief that your past does not determine your future, galvanised an entire organisation into believing that a better outcome was indeed achievable, and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible.**

**Culturally Sustaining Pedagogies raises fundamental questions about the purpose of schooling in changing societies. Bringing together an intergenerational group of prominent educators and researchers, this volume engages and extends the concept of culturally sustaining pedagogy (CSP)—teaching that perpetuates and fosters linguistic, literate, and cultural pluralism as part of schooling for positive social transformation. The authors propose that schooling should be a site for sustaining the cultural practices of communities of color, rather than eradicating them. Chapters present theoretically grounded examples of how educators and**

**scholars can support Black, Indigenous, Latinx, Asian/Pacific Islander, South African, and immigrant students as part of a collective movement towards educational justice in a changing world. Book Features: A definitive resource on culturally sustaining pedagogies, including what they look like in the classroom and how they differ from deficit-model approaches. Examples of teaching that sustain the languages, literacies, and cultural practices of students and communities of color. Contributions from the founders of such lasting educational frameworks as culturally relevant pedagogy, funds of knowledge, cultural modeling, and third space. Contributors: H. Samy Alim, Mary Bucholtz, Dolores Inés Casillas, Michael Domínguez, Nelson Flores, Norma Gonzalez, Kris D. Gutiérrez, Adam Haupt, Amanda Holmes, Jason G. Irizarry, Patrick Johnson, Valerie Kinloch, Gloria Ladson-Billings, Carol D. Lee, Stacey J. Lee, Tiffany S. Lee, Jin Sook Lee, Teresa L. McCarty, Django Paris, Courtney Peña, Jonathan Rosa, Timothy J. San Pedro, Daniel Walsh, Casey Wong “All teachers committed to justice and equity in our schools and society will cherish this book.” —Sonia Nieto, professor emerita, University of Massachusetts, Amherst “This book is for educators who are unafraid of using education to make a difference in the lives of the most vulnerable.” —Pedro Noguera, University of California, Los Angeles “This book calls for deep, effective practices and understanding that centers on our youths’ assets.” —Prudence L. Carter, dean, Graduate School of Education, UC Berkeley**

**The lived experiences of students? educational practices are analysed and explained in terms of the book?s plea for the recognition of the ?multi-dimensionality? of students as educational beings with unexplored cultural wealth and hidden capitals. The book presents an argument that student lives are entangled in complex social-spatial relations and processes that extend across family, neighbourhood and peer associations, which are largely misrecognised in educational policy and practice. The book is relevant to understanding the role of policy, curriculum and pedagogy in addressing the educational performance of working-class youth.**

**Historical Dictionary of the Northern Ireland Conflict**

**Knowledge Production and Contradictory Functions in African Higher Education**

**Mathematical Modelling in Education Research and Practice**

**Rescripting Mostar, Bosnia-Herzegovina**

**How Net Promoter Companies Thrive in a Customer-Driven World**

**Reflections of South African University Leaders: 1981 to 2014**

**Lessons and Innovations from the Cape Peninsula University of Technology**

*The Generosity Network is the essential guide to the art of activating resources of every kind behind any worthy cause. Philanthropist Jeff Walker and fund-raising expert Jennifer McCrea offer a fresh new perspective that can make the toughest challenges of nonprofit management and development less stressful, more rewarding—and even fun. Walker and McCrea show how traditional pre-scripted, money-centered, goal-oriented fund-raising techniques lead to anxiety and failure, while open-spirited, curiosity-driven, person-to-person connections lead to discovery, growth—and often amazing results. Through engrossing personal stories, a wealth of innovative suggestions, and inspiring examples, they show nonprofit leaders how to build a community of engaged partners who share a common passion and are eager to provide the resources needed to change the world—not just money, but also time, talents, personal networks, creative thinking, public support, and all the other forms of social capital that often seem scanty yet are really abundant, waiting to be uncovered and mobilized. Highly practical, motivating, and thought provoking, The Generosity Network is designed to energize and empower nonprofit leaders, managers, donors, board members, and other supporters. Whether you help run a multimillion-dollar global nonprofit or raise funds for a local scout troop, PTA, or other community organization, you’ll learn new approaches that will make your work more successful and enjoyable than ever.*

*“This volume brings together excellent scholarship and innovative policy discussion to demonstrate the essential role of higher education in the development of Africa and of the world at large. Based on deep knowledge of the university system in several African countries, this book will reshape the debate on development in the global information economy for years to come. It should be mandatory reading for academics, policy-makers and concerned citizens, in Africa and elsewhere.” - Manuel Castells, Professor Emeritus, University of California at Berkeley, Laureate of the Holberg Prize 2012 and of the Balzan Prize 2013.*

*The second edition of the Historical Dictionary of the Northern Ireland Conflict provides an accessible and comprehensive study of the conflict and peace process in Northern Ireland from the 1960s to 2016. The second edition of the book expands on the references relating to individuals, organizations and events of the Northern Ireland Troubles and adds material on significant subsequent developments. This the work provides a unique view of developments since the signing of the Good Friday Agreement in 1998. While widely heralded as the end of the Northern Ireland conflict the agreement instead witnessed the beginning of a new series of political difficulties to be addressed. The Historical Dictionary of the Northern Ireland Conflict is the first significant reference work to examine many of the issues related to political and cultural conflicts and dealing with the past which have grown in intensity since 1998. Many of these themes will be relevant to students of post-conflict societies in other areas of the world. This second edition of Historical Dictionary of the Historical Dictionary of the Northern Ireland Conflict contains a chronology, an introduction, and an extensive bibliography. The dictionary section has over 300 cross-referenced entries on important personalities, politics, economy, foreign relations, religion, and culture.*

*In this stunningly original wolf shifter romance, can a human truly make room in her heart for the Wild? Thea Villalobos has long since given up trying to be what others expect of her. So in Elijah Sorensson she can see through the man of the world to a man who is passionate to the point of heartbreak. But something inside him is dying, and Thea's heart aches for the man who could so easily become her wolf... Elijah Sorensson has all kinds of outward success: bespoke suits, designer New York City apartment, women clamoring for his attention. Except Elijah despises the human life he's forced to endure. He's Alpha of the Great North Pack, and the wolf inside him will no longer be restrained... She sizes me up quickly with eyes the color of ironwood and just as unyielding. "Thea Villalobos," she says, and it takes me a moment to get my breath back. Thea Villalobos. Goddess of the City of Wolves. Readers are howling for more: See where the adventure all began in The Last Wolf.*

*Academic and Student Affairs in Collaboration*

*Culturally Sustaining Pedagogies*

*All Rise*

*Movement as Conflict Transformation*

*Pentecostalism and Politics in Africa*

*A Bibliography*

The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions are from different disciplines including legal studies, sociology, psychology, computer science and public policy.

This book examines how renewed forms of artistic activism were developed in the wake of the neoliberal repression since the 1980s. The volume shows the diverse ways in which artists have sought to confront systemic crises around the globe, searching for enduring forms of building communities and reimagining the political horizon. The authors engage in a dialogue with these artists' efforts and their histories – in particular the earlier artistic activism that was developed during the civil rights era in the 1960s – providing valuable historical insight and new conceptual reflection on the future of aesthetic resilience. This book will be of interest to scholars in contemporary art, history of art, film and literary studies, protest movements, and social movements.

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy at the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension of dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of all the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people who are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegiate' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that the conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather reflections and compile them into a publication.

This book constitutes the thoroughly refereed proceedings of the 4th International Conference on Context-Aware Systems and Applications, ICCASA 2015, held in Vung Tau, Vietnam, in November 2015. The 44 revised full papers presented were carefully selected and reviewed from over 100 submissions. The papers cover a wide spectrum of issues in the area of context-aware systems (CAS) and context-based recommendation systems. CAS is characterized by its self-facets such as self-organization, self-configuration, self-healing, self-optimization, self-protection and so on whose context awareness is used to dynamically control computing and networking functions. The overall goal of CAS is to realize nature-inspired autonomic systems that can manage themselves with minimal direct human interventions.

Teaching and Learning for Justice in a Changing World

The Handbook of Discourse Analysis

Encyclopedia of Information Systems and Technology - Two Volume Set

Textbook of Global Health

Challenging the Representation of Ethnically Divided Cities

Global Identity in Multicultural and International Educational Contexts

San Rock Art

This book presents narratives of the social use of space in the divided city of Mostar, Bosnia-Herzegovina. Through the narratives of movement in the city, the work demonstrates how residents engage informally with conflict transformation through new movement and use of spaces. This book will appeal across the social sciences, and in particular to students, academics, and researchers in the fields of peace and conflict studies, political sociology, and human geography.

Academic and Student Affairs in Collaboration provides a comprehensive and evidenced-based understanding of the partnerships necessary to achieve an institutional culture devoted to student success. Chapter authors explore how to design, implement, and assess collaborative efforts between student and academic affairs in support of increased student success. This book provides best practices for fostering and enhancing campus dialogue, career development pathways, academic support services, and other important initiatives to increase retention and learning outcomes, improve motivation and goal attainment, and enhance institutional accountability. This book is a must-read for scholars, faculty, leaders, and practitioners in Student Affairs and Higher Education interested in achieving student success at their universities and colleges.

As the epicenter of Christianity has shifted towards Africa in recent decades, Pentecostalism has emerged as a

particularly vibrant presence on the continent. This collection of essays offers a groundbreaking study of the complex links between politics and African Pentecostalism. Situated at the intersection between the political, the postcolonial, and global neoliberal capitalism, contributors examine the roots of the Pentecostal movement's extraordinary growth; how Pentecostalism intervenes in key social and political issues, such as citizenship, party politics, development challenges, and identity; and conversely, how politics in Africa modulate the Pentecostal movement. Pentecostalism and Politics in Africa offers a wide-ranging picture of a central dimension of postcolonial African life, opening up new directions for future research.

Classic fantasy packed with exquisite and original touches... - Jaine Fenn, author of the Hidden Empire series.';Thrilling, inventive, and full of wonder.' - Howard Andrew Jones, author of The Desert of Souls.The start of an absolutely fantastic new series! - GMS Magazine\*\*\*\*\*In the last centuries of the Fifth Cyliad, a great malaise fell on the lands of humankindIt is the far future. Our civilisation, and its glorious technological future, is gone. Only rusted ruins and tunnels beneath the ancient cities hint at what once was. In the Chronomancer's Tower, a young apprentice stumbles upon a secret which will change the world; an ancient evil, little more than a fairy tale to frighten children, is real, and threatening to return. But is everything what it seems? Wheels turn within wheels, and political machinations wrought by selfish men and women bring the world to the brink of devastation. Can Iago and his unlikely allies unravel the knot in time, and fathom the mystery of the Worm Within? Some said it was the end of days. Some said it was only the beginning. These pages tell the story of that time yet to come. These are the Chronicles of Future Earth.Fantasy novel, 344 pages, trade paperback.

Multilingualism and Intercultural Communication

Social Justice and Education in the 21st Century

Perspectives from Mostar

Research from South Africa and the United States

Decolonisation after Democracy

Singapore Malay/Muslim Community, 1819-2015

The Responsive University and the Crisis in South Africa

Drive critical, engaged historical learning. Helping learners more deeply understand historical concepts, the student-centred approach of this new Course Book enables broader, big picture understanding. Developed directly with the IB and fully supporting the new syllabus for first examination 2017, the clear, structured format helps you logically and easily progress through the new course content. Cover the new syllabus in the right level of depth, with rich, thorough subject content Developed directly the with IB, with the most comprehensive support for the new syllabus Truly engage learners with topical, relevant material that convincingly connects learning with the modern, global world Streamline your planning, with a clear and thorough structure helping you logically progress through the syllabus Decipher source evaluation, refine and progress analytical thinking and fully embed vital Paper 1 skills, strengthening exam performance Integrate Approaches to learning with ATLs like thinking, communi

This action-packed thriller follows a squad of 18-year-olds who must fight an army of Savages in a war they did not choose. Ren is an elite fighter who feels no emotions. That makes him the perfect soldier to battle the Savages, a feral army of half-animal, half-human species prowling outside the 18 walls protecting the city...at least that's what the propaganda machine will have him believe. He and his motley squad are armed with genetic enhancements before venturing beyond the walls. They come to learn more about themselves and their enemies than they could have ever imagined.

Decolonisation after Democracy addresses the provocative idea that we need to rid higher education of lingering forms of colonial knowledge. This matters because in the colonial era much knowledge was put to the service of subjugating indigenous peoples, and the assumptions from this era may linger into the present. Examples of deep-rooted and 'foundational' forms of knowledge that carry colonial traits are normative binaries such as 'civilised and backward', 'modern and traditional' and 'rational and superstitious'. In addition, some accounts of positive values like freedom, equality, justice and democracy may hide the assumption that the western experience is the norm, from which other kinds are rendered imitations, deviations or pathologies. In this collection, some of South Africa's leading political scientists and academics engage with the challenge of decolonising knowledge in the research and teaching of politics. It includes new insights about the state, international relations, clientelism, statesociety relations and land reform; and introduces new ways to engage the colonial library, curriculum reform, and the marginality of historically black institutions. Finally, the contributors deal with the decolonial challenge posed by the #FeesMustFall student movements, reflecting on issues of revolutionary politics and gender and sexual violence. This book was originally published as a special issue of Politikon.

San rock paintings, scattered over the range of southern Africa, are considered by many to be the very earliest examples of representational art. There are as many as 15,000 known rock art sites, created over the course of thousands of years up until the nineteenth century. There are possibly just as many still awaiting discovery. Taking as his starting point the magnificent Linton panel in the Iziko-South African Museum in Cape Town, J. D. Lewis-Williams examines the artistic and cultural significance of rock art and how this art sheds light on how San image-makers conceived their world. It also details the European encounter with rock art as well as the contentious European interaction with the artists' descendants, the contemporary San people.

Faculty Perspectives on Vocational Training in South Africa